Wayland Publ		Long Range Strategic Planning
Domains	Sub-Domains	Goals: bold = leading candidate for initial pursuit; *** = selected 8/28
	Mission	Determine the districts mission, goals, and priorities ***
	Curriculum	Develop measures to determine mission success
	Curriculum	Evolve curriculum scope consistent with mission Establish evergreen curriculum review process
		Improve specific curriculum areas
		Review/modify Kindergarten program, including consideration of full day
		Improve senior year options
		Consider altered school start times
		Consider longer school day
		Add foreign language at the elementary school level (FLES)
		Reconfigure MS/HS foreign languages
		Consider conversion from classical to comprehensive HS
		Implement project based learning
		Focus on reasoning, critical thinking, problem solving
Student Learning		Focus on communication/interpersonal skills
		Develop basis for lifelong learning Build creativity into curriculum
		Improve social skills and support: social competencies, respect, team work, etc.
		Encourage societal learning: manage change/uncertainty/success/failure, etc.
	Assessment	Establish effective assessments to quide instruction
	Extracurriculars	Establish appropriate balance of athletics, arts, and other activities
		Make all-day activities available
	Student	Maintain safe/clean school environment
	Services	Review/change class size guidelines
		Review METCO program
		Reduce risky student behaviors
		Integrate mandated requirements into all areas
		Prepare for expected changes in mandates
		Improve differentiated instruction Establish gifted and talented program
	Supplies	Provide for adequate supplies
	Technology	Develop plan to enable best learning and teaching
	Facilities	Maintain up to date facilities and facility plans
		Align facility needs to enrollment forecasts
	High School	Establish design for and approval of HS facility
		Renew approaches to continue student and faculty success
	Results	Improve student performance
		Meet AYP
		Close the achievement gap
	Hiring	Recruit diversified, well-qualified staff
	Professional	Provide professional development training and professional advancement for all staff
	Development	Encourage staff to pursue higher education
Staff	Mentoring	Encourage mentoring and leadership development among faculty and administration
Performance		Create opportunities for staff collaboration
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	Evaluation	Develop process for evaluating teachers and administrators
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