



# Wayland Public Schools

#### Fall Forum November 19, 2007







### **Mission Statement**

Personal and civic responsibility, love of learning, and empathy for others: ≻ these are the qualities that the Wayland Public Schools seek to instill in its students. At its core, our mission is to provide a rigorous and stimulating academic environment that promotes the acquisition of knowledge and skills. Yet we deem it equally important to nurture self-confident, collaborative, and conscientious individuals. We strive to create a climate where risk-taking is safeguarded, open expression is encouraged, and free association is protected. Our goal is to advance our students' growth into principled, informed, and capable citizens who will help guide a democracy that follows humanitarian principles in the global forum, and shape a just society where individuals may reach their full potential.

# Agenda

- Introductions
- Long Range Strategic Planning
- District-Wide Administrative Priorities
- High School Project Update
- FY09 Budget Process
- Enrollment Trends
- Elementary School Structure
- Looking Forward
- Discussion

# **LRSP** Objectives

- Develop a Long Range Strategic
  Plan (LRSP) in the context of
  district values and mission
  - Drive internal decision-making
  - Frame dialogue with community

# Strategic Planning Process

- Administrators developed draft Core Values
- The Strategic Goal Team identified strategic goal areas supporting our mission
- The Measures Goal Team recommended a series of measures

### **Core Values**

#### **1. Teaching and Learning**

WPS will, for example, provide instruction that promotes mastery and leads to life long learning.

#### **3. Respect for Differences**

WPS will, for example, invest in training and staff development opportunities that help educators understand and accommodate the different ways in which children learn.

#### 2. Collegiality

WPS will, for example, support collaboration, planning and professional conversations about teaching and learning.

#### 4. Community

WPS will, for example, engender in the individual a sense of responsibility to family, school, community, and the world at large, including the environment.

# Strategic Goal Areas

1. Curriculum, instruction and assessment that maximize each student's learning and achievement

2. A diverse knowledgeable and skilled community of educators and leaders

3. Family and community partnerships to support the learning and growth of every student

Strategic management of facilities, operations and resources to enable and empower the educational community

# LRSP Next steps

- Engage public in conversation
- Unify LRSP elements
- Refine measures and create report card
- Identify key priorities for each goal area

# **Administrative Initiatives**

#### Currently addressing:

- Achievement gap
- Technology audit
- Beginning to evaluate:
  - Greening of the schools
  - Greater emphasis on health and wellness
  - Introduction of Chinese program

# High School Project

- Submitted Statement of Interest
- One of 18 pilot districts working w/ MSBA
- Waiting for approval to move forward

# FY09 Budget

- FC provided budget guideline in October
- FC also requested an alternative budget: 6.5% reduction (\$1,867,000).

# FY09 Budget (cont'd)

- In order to meet the shortfall, the types of significant reductions might include:
  - 1 Administrator
  - 23 Teachers across district
  - 18 Support Staff across district
  - Reduction of supplies & materials
  - Elimination of certain stipends

# **Enrollment Trends**

- Experienced 4<sup>th</sup> successive year of enrollment decline in FY08
- Anticipate 73 fewer students for FY09

Elementary	- 31 students
Middle School	- 15 students
High School	- 27 students

 Consider changing elementary school structure

## **Elementary School Structure**

- **1.** What are the capacities of each of the schools?
- 2. When will our enrollment projections fall within those capacity levels?
- 3. When would we move to either a 2 or 2 <sup>1</sup>/<sub>2</sub> school model and what grade configuration?
- 4. What would be the net financial savings?
- 5. What would be the impact on the educational program, students, families and community?
- 6. Which school should close?

# Looking Forward

- Principals are developing building level budgets
- Superintendent will review and consolidate into one budget
- Superintendent will recommend the budget to the SC – December 17<sup>th</sup>
- School Committee will conduct two public work sessions in January
- Finance Committee will receive the budget on January 22





### Thank You





