Wayland School Committee

> Budget Hearing March 31, 2008

4/1/2008

ALE

## Presentation Outline

- Budget Principles
- Evolution of FY09 Budget
- Underlying Assumptions
- FY09 Operating Budget
- FY09 Capital Requests
- The Override
- Looking Forward
- Q&A





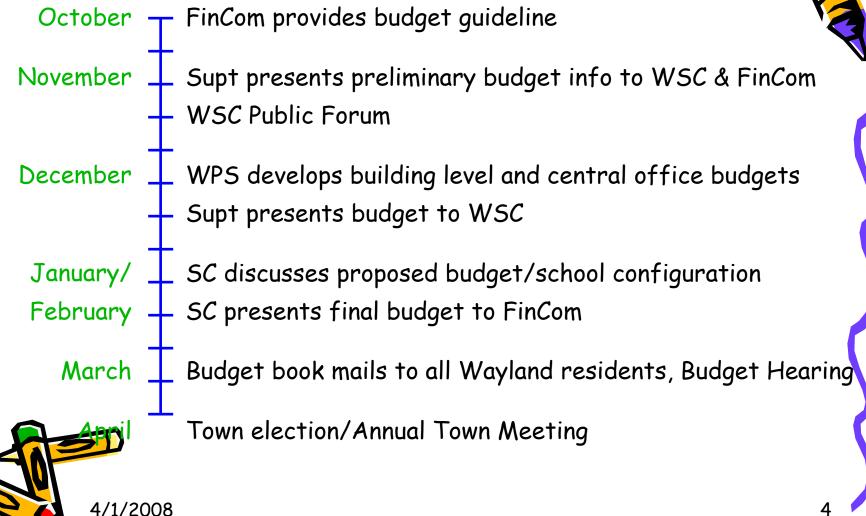
## **Budget Principles**

- Deliver a high-quality educational program
- Place highest priority on personnel and keep reductions as far from students as possible
- Provide continued review of curriculum
- Respect fiscal priorities of the town
- Base non-personnel budget on needs, without benefit of a contingency fund
- Advocate for most urgent capital needs



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# **Evolution of FY09 Budget**



### Underlying Assumptions

- Projected enrollment of 2,723
  73 fewer than 2,796 in 2007-2008
- Class size/program preservation
- No new major program initiatives
- Contract settlement for FY09-FY11
- Increases for SPED, transportation, utilities
- Two and a half elementary schools
- The override



## Student: Teacher Ratio

FY06 Student: Teacher Ranking for Wayland and Peer Districts

Wayland Ranks 8th out of 11; data from MA DOE

Brookline Weston Dover-Sherborn Concord-Carlisle Lexington Lincoln-Sudbury	
Dover-Sherborn Concord-Carlisle Lexington	
Dover-Sherborn Concord-Carlisle Lexington	
Lexington	
Wellesley	
Wayland	
Needham	
Belmont	
Acton-Boxborough	
0.0 2.0 4.0 6.0 8.0 10.0 12.0 14.0 16.0 18.0	20.0
Student:Teacher Ratio	6

### Contract settlement

- Average 6.5% increase over 3 years
- No other monetary changes



### Two and a Half Elementary schools

- Due to declining enrollment, consolidation is feasible
- Consolidation would likely occur Sept. 09
- However, when we learned the following information, timing of consolidation was reconsidered

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- Finance Committee guideline below level services
- Impact of failed override on educational program
- Savings associated with consolidation greater than anticipated

### FY09 Operating Budget

- Budget recommendation \$30,673,213
- Reduced by offsets \*
- Appropriation request
- \* Revenue generated from fees and transfers to reduce the budget so that the amount paid for by taxation is lower
- \*\* FY08 actual was \$240,000 higher than budgeted once reserve for salary settlement was added; 4.77% number published elsewhere is relative to budgeted, not actual

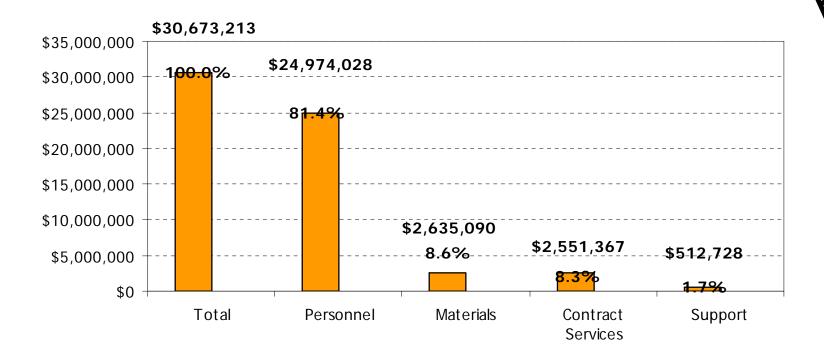


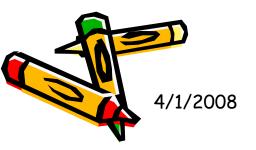
- \$581,500

\$30,091,713

(+3.89% over FY08\*\*)

### Budget by Function





#### Per Pupil Expenditure

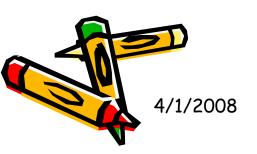
**FY06 Per Pupil Expenditure Ranking for Wayland and Peer Districts** Wayland Ranks 6th out of 11; data from MA DOE

	1							I		
Weston		-		1	1					
Brookline			1	1	1	1	1			
Concord-Carlisle	-			1	1	1	1			
Dover-Sherborn	_			1			1			
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Lexington	_		1	1	   		1			
Wayland			1							
Lincoln-Sudbury										
Wellesley	_		I I	1	1	l l				
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Belmont	_		   	I 1	   	   				
Acton-Boxborough				1						
9	60	\$2,000	\$4,000	\$6,000	\$8,000	\$10,000	\$12,000	\$14,000	\$16,000	\$18,000
					Per Pupil E	Expenditure				
										<u>۱</u>
	4/1/2	2008								11

### FY09 Capital Requests

- Town capital budget
  - \$290,000 building repairs\*
  - \$315,000 technology\*

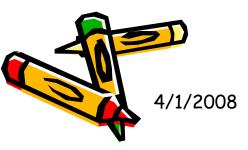
\* Funded through the debt exclusion vote.





## The Override

- Original amount: \$2.6M
- Reductions
  - Schools: \$300k (reconfiguration)
  - Town-wide: \$400k (health, revenue, reconfiguration)
- Final amount: \$1.9M





# Key Failed Override Reductions

- 5 elementary teachers, in addition to reductions in the specialist and TA positions
- 2.4 teaching positions at the Middle School, resulting in 2 grades changing from 3 to 2 clusters
- All Middle School interscholastic sports and half of the clubs
- All academic department secretaries, as well as a guidance and athletic secretary

Several High School freshmen athletic teams and most clubs

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# Impact of a Failed Override

- Increased class sizes across the district
- Higher student/teacher ratios
- Fewer opportunities for students to participate in co-curricular activities
- Less professional development for teachers



## Looking Forward

- High School facility
- Strategic planning initiative
- Technology review



### WHS Background

1960s	1960 Opening 1965 Math/English Opening
1970s	1972 Media Center Opening
1980s	1989-92 New Roofs, System Upgrades, Finishes
1990s	2002 Feasibility Study 2003 State Aid Program Shut Down
2000s	2003 High School Study Committee 2004 High School Building Committee 2005 Accreditation Review
2010s	2007 Wayland invited to feasibility phase 2012 Earliest Project Completion Date

### Outside Agency Findings

- New England Assoc. of Schools & Colleges
- Division of Occupational Safety
- Department of Environmental Protection

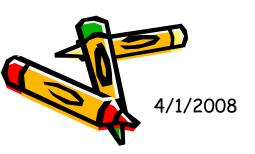


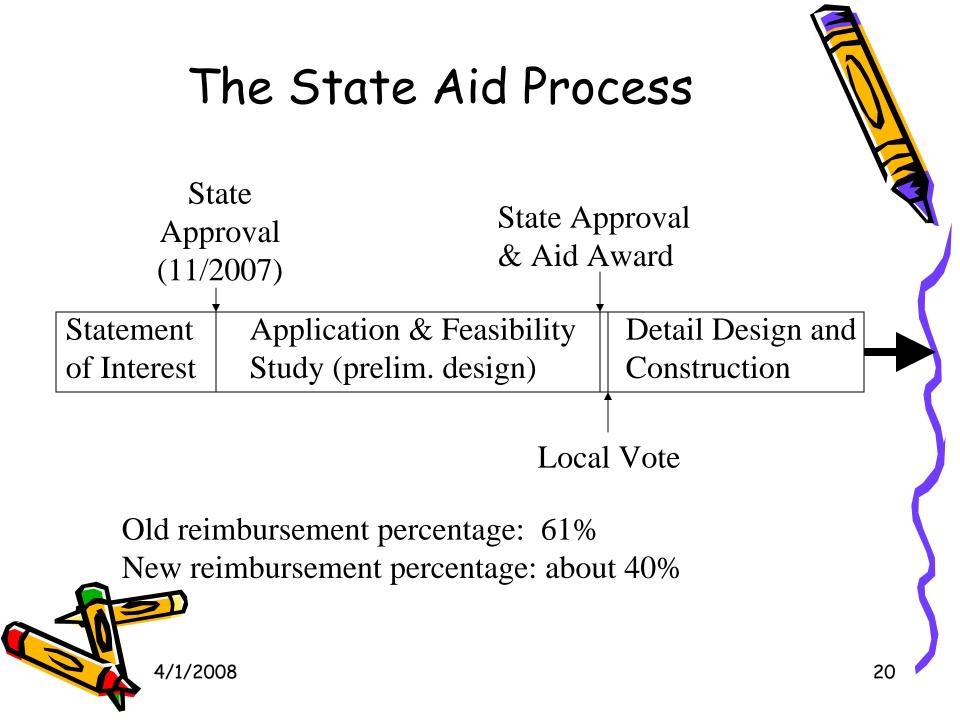
### Need to Act

"The severe limitations of the current facility seriously impact teaching and learning."

- From the 2005 accreditation review

- Health and safety issues
- Overcrowding
- Lack of technology and outdated labs
- Failure to meet standards and regulations





### Recent activity

- 2007: ATM
  - \$300,000 approved (not yet spent)
- 2007: Ongoing HSBC meetings
- 2008: Feb 13 meeting with MSBA
   Next steps outlined



### Next Steps

- 1. Submit Initial Compliance Certification
- 2. Form School Building Committee
- 3. Complete enrollment questionnaire
- 4. Complete enrollment projection working with the MSBA consultant
- 5. Procure Owner's Project Manager for MSBA approval
- 6. Procure Feasibility Designer through MSBA Designer Selection Panel
- 7. Execute a Feasibility Study Agreement with MSBA
  - Scope, schedule, milestones, Feasibility Study cost-sharing
- 8. Execute Project Scope and Budget Agreement
  - Includes schedule, price, and MSBA participation
- 9. Conduct local vote on project

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10. Execute Project Funding Agreement

Throughout: work with community

# Long Range Strategic Planning

- Engage public in conversation
- Unify LRSP elements
- Refine measures and create report card
- Identify key priorities for each goal area



# Technology review

- Receive technology audit
- Develop plan



# Q & A

#### Thank you for coming and for your support of the Wayland Public Schools

