



Wayland Public Schools

Fall Forum

November 18, 2008





Mission Statement

- Personal and civic responsibility, love of learning, and empathy for others: these are the qualities that the Wayland Public Schools seek to instill in its students. At its core, our mission is to provide a rigorous and stimulating academic environment that promotes the acquisition of knowledge and skills. Yet we deem it equally important to nurture self-confident, collaborative, and conscientious individuals. We strive to create a climate where risk-taking is safeguarded, open expression is encouraged, and free association is protected. Our goal is to advance our students' growth into principled, informed, and capable citizens who will help guide a democracy that follows humanitarian principles in the global forum, and shape a just society where individuals may reach their full potential.



Agenda

- Introductions
- District-Wide Goals & Priorities
- High School Project Update
- FY10 Budget
- Elementary Reconfiguration
- District Report Card
- Survey Results
- Discussion



Strategic Goal Areas

1. Curriculum, instruction and assessment that maximize each student's learning and achievement

2. A diverse knowledgeable and skilled community of educators and leaders

3. Family and community partnerships to support the learning and growth of every student

4. Strategic management of facilities, operations and resources to enable and empower the educational community



Goals & Priorities

- **Curriculum, instruction, and assessment that maximizes each student's learning and achievement:**
 - Prioritize Technology Task Force recommendations
 - Reduce Achievement gap
 - Evaluate a possible Chinese program
 - Implement Health and wellness initiative
 - Consider Full-day kindergarten

- **A diverse, knowledgeable, and skilled community of educators and leaders:**
 - Technology training
 - Teacher recruitment and evaluation
 - Differentiated instruction



Goals & Priorities (continued)

- **Family and community partnerships to support the learning and growth of each student:**
 - Teen drug and alcohol abuse
 - Sources of additional funding
 - District report card
- **Strategic management operations, resources, and facilities to enable and empower the educational community:**
 - Greening initiative
 - High school building project
 - FY10 budget

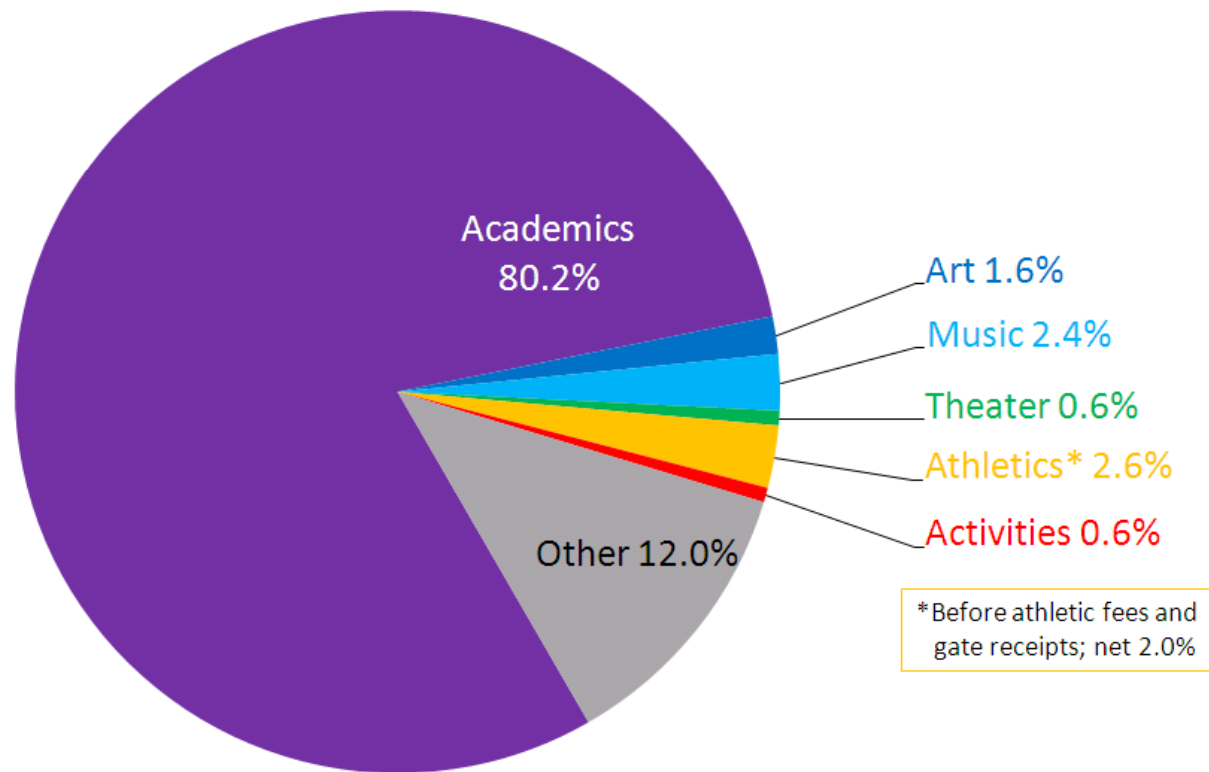


High School Project

- One of 18 pilot districts working w/ MSBA
- School Committee approved HMFH as designer, Turner Construction as the Owner's Project Manager
- Waiting for approval from State to move forward
- Working with State on enrollment projections

FY09 Budget

Wayland Public Schools FY09 Budget Breakdown





FY10 Budget: *FinCom Guideline*

- No override
- Level funded budget
- Only includes contract salary increases & small amount for utility and special ed increases



FY10 Budget: *SC Budget Principles*

1. Deliver a high-quality educational program to Wayland's children.
2. Place highest budgetary priority on personnel, budgeting for staff:pupil ratios in accordance with prevailing district policy, and on the supervision thereof, with an overall expectation that any budget reductions minimize the impact on student learning.
3. Provide for the continued development of programs as designated in the curriculum review process and explore the possible creation of new programs.



FY10 Budget: *SC Budget Principles*

4. Respect the fiscal priorities of the Town by considering cost reduction, new revenue, and program redefinition, with attention given to such considerations as staff patterns, operational efficiencies, and cooperative ventures.
5. Budget realistically, based on the needs of the system without the benefit of a contingency fund, for non-personnel items including materials, technology, maintenance, cleaning, and general operation of all school buildings.
6. Advocate for significant equipment and building capital needs.



FY10 Budget: *Enrollment Trends*

- In FY09, continue to experience enrollment decline
 - 5th consecutive year district-wide
 - 8th consecutive year at elementary level
- Anticipate 58 fewer students for FY10

Kindergarten	- 13 students
Grades 1-5	- 36 students
Middle School	- 23 students
High School	+14 students



FY10 Budget: *Looking Forward*

- Principals are developing building level budgets
- Superintendent will review and consolidate into one budget
- Superintendent will recommend the budget to the SC – December 15th
- School Committee will conduct two public work sessions in early January
- Finance Committee will receive the budget in mid-January



Elementary Reconfiguration

PERSONNEL SAVINGS:

7.65 Full Time Employees *	\$502,130
3.0 Teaching Assistants	\$57,259
Stipends **	\$11,332
Summer Work Days	(\$4,600)
Crossing Guard/Nurse	\$39,000
Health Insurance	<u>\$68,000</u>
TOTAL SAVINGS	\$673,121

NOTES:

* Includes 1 Principal, 1 Secretary, 2 Elementary Teachers, 0.65 Kindergarten Teacher, 1 Librarian, 0.5 Music Teacher, 0.5 Guidance Counselor, 1 Custodian.

** Includes MCAS, SPED Team Leader and Student Activity Stipends.



District Report Card

A work in progress ...

- www.wayland.k12.ma.us
- Departments, ...
- Personnel, ...
- Fast Facts

FAST FACTS ABOUT THE WAYLAND PUBLIC SCHOOLS District Report Card

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[Staff Profile](#)

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3. Family and community partnerships to support the learning and growth of every student

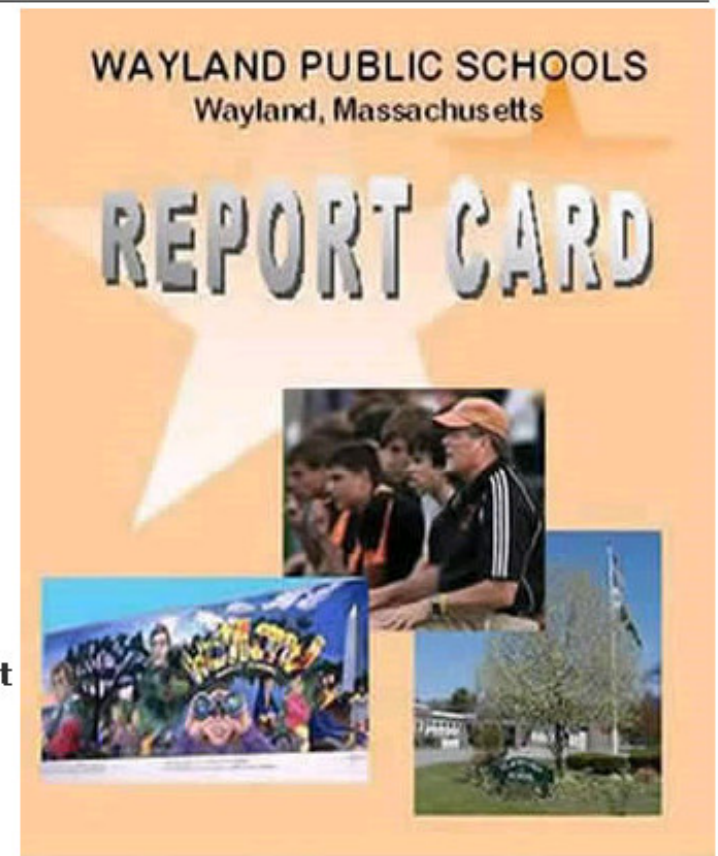
[Community Support](#)

4. Strategic management of facilities, operations, and resources to enable and empower the educated community

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1. Curriculum, instruction, and assessment that maximize each student's learning and achievement

Standardized Tests

In 2008, 149 Wayland High School students sat for the SATs, achieving mean scores of 582 in critical reading, 618 in math, and 595 in writing. On MCAS, Wayland Middle School Science was ranked fourth in the state ([Boston Globe, 2008](#)).

- [2008 SAT Scores](#)
- [2008 MCAS Results](#)

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Advanced Achievement



Advanced Placement courses are offered in American History, Biology, Calculus, Latin, English, French, Spanish, Chemistry, and Physics. Advanced Placement exams are given in Music, Art, Psychology, Economics, Computer Science, and Statistics.

In 2008, 149 students sat for 272 tests encompassing 19 subjects. Grades of 4 and 5 comprised 82% of the scores.

- [Advanced Placement Statistics](#)

There are five National Merit semi-finalists and 15 commended students in the Wayland High School Class of 2009. For more information about the National Merit Scholarship program, [click here](#).

Co-curricular Activities

Nearly 60 clubs, service organizations, and other activities are offered to Wayland Public Schools students throughout their journey through elementary school, middle school, and high school. The elementary schools invite students to participate in an annual performance, sing in the After School Chorus, or join the Boston Friends club. At the middle school level, students have the opportunity to take part in such activities as science and math clubs, two yearly drama productions, student council and community service activities, and school trips offered throughout the year. High school students can become involved in theatre, band and orchestra, science and math teams, French and Spanish clubs, and can contribute to their community in many ways such as participating in the School Climate Committee, Gay/Straight Alliance, or by helping others as peer advisors.



Middle school students are able to take part in intramural sports and may also join teams to play soccer, field hockey, track, baseball, softball, and basketball throughout the fall, winter, and spring athletic seasons. At the high school, student athletes can participate in team sports including lacrosse, track, wrestling, golf, swimming, and (of course), football. Wayland High School's football team has an outstanding record in the Dual County League.

- [Clubs, Activities, Service Organizations](#)
- [Sports and Intramural Program](#)
- [Student Participation in the Athletic Program](#)
- [Fine Arts](#)

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Attendance

According to the Massachusetts Department of Education Indicators for 2007-2008, the average of absences in 2007-2008 was 6.0; the attendance rate for Wayland students was 96.5%.

- [Statewide Indicators](#)

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Graduation

Compared with a state rate of 80.9%, more than 99% of the Wayland High School Class of 2008 graduated (out of 228 students, only one did not graduate).

Post-graduation Plans

In 2008, 96% of Wayland High School graduates went on to post-secondary education immediately following high school; specific list of schools is currently unavailable for 2008.

- [Post-graduation Plans, Class of 2008](#)
- [List of Colleges and Universities that the Class of 2007 is attending](#)
- [List of Colleges and Universities that the Class of 2008 is attending](#)



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2. A diverse, knowledgeable, and skilled community of educators and leaders

Staff Profile

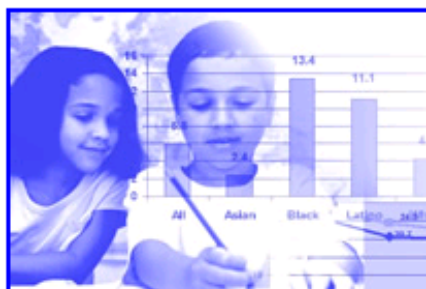
In 2008-2009, 91% of Wayland teachers have obtained an advanced degree (Master's or higher).

- [2007-2008 Lane and Step Analysis](#)
- [2008-2009 Lane and Step Analysis](#)
- [Staff Deployment Report \(November, 2007\)](#)



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Diversity



In 2007-2008, 79.7% White and 20.3% Non-white children comprised the student body of the Wayland Public Schools. An active and enthusiastic participant in METCO, a voluntary desegregation program, Wayland has educated approximately 130 Boston students each year since the late 1960s.

- [Ethnicity Statistics in Wayland Schools](#)
- [METCO Program](#)
- [METCO Inc. Website](#)

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3. Family and community partnerships to support the learning and growth of every student

Community Support

The residents of the Town of Wayland are well known for their commitment to and support of their community schools. Parents, relatives, and friends are solidly involved with our children's education.

- [Wayland Public Schools Foundation](#)
- [CAPA \(Creative Arts Parents Association\)](#)
- [Town of Wayland Website](#)
- [Wayland Business Association](#)
- [Wayland Boosters](#)
- [Wayland High School Parent Organization \(WHSPO\)](#)
- [Wayland Middle School PTO](#)
- [Claypit Hill School PTO Newsletters](#)
- [Happy Hollow School Newsletters](#)
- [Happy Hollow School PTO Volunteer Opportunities](#)
- [Loker School PTO Newsletters](#)
- [The Children's Way Parent Advisory Board](#)
- [WSCP \(BASE, The Children's Way, Global Languages, Pegasus, Community Education\)](#)

Schools and Communities

Working together to transform children's lives



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4. Strategic management of facilities, operations, and resources to enable and empower the educated community

Finances



Wayland Public Schools is ranked by Boston Magazine as one of the top 50 school districts in the state and is shown to be a system that uses its resources wisely and efficiently to maintain its overall excellence.

- [Boston Magazine Article](#)

The Wayland Public Schools district has been named as an Academic Outperformer by Standard & Poor's Evaluation Services: an outperforming school district is one that reports significantly higher percentage of student achievement compared to other Massachusetts school districts with comparable economic levels.

- [Standard & Poor's Article](#)

Other Resource Information:

- [DOE Cost per Pupil Comparison with Similar Towns](#) (2008 figures not yet available)
- [Wayland Public Schools Foundation](#)
- [Contributions from the Elementary PTOs](#)

5. Press Clippings and Recognition

Awards, Articles, People in the News

The Wayland Public Schools recognizes the many accomplishments of our talented students and dedicated staff members. Below are some examples of extraordinary achievements during the past year.

WAYLAND STUDENT PRESS WINS PACEMAKER AWARD! Being chosen to receive the Pacemaker Award (the high school equivalent of a Pulitzer Prize) is a monumental accolade to the *Wayland Student Press*. Wayland High School does not offer a journalism course. In fact:

- While most of the other finalists and winners enter many years before receiving such an award, *Wayland Student Press* was founded less than a year ago.
- *Wayland Student Press* is completely operated by students.
- *Wayland Student Press* is a small group of students working together. It is strictly extracurricular. Students do not get course credits or community service hours for working on it. Even without an allocated time on the school schedule, *Wayland Student Press* was able to compete with other student publications put out by larger staffs who are given periods during the school day to work on their publications.

[Read article](#)

AND THE WINNER IS: The MassCUE Webbie Committee and the MassCUE Board has announced that Wayland High School's website is the winner of the MassCUE Webbie Award for 2008 -School Category! [Read Announcement](#)

CONGRATULATIONS JOE! - On Sunday, November 23, at the College of the Holy Cross, Joe Porrell, High School Physical Education teacher and Wayland coach for many years, will be inducted into the Massachusetts State Basketball Coaches Association Hall of Fame! [Read Announcement](#)

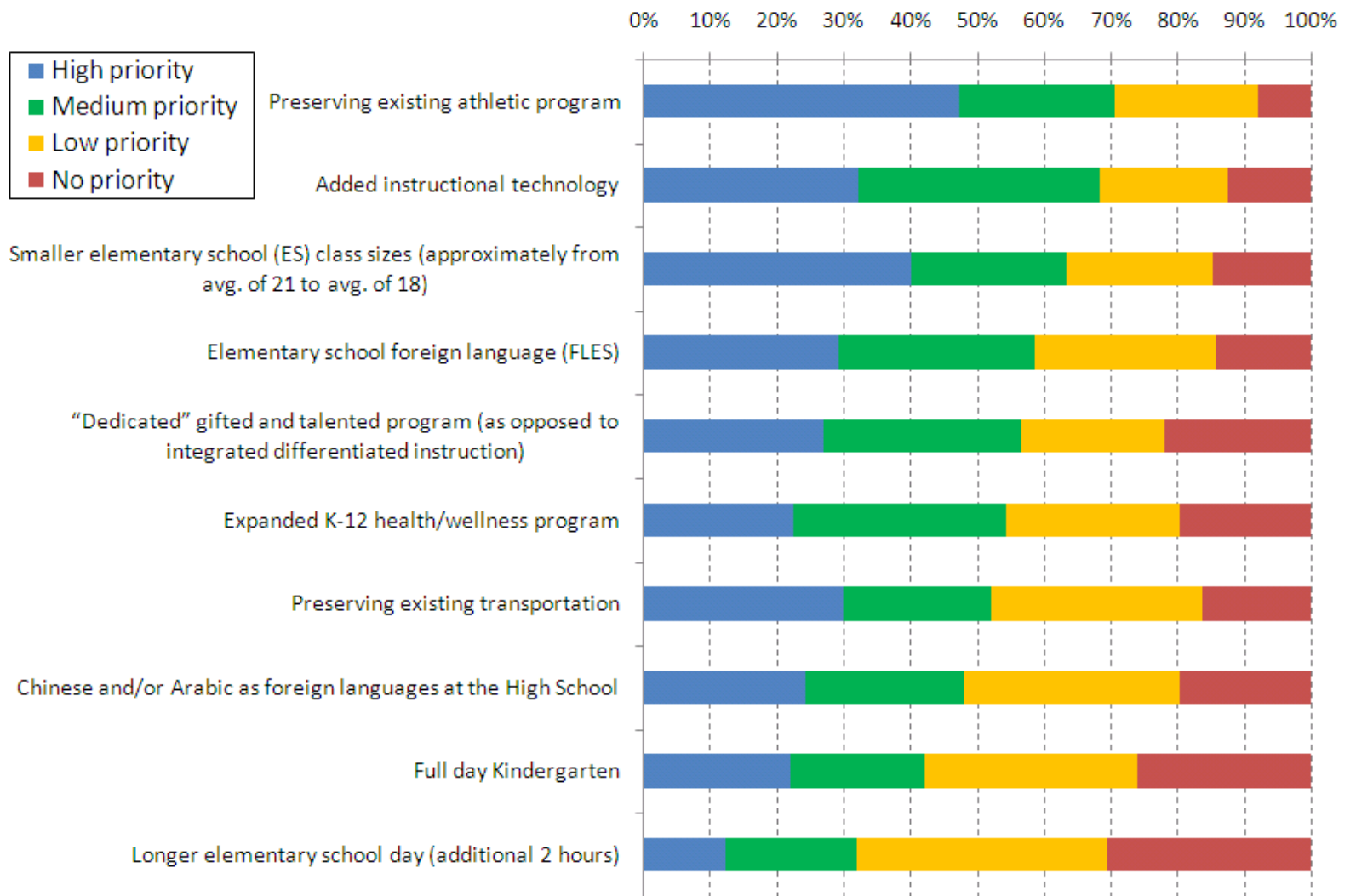
BOYS' AND GIRLS' CREW DO THEIR PART IN CHAMPIONSHIP! The Wayland-Weston varsity boys and varsity girls crew teams traveled to Saratoga, New York on Friday, October 31, 2008 for the "Head of the Fish Regatta" and returned to Worcester on Sunday for the Massachusetts Public School State Championships at the novice level. Our boys won the Team Points trophy and the Wayland-Weston boys won the Overall Points trophy. The Wayland-Weston girls crew combined with the boys crew to capture the Overall Team trophy! [Read Article](#)



Survey

- Wayland Community Input on Educational Priorities
 - 266 responses to date (through 11/16)
 - Additional input welcome
 - www.waylandschoolcommittee.org
 - Detailed analysis forthcoming

Wayland Community Input on Educational Priorities: Fall 2008





Thank You

