

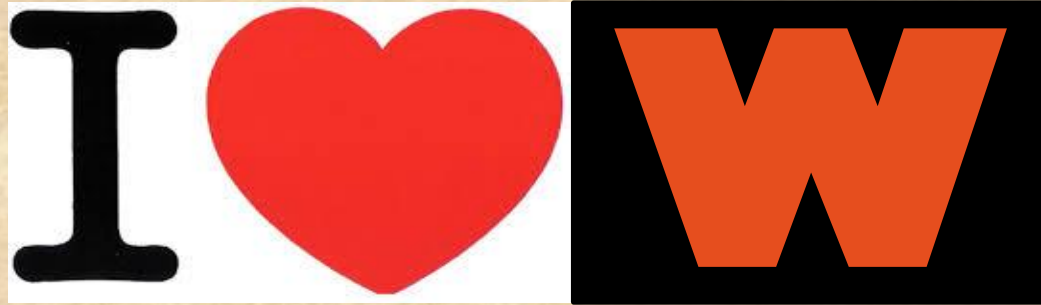


WAYLAND PUBLIC SCHOOLS 2015 – 2016 SYSTEM-WIDE GOALS

GOALS: A REVIEW OF OUR INTEGRATED APPROACH



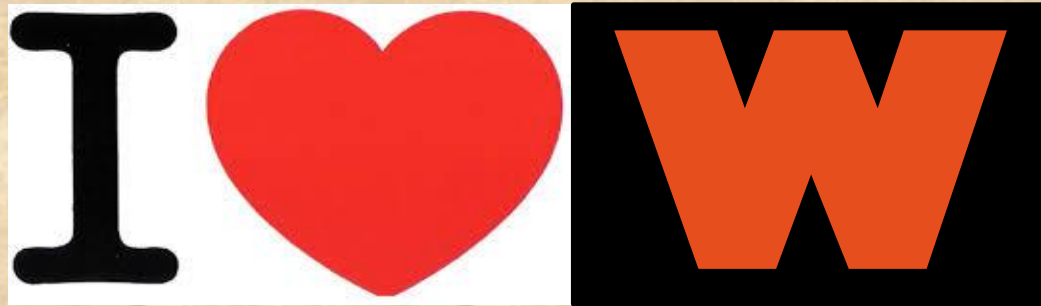
A SLIGHT CHANGE OF HEART



- ❖ The HEART goals continue to reflect what's most important to our growth as a system.
- ❖ They successfully provide focus and flexibility.
- ❖ At the same time, we need to build in room for change so we don't stall and so that we keep moving as a system.

I HEART Wayland

A SLIGHT CHANGE OF HEART



- ◆ The HEART goals had to incorporate the goals which emerged from the School Committee Summit and the subsequent work of the Summit Subgroups.
 - ◆ The Summit Subgroups – Health and Wellness, Raising the Bar, Technology, Early Childhood Education, and Enhancing the Curriculum – each narrowed their goals to a few priority objectives.
- ◆ The HEART goals have incorporated some of these goals, in part by changing the “E” which will no longer stand for the Evaluation System.
 - ◆ The new Evaluation system has now been implemented, so it has become part of our ongoing work – no longer a new initiative.
 - ◆ *Summit-related goals are in italics.*

2015 – 2016 SYSTEM-WIDE GOALS

H – Health and Wellness

E – Exploration

A – Achievement Gap

R – RTI

T – Technology Gains STEAM

2015 – 2016 SYSTEM-WIDE GOALS

H – Health and Wellness

To enhance health and wellness education, with an emphasis on healthy relationships and violence prevention, employing a systemic approach to curriculum, instruction, extra-curricular activities and school culture.

2015 – 2016 SYSTEM-WIDE GOALS

H - Health and Wellness

Strategic Areas of Focus

- ◆ *Continue to identify and define essential social/emotional knowledge and skills for each grade level so that they are in vertical alignment. These will include, but not be limited to, stress management, self-regulation, interpersonal relationships skills, and resiliency.*
- ◆ Pilot or implement, as called for, new or revised curricula relating to the teaching of the defined standards at all levels.
- ◆ *Incorporate parent education regarding how parents can support learning in these areas of development.*
- ◆ Complete adoption of the ALICE emergency response program.
- ◆ Study and engage our community in a discussion of hopes and expectations for Wayland's athletic program in order to best employ athletics to support positive youth development.

2015 – 2016 SYSTEM-WIDE GOALS

E – Exploraton

To launch an exploration of potential enhancements to the school department's offerings as identified and prioritized by the School Committee, Administration, and the School Committee Summit.

2015 – 2016 SYSTEM-WIDE GOALS

E – Exploration **Strategic Areas of Focus**

- ◆ *Explore the potential and the challenges associated with the implementation of a world languages program in Grades K–6.*
- ◆ *Explore enhancements to early childhood education in Wayland, including:*
 - ◆ *enhancing the support for pre-school aged children and their families, including in the coordination and transitions between levels.*
 - ◆ *delineating best practices within the kindergarten curricula given the common core requirements and students' developmental needs.*
 - ◆ *reviewing the potential and challenges associated with traditional kindergarten and universal full day kindergarten programs.*
- ◆ Explore the potential and challenges of adopting a new student information system.

2015 – 2016 SYSTEM-WIDE GOALS

A – Achievement Gap

Strategic Areas of Focus

To narrow the achievement gap through the use of culturally proficient teaching strategies, data-based analyses and, in general, by building on strategies that work.

2015 – 2016 SYSTEM-WIDE GOALS

A – Achievement Gap

Strategic Areas of Focus

- ◆ Explore new ways to efficiently track and display longitudinal data.
- ◆ Engage staff and students in building-based initiatives relating to cultural proficiency and race, in part by incorporating the voice of students.
- ◆ Provide continuing professional development offerings to staff relating to cultural proficiency.
- ◆ Foster parent engagement through Boston parent meeting programs.
- ◆ Continue to enhance professional development and teaching methodologies relating to serving the district's ELL students.

2015 – 2016 SYSTEM-WIDE GOALS

R – RTI

To further expand and more fully realize a system-wide RTI program in a teaching and learning environment that integrates teacher collaboration, sharing of best practices, differentiated instruction, and the use of data to inform instruction.

2015 – 2016 SYSTEM-WIDE GOALS

R – RTI

Strategic Area of Focus

- ◆ Continue the ongoing work on PLC's, common assessments, data-based decision making, and responsive strategic interventions.
- ◆ *Continue to identify, define, and explicitly teach essential study skills and learning strategies to enable students to perform at higher levels.*

2015 – 2016 SYSTEM-WIDE GOALS

T – Technology Gains STEAM

To increasingly employ instructional technology for the purpose of improving student proficiency with core content knowledge and skills, while building technology related competencies – and to do so in conjunction with developing a comprehensive approach to science, technology, engineering, arts, and mathematics education.

2015 – 2015 SYSTEM-WIDE GOALS

T – Technology Gains STEAM **Strategic Areas of Focus**

- ◆ *Create a 3-Year Technology Plan and detail the professional and curriculum development needed to meet the goals of that plan.*
- ◆ Delineate and map computer literacy skills across the grade levels.
- ◆ *Enhance the integration of STEAM and computer science into the curriculum.*
- ◆ Promote positive, responsible digital citizenship among all students.

ONGOING CENTRAL OFFICE DRIVEN GOALS:

Continue to ...

- ◆ improve the fiscal operations throughout the school system with an eye toward efficiency, transparency, and accountability.
- ◆ foster instructional leadership by expanding the use of Instructional Rounds.
- ◆ integrate the use of district determined measures and student feedback into the evaluation system.



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