

## Wayland School Committee

FY11 Budget Hearing March 22, 2010



### Mission Statement

Personal and civic responsibility, love of learning, and empathy for others: these are the qualities that the Wayland Public Schools seek to instill in its students. At its core, our mission is to provide a rigorous and stimulating academic environment that promotes the acquisition of knowledge and skills. Yet we deem it equally important to nurture self-confident, collaborative, and conscientious individuals. We strive to create a climate where risk-taking is safeguarded, open expression is encouraged, and free association is protected. Our goal is to advance our students' growth into principled, informed, and capable citizens who will help guide a democracy that follows humanitarian principles in the global forum, and shape a just society where individuals may reach their full potential.

## Agenda

- Fiscal Challenges
- Operating Budget Drivers
- FY11 Budget Guideline & Drivers
- Budget and Enrollment Trends
- Peer Comparison
- FY11 Capital Request
- Looking Forward
- Discussion



## Fiscal Challenges

- From Finance Committee's Long Range Plan
  - Prop 2 ½ does not meet growth of budget elements
  - State aid levels are unreliable
  - Changes to cost structure are required every year to meet Prop 2 ½ without an operating override
  - Service efficiencies, cost reductions, promote new growth, cash, and overrides are the tools available to balance the budget



# What are the school district's operating budget drivers?

- Primary Budget Drivers include
  - Enrollment
  - Class Size Policy
  - Program Offerings
  - Staff Compensation
  - SPED
  - Revenue Opportunities



## What have we done to manage these drivers?

- Reduced Personnel Related Costs Due to Declining Enrollment
  - Reconfiguration of elementary schools
  - Consolidation of Middle School clusters
- Maximized Class Sizes
  - Managed classes to meet or slightly exceed policy guidelines
- Maintained Current Program Offerings
  - Offered classes online
  - Shifted resources between programs
- Controlled Personnel Related Compensation Costs
  - Negotiated average salary increase of 6.5% over 3 years
  - Froze stipends during contract period
  - Implemented same healthcare changes as Town
- Supported inclusion model for SPED program
- Raised Revenue
  - Elementary instrumental music fee
  - Athletic fee at Middle and High Schools
  - Transportation fee

# What is the school district's FY11 budget guideline?

### Calculation of FY11 budget guideline

\$ 31,111,713

410,000

<u>55,000</u>

\$ 31,576,713

<u> - 980,000</u>

\$ 30,596,713

786,000

\$ 31,382,713

FY10 appropriated budget\*\*

Add estimate for contracted steps & lanes

Add estimate for utility increases

Subtotal

Subtract school's share of proj. shortfall

FY11 budget guideline

Add offsets

**FY11 Total School Budget** 

<sup>\*\*</sup> After subtracting offsets, which are revenue generated from fees and transfers to reduce the budget so that the amount paid for by the residents through taxation is lower



- Enrollment
  - Decline of 10 elementary students, 9 at MS and 28 at HS
  - Reduction in 6<sup>th</sup> grade cluster from 3 to 2
  - Reduction 1 TA at CH and at HH, addition of 1 teacher at HH and CH
- Class Size Policy
  - Continue to manage to meet or slightly exceed guideline, where appropriate
- Program Offerings
  - Shift Resources to Meet Changing Need (Shift from .25 FTE SPED teacher to 2 SPED TAs)
  - Reduction/Consolidation From Lower Participation (0.5 FTE HS Latin position & 1.0 FTE HS Science position, several HS athletic and club stipends)
  - Administrative/Clerical Staff Consolidation (0.5 FTE Benefits Admin, 0.5 FTE Athletic Director, 4 HS Dept secretaries)
- Staff Compensation
  - 3<sup>rd</sup> year of three year contract
- SPED
  - Continue to support the inclusion model
- Revenue
  - Increase HS athletic fee from \$225 to \$250 per sport per season

# What happens to the budget drivers in FY11?

- FY11 Budget Guideline = \$ 30,596,713 (-\$515,050 or 1.66% decrease)
  - Personnel
    - -\$329,179 for retirements, leaves of absences and building to building transfers
    - -\$510,219 for new retirements & staff added/reduced
    - \$204,702 for salary COLA, steps & lanes
    - (\$634,696) subtotal
  - Non- Personnel
    - \$224,579 for special education (tuition and transportation)
    - -\$42,433 for supplies
    - \$182,146 subtotal
  - \$62,500 increase in offsets

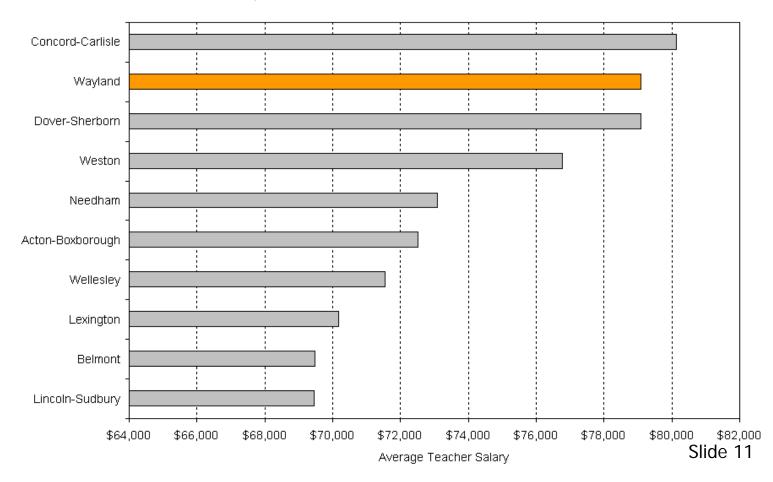


	FY09 ACTUAL	FY10 BUDGET	FY11 BUDGET
District Leadership & Admin	\$1,364,046	\$1,307,242	\$1,318,160
Instructional Services	22,411,963	23,240,457	22,547,671
Other School Services	1,777,696	1,902,518	1,839,758
SPED & Operation and Maintenance of Plant	<u>4,695,063</u>	<u>4,661,546</u>	<u>4,891,124</u>
TOTAL	\$30,248,768	\$31,111,763	\$30,596,713
% Increase	4.40%	2.85%	-1.66%
ENROLLMENT	2,759	2,721	2,675
Enrollment Growth	-1.32%	-2.46%	-0.96%



#### FY09 Average Teacher Salary for Wayland and Peer Districts

Wayland Ranks 5th out of 11; data from MA DESE

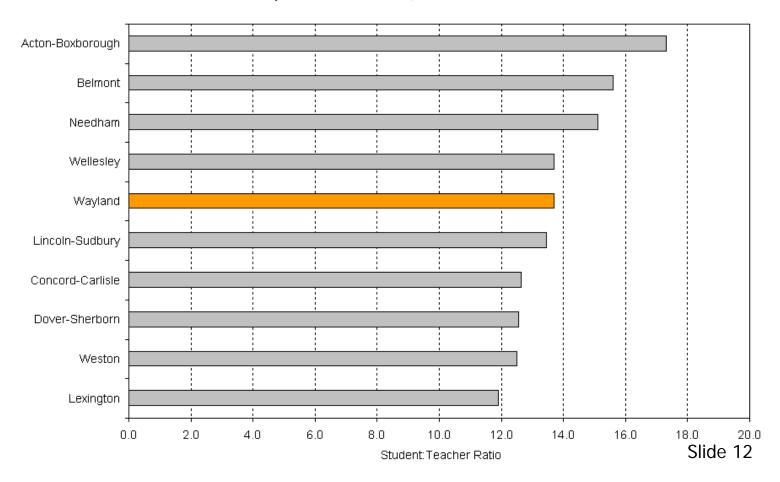




### How do we compare to our peers? Student to Teacher ratio

#### FY09 Student:Teacher Ranking for Wayland and Peer Districts

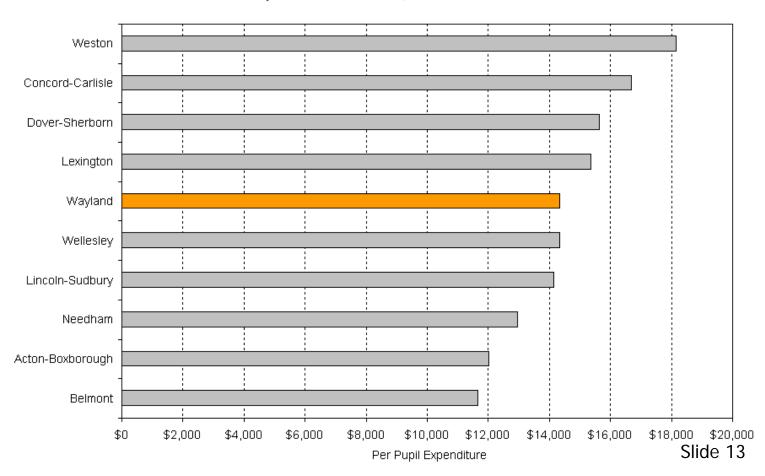
Wayland Ranks 7th out of 11; data from MA DESE



## How do we compare to our peers? Per Pupil Expenditure

#### FY09 Per Pupil Expenditure Ranking for Wayland and Peer Districts

Wayland Ranks 6th out of 11; data from MA DESE





# What is the school district's capital request for FY11?

- \$600,000 as part of Town's debt exclusion
  - \$100,000 Infrastructure (fiberoptic wiring and installation at HS, CH & CO)
  - \$100,000 Data Center/Network Expansion (add'l switches, ports, access points for add'l computers & CO upgrade)
  - \$150,000 Teacher Computers (HH, CH, SPED teachers)
  - \$225,000 School Computer Replacement
  - \$25,000 Student 1:1 Pilot



## What are our plans looking forward?

- Work to meet FC's long range plan
  - Control growth of employee costs
    - Continue to consolidate where possible from declining enrollment
    - Manage to class size policy
    - Negotiate successor agreement
  - Change how we do business
    - Regionalization of services/Collaboration
    - TFC
    - G4 Superintendent collaborative
  - Reorganization
    - Independently evaluate administrative staffing
    - Find shared services in areas of like functions with town



- Explore revenue opportunities
  - School choice
  - Naming rights
  - Alumni fundraising for technology
  - Grants
- Manage capital spending
  - Evaluate sale of land to reduce capital impact
  - Continue to invest in technology
- Impact changes at state level
  - Suburban Coalition (joint effort with FC & BOS)
    - Legislative lobbying breakfast April 27th
  - MASC & MASS



- Continue to work on FY10 Goals
  - Differentiated instruction, particularly for highly able students at elementary level
  - Staff evaluations
  - Professional development with emphasis on technology
- Transition with a new Middle School Principal
- Move forward with High School Project



### **DISCUSSION**