

Measures Relative to Mission goal team

DRAFT Minutes from 4/23/2007 meeting (7:00a-8:30a, Claypit Hill Elementary School)

Attending: Sean Carabatsos, Jeff Dieffenbach, Cyndy Dunham, Steve Goldstein, Jim Lee

The team outlined two goals for the meeting.

- To review the presentation to the School Committee (WSC) proposed for 6/18/2007
 - Who presents which sections
 - Comments on specific measures
- Presentation sections
 - What has the goal team been doing? (Jeff)
 - > Introduce the team
 - > Consider a graphic to illustrate work
 - Why measure achievement against mission? (Sean)
 - What do we recommend be measured?
 - > Consider frequency of measures: some may not be every year
 - > Consider who uses the measure
 - What kind of effort will it take? (Cyndy)
 - How will this benefit us? (Diane)
 - > Homework assignment: think about fleshing out this point
 - How might we move forward? (Steve)
- Specific measures
 - Steve received input from goal team
 - Cyndy received input from some administrators
 - Jim and Sean received input from some teachers
 - **1.1.1** YES
 - **1.1.2** YES if CPO (composite performance index—advanced + proficient)
 - Comment: outside of the “condensed” framework in which the measures will be organized, it may be useful to talk about the description and value of each measure, and whether or not the goal team is in agreement on using the measure
 - **1.1.3** YES if changed to subject specific grade level outcomes by subject, such as reading (DRA, Lexia, GRADE, DIBELS) or math (Maggie Helon working on)
 - Comment: this is the “heart and soul” of how we do business
 - Comment: we should think about how we order/prioritize the measures within each domain and “sub-domain,” from most to least valuable
 - **1.1.4** NO, noting that the district values this area but finds it to be not measurable

- **1.1.5** NO, noting that there's no international test to which we have access even if we wanted to add it to our battery of tests/assessments
- Comment: it may be possible to make a generalization about how we stack up internationally by comparing Wayland's SAT performance to national SAT performance, then mapping that against how the US compares internationally on tests like the TIMMS. For instance, if Wayland scores 25% above the national average on SATs, then Wayland might score 25% above the US position on the TIMMS. This is fraught with potential for error, however, and may not add any real value.

The goal team set a next meeting for Monday, 4/30, from 7a to 8:30a at Claypit Hill.