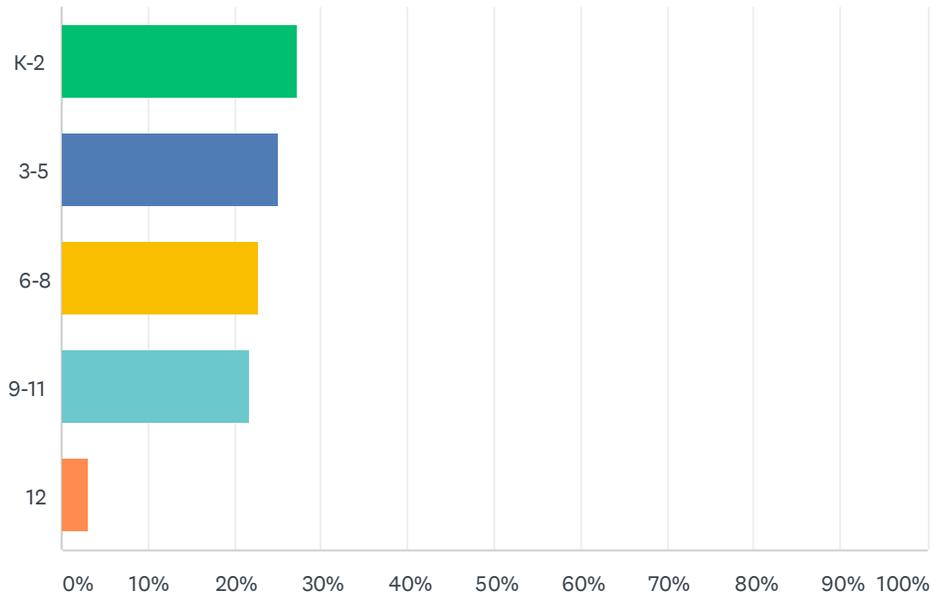


Q1 Your child is in what grade currently (2019-2020 school year)?

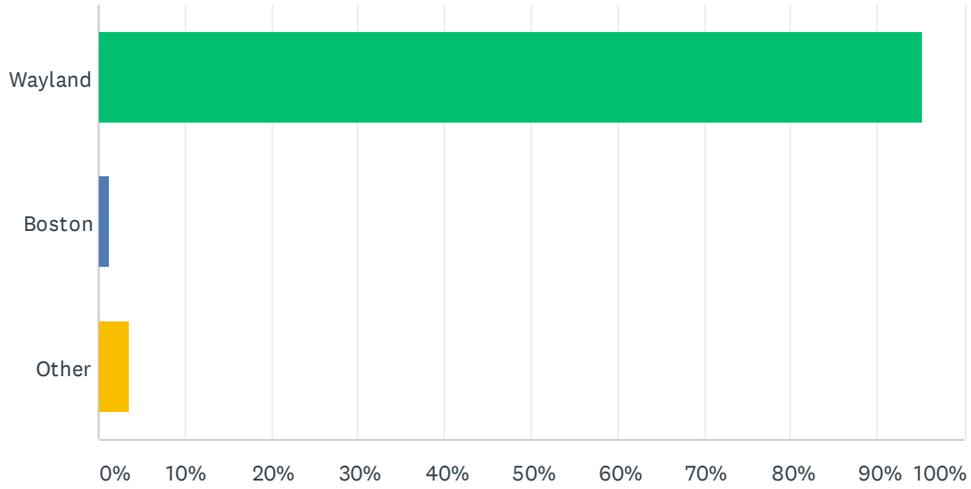
Answered: 1,907 Skipped: 9



ANSWER CHOICES	RESPONSES	
K-2	27.16%	518
3-5	25.17%	480
6-8	22.71%	433
9-11	21.81%	416
12	3.15%	60
TOTAL		1,907

Q2 You are a resident of ...

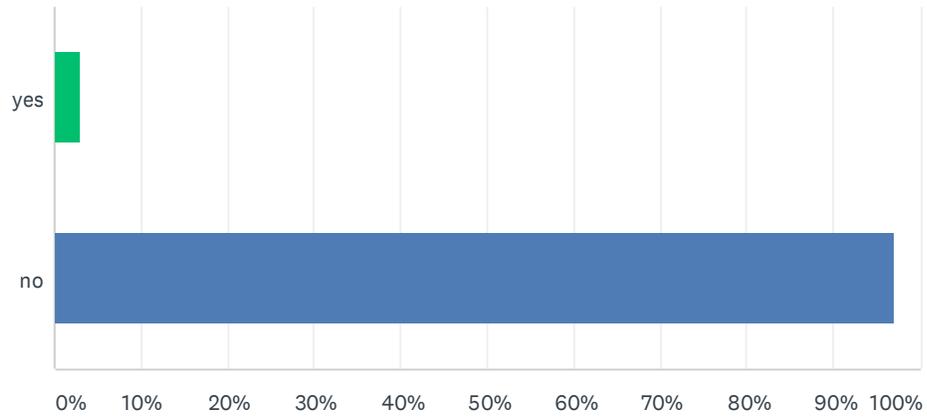
Answered: 1,909 Skipped: 7



ANSWER CHOICES	RESPONSES	
Wayland	95.29%	1,819
Boston	1.26%	24
Other	3.46%	66
TOTAL		1,909

Q3 Does your child receive English Language Learner (EL) services?

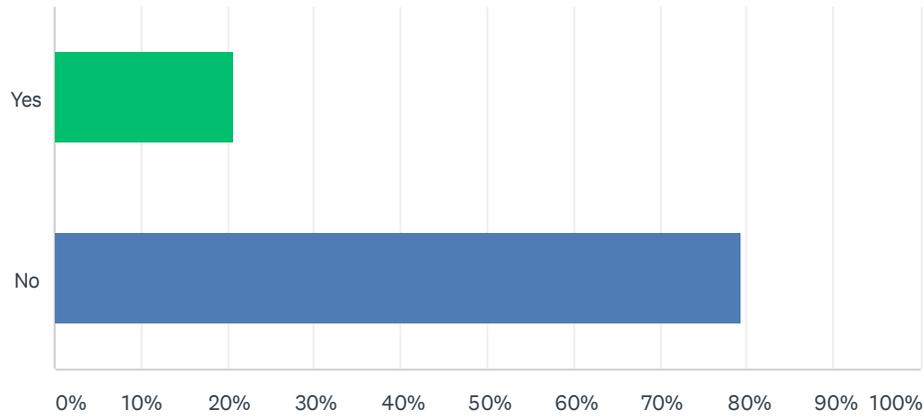
Answered: 1,908 Skipped: 8



ANSWER CHOICES	RESPONSES
yes	2.99% 57
no	97.01% 1,851
TOTAL	1,908

Q4 Does your child receive special education services?

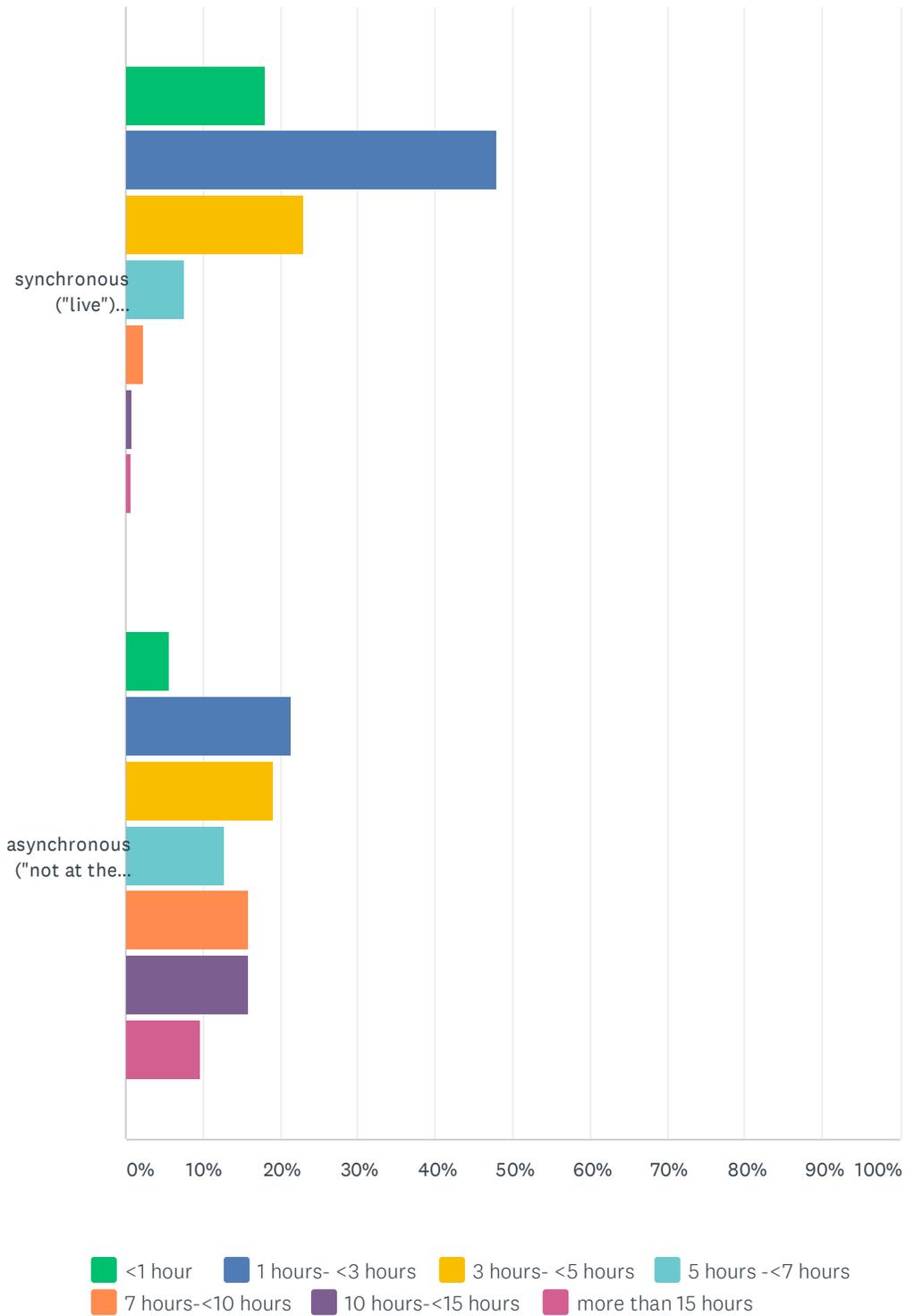
Answered: 1,907 Skipped: 9



ANSWER CHOICES	RESPONSES	
Yes	20.61%	393
No	79.39%	1,514
TOTAL		1,907

Q5 How much time would you estimate your child is spending on the following activities per week?

Answered: 1,708 Skipped: 208

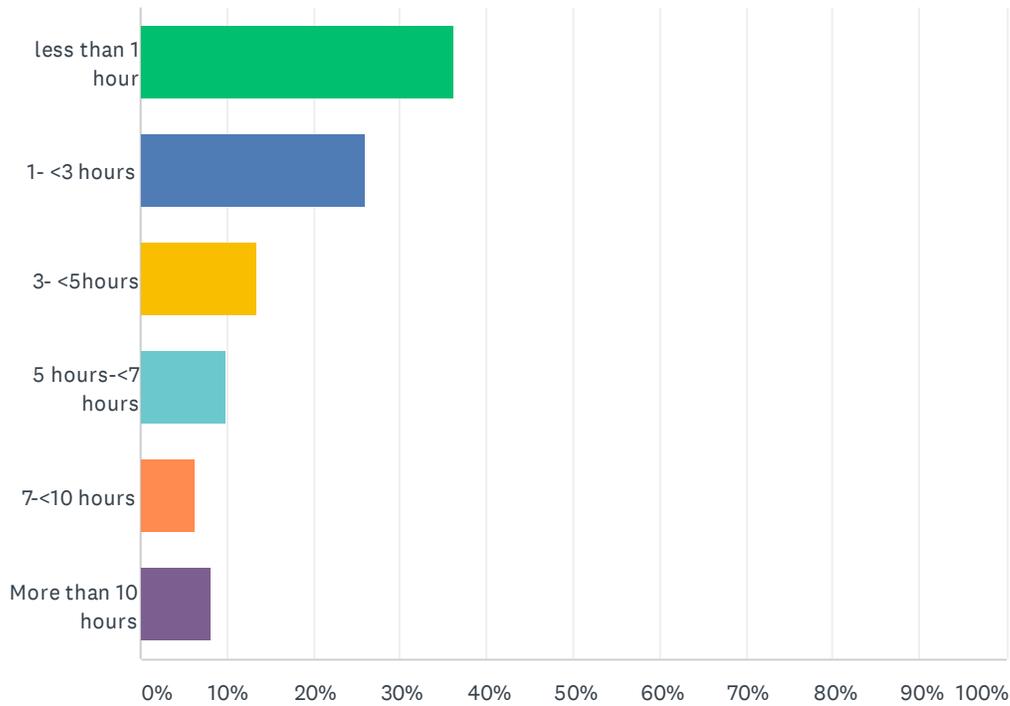


Parent Survey: Remote Learning This Spring and Planning for the Fall

	<1 HOUR	1 HOURS- <3 HOURS	3 HOURS- <5 HOURS	5 HOURS -<7 HOURS	7 HOURS- <10 HOURS	10 HOURS- <15 HOURS	MORE THAN 15 HOURS	TOTAL
synchronous ("live") learning	17.91% 305	47.97% 817	23.02% 392	7.52% 128	2.23% 38	0.76% 13	0.59% 10	1,703
asynchronous ("not at the same time") learning	5.60% 94	21.28% 357	18.95% 318	12.81% 215	15.91% 267	15.85% 266	9.59% 161	1,678

Q6 How much time would you estimate you are supporting your child in their remote learning each week?

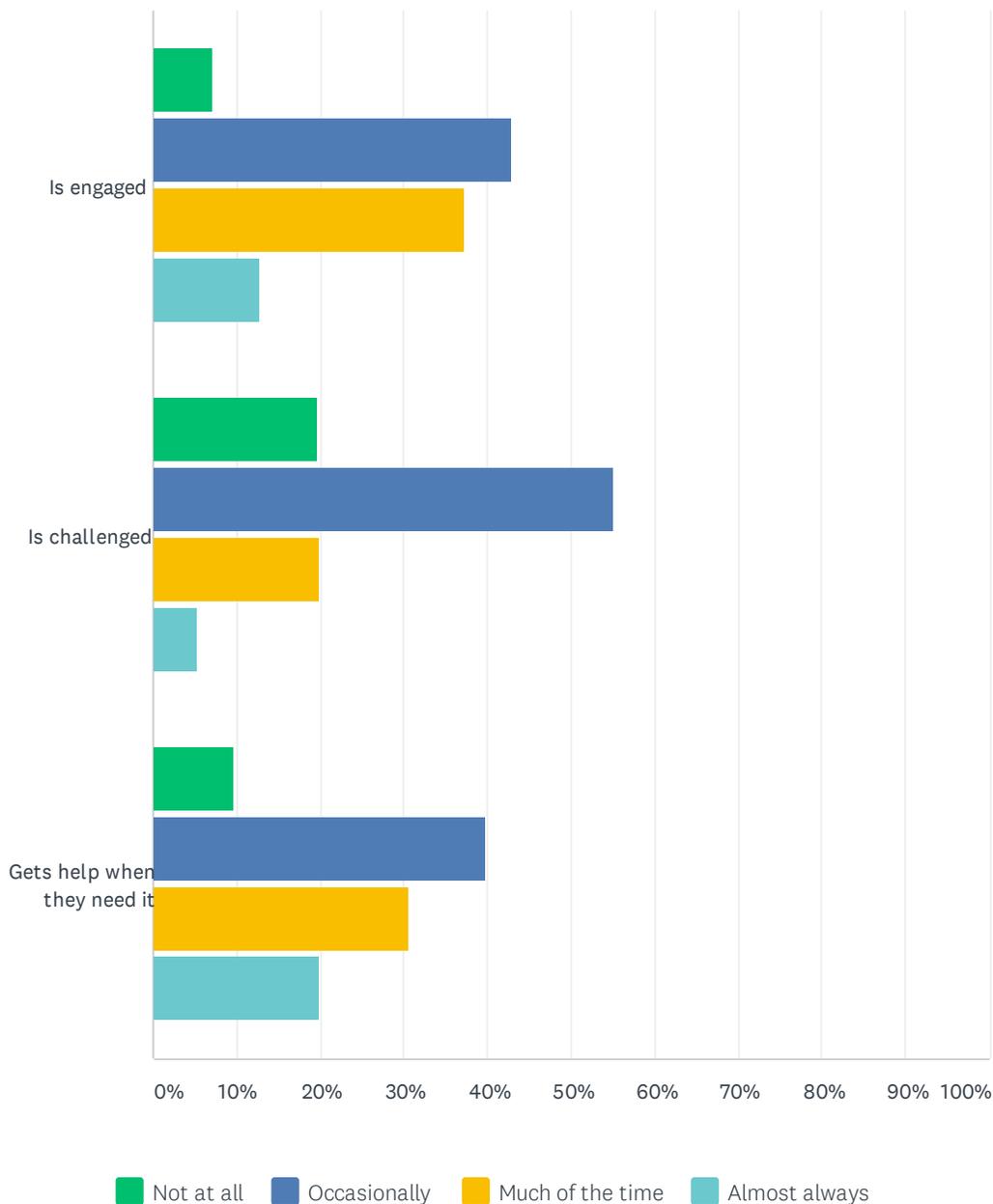
Answered: 1,714 Skipped: 202



ANSWER CHOICES	RESPONSES	
less than 1 hour	36.23%	621
1- <3 hours	26.02%	446
3- <5 hours	13.48%	231
5 hours-<7 hours	9.86%	169
7-<10 hours	6.24%	107
More than 10 hours	8.17%	140
TOTAL		1,714

Q7 In their remote learning experience, do you feel your child...

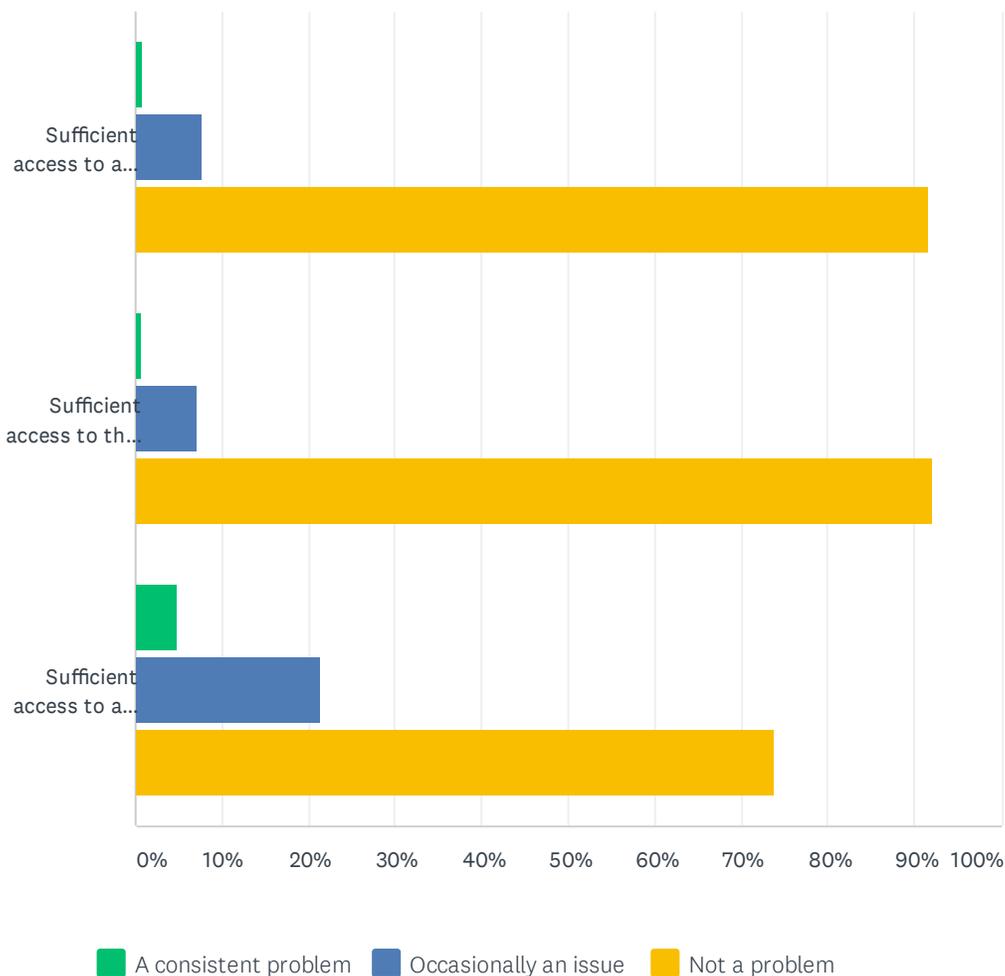
Answered: 1,712 Skipped: 204



	NOT AT ALL	OCCASIONALLY	MUCH OF THE TIME	ALMOST ALWAYS	TOTAL	WEIGHTED AVERAGE
Is engaged	7.14% 122	42.89% 733	37.21% 636	12.76% 218	1,709	2.56
Is challenged	19.74% 335	55.10% 935	19.92% 338	5.24% 89	1,697	2.11
Gets help when they need it	9.68% 163	39.85% 671	30.64% 516	19.83% 334	1,684	2.61

Q8 Please describe your child's access to technology and space below. My child has...

Answered: 1,712 Skipped: 204



	A CONSISTENT PROBLEM	OCCASIONALLY AN ISSUE	NOT A PROBLEM	TOTAL	WEIGHTED AVERAGE
Sufficient access to a device	0.76% 13	7.65% 131	91.59% 1,568	1,712	2.91
Sufficient access to the internet	0.70% 12	7.18% 123	92.11% 1,577	1,712	2.91
Sufficient access to a quiet space	4.79% 82	21.32% 365	73.89% 1,265	1,712	2.69

Q9 What further comments do you have about your child's current remote learning experience?

Answered: 1,190 Skipped: 726

Parent Survey: Remote Learning This Spring and Planning for the Fall

#	RESPONSES	DATE
1	With three children and working parents it's extremely difficult to provide an education remotely	7/20/2020 7:41 AM
2	My child is enjoying remote learning and making great progress!!	7/9/2020 7:06 PM
3	Hard a hard time and was not as engaged and is camera shy. Like the personal interaction or teachers need to be more creative on engaging kids	6/27/2020 9:02 AM
4	I would describe it as "weak" and disappointing.	6/18/2020 12:00 AM
5	I am dreading the fall if my kids are virtually learning. There is no way my kids could have gotten through this period independently. They both required planning, prioritization and motivation.	6/15/2020 4:26 PM
6	My daughter is really struggling with remote learning and REALLY needs to get back to the actual classroom environment.	6/12/2020 9:11 AM
7	Would like more connection with teachers and students	6/8/2020 10:17 PM
8	The current model is pushing the burden of teaching to parents who are often overworked and not well equipped to play the role of educator. Instead of one teacher teaching 22 students, you have 22 sets of parents teaching their students, with some support from teachers. It's not tenable for working families and is causing a significant increase in stress felt by families (which is not good for the kids). Also, the kids are being short-changed when it comes to their education. In our case, and the case of other families we know, we just stopped trying to teach as much, squeezing it in only when we could. I'd like to see the school system push itself to innovate more, just as other organizations and businesses have had to do in light of the pandemic. What I'm seeing is a holding onto the localized education model (1-2 teachers assigned to one set of 22 students, for example) -- rather than leveraging the benefits of remote learning, which include significant efficiencies (you could design live classes so that fewer teachers and teacher time are required to run them.) and the opportunity for more personalization (teachers could then focus their time more of their time on 1-1 coaching).	6/8/2020 2:53 PM
9	As my child puts it, the teacher went from organizing our every move throughout the school day, to expecting me to organize everything. And at the same time, tools are taken away - elementary students have Chromebooks but do not have access to Google Calendar. This makes it very difficult for them to stay on top of their Zoom schedules, for example. As a working parent of several children the systems and approaches Wayland has are not up to the task. I hope the summer will give you time to adjust. I get emails from many teachers to many of my email accounts in one day. My spouse gets some emails, I get others. A single communication portal across all schools, or a Slack instance, would go a long way to helping me support my child. A simple(r) fix is to have every email from every teacher have a subject of "WPS: Regular Subject" or something fixed that makes it easy to filter/find (search for WPS:) and to update all email addresses so everything comes to a single account across all your systems. From an instructional standpoint, Zoom + Assignments is not a good model for Elementary and MS. Students need more consistent support and teacher guidance. Real-time collaborative instructional applications would be a lot better that bring the lesson, the teacher, the student into the same experience. Working in isolation is simply boring when done for extended periods of time. Hopefully, we won't have such a binary situation in the fall, but recognize that an independent study form of remote learning for elementary kids is a pretty difficult recipe.	6/8/2020 10:17 AM
10	More structure and much more instruction needed. Missing out on key parts of subjects that she will need in her life.	6/8/2020 9:33 AM
11	She needs more of a structured day with much more actual instruction. Classes with breaks. Just like school. Other public schools around do it!	6/8/2020 9:29 AM
12	She is not challenged, at all. And although she's engaged during the time she is online and learning, she spends very little time online and learning....	6/8/2020 9:20 AM
13	She starts at 8am and is done by 10am, over the course of the week she'll do no more than a cumulative additional hour of work. It does not seem rigorous, nor does it seem like she's learning much. I'm told by teachers she's meeting expectations and doing great....	6/8/2020 9:13 AM
14	It would be better for him if there was daily synchronous learning taking place, multiple times per day to check in, ask questions, connect with his teacher and classmates. Like his classmates, he's had no training for this type of learning or how to manage a classwork schedule this way	6/8/2020 9:02 AM

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so he often feels overwhelmed by how much he has to self-manage assignments which are laid out for him all at once for the full week. Meanwhile, currently, he does VERY LITTLE and is meeting expectations or above.

15	Definitely do not feel it is much of a substitute for what they are missing both academically and from a social emotional perspective.	6/8/2020 8:00 AM
16	Bottom line...we are doing the absolute best we can and we know the teachers are as well. They provide very clear assignments and they are easy to follow along. However, there is no question about it that the 'learning' in no way is even close to being a substitute for what they learn in school. Not only academically but in their social emotional health as well. We have even set up a classroom like setting in hopes that it may help with focus...some days it is more successful than others. But they are absolutely missing out on their education in every single aspect.	6/8/2020 7:54 AM
17	There should have been more synchronous programming at the 2nd grade level. Not one live math lesson was taught!	6/8/2020 5:05 AM
18	My child likes the consistent google meet classroom meetings and also the flexibility to get her work done throughout the day. Larger classroom google meets tend to be less productive and harder for her to stay engaged. Smaller groups allow her to interact with her teacher and classmates.	6/7/2020 10:43 PM
19	While my child understands the need for entire classroom meetings (which occur 3x per week), she benefits most from the smaller group meetings. I wish there had been the opportunity for 1-on-1 check in meetings with her teacher. I believe those would have been very beneficial and would have increased her desire to keep up with her school work and stay engaged.	6/7/2020 10:33 PM
20	The problem isn't access to devices -- now that learning is on-line it's too much reliance on a computer. Children should not be spending hours on a computer! It's terrible for their posture, eye-sight, etc. Let's hope we're back to school in the fall. Please don't make a decision too early. Wait to see how things go in the summer before making a decision. This remote learning is not ideal.	6/7/2020 9:21 PM
21	Struggling to be engaged and participate in a way that will assist his learning experience	6/7/2020 8:25 PM
22	HH G4 learning has been very well organized	6/7/2020 8:21 PM
23	There have been many technology issues oftentimes with the teachers, though we certainly do not hold them responsible. There are many times when scheduled classes do not start, teachers cannot get kids into the classes, teachers forget or don't host the classes without the kids knowledge, etc. There is little consistency with the expectation that the technology will work, but kids are patient. If this were to continue into the fall, we would expect far better competency from the school and teachers with the technology. We would also hope there was a better direct communication link for teachers and students with an IT Department who manages classes/connections. Overall, we have been satisfied with our son's experience but only because it is short-term and a result of a crisis. If this were to continue into the fall, we would hope for far better resources, courses, capabilities. We would also like our son to learn new subject matter. Just about everything has been reviews or discussion. Again, fine for the short-term but not for the long-term (fall and beyond).	6/7/2020 8:15 PM
24	For a kindergartener - he wouldn't be able to focus for more than 45 min at a time	6/7/2020 7:48 PM
25	Thanks so much to the teachers for your hard work. I think my high school student is running out of steam with the remote learning and time at home. I imagine if other teens are feeling this way it must be really challenging to teach right now remotely.	6/7/2020 7:41 PM
26	Content has been interesting and varied, the software for math, science and reading has been very good. The phonic lessons by xxxxx have been outstanding. The research and independent projects have been very engaging (e.g make your own business plan). It would be good if they could receive more live teaching as the current calls with the teacher have been more "hello" and sharing, often dominated by only one or two kids, than actual learning.	6/7/2020 7:37 PM
27	None	6/7/2020 7:15 PM
28	My 2nd graders experience has been fantastic! Her teacher has gone above and beyond! She is a master teacher!	6/7/2020 6:59 PM
29	Lack of motivation. Missing human interactions.	6/7/2020 6:53 PM

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30	We have two separate students in the house and two working adults. Finding quiet space for school work is limited. Both kids require supervision in order to fulfill their school work requirements.	6/7/2020 6:12 PM
31	Not much forward progress on their learning.	6/7/2020 5:44 PM
32	Just for the age (being 8) he was not a fan and it was hard for him to do things independently. That is the hardest part. As a teacher myself I had to bounce back and forth between my students and meetings and helping my son.	6/7/2020 5:25 PM
33	My 11th grader had a very hard time engaging in remote learning. She has ADHD diagnosis and difficulty with focus. This was not a good time for her academically. Her teachers were great with checking in after a while of her lack of engagement but we wished it had happened sooner.	6/7/2020 4:52 PM
34	The easiest of my kids, but still not thrilled with the setup. Didn't find it easy to feel engaged.	6/7/2020 4:44 PM
35	Good. Can be more structural with a few times of small group leaning on math, literature, science, music/art and/or linguistic biweekly or every week.	6/7/2020 3:32 PM
36	I would like to see my child doing more work	6/7/2020 3:30 PM
37	I would like more classes	6/7/2020 3:28 PM
38	I think my child needs more interaction with teachers. I would like to see the teachers teaching more classes	6/7/2020 3:24 PM
39	I think the teachers have done a great job transitioning to remote learning so quickly. For fall I would like to see longer live sessions, some more PBL that students can use as independent study, better use of technology (maybe robotics/computer programming) that can be accomplished remotely. More options for physical exercise. After school activities restart remotely (music/plays/science Olympiad etc) Some community put reach programs	6/7/2020 3:10 PM
40	He has really got good at Math and science due to Khan Academy and iXL, where he sees the answers immediately, if it is incorrect and makes adjustments accordingly and improves. His improvements showed a dramatic increase in his math assessment tests. Also the why the teachers had put together the daily schedule and the tasks that they need to complete for the whole week and also the class schedule helps the child in getting organized and able to plan well for the week. Since I had full visibility on what is expected and the schedule, I was able to work with my child and able to identify the strengths and limitations and was able to help him overcome limitations and improve. One thing that would be great is if the kids have 3-4 hours of classes every day with the other kids and teachers in video, it can make them more at school and can accomplish a lot more.	6/7/2020 3:08 PM
41	I feel like the bar was set very low. Understandably, I know.	6/7/2020 3:03 PM
42	Because the students know it is pass/fail and now GPA doesn't count, there is zero motivation to learn	6/7/2020 2:23 PM
43	We are working parents, so it's not ideal. My child is forced to be self sufficient. She is in 2nd grade.	6/7/2020 2:11 PM
44	Should we need to continue remote learning in the fall, the requirements per class, including teacher FaceTime, should be daily and not weekly. There is no rigor or accountability in the current program, and that includes students and teachers. Should aim to have a sustained 9-2pm consistent program.	6/7/2020 2:10 PM
45	Very challenging. Takes me 6 hours a day to get 2 hours of work from them. Too many distractions online, etc. Need constant supervision.	6/7/2020 1:59 PM
46	Not nearly enough live class time. One 15-20 minute block per week per class is not adequate. Much of the live class time is spent greeting students, checking in etc, and very little is spent on actual learning. Not enough constructive criticism was provided to motivate my child to put more effort/time into assignments. School automatically became more "casual" as a result of learning at home which translated to lowered expectations and output for my child. Standards should not have been changed and the bar for learning and effort should not have been lowered because school could not be onsite. My child did not pass in 4-5 homework assignments which is very out of character for her. Turns out she had technical issues and thought she had passed them in. I was not notified of this until I reached out to the teacher for a	6/7/2020 1:42 PM

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progress report about her work. Overall, the communication to parents was lacking, in terms of progress for my child, but also in terms of overall goals, etc. I have 2 children. One is very self motivated and had no trouble transitioning to online learning. I have another child who is not self motivated and the online learning environment did not challenge her to rise to the occasion and work to her potential. She did what was required with minimal effort/time spent and that was it.

47	There could be more synchronous learning "classroom" time. I've listened in to only a few classes and Mrs. Sands does a very good job of solid 45-60 minutes of engaging teaching where other classes feel more like a quick Check-in.	6/7/2020 1:25 PM
48	Adopt DESE GPA guidelines for 2019-2020	6/7/2020 1:20 PM
49	Please correct the GPA ISSUE and adopt the DESE recommendations	6/7/2020 1:10 PM
50	Please take the DESE commissioner's recommendations into account and revote on the GPA ISSUE - this is majorly going to impact student engagement and feelings of hope and meaning when we resume school in the Fall. The ripple effect of throwing out all grades for the 2019-2020 is far greater than Admin and S. committee Seems to realize!! Please support our students efforts that they have made in the face of unprecedented challenge this year and HONOR the work they have done and use the guidelines to bump up the spring grades based on evidence showing more than 80% of students do better in the second half of the year. Our kids need our support more than ever...please let's come through for them!!!	6/7/2020 1:06 PM
51	Would love to see more live teaching whether via zoom or in a classroom. Also, some schools do online proctoring and take real tests!! We need to challenge our kids.	6/7/2020 1:05 PM
52	NO learning and very little engagement from my child. With no teacher feedback and no grades, he checked the box and was done. No learning and nothing that will help his foundation for future grades and school.	6/7/2020 12:49 PM
53	We knew going into it that it wouldn't be as rigorous as in-person school, and that has proven true.	6/7/2020 12:46 PM
54	Compared to neighboring towns I think Wayland High School facilities and leaders have fallen short. I think my teenager is less equipped compared to kids from other towns and as a household with 2 full time working parents, we feel the need to invest in additional private help for our child to stay competitive and make sure their prime learning years are not wasted. It's disappointing to say the least given the taxes we pay (that goes to the school and it's teachers). For my upcoming middle-schooler, we are considering private school because he's a bright child and I don't see anything in Wayland MS and HS that shows that the teachers know their students (other than athletes or extrovert, stars. I know this is harsh but my child gets one chance and right now I don't see how he's going to come out on the top.	6/7/2020 12:46 PM
55	We recognize how challenging this unexpected situation is for teachers and the district at large. We also recognize the incredibly challenges you have as you engage in remote learning while planning for the future. The two issues that have become a theme are the dramatic reduction in frequency of the delivery of special education education services and also general education teacher engagement. There needs to a significant increase in teacher interaction and "live" learning/instruction. Two 45-minute Zoom sessions per week as the only interaction with teachers and classmates is inadequate.	6/7/2020 12:41 PM
56	All app work too much not enough human interaction	6/7/2020 12:38 PM
57	The 7th grade middle school remote learning experience has been much better than my 5th grader's experience.	6/7/2020 12:37 PM
58	It either sheds a light on how much time in school is spent in ways other than classroom learning (e.g., moving between classes, settling it to start learning, etc.) OR there is simply less academic work getting done now. In other words, he has an abundance of free time during the school day.	6/7/2020 12:37 PM
59	I truly don't feel as though my child has learned anything new this spring. Enrichment, yes. Projects, yes. No learning difficult new concepts though.	6/7/2020 12:35 PM
60	question 7 re: feeling engaged and challenged. You are kidding yourselves. She might feel engaged because she is turning on her computer. She might feel challenged because she has to sit through a video. You are using these terms loosely and I certainly wouldn't consider her feeling engaged or challenged. I don't understand why 5th grade didn't have set, daily	6/7/2020 12:34 PM

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classroom zoom calls for the individual classes. That was a major fail on the schools part thinking that 5th graders could receive a monday meeting, review the assignments, then let them roam free for the rest of the week. I've personally considered this a complete loss - The foundation of learning has completely fallen through. Not sure how this can be recovered. HAVE set ZOOM CALLS THROUGHOUT THE DAY. covering each individual subject matter. It's a simple concept, but Wayland fell short!

61	His fifth grade class met for live learning on a very limited basis and he has been provided few opportunities for challenges.	6/7/2020 12:32 PM
62	I can tell teachers are doing their best, but as far as I can tell, neither of my kids (grades 6 and 9) have learned a thing in months and they're both doing a ton of "busywork" as in literally copying answers from one page where the answers are pre filled in to another page where they're not. In her honors spanish class, she now needs to watch a spanish show with English subtitles and then explain what happened. That's it. It's like teachers have given up, or had their hands tied—I don't know.	6/7/2020 12:26 PM
63	Kids need to be motivated more! The way WHS has handled online learning has fallen short. Other states offered a much better online curriculum which was even graded! Kids in other states and districts have thrived during this time and it's disappointing that ours missed this opportunity.	6/7/2020 12:24 PM
64	Current remote learning experience? Or maybe lack thereof? You are kidding yourself if you think there is any learning in this remote experience.	6/7/2020 12:23 PM
65	We were looking at his Score from online testing tools such as symphony math and khan academy and ask do better As he did and his scores improved	6/7/2020 12:21 PM
66	The google meet class should include some kind of lesson or learning instead of being such desorganizad waist of time	6/7/2020 12:17 PM
67	There is no learning whatsoever. Videos for social studies and/or science are unacceptable. Let's be honest, when we were kids, videos at school equaled taking/having a break	6/7/2020 12:11 PM
68	We have been surprised and disappointed by the inconsistency between teachers across grade levels.	6/7/2020 12:06 PM
69	My child has received almost no synchronous lessons this year during remote learning. His zoom calls are spent listening to what the work is for the week and explanations of assignments. Occassionally, there is a read aloud and minimal time spent talking about what was read. Also, the only asynchronous lessons my child has received are a couple math lessons and weekly word work lessons. This is not adequate. If the K-2 focus was supposed to be on literacy, where are the reading and writing lessons???? Why is there not a balanced literacy approach. (Sadly, not having a balanced literacy approach is also a problem while they are in school.) There is too much focus on foundations and not the other components of reading (especially comprehension). As someone who works in a nearby district we are sending home 3 word work, 3 reading, 3 writing, 2 math, and 2 science asynchronous lessons a week. I was very disappointed to hear about the decision to focus K-2 on literacy and 3-5 on math. Ultimately I would say there was a focus on neither one of those. Children need to be receiving instruction in all areas. There is also way too much time being spent on a device!!! My second grader is on a device all day long. This is not ok.	6/7/2020 12:02 PM
70	It is easier for seniors than it is for the freshman.	6/7/2020 12:01 PM
71	It seems unorganized, disjointed, not demanding. My other son goes to a private school and has at least 3 zoom classes a day for at least 45 min each. Wayland doesn't come close.	6/7/2020 12:00 PM
72	It has been inconsistent and not enough. Combining classes to benefit the teachers at the HS does not benefit the students. You have the opportunity to get it right this summer.	6/7/2020 11:59 AM
73	It was much easier for my senior than it was for my freshman. The younger kids need more support.	6/7/2020 11:59 AM
74	His small group synchronous instruction has been excellent	6/7/2020 11:57 AM
75	Remote learning is incredibly challenge for kids with ADD. With a couple exceptions, the direct google meet learning is entirely social with next to no instruction. While social connection is important, the balance is way off.	6/7/2020 11:54 AM

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76	Teachers should be required to engage via video. They also should be required to hold classes during school hours. My daughters biology teachers refuses to use Zoom and holds classes at 4pm. This has created conflict with sports reopening. All teachers should be competent with today's technologies for interactive virtual learning. It is upsetting when educators use the excuse that they are "not technology savvy". This is unacceptable.	6/7/2020 11:52 AM
77	It has almost entirely been busy work	6/7/2020 11:51 AM
78	For question are you asking is the child getting help from a teacher? If that is the question then the answer is no. My child receives all her help from one of her parents. As a teacher in another nearby district I am disappointed in the lack of synchronous learning opportunities. My child participates in a read aloud, a show and tell and 1 open circle and that started months into the at home learning. There is no academic synchronous learning. Also, the asynchronous lessons are few and far between. I continue to be disappointed in Wayland's focus on just phonics and foundations and not a well balanced literacy approach. If K-2 was supposed to have a focus on "literacy" that is not what is happening. There are no reading or writing lessons. Why not? This is not well balanced literacy instruction. In my district we are providing lessons for reading, writing, word work, math, and science.	6/7/2020 11:46 AM
79	There could be much clearer communications with parents that provides a weekly or periodic overviews of assignments and how parents can best support this learning.	6/7/2020 11:42 AM
80	all 3 of my children at WPS (7th, 10ht, 11th) are not challenged at all. They could be spending significantly more time "in class" or on homework. Understand that remote learning was planned very quickly, however, what is happening now is not at all satisfactory for the fall and next year.	6/7/2020 11:37 AM
81	The lack of frequent classes has made Math more of a struggle for my daughter. I feel that there should be more frequent Math and Science classes due to the technical nature at the HS level.	6/7/2020 11:37 AM
82	We are currently in the Virginia Beach, VA schools system so the responses for the past year do not reflect Wayland. Our son will be in Wayland schools system this fall for 1st grade.	6/7/2020 11:09 AM
83	There needs to be more teacher engagement	6/7/2020 10:59 AM
84	So far good	6/7/2020 10:54 AM
85	It has been very challenging because of the lack of live learning. Live teacher instruction is approximately 1/10th of what she normally receives at school. It is difficult for her to be entirely self-motivated while having very little interaction with teachers and other students. The way the learning is currently designed, she is becoming more introverted and less achievement-oriented. The work is a hard slog instead of being engaging. It would be more productive to have more live sessions and less work that is done in an isolated environment.	6/7/2020 10:54 AM
86	The remote learning experience has been frustrating and inadequate because most of the learning has taken place independently, without hardly any direct instruction. My child is shy and anxious, and therefore even more invisible to her teachers than ever . She spends her entire days in isolation on the laptop with the exception of the brief, infrequent check-ins where it's very easy for her to be invisible. Because it's so much harder to focus outside of the school environment, and because the work isn't engaging or interesting, it takes forever to complete, and creates a lot of anxiety for her. So the experience has been isolating with very little learning, and has sucked the life and joy out of her because she's chained to her laptop all day, anxious to get the work done but unable to work efficiently, with no balance in her life.	6/7/2020 10:53 AM
87	WMS has chosen to use class time for social/emotional check-ins without instruction. This has not been helpful. A check-in is fine, but our child is always thrilled when there is actual teaching. Our child struggles more academically when the context is missing. Many students don't learn as well if they are asked to watch countless videos on (to them) random subjects without being taught the connection or reason for these videos. Learning is slipping as a result. The Org Skills teacher is sometimes available for support, but the overall level of support (also from teachers) has been less than needed.	6/7/2020 10:52 AM
88	Going good	6/7/2020 10:51 AM
89	My child's service delivery plan is not met under remote learning, especially PT, OT and 1-to-1 aid.	6/7/2020 10:49 AM
90	WMS has chosen to make classes social/emotional check-ins instead of teaching time. This	6/7/2020 10:48 AM

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has not been helpful. A check-in is fine, but should be coupled with teaching. My child is always thrilled when material is covered. She struggles more with her work at times because the context is entirely missing. Not every student can watch dozens of videos and answer questions based on them. Some (many) learn better and more when the material is presented and looked at in a variety of ways. Learning is slipping as a result.

91	WMS has chosen to make classes social/emotional check-ins. This has not been helpful. A check-in is fine, but should be combined with teaching. My child is always thrilled when there is actual material covered.	6/7/2020 10:44 AM
92	Would like to see more direct instruction - some skills are slipping.	6/7/2020 10:37 AM
93	It's very important that my third grader has time to see his teacher and classmates online.	6/7/2020 10:35 AM
94	Challenging for both of us.	6/7/2020 10:28 AM
95	Would like to see more challenge and direct instruction - We're seeing skills slip in some areas.	6/7/2020 10:27 AM
96	Spends time in front of the computer but distracted by all that is around her, like siblings, pets, people/neighbors outside. She doesn't get the help needed as 1 you do not teach the same way you taught me when I was growing up. 2 you focus on things irrelevant 3 she struggles with math and her IEP at home gives no help. (I do math on a calculator or my phone 4 teachers have no clue what the child is playing with or if they are focusing over a computer. Some kids need hands on. Even my college son says he does not get the same quality education on line as at home.	6/7/2020 10:22 AM
97	He is doing great with keeping up with assignments, but he does not enjoy the zoom calls.	6/7/2020 10:18 AM
98	There needs to be more synchronous learning	6/7/2020 10:13 AM
99	I would like to see more teaching from the classroom teacher, whether it be synchronous or asynchronous. Some of the assignments have required knowledge that hasn't yet been taught and it's up to me as the parent to teach it.	6/7/2020 10:12 AM
100	Student has some concerns of transitioning from online to classroom expectations of test taking. Little worried about education being accelerated to make up for lost time.	6/7/2020 9:41 AM
101	My child's teacher did a great job of providing many opportunities per week for students to connect, see their peers, and continue class culture. This was wonderful social-emotional support. I did not count this in the hours of synchronous teaching because it wasn't instructional. However, she did offer more opportunities for educational engagement than other teachers at the grade-level, including math challenge groups and writing groups. We greatly appreciate this teacher's effort in maintaining constant contact with her students. We had to fully modify and supplement the learning activities for our child. The activities provided were far too easy and mostly consisted of links and not teacher-created instruction. I'm saddened by the lack of literacy instruction (outside of phonics).	6/7/2020 9:38 AM
102	WPS materials and instruction was minimal to non-existent. We created our own material to provide to our child.	6/7/2020 9:36 AM
103	We appreciate the time and thought put into creation of an online learning approach for middle schoolers.	6/7/2020 9:34 AM
104	She is pretty independent. No issues other than missing the social part of school.	6/7/2020 9:28 AM
105	I love my child's teacher. She is an exceptional teacher. Remote learning across the grade has been disappointing and inconsistent. I have had to create my own curriculum for my child. The curriculum presented was minimal at best and only had one opportunity per week to meet with a teacher. I understand how hard it is to differentiate teaching when teaching remotely. However, there should be daily options for extension. Direct literacy instruction outside of phonics and math instruction is essential for our children's continued growth.	6/7/2020 9:24 AM
106	Fine. Both parents work, so something's support can be challenging. But we are both working from home, so we can still make it work.	6/7/2020 9:20 AM
107	We have completely taken over the education of our primary school child because we do not find the school curriculum either complete or engaging. We are worried that the lack of any educational value will have a long term effect on our child's development and as a result resorted to extensive enrichment activities outside of the school curriculum.	6/7/2020 9:20 AM

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108	The teachers have done a good job of creating a work load that can be done totally independently by my child. They have made themselves available for office hours should my child have a question, which is great. My child was engaged in one small group, synchronous teaching experience a week (a math lesson) and one whole group meeting per week (class meeting). I am so appreciative and sympathetic with teachers at this time. Our system provided dramatically less learning opportunities than most other communities and the recommendations of the state. I am shocked by how little literacy instruction and engagement existed. It would be paramount for our students to continue to receive instruction and assignments in writing and reading should remote learning happen again. In addition, students receiving tier two support should continue to receive this support so that the gap does not continue to widen. Live teaching should happen everyday. In general, there is a need for more teacher modeling, teacher created videos tutorials, and systematic literacy instruction. Engagement comes from rigor, teacher enthusiasm, and project-based integrated learning.	6/7/2020 9:12 AM
109	Our child is usually very engaged and finds joy in learning when at school receiving direct instruction. He is having much more difficulty focusing and he is not as motivated to engage. As we discuss this as a family, we realize this is because there is so little live instruction and so much work to do in isolation. If remote learning continues, there should be more of an emphasis on live meetings and instruction. He is only receiving about 15%-20% of the live instruction he would at school. There should be a minimum of a three hours of live sessions per class each week. We would like to see less of an emphasis on working in isolation on packets and papers and more of an emphasis on live learning because it is more effective.	6/7/2020 9:06 AM
110	The remote learning experience for my child has been awful. It is fundamentally the worst possible scenario for learning for a student with disabilities, for the following reasons: 1) the material isn't engaging 2) there's little to no direct instruction 3) the work is done on a laptop, a device rife with distractions that are too hard to resist when your disability is an inability to focus 4) because of his inability to engage and focus, his work takes him all day and he has no balance in his life, no variety and no joy. 5) his social/emotional abilities are suffering from lack of engagement and he's regressing 6) The challenges of work being on different platforms, all online, are worse for him because of executive function disabilities. If it weren't for the great efforts of his LRT and TA supports, it would be an unmitigated disaster.	6/7/2020 9:02 AM
111	Classroom meeting is not enough. They only meet twice a week, I don't think is enough compares regular school time.	6/7/2020 1:24 AM
112	I don't feel that my 11th graded was challenged with remote learning. I also was extremely disappointed that 1st and 2 Nd qtr grades did not count towards the GpA. I feel this Will have a negative consequence for Juniors.	6/6/2020 10:06 PM
113	My 9 th grade child is in a number Of honors courses so she has been busy with work. Different experience for obvious reasons than in school learning	6/6/2020 9:50 PM
114	I was disappointed in the remote learning experience. I understand these are unprecedented times, however I feel other districts did a better job of remote learning. I also think we should not have had time which was optional and we definitely should not have had April break.	6/6/2020 9:38 PM
115	kids prefer more really lecture sessions than checking in.	6/6/2020 9:03 PM
116	* There doesn't seem to be enough live zoom call learning * 30 minutes is way too short for one subject per week. Extremely low and very disappointing. * A regular school week would have 3 - 4 hours of classroom time per subject instead of the miniscule 30 minutes. * Some of the subject matter chosen clearly isn't properly vetted or prepared. * Students should be enabled to follow a personal dissertation in researching subject matter that they can present in a formal report to teachers. * It has been very difficult tracking our student's workload and the work they are actually doing. Since the work is being performed on the chromebook, it is far too easy for our student to goof off on stupid websites than actually be doing class projects and learning. Remote learning is a catastrophe for students that have a tendency to goof off.	6/6/2020 6:30 PM
117	* There doesn't seem to be enough live zoom call learning * 30 minutes is way too short for one subject per week. Extremely low and very disappointing. * A regular school week would have 3 - 4 hours of classroom time per subject instead of the miniscule 30 minutes. * Some of the subject matter chosen clearly isn't properly vetted or prepared. * Students should be enabled to follow a personal dissertation in researching subject matter that they can present in a formal report to teachers.	6/6/2020 5:56 PM
118	Compared to the fall semester in school our child, at best is achieving 50% of the educational	6/6/2020 5:35 PM

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	development that he experienced in the fall.	
119	Compared to the fall semester in school our child, at best is achieving 50% of the educational development that he experienced in the fall.	6/6/2020 5:29 PM
120	Acceptable but a pale comparison to the real thing: social and emotional learning are at zero. Intellectual learning is at about 40%. All activities (singing, sports, clubs, etc.) are gone. Really there's no comparison. Mostly, it's passive and solitary.	6/6/2020 4:44 PM
121	8th grade student (for whom I filled this form out)-- is not challenged enough but there is plenty of work. 6th grade student-- Not challenged at all. Hardly any learning happening. Student is completely bored all week.	6/6/2020 3:55 PM
122	My child does not give as much as an effort as he would in school with the teacher there.	6/6/2020 1:25 PM
123	My child does not try as hard nor is he as engaged as when at school.	6/6/2020 1:22 PM
124	The 3rd grade teachers have successfully taught several units now, including a difficult one on fractions! This is quite an achievement. We'd like more small-group synchronous learning time with the teacher. Child has one <1 hour session per week. It has been very difficult to manage whole-class meetings. The chromebook is unable to keep up with the video feeds from 25 participants. A parent must be present at all times to prevent it from going off the rails. Please do NOT expand whole-class remote learning time. Instead, focus on small group activities, which are much more manageable.	6/6/2020 1:17 PM
125	More live discussions for study new material just as in school	6/6/2020 11:29 AM
126	Nothing as such	6/6/2020 11:14 AM
127	expecting more live learning time with teacher and different group of friend. The learning could enhance to open discussion and social events.	6/6/2020 11:07 AM
128	Good	6/6/2020 10:26 AM
129	It has been a challenge to give him the assistance he needs to stay focused on his remote learning assignments while trying to do our full time jobs. He is definitely less engaged than he would be in school. More synchronous learning would be preferable.	6/6/2020 10:22 AM
130	The transition was smooth given the circumstances and speed at which it needed to be implemented. For next year, richer content and further training of teachers on using this medium would be valuable.	6/6/2020 9:45 AM
131	I feel they would be engaged more in a school setting; however, they are both trying to do what is expected of them.	6/6/2020 8:09 AM
132	Fortunately we have had an excellent experience so far with remote learning. However I know he would prefer the classroom setting more so for social purposes.	6/6/2020 7:51 AM
133	My daughter is bored with this process and states she's "not learning anything". However, boredom is typically her reaction to school and she's safe which is what matters most.	6/6/2020 7:45 AM
134	Elementary students should see their teacher daily , even if it's only for a short time. They also really need to see their classmates, and connect socially in order to maintain a positive outlook and minimal social development.	6/5/2020 11:13 PM
135	Its hard to keep her attention, or really feel like she is learning. half the time I have to force her to log on.	6/5/2020 11:01 PM
136	Our teachers have been absolutely wonderful and helped so much!	6/5/2020 10:24 PM
137	My child really enjoys connecting with the teachers and classmates on zoom/google meets. It is hard to motivate when you never actually see the teacher and having that connection is a good precursor to the work that will follow. When I have listened in at times I have found the teachers to be really engaging, positive and encouraging.	6/5/2020 9:19 PM
138	Remote learning is hard for my first grader. She is a twin so we are also struggling with teach 2 1st graders with different learning styles together. She requires constant guidance. A parent needs to be with her for the entire distance learning session and there are many days where we do not get much done. The distance learning has been better with my older child. As none of my children have learning challenges, I believe this is just due to age. Also, for first grade, we get a lot of correspondence daily from the teachers in our mailbox. With several kids this is very	6/5/2020 6:49 PM

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challenging in the morning. If the teachers could get ahead of the students a little and send out one document at the beginning of the week or the previous Friday, it would help. xxxxx my older child's fifth grade teacher does this and it is easier to manage.

139	Remote learning is hard for my first grader. He is a twin so we are also struggling with teach 2 1st graders with different learning styles together. He requires constant guidance. A parent needs to be with him for the entire distance learning session and there are many days where we do not get much done. The distance learning has been better with my older child. As none of my children have learning challenges, I believe this is just due to age. Also, for first grade, we get a lot of correspondence daily from the teachers in our mailbox. With several kids this is very challenging in the morning. If the teachers could get ahead of the students a little and send out one document at the beginning of the week or the previous Friday, it would help. xxxxx my older child's fifth grade teacher does this and it is easier to manage.	6/5/2020 6:43 PM
140	My daughter is able to complete her work across all subjects in a short amount of time. The assignments have been creative and well thought out.	6/5/2020 6:35 PM
141	My child's teacher is Ms Foley. Here system for communicating assignments to my child (and us) has been great. Everything in one document sent on Monday. Not a lot of email after that. With multiple kids, this has been great.	6/5/2020 6:31 PM
142	My child's experience has been okay. It has been very helpful that his 5th grade teacher send the schedule of learning and google meets on a Sunday night in a document that we could use to help organize. I think the two factors that made learning difficult was the lack of feedback that naturally happens in a classroom and the nature of Google Classroom (i.e. having to sort through many links to get to the page to write on, read or listen to). It made the learning process a lot longer. When we could have 2 computers for him to use it was a smoother process. It was also hard at times because we were at home, he did not have his teacher to confirm he was on the right track on certain assignments. I do not think there is anything that could have been done differently and we commend the teachers on rolling out this type of learning.	6/5/2020 6:28 PM
143	The most challenging part for my child has been the lack of feedback on his work. Some of that is given the nature of remote learning. I do not expect or want more "teaching" through Google Meet but an increase in face to face contact may have been helpful. By no means is this a criticism, as the weekly lessons have been organized and challenging in a grade expected way. I very much appreciated that my son's fifth grade teacher sent a weekly schedule of work and calls on a Sunday night, which was very helpful.	6/5/2020 6:20 PM
144	My daughter had a very hard time engaging and staying on top assignments. I think she found the format less engaging and was easily distracted by things at home. She's also a creative child who enjoyed lots of independent projects and often prioritized those over school work. Once we were aware of the situation we supported her efforts to catch up. This has definitely not been the best educational set up for her.	6/5/2020 5:07 PM
145	Not optimal, but we appreciate WHS doing the best they can under these unusual circumstances (Thanks!)	6/5/2020 3:08 PM
146	In my opinion the the quality and high bar we expect of the Wayland High School went off a cliff in terms of the delivery of high quality education. Pretty much a failure. Sorry for that assessment. However, I completed an entire Masters program Online with Boston University. The exact same curriculum and teachers. All remote. Level of service delivery was very high, as was the education. Wayland High School has been caught completely unprepared and really failed to deliver for the kids.	6/5/2020 1:10 PM
147	More thought out lessons from some teachers	6/5/2020 11:59 AM
148	My 10th grader is frustrated that she is not learning and doesn't have enough work to do. She says that the 30 minutes of class time is generally spent reviewing homework and there is not time left to learn new work face to face. She is very disappointed and concerned that she will not be prepared for 11th grade. At this point, I am worried about next year and what the plan is to educate our kids if distance learning is still required.	6/5/2020 11:53 AM
149	As we all know, safety is the #1 priority. When the school didn't close during corona, according to my kids, they were so scared and anxious and worried and the class atmosphere was so stressful. When they go back to school, it would be hard to focus with work from the virus. I don't want my kids to stress from feeling unsafe by attending school in the 2020 school year.	6/5/2020 11:39 AM
150	Our kids safety and healthy is more important than school work.	6/5/2020 11:36 AM

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151	It has been working well. She keeps herself busy everyday.	6/5/2020 11:08 AM
152	It has been working well. She keeps herself busy everyday.	6/5/2020 11:08 AM
153	My son is currently in Middle School and has ASD. He receives many services during his time at school-between a smaller classroom and a larger group experience as much as possible. He has a primary teacher/liaison in charge of all of his Sped. learning who works with his one-one aide, OT, PT, speech, reading, adaptive PT, guidance and ABA teacher. While we have been trying to do as much as we can for his remote learning at home (and the teachers have been wonderful sending plans/videos & accessible whenever needed), I am finding that it is challenging trying to cover/help being many different teachers to get his needs met each day-between all of these areas and life skills as well. The video learning is more challenging than seeing teachers in person and who are experts in their given field. While it has been fine and we continue to teach/support our son as much as possible, it does not take the place of in-school learning, especially for him.	6/5/2020 10:00 AM
154	For the most part, my daughter has had a positive learning experience given the current circumstances. Occasionally, we do run into questions and teachers are very responsive and available to answer any questions. That being said, it certainly does not take the place of learning at school with teachers who are experts in their field and learning at school, along with having the social relationships/friendships with her friends.	6/5/2020 9:39 AM
155	We have a busy household, like so many. 2 full time working parents and 3 children. It's difficult to manage multiple schedules and meetings when they are in several different, inconsistent locations and vary from teacher to teacher. This is nearly impossible while managing our own work schedules and multiple children. This tends to be one of the largest stressors.	6/5/2020 9:21 AM
156	More whole class direct instruction would have been helpful for my child. Working through a power point slide of remote activities each day was very difficult for her, and she was often frustrated and would give up for the day - she is not always open to accepting help. The whole class instruction should not be considered optional as many children will not choose to access anything that is classified as optional.	6/5/2020 9:02 AM
157	Doing well	6/5/2020 7:44 AM
158	I would like to see more online classes.	6/5/2020 12:21 AM
159	we have been very disappointed that there is no live instruction	6/5/2020 12:06 AM
160	Our 5th grader's teacher is doing a terrific job under the circumstances, but he is not engaged and challenged nearly as much as he would be in the classroom . These 3 months have been a huge loss in his education and development. We must find a better balance between mental health and development and the health risks.	6/4/2020 10:08 PM
161	My child is on a 504. While she performs well within the structure and routine of school, her disability (ADD) has had a significant impact on her performance outside of school. As we move to the fall and remote learning continues to be a component of educational practices, I ask the district to take into consideration those students for the change in educational structure significantly impacts their learning profile and to examine ways to increase support for them. I also ask that the district pay particular attention in the fall to the needs of those students who will be entering a school for the first time and who do not have existing relationships with staff to support them in their remote learning. They need as much time in class to build those relationship and adapt to the new expectations. I say this as the parent of a rising freshman at WHS. I am deeply concerned about her ability to adjust to a new school when she has struggled so mightily with remote learning.	6/4/2020 9:17 PM
162	Can xxxxx be considered as the new superintendent? If he is interested in the position, it would be a tremendous savings of time, money and energy to promote from within. xxxxx has been here long enough to know what he is getting into, and has shown remarkable leadership over his short tenure in Wayland.	6/4/2020 8:44 PM
163	the online activities need to be more challenging and engaging. There should be a zoom meeting just for the kids where kids will be able to express themselves. In the current format, the kids are mostly in the "listen-only" mode.	6/4/2020 7:35 PM
164	Group zooms have been extremely challenging for my son. They are also not valuable in terms of helping with the learning. The learning agenda therefore falls on busy parents. We are full	6/4/2020 5:24 PM

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time working parents and this has been a huge challenge. If not for our special ed support, it would be 100% on our own.

165	More interactive activities and real-time (Live) learning preferred.	6/4/2020 4:50 PM
166	Certain subjects are more difficult to learn without real classroom time and/or props - such as sciences and math. It is much easier for a student to get left behind in the current remote learning environment because of this.	6/4/2020 4:29 PM
167	It is not worth it. Teachers are doing their best but not helpful one bit	6/4/2020 4:27 PM
168	Certain subjects seem harder to learn without classroom/teacher time (math, science) and often a substantial portion of classroom time seems to be spent on wellness checks ("How are you doing today?-with each kid). I understand the need for the wellness checks but perhaps a staggering of having different teachers doing them (rather than all) would provide more actual classroom/learning time. Either that or add more time to the classroom time, particularly for subjects like math and science.	6/4/2020 4:23 PM
169	On screen too long	6/4/2020 4:18 PM
170	Too much screen time	6/4/2020 4:06 PM
171	All assignments need to be in single consistent calendar. For the students and parents it is difficult to manage the schedules when they are not include with the week of learning assignments.	6/4/2020 3:45 PM
172	It has been hard however, his teacher has been amazing	6/4/2020 2:59 PM
173	I know that this is new to everyone so I understand but I don't think the work was challenging or enough	6/4/2020 2:54 PM
174	Teachers and specialists are doing a wonderful job sending easy to use content, we are adding additional educational content to fill our days.	6/4/2020 1:20 PM
175	I think it would be helpful to have some scheduled 1v1 time with the teacher. It could just be a 15-30 min check-in once a week just to make sure she doesn't have any questions and get some more constructive feedback on her work.	6/4/2020 12:54 PM
176	My daughter is easily distracted & also gets self conscious when she is called out . . . Her learning style along with these challenges has made remote/virtual learning a real daily battle. She is not self motivated (like her brother) and I feels very disconnected to all peers as well as adults ☐	6/4/2020 11:16 AM
177	Some of the meetings go too long and sometimes my boys feel like they're a waste of time. So maybe shorter but more frequent would be better?	6/4/2020 10:50 AM
178	I'm pretty satisfied with my daughter's workload. The only exception would be projects that require parental involvement. These are difficult to balance.	6/4/2020 10:39 AM
179	Thanks to the teachers for their dedication, organization, energy and for keeping the kids as 'on track' as possible given the situation.	6/4/2020 9:05 AM
180	Thank you to all the efforts by the 5th grade teachers. They are amazing and doing a great job. Our family struggles with the shared wifi as there are times when 5 of us are on zoom calls and all our calls have bad quality. We also have a small house so creating 5 offices/ quiet spaces has been a challenge, but we made do! We are hoping to get back to school soon.	6/4/2020 8:43 AM
181	Synchronous learning critical to keeping engagement up and stress down. Opportunity to connect and ask questions in pre-arranged way (just like asking in class). If in-school is limited in the fall, would love to see "regular" school schedule but teachers via zoom. Many private schools did this at both MS and HS level - and recorded classes so kids could access at better time if needed. Friends who teach college report same - they did their class "live" with same schedule. Hard for a lot of kids to keep motivated and organized with so little structure. Next to impossible for kids with ADHD. One school did shortened classes (30 minutes live), then kids had 20 minutes until next class started (normal block schedule) to stay on and ask questions, start on homework, get snack, whatever. Kids liked the familiar routine. 2 high schools covered new material, including finishing all AP material (so those kids could place out of college class without missing a quarter of the course - not sure how this will work for our college kids - do you skip Math 101 in the fall since you've covered 3/4 of the material, or are you sunk if you start in Math 102 because you've missed 1/4 of the material that other students have had....). Realize	6/4/2020 8:23 AM

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everyone is trying their best, but keeping the HS schedule with blocks/rotation would give kids consistent expectations and feeling part of community of learners.

182	Distance learning was hard for this child. I just had an appointment with her pediatrician right before all of this and was going to be asking for educational testing for special Ed services. She has lots of attention issues that interfere with her learning in an ideal school setting and these were highlighted in the current learning atmosphere. Her teacher has been fabulous scheduling an extra 1:1 zoom each week and recommending for reading enrichment zooms with the schools reading specialist.	6/3/2020 11:26 PM
183	Current program is very limited and not progressive. Daily live sessions are needed for social, emotional, and academic growth.	6/3/2020 11:20 PM
184	He has too much screen time.	6/3/2020 10:48 PM
185	Heavy schedule at times	6/3/2020 10:05 PM
186	Not enough time with live teachers spent. Curriculum has felt limited Learning menu requires significant screen time (using apps like seesaw vs writing) Most of the schoolwork requires adult assistance which is challenging as working parents.	6/3/2020 10:03 PM
187	We would like to thank the teachers and administration for all the hard work in converting school to a remote format. We know you are working so hard and we are so appreciative. We know it was a huge step to get everything online so quickly and we thank you. I have a freshman in honors classes. She is an excellent student, but has become less and less engaged in online learning. She completes her assignments but no longer walks around talking about things she is learning and what she is working on. She also loved to go to school, but does not enjoy zoom classes. She is untethered and disengaged. I do not suggest this is the fault of the teaching staff, but I do think this age-group is more vulnerable when feeling disconnected. She would love to see more small group projects and teacher-led small groups. I think teacher feedback is okay in some classes, but could be improved in others. While we understand and agree with the pass/fail system in place, it has been very difficult for our passionate, dedicated learner to stay engaged. Her mood has been declining and her anxiety has spiked. She is seeing a therapist and managing it. I actually think having a lot of academic pressure would have been difficult during this time, but I also think the lack of grades and feedback (which we understand) has really been difficult and hurt her self-esteem and confidence. I hope in the fall we will return with some kind of grading system that is not pass/fail and more connected classroom breakouts.	6/3/2020 10:00 PM
188	At times too much assignments	6/3/2020 9:45 PM
189	I have not directly been watching my 7th grader's specific learning activities as she is able to work independently. I realize the teaching and administrative staff have been working so hard to get remote learning to where it is and we are so appreciative of it. Especially for them to have gotten it running so quickly. My daughter seems to have the appropriate amount of work and is engaged. Oddly, running out of time has been an issue in the past and now she is much less stressed about not having enough time to finish things. She seems to do great work as she is able to have whatever time she deems appropriate. She says she loves the way 7th grade remote learning science work has been set-up with some kind of choices and enjoys her math, social studies and English classes. My daughter's teachers have been very committed to giving her individual feedback and she has been extremely happy to hear from them every time. Thank you so much for this. For the past few years, we have been working very hard to encourage our daughter to reach out with questions and go to the writing center and go for extra help when useful. She had just started to get comfortable with these things and it was a huge challenge to get to this point. I feel it is much harder for her to reach out to teachers when she has questions. She also use to drop in for help during lunch and go to the writing center. These have been things that are harder for her to do now although I know they are available. Without grades it is also harder for her to maintain self-driven interest in working on writing, which is hard for her. Prior to remote learning, I use to sit and go through her week on Sundays using the homework calendar and curriculum updates posted on the Rachel house site. The rest of the time she worked independently, but this was always a good touch-base for us. I believe those two things were not updated during remote learning, or were not at first. I understand this, but in the fall these would be great tools to help us maintain engagement and allow parents to stay connected. Additionally, while we understand and support the pass/fail system put in place, we do think the grading process brings a different layer of engagement and confidence-building to learning that is difficult to replace. I would love to see this restored in some fashion going forward.	6/3/2020 9:40 PM

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190	We would love to see more face-to-face learning. It would be great if there were also student peer groups during the week. Teachers could stop in if they wanted, but it would allow for more scheduled peer-to-peer interactions to continue social development.	6/3/2020 9:38 PM
191	I would love to see more face-to-face interaction with her teacher/other students. Currently she has 2 30-minute Zoom calls with her teacher and class each week. It would be great to have more.	6/3/2020 9:29 PM
192	My child is a 5th grader, many of the special end-of-elementary school activities have been cancelled which is hard. Activities aside, closure from her time at Loker is so important. The work has been minimal, I feel the teachers could be giving much more skill-building work like spelling and writing worksheets. The only ELA has been the biography project. I am very concerned about the transition to middle school. Kids need time in front of their teachers to get to know and trust them. Also for this transition year the anxiety of starting a new school will be especially high if there are not opportunities to get to know other students. The 50-ish kids coming from Loker have been together for 6 years and may be overwhelmed by the size of the middle school.	6/3/2020 9:27 PM
193	Remote learning is incredibly hands-on with a first grader. She needs constant attention to be directed to activities, which tend to be 20minutes in length. It is very very hard as a working parent. Time with the teacher is minimal. A small group check in or one-on-one time would be great but has not happened.	6/3/2020 9:19 PM
194	I have been very impressed and grateful for the third grade xxxxx teacher team. I feel the remote learning was very good and has improved throughout the past few months. It is creative and engaging. My son requires an enormous amount of help at home and has some ELA learning issues. I am able to help him. I feel he is learning exactly what he should be learning. I have supplemented and tweaked his learning as needed. I feel this is well within the expectation of me as parent during this time and could be achieved with any child. I appreciate the 3rd grade team taking the time to learn new teaching methods and work as a cohesive group. I feel having different teachers for remote learning has for the most part been a huge asset and provided good variety. The guidance counselor, special ed liason and teachers could not have been more caring and attentive to our needs during this time. Thank you.	6/3/2020 9:06 PM
195	It is not ideal for the long term. Work PC's are needed for my child's virtual meetings taking myself away from necessary work responsibilities. The teacher we are dealing with has no flexibility and has informed us of the assigned days/times of the week without any consideration of our work schedule.	6/3/2020 9:05 PM
196	Not acceptable. Holding a zoom meeting for 30 minutes and assigning homework is not teaching. Even worse are the google classroom meeting where it is all email posting and not hearing anyone's voice. Classes should have to be via zoom and should be multiple times a week with on zoom office hours and study groups. Assigning homework is not teaching.	6/3/2020 8:27 PM
197	Remote learning was a novel, fun experience for my daughter for the first month to 6 weeks, but she is growing weary and less engaged over time. Also, remote learning was easy with a teacher and routines that she knows well. I am very skeptical that it would go as well at the start of the school year with a new class and teacher.	6/3/2020 8:19 PM
198	I think my child would have liked and benefited from more "live" synchronous learning.	6/3/2020 8:04 PM
199	We are such huge fans of the Wayland Public Schools and of the Middle School in particular that it pains me to type this, but I feel it is important to be honest with you: we are very seriously considering private school next year, due to what we view as a complete failure since the schools physically closed. Our daughter's "classes" are a joke - frequently they are no more than "how are you feeling" check-ins, which, honestly, have her exasperated. We fully understand that the teachers and administrators are in uncharted territory here, but the delta between what we are seeing and what friends in other communities tell us their kids are experiencing is stark. There seems to be zero effort to challenge the students, and near-zero effort to impose any kind of real discipline or accountability, zero effort to actually *teach.* We live in a miraculous time with the tools to enable real, substantive learning, even under these unprecedented circumstances. We cannot afford private school, but we do not believe our daughter can afford another semester of the kind of non-schooling we have seen for the last 2.5 months.	6/3/2020 7:51 PM
200	I would rather them be in school, it makes them more accountable, and I would rather them have structure and the social experience.	6/3/2020 7:04 PM

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201	The experience has been abysmal at best. My child's teacher is disconnected, has interest only in her own children (has literally missed 15min of the 30min/wk she meets with kids to help her own kid and told her students this), and is incompetent when it comes to understanding technology. Unlike other towns where children our child's grade are doing daily live zoom meetings, this teacher does daily recordings of her reading a book to the class that our child read on his own 2 years ago and tells the kids about what her boys are doing. This has been an abomination for a town that has what is described as the 7th best school system in the state? More like a paper tiger.	6/3/2020 6:40 PM
202	I think the first grade team has been doing a wonderful job. They put out such great resources each week and have gone above and beyond offering face to face contact with kids. The one thing that has been maybe missing that they would normally have in school, beyond the social piece, is some extra challenge work for those who might need it, but I've just been trying to fill in those gaps myself. I really think given the newness and suddenness of this situation that everyone has done a great job!	6/3/2020 6:06 PM
203	She really misses the social aspect & wishes there was more actual lessons taught live	6/3/2020 3:33 PM
204	Please let me start with the fact that I recognize that this has been a challenging time for us all. I am speaking only to the experience that my family has encountered during the past few months of online learning. I understand that the model has been based on a balance between synchronous and asynchronous learning. I also realize that the main focus for the district as a whole has been to continue to support the Social and Emotional Learning for our children. I feel that we have failed. My child receives approximately 35-45 minutes of primary teacher led "discussions" a week. Please note that I said discussion, not lesson. This amount of time is what comes out of the 60 minutes of scheduled sessions with his teacher. Approximately 10-15 minutes of each session are used letting students into the "classroom", telling students to stay off of chat, dealing with personal/off-camera issues, and explaining the topic at hand. (I would imagine that this was the same in the classroom, but when the students are only together for such limited time the poor management is amplified.) None of these sessions focus on learning anything new, nor do they allow for my child to interact with his classmates in a meaningful way. My child receives approximately 3 hours daily of self-directed "learning" assignments from various applications. Most days he goes through the assigned work in ONE hour. • Limited feedback, if any, is provided to him on a daily basis regarding progress and development in these online applications. • He watches videos, listens to podcasts, and answers one or two simple questions about what he has seen/heard. • There is no way for our child to interact with other children or even his teacher during this work in any of these applications. • No longer does he have bi-weekly writing assignments, focusing on new reading passages, that allow for the development of proper composition and grammar skills. • No longer does he have meaningful interactions with similarly grouped classmates regarding math, reading comprehension, and social studies. My child is teaching himself. Wayland can do better. Please consider that we are NOT doing as much as our "peer" towns, and in some cases are doing dramatically less than towns that we see ourselves "ranked" above. Family members with similarly aged students have daily meetings and teacher led instruction. Their students are still turning the same course load that was expected when they were in the classroom. These towns also jumped right into learning online, instead of waiting several weeks like we did, providing our students with an "enrichment" only based curriculum. Our students have fallen behind, and it is our fault. Please note that there are some exceptions to the experience that I have been describing, and that I feel deserve credit for their efforts: • xxxxxx and the amazing effort that she has made with the Band students. My son, who admittedly does not practice as much as he should, looks forward to his once weekly zoom class with great anticipation. Her enthusiasm with the students is contagious and is greatly appreciated in this household. • xxxxxx and her weekly online "chats", despite the low number of students that turn out each week, has been a lifeline of interaction with other students. • xxxxxx for their weekly creative directives and postings. They have all tried to keep the students learning, despite not having in person access. We MUST do better moving forward.	6/3/2020 3:30 PM
205	One so. Zoom MUCH better than google meets, google Meets is awful. The other son has difficulty with zoom - hmmm	6/3/2020 3:16 PM
206	xxxxx and the team at xxxxxx have done a wonderful job of engaging the 5th graders. It's been remarkable that they've been able to move the Biography and Play online and that they have two 30 min Zoom calls a week with their class. I do wish they could have small breakout group sessions of math and also have small reading groups and perhaps a book club type format. The social interaction is limited now that Google Hangout feature was disabled. It was	6/3/2020 3:13 PM

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my child's only connection to her classmates and she enjoyed doing homework and chatting. I understand that one child did something inappropriate but what a shame to take it from the whole class. She has felt very disconnected since then. Overall, the team at xxxxx has been AMAZING! xxxxx daily emails with videos of the morning announcements in English and Spanish have been so special! We can't wait to read his email every day. And xxxxx hand delivering the 5th grade lawn signs made us all tear up. We hadn't seen him in person in months and my daughter was so proud of display it on our lawn. It's certainly an abrupt end to elementary school for this class but he has made them feel special. In the Fall, it would be helpful to have additional small group online instruction via Zoom or Google Meet and more touch points. The sheer volume of emails are overwhelming too. If they could be consolidated in some fashion that would be helpful. Thank you!

207	It was sufficient enough for my student to prepare for AP exams, but it was not an enjoyable experience.	6/3/2020 2:39 PM
208	Keeping tract of what work needs to be finished to get an ME or at least a Passing grade. Inconsistency from what he says he has done and the score on HAC.	6/3/2020 2:02 PM
209	He really isn't interested. He wants to be with other children and engage with kids his age.	6/3/2020 1:37 PM
210	she would benefit from more opportunities for synchronous learning.	6/3/2020 1:29 PM
211	I have multiple learners. Some are more engaged and motivated than others. "Optional" work is not motivating and most kids see optional as "I don't need to complete" can we please refrain from using this language.	6/3/2020 1:21 PM
212	My son is in the 3rd grade at xxxxx. He has some emotional/attention issues he is working on and some ELA learning issues. I have to say I have been extremely pleased with the plan the xxxxx 3rd grade team has put together. I think it is creative, engaging and really pushes my son to learn. I thank them for their efforts and their continued improvement on his online learning. Their efforts have not only allowed me to continue his education but have provided structure and support critical to his emotional health. Thank you all for that so much! I will say as a parent, I need to tweak his day to best fit his abilities and challenges. I feel this is well within my parental expectations given his age and our circumstances. Thank you to the xxxxx teachers, guidance counselor and special ed liason. If I could add one thing it would be letting us bring him to school for outside gym class with xxxxx. I really wish we could do that.	6/3/2020 1:13 PM
213	This child has had significant behavioral challenges since beginning the remote schooling. He comes from a history of trauma and foster care and we have been very overwhelmed by the extreme behaviors that have surfaced. Not having the routine of school (where his behavior has always been great) has been a huge loss for him. (As well as the loss of soccer, church etc). Teachers and school staff have tried very hard to maintain connection and been so supportive, but the overall experience has been tough for him and our family. We are really hoping that whatever the plan will be for fall it will try to meet the needs of more vulnerable kids like him. I'd be more than happy to talk with anyone more about this.	6/3/2020 11:46 AM
214	This survey doesn't include our work with other resources like Khan Academy, etc. We are using those to teach new skills and spend more time in learning mode as the current school-based remote learning isn't challenging or enough.	6/3/2020 11:33 AM
215	All online "classes" are student to teacher. There is no space for student to student interactions. This does not foster peer interactions, collaborations, nor facilitate discussions. Additionally, several comments and questions have been written by teachers, which can be interpreted many ways without discussion and context. This is creating challenges with my student saying "why should I even bother." My student was an avid learner and enjoyed going to school everyday. He now hates school and does not see the point in any of it. All the work feels like "busy work". His words, not mine. The absence of hands on learning, the removal of peer discussion and the focus on worksheets has taken all of the "why we learn" out of the education process. Sad.	6/3/2020 11:24 AM
216	My child is a very independent and hard worker, and so is doing OK with remote learning. He doesn't enjoy it very much, however.	6/3/2020 11:15 AM
217	My child is not thriving as a distant learner. I have changed my work schedule to allow myself to be an at home support for all classes. There are many classes and projects that my child can do on his own and they are well within his ability level. Unfortunately, the struggle to self learn concepts by watch videos is extremely challenging. I do not care about the quality of work, but I do can about his self-esteem as a learner. I spend a minimum of 2 hours each day supporting	6/3/2020 11:13 AM

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his emotional needs as it relates being a learner. I also find his quality of work has deteriorated significantly, but I am less concerned about the work level and more about his self-esteem. Distant learning has been awful.

218	It's been fine but definitely not enough engagement from his teachers by way of schoolwork assigned.	6/3/2020 11:00 AM
219	Extremely difficult for two fulltime working parents to homeschool two fulltime kids.	6/3/2020 10:55 AM
220	My high schooler attends Minuteman. They use Aspen to keep teachers, students and parents coordinated and aware. It is a great system.	6/3/2020 10:48 AM
221	The xxxxx frustrates us with the lack of content offered during their FaceTime with teachers. Time with teachers is short and much of the time is spent on small talk. Parents have minimal access in advance to expectations of their students each week. We get google classroom updates at the end of weeks. Seems backwards from the way we could be most helpful to our students.	6/3/2020 10:41 AM
222	For Honors/AP courses that cover more complex topics like chemistry, physics, math and computer science, our students would greatly benefit from more synchronous learning sessions each week. Having one 30-minute live class per subject each week just isn't enough to discuss and clarify complex concepts. We'd like to suggest that if there are no issues with Internet access or quiet space for students in a particular course, more sessions should be scheduled. This shouldn't be a "one size fits all" approach. While offering "office hours" is helpful, some students are simply more comfortable learning in a group setting where they can discuss problems and questions, prompting opportunities for deeper understanding of the material. I know that my children are reluctant to constantly approach teachers who do an inadequate job explaining material, especially since these teachers ultimately evaluate their performance. Perhaps remote peer tutoring can be organized to supplement? Also, it was disappointing that the research paper (on freedom) for history was eliminated this year for sophomores. Does this mean that the Class of 2022 will not have the opportunity to learn how to write a research paper with citations before they attend college? In addition, remote learning offers a great opportunity to leverage technology and reduce the pressure of grades. Teachers can explore using online formative assessments that are automatically graded and won't have a numerical impact on students' grades, but would be required to advance to a future unit that requires this foundation. It'd provide valuable feedback and instruction to students (and feedback to teachers on the quality of their instruction.) If students don't do well on a particular formative assessment, they can take multiple assessments (on the same subject) until they perform well. This approach, which has been studied by MIT to improve learning, enables students to master foundational concepts required to advance to subsequent units. Lastly, having new or more extracurricular activities would've helped students feel more connected and engaged during this difficult time. If there were opportunities this past spring, keeping parents informed would've helped too.	6/3/2020 10:41 AM
223	xxxxx has the most effective remote learning process of the 3 schools our children attend. They have excellent tools for keeping parents aware in advance of requirements and the right balance of self-guided vs instructed learning.	6/3/2020 10:28 AM
224	Unfortunately this has not been a good experience from a mental wellness or educational aspect	6/3/2020 10:23 AM
225	Hard to stay organized and have a good feel of progress, would benefit from a benchmark evaluation, or just like a very simple summary of where the child needs to be with various academic measures, so that we could be confident that the child would be ready when organized school resumes, in some form.	6/3/2020 10:18 AM
226	It was difficult in the begging as time passed it is getting better.	6/3/2020 9:25 AM
227	Education has not been nearly as beneficial as in person schooling.	6/3/2020 9:09 AM
228	Our son had a difficult time adapting to remote learning but we believe he has now adjusted. Nonetheless, we also do not believe he is receiving a similar level of education in the remote learning environment as he would in school.	6/3/2020 9:04 AM
229	My 7rh grader likes the remote learning but missed her friends and social aspects	6/3/2020 8:58 AM
230	The difficulty with our son's experience is the missing social piece of his education. While we understand and fully support the need to social distance, we also believe the social component	6/3/2020 8:58 AM

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to learning is critical especially for a high schooler. We also believe he is not receiving enough education at a critical junction in his education only a year before college.

231	My fifth grader is largely unengaged and severely challenged in working independently. She often does not track/understand what is asked/expected in terms of remote work. She does not like the online learning apps. Lack/minimal social interaction is adversely impacting her ability to learn new or sustain current levels of learning	6/3/2020 8:54 AM
232	The Kindergarten teachers at xxxxxx have done a wonderful job. It is nice to see them attempting to actively teach over zoom in short blocks to hold the kids attention in a small group session.	6/3/2020 8:44 AM
233	He watches the provided videos and answers questions. Most of this appears to be busy work and not challenging. They are used to be in class 5 days/ week, but now they have the teacher for one 30-minute session/ week. We live in Wayland because of the strong school system and I am not seeing evidence of that during distance learning. If we do a hybrid, or distance learning in the fall, the teachers need to teach more and challenge the kids. This only hurts their education.	6/3/2020 8:16 AM
234	I don't think he is being challenged enough. While there is some online learning there is a lack of a consistent stretch of challenging learning. As a parent we are looking outside the school system and it's set of designed activities to keep him occupied and interested in what he is doing.	6/3/2020 8:00 AM
235	Very underwhelmed by the distance learning. My sons is done in about 1 hr with the entire day.	6/3/2020 7:47 AM
236	There is a wide discrepancy in learning based on teacher. And if this continues in the fall, there should be a standard curriculum per grade with more teacher involvement. This remote learning is nearly impossible for two- parent working households.	6/3/2020 6:59 AM
237	While my daughter is doing fairly well with remote learning, she is not enjoying it. She very much enjoys school typically, but the lack of interaction and connection with her teachers and friends has waned her motivation. I think she would benefit from more small group meetings and the ability to work through some of the learning with her teachers. I strongly believe that having some time physically at school next year would go a very long way in helping her both academically and emotionally.	6/3/2020 6:35 AM
238	Our son is not really being challenged academically. He's maintaining skills but most of the time not learning new skills. The biggest issue is not being able to continue developing social skills within the class with his teachers and other students.	6/3/2020 6:30 AM
239	Reduction in overall attention span and lack of attention to detail; Insufficient engagement and active participation in Zoom classrooms; Sporadic technical interruptions in online sessions	6/2/2020 11:17 PM
240	"Live" learning - my child has 2 sessions with the class that are 30 minutes each and 1 small group session (max of 4) for 20 minutes a week. This is 1 hour and 20 minutes a week, and personally I was expecting more. I have sat in some of these classes in the far side of the room to give my child privacy yet there in the event that there are technical issues. My observations are that these sessions are "social" sessions, which I think are extremely important for children; however, there is no "learning" occurring through sessions. I have a demanding job and am doing my best to make sure that my child does not fall behind and remains challenged and engaged. In speaking with other parents with children in the same grade in other school districts, I have learned that teachers meet with the entire class every day for 1 hour in the AM and then again for 1 hour with small groups throughout the day. Others have 1 hour every M, W, F with the entire class and 1 hour every Tu and Th with small groups. How can Claypit help? I realize there is no perfect answer and no 1 size fits all solution, but I do wish that my child had more "live" lessons in addition to the social aspects currently provided. I think this would help keep things more normal for the children. I understand teachers may have children too who need guidance, but parents too (1 or both) have full time jobs and are home schooling. In my household, we have 3 children and 2 working parents. We make it work so our children's education does not suffer and we establish other means for them to socialize with friends (messenger kids, zoom meetings) all while still working full time. This is not an ideal or sustainable situation when we are full time teachers and employees. Our children have "school" 7 hours a week so that we can get it all done. Sending work to teachers becomes difficult to do at the end of these long days. Can we have learning packets sent to our homes so that we don't print so much? I am a firm believer that we need to find a balance between how much we have young children do online and actually write. In my opinion, children are becoming more	6/2/2020 11:15 PM

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and more advance with technologies but are losing interest and engagement in necessities (e.g., writing). Can we have more "live" learning sessions for all grades? Importantly, can we have some direction as to how our elementary children will be graded for the 2019-2020 school year? How are they being evaluated fairly? I have not seen information on this topic and think with the school year it is important to start informing on this topic beyond the older children.

241	My daughter misses the school person to person interaction and the social life with her friends.	6/2/2020 10:54 PM
242	We truly appreciate all the teachers are doing throughout this tough time. We're facing the challenges one might expect with juggling remote learning while two parents work from home full time	6/2/2020 10:52 PM
243	The teachers need to be more engaged and up to date in current technology.	6/2/2020 10:46 PM
244	We are incredibly appreciative of the teachers efforts through this time. The smaller group meetings and reading one on one sessions have been great. We're facing the challenges anyone would expect with two parents working from home and trying to support two young children with remote learning and managing their schedules. Our first grader needs a bit more parent guidance as might be expected	6/2/2020 10:44 PM
245	My child is not being challenged	6/2/2020 10:00 PM
246	Most of my child's meetings online are not educational but mostly an opportunity to touch base with the class. However I am grateful that these past years has prepared my child to be successful at online independent learning	6/2/2020 9:54 PM
247	Would love more on line class sessions with instruction, not just social emotional checking in.	6/2/2020 9:45 PM
248	synchronous learning (online teaching) is really helpful	6/2/2020 9:42 PM
249	more synchronous learning would be good	6/2/2020 9:39 PM
250	for 1st grade and a non-reader at this point, he can't do anything on his own. He does need me with him during all school activities except for online activities like Razkids, Lexia, etc. Sometimes then I think he may not be understanding.	6/2/2020 9:31 PM
251	He does much better in a structured, consistent environment. Unfortunately this experience has really lacked this. He really hasn't learned much at all under this remote program. He says that he is unable to retain the information this way. So there is something lacking that he gets in a live classroom environment that helps him learn and retain new info.	6/2/2020 9:23 PM
252	My 3rd grader is fine. My 7th grader is having a terrible experience. His so called meetings are to discuss the weather, not to teach.	6/2/2020 9:19 PM
253	There are a significant number of synchronous meetings and a great deal of screen time. Our child is often asking to do work that is off screen, but that is not really an option.	6/2/2020 9:17 PM
254	teacher has been wonderful in setting & sharing schedule for the week and keeping kids on task with assignments	6/2/2020 9:15 PM
255	I am also working full-time from home and do not have adequate time to support my child.	6/2/2020 9:11 PM
256	Very difficult to keep a kindergartner engaged for extened periods in addition to helping a 3rd grader (to a lesser degree) and 6th grader.	6/2/2020 9:10 PM
257	continued IEP services have been great. thank you.	6/2/2020 9:00 PM
258	N/A	6/2/2020 8:52 PM
259	VERY challenging to maintain focus in house of three generations, three children, and full time working parents	6/2/2020 8:32 PM
260	It is very tough for my kindergartener to get his work done. He is one of four children, and both parents are working from home full time, so it is very difficult to be able to sit with him and help him along in his school work.	6/2/2020 8:28 PM
261	this age is very difficult to do independent learning, and we are two working parents at home with three children	6/2/2020 8:27 PM
262	The necessary parental support, coupled with work, is obviously challenging. The effort and materials put forth by teachers and staff have been excellent.	6/2/2020 8:14 PM

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263	I feel the routine, discipline and social presence of more in-person learning hours each day would benefit her.	6/2/2020 8:13 PM
264	Maya is missing her classmates.	6/2/2020 8:00 PM
265	I feel the teachers are spending very little time on Google meets for a 1 x per week class 90% less then 30 minutes per class	6/2/2020 7:57 PM
266	The students don't have enough. It looks more like a long vacation with a couple of learning hours.	6/2/2020 7:56 PM
267	My son is a motivated learner BUT has been extremely isolated to the point of not leaving the house in 3 months! He is NOT asking for extra help or reaching out for clarification - Self Advocacy is a goal on his IEP and is MUCh more difficult virtually	6/2/2020 7:41 PM
268	A few things that I have wondered and observed over the last several weeks: -Tech glitches are a major stressor during live meetings. Getting booted from a meeting, losing audio or video, etc., makes the experience difficult for a student who is already working with distractions at home. -As a parent, I wish I could know more about the curriculum that my child is learning. Can we please get a list of goals and benchmarks that our children are supposed to be completing so we can independently teach with them? My son does all his work, but he doesn't want to share it with me. If I can work that math, reading/writing, science/social studies into our daily lives or my schooling support activities, I would feel much better about knowing he is making progress. (This is something I wish would happen even when he is attending 'normal' school.)	6/2/2020 7:33 PM
269	My child is currently at TLC preschool- they are doing an amazing job of engaging the children in this remote learning experience. They are incredible in both their live teaching as well as learning activities they are giving to the parent.	6/2/2020 7:29 PM
270	Not enough Zoom time with class. The kids are lonely and development is arrested.	6/2/2020 6:30 PM
271	In households with two full-time working parents will be very hard to almost impossible to sustain the remote learning experience.	6/2/2020 6:25 PM
272	My child is an only child with two working parents. One or both parents will likely have to return to the office in the fall. Full-time remote learning will present a serious problem for us. A part-time remote program would be better than no in-class time, but us not ideal. The kids need socialization as much as possible.	6/2/2020 6:20 PM
273	It would be great if my child could have each subject meeting from Monday to Friday. They only have one meeting per week that seems too little.	6/2/2020 6:05 PM
274	Other schools are engaging students the entire day.	6/2/2020 4:17 PM
275	none	6/2/2020 4:10 PM
276	I am saddened and frustrated by the remote learning plan and execution for xxxxx. Our child only receives two 30 min on-line sessions per week. This is insufficient. Placing the responsibility for the majority of teaching on two working parents who are not professional educators is not in the best interest of the child (or the parents). We know children in other elementary schools in Massachusetts who have five one-hour on-line sessions with their teacher. Can someone please explain why Loker school is doing it this way? Is there an issue with teacher contracts? Emailing a bunch of work sheets and links to parents feels like a shirking of responsibility and I can tell you that from the kids perspective (and the parents) it is not working. We need more support from professional educators. Please. Thank you.	6/2/2020 4:08 PM
277	xxxxx has been an unmitigated disappointment. Our daughter is a 7th grader. She finishes whatever little amount of work that she has by 10:30 AM. There has been little if any academic stimulation. There is no chance for kids her age to make any academic progress based on the existing pace. The children need more homework, and they need more synchronous classroom time, and they need to feel a sense of responsibility and connection. As it is, Fall will be a disaster if the kids return to school with the notion that the current expectations are adequate. WMS parents have been talking, and most feel similarly. My elementary school nephews have 5x more work than my WMS daughter. That's unacceptable.	6/2/2020 3:14 PM
278	The teachers are doing a wonderful job. We are struggling as a family because sometimes we have 5 zoom calls at once and it is a big challenge finding the quiet space and video quality.	6/2/2020 3:02 PM

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279	I find it interesting that some teacher's were more comfortable with technology than others. This translated into my child having some classes that were engaging, some were not. There needs to be significantly more live, active learning.	6/2/2020 2:51 PM
280	wish teacher would hold some actual classes to teach/introduce new concepts	6/2/2020 2:23 PM
281	Remote learning is not an effective long term strategy. At best, my child is just marking time. The workload is a fraction of what a normal school day would provide. Face time with her teacher is once a week for 30 min as a class and 1 hr in a small group. Nothing against her teacher (who we love), but this approach is just not sufficient to really learn anything. Students need real time feedback and the right environment to learn most effectively. I realize that we have had no choice the past few months and that the health crisis is real, but I worry that remote learning will be considered "a success" and/or an excuse to save budget going forward. I also realize the challenges to in person learning remain formidable, but I also believe that social distancing and wearing masks makes the health risks sufficiently manageable. I urge you to consider remote learning in the future only as a very last resort (i.e., when the only other option is no learning at all). If remote learning must be used, you should consider live teaching lessons for all or most of a normal school day, not 1 hour per week and unsupervised assignments.	6/2/2020 1:43 PM
282	Every child learns different, my 7th grader happens to work really well independently (even if not his preference)	6/2/2020 1:40 PM
283	At this age level, it is difficult to get insights. We rely on teachers to provide feedback on work product to respond to any concerns. With better access to the work they are being asked to do and the work they actually are handing in, we can better support. Google does not provide that so easily.	6/2/2020 1:35 PM
284	Logistically, he is fine but he is not challenged and the messages of pass/fail to the students really lowers the bar for these kids to motivate. As a parent, it is difficult due to those messages. Additionally, while Google Classroom may be great for students and learning, it is terrible for a parent to utilize and ensure consistency of work product, timeliness and subject matter.	6/2/2020 1:27 PM
285	The large group format of class meetings has been difficult for my child, who gets bored with the long meetings and feels disconnected. A small group meeting in which students could interact more easily would be more meaningful and engaging. The teachers have done a great job posting a suggested schedule and materials presented both by the day and by the week. The option to join "working lunch" is also nice. Would there be ways to connect students with collaborative projects to keep social connections and skills intact? Thank you for the dedication and professionalism of the teachers and staff during this incredible challenge. The kindness and supportive communication has been so nice! My child never knew how much school is a valued part of life! It's missed!	6/2/2020 1:07 PM
286	Too much screen time. My child cannot keep good attention on screen unless it is a game. Constantly switches to games or other websites. We have not played games hardly ever before distance learning started. Now my child demands screen time and gaming. This causes a lot of issues with our family dynamics.	6/2/2020 12:58 PM
287	None	6/2/2020 12:56 PM
288	Honestly I have been very impressed with Wayland schools overall, I do not feel like they have done a good job providing the kids with solid remote learning	6/2/2020 12:48 PM
289	The concrete works best. This is the assignment. This is when it is due. A format is helpful for a slide show is helpful. A worksheet is helpful. An online multiple choice is helpful. A checklist would be REALLY helpful for child and parent. Flexibility Is great. Assignments due on Friday gives us the flexibility to do it when everyone is ready and in a good frame of mind. We have good days and bad days. Good mornings and tough mornings. Good afternoons and tough ones. And, please, no 8:00 Zoom meetings.	6/2/2020 12:46 PM
290	I wish teachers would provide much more live learning hours closer to the time they would spend in class with the kids. My kid is engaged however I feel he would have learned and covered more material if he had been in class	6/2/2020 12:34 PM
291	My husband and I work full time and it's very challenging trying to homeschool a 7 year old who can't/won't do the work on his own. It means we have to sit with him while he does the work and sometimes we can only do 1 hour per day. I worry that he's not learning enough honestly.	6/2/2020 12:31 PM

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292	I think the high school student hone learning is more challenging	6/2/2020 12:22 PM
293	It has been going well	6/2/2020 12:21 PM
294	It has been going well and with four children doing home learning we are very appreciative of the teacher's work	6/2/2020 12:19 PM
295	Every child is different. My 3rd grader struggles to engage and connect and want to learn remotely.	6/2/2020 12:05 PM
296	The lack of a schedule (such as you find when physically in school) is sometimes an challenge (i.e. time management).	6/2/2020 11:49 AM
297	My son is miserable, hates remote learning and misses his friends terribly.	6/2/2020 11:44 AM
298	Typing skills are an issue for our second grader, it severely limits his engagement to the work he is trying to accomplish	6/2/2020 11:31 AM
299	She doesn't enjoy remote learning and would prefer to be "in class". She feels she is not learning or retaining as much.	6/2/2020 11:26 AM
300	This is an incredible challenging learning experience for a child with learning disabilities. He has executive function challenges and ADHD as well as reading disorder. The teachers are wonderful but trying to stay focused all day while on a computer and doing work asynchronous is not a good way for him to learn.	6/2/2020 11:18 AM
301	The remote access for 3rd graders has been great. It's easy and straight forward. All assignments are pushed out To them and they can submit it electronically. The only thing that is a bit of an issues is that parents don't have a list of what is due each day so it would be nice to get a report that says these Tasks were due today and these Tasks were completed. That way we can follow up with our kids and have them finish.	6/2/2020 11:08 AM
302	Challenges staying organized with school work commitments without the additional structure the normal school day provides	6/2/2020 11:05 AM
303	My son is getting very bored with remote learning. He is a good student who has been engaged with the learning this whole time but he is very bored and sick of same thing every day. Missed seeing teachers daily and students, even if it's on a zoom or google call. Need more synchronous learning.	6/2/2020 11:01 AM
304	My child is doing better in the small group class meetings. Large class zooms are challenging for her because it is harder to focus on the teacher.	6/2/2020 10:57 AM
305	The highlight of his day is when he has zoom meetings with his class. I wish there was more zoom time with class and teacher. He is very productive during small group learning times.	6/2/2020 10:53 AM
306	per usual, horrible lack of communication from Administration. Since I don't know what is ahead in this survey I will state now that the GPA plan for this past year is pathetic.	6/2/2020 10:48 AM
307	The weekly plan sent out on Sundays is a fantastic resource. She is able to work independently 90% or more of the time. The synchronous instruction is impactful, engaging, and instructive. It's 5-days a week, the 5th being a social/emotional fun check in. She looks forward to the virtual classes, which our older students on the whole do not. We wish that she could be in 5th grade again next year. We do not know how her teachers will get to know her well enough to implement meaningful remote instruction.	6/2/2020 10:44 AM
308	My 9th grader has said that they feel bored, not motivated, isolated during this remote learning. We understand it was necessary But now we need to adapt & find safe ways to get them back to the classroom. These years are too important.	6/2/2020 10:37 AM
309	Happy my 3rd grader is "seeing" her teacher 3x/week vs my kindergartener who only sees her teacher once. She has been very independent with her learning and work. Thankful she had her ChromeBook, as we had to purchase an additional device for our kindergartener.	6/2/2020 10:36 AM
310	The academics potential has reached an all time low. I understand no one was prepared for the pandemic but expect that with several months of preparation we can up the ante on the academics for 2020-21 year.	6/2/2020 10:33 AM
311	Remote learning is not ideal, especially for a child w/ ADHD. This has caused stress in our home. It is not a long term solution. These kids are social & the isolation is not healthy.We need	6/2/2020 10:30 AM

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312	to find a safe way to get them back to school.	6/2/2020 10:23 AM
	It was difficult to answer parts of question 7. It is hard to determine if my child is challenged by the work or is challenged to complete or engage with the less interesting work. I am aware that the special ed department waited for guidance from the state and then worked to support students within those guidelines. Having written that, there was very little communication from the liaison. The school expected our child to navigate assignment directions and create and follow a Google Meet schedule. This taxed or overwhelmed our child's executive functioning skills. Students would benefit from more instruction during Google Meets. I understand the social emotional needs were, and still are, the primary concern, but including instruction and leveraging the Google Meet to help kids get started on assignments would help us maintain a	
313	positive vibe toward school and schoolwork.	6/2/2020 10:21 AM
	Assignments that seem like busy work are challenging to complete. Some subjects have given the same type of assignment for a week. My child tends to not complete these. Not completing work was not a problem when in school. Keeping the Google Meets schedule straight has been difficult. My child needs lots of support with this. Remote learning is a challenge. My child	
314	misses her friends.	6/2/2020 10:17 AM
315	My child feels comfortable and productive as in school for virtual learning	6/2/2020 10:16 AM
	Would prefer additional synchronous learning opportunities. Currently only one 30 minute small group session each week. Have received VERY little feedback on student's work, which we post/submit almost daily. Would be more meaningful and engaging experience for child if she received positive feedback. Biggest challenge has been the amount of support that a	
316	kindergartener requires for successful remote learning.	6/2/2020 10:15 AM
317	Remote learning shall have the same requirements/stringent/engagement as the in school learning. More connection with teacher, more teaching from teacher are recommended.	6/2/2020 10:10 AM
	While I applaud teachers, administrators, and students for inventing a new way of continuing education suddenly and with little warning, the loss of learning, engagement, and community has been significant. Any additional time that students can spend in the presence of other	
318	students and with their teachers is vital.	6/2/2020 10:07 AM
	My fourth grade is starting to do very well with the online learning. She would still prefer to be in school but these few months have given her a chance to do school at a slower pace, which she	
319	needs. It has been an unexpected bonus.	6/2/2020 10:07 AM
	This has not been the greatest experience at all. I feel as though the scheduling of synchronous learning as been too confusing, too last minute, therefore not time to plan. Their needs to be more consistency and structure with the overall schedules. If it were not for xxxxx, my girls would be lost. She has been fantastic in her consistent scheduling and making herself available.	
320	It's challenging to stay focused, but the teachers have been AMAZING. The constantly find new, fun ways to keep the kids connected and engaged.	6/2/2020 10:01 AM
321	My second grader does not want to join the online calls. It is a constant struggle. She only enjoys the calls when she is learning something. When it just involves sharing she becomes totally disengaged. She also does not want to watch videos of teachers reading books. It would be helpful if the online programming had more challenging content. Also, we are fortunate enough to have a teaching assistant in our classroom. She is very engaged and is on all of our calls. However, there is at least one second grade classroom where there are no small groups offered. I suggest that we utilize the teaching assistants to help out other teachers who are not able to provide small groups on their own. Additionally, when the teachers' contract is renegotiated, there should be a larger requirement for synchronous learning.	6/2/2020 9:53 AM
322	My child needs to be more challenged. They are being taught to the lowest/slowest level so those kids don't fall behind... but that leads to boredom with kids who can grasp concepts faster.	6/2/2020 9:29 AM
323	Not enough classroom time even over zoom. Too much time left for students to be self motivated. Classes only meet once a week and that isn't enough.	6/2/2020 9:27 AM
324	I feel like he's not learning as much in the remote setting. Also without quizzes/tests there's no way to make sure the kids are learning and retaining.	6/2/2020 9:23 AM
325	I would like to see more face to face instruction, not just check ins...	6/2/2020 9:15 AM

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326	Fifth grade teachers had done a fantastic job of incorporating Google classroom and drive before Covid-19. xxxxx, in particular, has worked very hard to teach math during this challenging time.	6/2/2020 8:50 AM
327	I have no idea how my child is doing and whether he is completing homework regularly. I have not heard from any of his teachers since the start of this and the only communication I have received is the weekly summary of work from Google classrooms. His live classes vary depending on the subject. Several are just ten minutes long. If a class is meeting just once a week then I believe there should be an attempt at leading a lesson. Some of the teachers have played games to try and engage students but this is not motivating for some students who are logging in to learn new material. It is my understanding that many students do not attend the live classes and there is no repercussion which makes it challenging to motivate my child to attend. I think classes should be mandatory, 45-60 minutes and include a lesson. Preferably classes would meet more than once a week. I also think teachers should be required to check in individually with each student. None of the teachers have done this.	6/2/2020 8:49 AM
328	1. Interaction between student and teacher needs to be increased. Daily once or multiple times a day. Relying on a parent with multiple children that require support does not work. 2.As parents are now becoming teachers they need to be provided lesson and plans and goals, so they can better be prepared to support there children. Right now the parents are getting the same information as the child, in that the parent need to spend additional time (almost reviewing all work in advance) to understand goals. 3. As we are rely on self provided devices (PC, Tablet, Etc.) the lesson that require the devices to access need to be tested on multiple platforms as on many occasions the links have not worked or the actual interface did not work so the lesson could not be completed. 4. Remote learning is missing the social aspect to grow children's social skills. We would like to see more social interface.	6/2/2020 8:49 AM
329	Would be challenged more by new material	6/2/2020 8:45 AM
330	I have three children. I answered this about my son, who is in 3rd grade. I also have two daughters going into 7th and 9th grade. So I will have one elementary, one middle school and one high school learner. And a full time job working from home for a tech company. My son is on an IEP and struggling MASSIVELY remotely. We NEED school.	6/2/2020 8:40 AM
331	I feel teachers and school could have done more.	6/2/2020 8:39 AM
332	The remote learning experience has been terrible. The majority of instruction has fallen on parents. As a single mom who is working full time to support her family, this is near impossible. The live instruction has focused on two areas: math and the biography project. There has been zero interaction/follow up/learning in science, social studies or reading. The children have been provided short videos with no follow up questions or discussion. No quizzes. There is no way to gauge comprehension and no incentive for children to pursue these subjects. I don't agree with writing off complete subjects for this entire time. Someone among the team should have been able to manage some instruction during this time. I also believe that the teachers should have found time to meet with each student individually to check in, work on something they may be struggling with and most importantly, connect. There are so many assistant teachers and aids that they double up on calls with no purpose other than calling on kids. A better use of their time would be to work with kids individually. As a parent of a child who struggles with school, this has been an incredibly challenging, frustrating and demoralizing experience. I am hopeful school takes some lessons from this spring, as well as from other school systems that are teaching all of the subjects, to improve in the fall. 1-2 hours per day of instruction is not enough. There is no way students will be able to retain much of what they learned and I am concerned if we keep on this path that students will fall way behind benchmarks.	6/2/2020 8:34 AM
333	Although not WPS or the teacher's fault, remote learning just isn't the same. Whether it's labs, the maker space or public speaking, classes are just better in person. 30 minutes of instruction, per class, per week is just not enough.	6/2/2020 8:12 AM
334	Needs more challenge and often speeds through work. Some of the work just seems like busy work. It's not clear to me why the synchronous time couldn't be spent on teaching a lesson and significantly longer. I think you would have better attendance and attention if it was content rich. I know times are challenging, but assuming kids can't attend because of XYZ and lowering the time commitment rounds to the lowest common denominator. Rather, expect teachers and students to attend as they would in a regular day and manage the exceptions. I'm not saying to do synchronous for 56 mins or whatever the blocks normally are, but perhaps 40 mins? Have these recorded in case someone misses it. All these kids have school issued chrome books. As	6/2/2020 8:07 AM

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for teachers, can they teach in teams so if there is need for coverage, there is back up? It was fine for these last couple of months, but I fully spect a disrupted 2020-21 school year and I really hope to see a different approach. My kids haven't learned much in the current remote learning environment.

335	Hard for parent to follow what is due, not due, timing for optional zoom vs obligated one	6/2/2020 8:00 AM
336	I have been extremely disappointed by the lack of actual education being done at this point. I recognize this was something completely unplanned, but at this point I would've expected to see much more actual learning happening. The fact that my children spent at best 1.5 hours/day in school/on school work is simply unacceptable. I truly worry that our children are being left behind. My taxes are extremely high to support a very good school system - this has been tested and we have failed during this pandemic, which I would've expected would've been corrected by now (almost 12 weeks in!). This absolutely needs to be addressed for the fall. My expectations are that our children are being taught and challenged in their learnings, which has not been the case up to now.	6/2/2020 7:53 AM
337	Middle School teachers should require all students to turn their screens on during synchronous learning. We make our child be visibly present. Otherwise, they are not paying attention, and are on their phones.	6/2/2020 7:03 AM
338	He hates google meetings live	6/2/2020 6:28 AM
339	We have good days and bad days. I keep ensuring our daughter that this work counts so she remains motivated. We're getting used to the many programs, passwords and links. We know teachers are doing their best. We very much appreciate our Loker staff.	6/2/2020 1:50 AM
340	He didn't spend enough time to learn at a group env. Most of time he get frustrated or give up when the questions are not clear.	6/2/2020 1:38 AM
341	We wish to see more "learning" during the online class meetings - not "say hi to everybody" and "share what you did today" meetings. We would like to see the teacher "teach" the child during online sessions (explaining the topics). We really like the way how xxxxx hold the meetings and lessons.	6/2/2020 12:37 AM
342	It took a while for teachers to get into a regular candence of productive lessons. This was mostly due to all 5th activities that was going to consume valuable learning time.	6/1/2020 11:59 PM
343	I would like to see more instruction during "class" time. Also, I think that a one:one call/meeting with the teacher per week would be very useful to shore up loose ends and review things with the student. This format may even be more beneficial than whole class meetings. Finally, I am struggling to motivate a child who typically loved school and had no issues with school work. Are there any resources or ideas from the school to limit the loss of motivation, engagement, and enthusiasm?	6/1/2020 11:37 PM
344	My child's motivation is low. Both parents are working from home and we also have a younger child.	6/1/2020 11:08 PM
345	It is challenging to support remote learning while working full time from home.	6/1/2020 11:03 PM
346	It is challenging to support remote learning while working full time from home.	6/1/2020 11:02 PM
347	My younger child works better with live learning and needs and responds to feedback from her teachers and peers. She is much more engaged during her live meetings with her class than watching videos or quietly working by herself. We have had to supplement whatever school work she gets with workbooks to keep her occupied.	6/1/2020 11:00 PM
348	I have been surprised at how responsible he has been throughout the time.	6/1/2020 10:50 PM
349	The fact that my son only gets 15-20 minutes of 'teaching' per week with each of his teachers is inexcusable. I have countless examples of school districts that have successfully transitioned to remote learning. We didn't even try and the last 3 months have been a waste. Quit trying to solve for the lowest common denominator, giving no one an opportunity to learn. This will not be acceptable next year. Let the teachers teach. If for some reason they aren't available to teach at a certain time then record it and post it. Students can follow up with questions. It's time to move things along. Protect any staff that are in an at risk group and let everyone else get back to work. Look at the numbers. No really, look at them. What age populations are impacted? You'll notice there is near zero impact to school age kids.	6/1/2020 10:46 PM

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350	She needs constant guidance from me to get through all content and activities.	6/1/2020 10:44 PM
351	Really missing the social aspect of physically being at school	6/1/2020 10:43 PM
352	Our child would benefit from significantly more live virtual teaching, particularly if this could be done through breakout sessions with small groups led by the main teacher and the assistant teachers.	6/1/2020 10:39 PM
353	I would like to see more synchronous learning in the fall if we were to have the online learning again. Currently, the times are too short.	6/1/2020 10:38 PM
354	It does not seem challenging at all, and we are concerned his academic progress.	6/1/2020 10:31 PM
355	It's not great. You should have adapted the curriculum by now to accommodate remote classes.	6/1/2020 10:24 PM
356	Need more study hours online	6/1/2020 10:13 PM
357	Our daughter does not engage in live group sessions or live 1:1 sessions even with parent support. She will attend a private autism program if school is not in the building.	6/1/2020 10:13 PM
358	We would like to see more live Zoom learning opportunities each week.	6/1/2020 10:11 PM
359	We are disappointed by the number of synchronous ("live") learning opportunities being provided at the third grade level per week. Currently, the whole class meets for approximately 30-45 minutes per week. It seems like it they should be doing this daily, at the very least.	6/1/2020 9:49 PM
360	I'm concerned that he's not advancing. Will he be at 7th grade level in 3 weeks when school is over?	6/1/2020 9:41 PM
361	The overall quality of education is greatly diminished. The teachers are trying their best but it does not seem to be getting anywhere close to normal levels of academic depth. We have also had many social/emotional issues with our children stemming from the stunted social development. Our child has developed very uncharacteristic sleeping and anxiety problems. Remote learning cannot make up for the critical social development our kids need at this point in their lives as well.	6/1/2020 9:28 PM
362	I think the more love zoom meetings/small groups the better. Thank you	6/1/2020 9:13 PM
363	Our daughter is pretty self-sufficient with assigned work but she is suffering from lack of facilitated enrichment opportunities and peer-to-peer work. She would benefit from more ways of expressing herself orally and through writing with real-time feedback.	6/1/2020 9:12 PM
364	The remote learning approach for my 1st grader has been great as far as what the teachers are providing. That said, it's hard for a 7 year old to be attentive during the live class meetings. It's also been somewhat of a challenge to ensure we're focusing enough time in school work in a house where both parents are working full time.	6/1/2020 9:10 PM
365	My child is at The Children's Way and there was no category for that but I'd like to provide my comments.	6/1/2020 8:59 PM
366	My son has greatly reduced interaction with teachers which has left him feeling very purposeless for the first time in his educational life. He really craves more interaction and more challenge but in this remote system, this is almost non existent.	6/1/2020 8:59 PM
367	My child has acclimated to remote learning, but really misses the social aspects of school. I would like to see more required aspects of learning - specials, individual projects, synchronous learning....	6/1/2020 8:57 PM
368	We were highly disappointed in the way Wayland School District handled remote learning. It was especially frustrating to see the difference between our kids' extracurricular activities switching almost immediately to remote learning mode (and it was as new to them as it was to public schools) and all those memos and meeting and more memos that Wayland School District leadership seemed mostly concerned about.	6/1/2020 8:48 PM
369	The teachers have put in a LOT of effort to keep the lessons engaging and interesting, but it is a challenge to keep her engaged with the content. She's 5 and the lessons are either too easy or too long for her so while the content is fantastic, I suspect she retains a lot less than if she was in school with her teacher and classmates. Also, getting her to practice her writing is a real struggle, which I also suspect would not happen with her teacher. But really, the kindergarten teachers deserve a massive thank you for their impressive effort!	6/1/2020 8:48 PM

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370	Zoom sessions with the whole class tend to be a bit messy. Smaller zoom sessions are a better space for learning/sharing. Day-to-day work needs heavy parental involvement. This is very challenging. We try to complement the learning with googling worksheets for different math/vocabulary work but it is very hard to give work that can be self managed by a 5-7 year old.	6/1/2020 8:46 PM
371	I think the work load is too light and the school is being too soft on the kids. I believe they should be spending more time in class meetings with the teachers and given more homework. I know these are challenging times but the kids need help to stay engaged and focused on academics and a heavier school day would benefit them in the long run.	6/1/2020 8:40 PM
372	We were highly disappointed in the way Wayland School District handled remote learning. It was especially frustrating to see the difference between our kids' extracurricular activities switching almost immediately to remote learning mode (and it was as new to them as it was to public schools) and all those memos and meeting and more memos that Wayland School District leadership seemed mostly concerned about.	6/1/2020 8:38 PM
373	Just feels like filler not actual learning	6/1/2020 8:33 PM
374	My daughter does not appear to be nearly as academically challenged as before. Seems to have a lot of open time.	6/1/2020 8:24 PM
375	She is not challenged in the synchronized learning.	6/1/2020 8:22 PM
376	xxxxx has been great with multiple zoom classes to engage my twin girls and keep them in touch with their friends.	6/1/2020 8:20 PM
377	They were engaged in the learning for about 3-4 weeks and as time went on the novelty wore off and it became challenging to get them to focus on their assignments.	6/1/2020 8:15 PM
378	My student is not at all challenged in math. Teacher is doing a particularly poor job. My students says that the class is moving at one-fifth speed. Science teacher is doing best. Other teachers so-so. Not nearly enough class time. Instruction is half-hour per week. Not enough.	6/1/2020 8:06 PM
379	My child has thrived in this environment. Friends are missed, but the pace and lack of social pressures has been an unexpected benefit of remote learning.	6/1/2020 8:03 PM
380	Alyssa Leo has been fantastic! The daily zoom calls are very helpful!	6/1/2020 8:01 PM
381	My child worked better with a greater structure. He finds it difficult to self-motivate under the conditions. However, he understands the need for social distancing. Lack of social interactions may be having negative effects, as my child struggles in this area.	6/1/2020 7:37 PM
382	Keeping an 8yo focused on an iPad of assignments is brutal. It takes one parent sitting next to our child throughout the day to get her to complete her assignments. It's not a sustainable setup long term. I think more time online together as a class for the learning would be more effective. The level of retention with distance learning at this age is likely very low.	6/1/2020 7:31 PM
383	Teachers have done great work, but we are not a substitute for any of the work they do. Very challenging with parents working from home. Flattening curve was important and we must stay vigilant. If masks must be worn it is well worth it to be able to go to school. Care will be immensely challenging if we have "on/off" days. It was already difficult to find after school care, and some families will struggle with financial burden	6/1/2020 7:30 PM
384	We have not been impressed with remote learning experience. The school district was weeks behind where other neighboring towns had interactive learning with teachers engaged from the beginning. There were no minimal expectations set for teachers across the district on how much time they interact with student weekly, which leads to an inequality. Some students would meet their teachers 3-4 times a week while others students received 30 min once a week. As a district there was a focus on the emotional wellbeing of students, which is admirable; however, there was no actionable items to support their wellbeing. During this time, students needs to hear more from their teachers, and parents need this level of support. The district needs to benchmark expectations with neighboring towns (Weston, Wellesley) who had higher standards set on students' education with direct live teaching. If students do not have access to technology, then the district should be responsible to print material/resources and provide laptops from the schools, but not set lower expectations.	6/1/2020 7:26 PM
385	We are fortunate that our son is very diligent and self-motivated, but it saddens me that he has so little time with teachers and peers and almost zero interactive discussion of incredibly	6/1/2020 7:22 PM

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important topics and books. I know from my work that small group on line meetings and break out sessions can work really well to allow for discussion and interaction— I think this would be very helpful for high school students both intellectually and socially, and it would help alleviate some of the isolation many are feeling. I have been surprised not to see more of this now 2 months into remote schooling.

386	My child really dislikes the google classroom platform. In her opinion, the students aren't learning anything during the google meets (except for math class). Additionally there are some lags in video and audio and trouble getting kicked off. Teachers have office hours but they could be longer hours so that response time is shortened. Assignments should be posted weekly all in one place instead of agendas in one place and worksheets elsewhere for example. Classes via zoom where the teacher meets with the entire class for an extended time and teaches the material would be way more effective.	6/1/2020 7:20 PM
387	Too many technical issues that interrupt the lesson, and there are too many children chiming in at once, shouting over each other. Too much time taken for social, the how are you and what are you doing go on.	6/1/2020 7:19 PM
388	I wish there was more small-group instruction (synchronous) instead of "office hours" which kids don't use.	6/1/2020 7:14 PM
389	There was nowhere near enough material provided for any subject. Meeting once per week for less than an hour was a joke. Most subjects will need to be relearned since so little material was covered in depth. With so many children homeschooling throughout America, there are plenty of programs that ensure students cover the grade curriculum. But it appears that in many cases each teacher just defined their own. Also grades should have been given for all assignments 4th quarter. If student's specific situation caused a need to go pass/fail, that should have been for the individual. Instead, every student was placed in this lowest possible standard.	6/1/2020 7:06 PM
390	I worry about the amount of screen time. My daughter does not enjoy being on zoom and does not want more zoom time. We prefer learning activities that can be done away from a screen.	6/1/2020 6:56 PM
391	I am disappointed with the experience and feel it should have been more focused on homework and more online sessions when possible.	6/1/2020 6:51 PM
392	It is difficult to get a good idea of the quality of the work that is being completed and turned in. We are not getting feedback related to the classwork that he is missing, and the social-emotional support is just not there. This is a huge deficite for him and we are concerned about his transition to high school in the fall	6/1/2020 6:50 PM
393	Group participation is very important to shape up their personalities and teachers are always a good role models for them.	6/1/2020 6:47 PM
394	if I had just 1 child, it would probably be easy, but I have 2 other younger children and a working spouse that cannot help in any way making it a frustrating & challenging to feel like I am giving my child the most learning & retaining experience I feel is necessary to be on target for what my child's development should properly be advancing. I feel the proper development may be lacking.	6/1/2020 6:45 PM
395	My little one is adjusting pretty okay with online learning. But discipline and social skills is going to be an issue. He is definitely missing challenges and constructive feedback that only comes from classroom.	6/1/2020 6:39 PM
396	Remote learning has not met our expectations at all. My child gets about 20 minutes of interaction with the teacher every week. And even these discussions are focused on jokes and riddles, not teaching concepts. We expected much more live interactive learning with the teacher. While the emotional well-being of my kids is the most important, we disagree that they are mutually exclusive. That is, having a foundation in learning helps their emotional well-being very much during this difficult time. We also found the Wayland school system to be sub-par as compared to other towns that have adapted much better to the students' academic and emotional needs. Lastly, there has been ZERO standardization in regards to expectations for amount and quality of live interactions with the teachers across the district. This inherently leads to inequity, which was a big focus for the district.	6/1/2020 6:38 PM
397	Our son misses interacting in school; unfortunately the remote classes to date are very passive, with minimal discussion or interaction. Using small group break out rooms on zoom for discussions, or breaking the classes into smaller groups would be helpful. Also, we have not	6/1/2020 6:31 PM

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seen any feedback on our son's work, so there is little coaching for motivation or improvement. Written comments shared with students & parents would be helpful, so we could try to reinforce learning.

398	The current remote learning experience is terrible. I have an 8th, 10th and 12th grader. All three have said that remote learning is an absolute joke and not challenging. Live teaching is minimal, most live classrooms are simple check-ins, not usually discussing the topic of the class. As a family, we are absolutely disappointed by the lack quality learning that has gone on since we've been stuck with remote learning. Why are we teaching to the lowest common denominator? Is that fair to the majority of the students? One of the reasons that we moved to Wayland was because of the school system, but we've been very unhappy the last couple of years. Our school committee and school administrators need to be changed. Enough with the lazy, non imaginative thinking on how to approach these challenges.	6/1/2020 6:25 PM
399	not sufficient long term	6/1/2020 6:12 PM
400	He is not motivated. He needs the structure of a teacher and peers.	6/1/2020 6:02 PM
401	I wish there was more synchronous learning, in smaller groups.	6/1/2020 5:41 PM
402	My son's are doing school work from 9:30-1 or so. They are both hoping school opens in September.	6/1/2020 5:39 PM
403	Her teachers have been great.	6/1/2020 5:39 PM
404	While I understand the teachers are trying to connect and bring the warm feels to the kids, every phone call I have heard more time individually asking each kid how they are and very little academics. I see the homework requiring input, but I fully expected school zoom to be more Academic oriented and more engaging than I see.	6/1/2020 5:37 PM
405	My kindergarten student is getting nothing out of his current remote experience. The school work he is getting does not challenge him, and we have basically home schooled him since Mid-March.	6/1/2020 5:33 PM
406	none	6/1/2020 5:32 PM
407	I am extremely disappointed in Wayland's approach to remote learning. My middle school student meets with each class for about 15 minutes per week, and they don't work on learning new things during this limited time. Other towns have switched to remote teaching, but Wayland lags far behind. For a town that claims to have great schools, there seems a shocking disregard for a student-focused approach during this time. I'm glad to see the shake-up in Executive leadership, although disheartened to see the length of time for the transition.	6/1/2020 5:26 PM
408	I would love for her teachers at WHS to acknowledge my child's hard, consistent work. She is a typical "under the radar" sort of kid, but this would have been great for her. I am an educator in another district and this type of outreach reaps so many benefits. While I spend much of my school day trying to find ways to engage students who are not engaged, I have also made it part of my practice to seek opportunities to encourage all students.	6/1/2020 5:25 PM
409	Thank you for your efforts and support.	6/1/2020 5:21 PM
410	I don't think school treats remote learning as real learning. If school don't think this way, then students would never will. I don't get why students don't get actual grades?	6/1/2020 5:12 PM
411	For young children, remote learning is a big challenge. You need an engaged parent to teach. Our teacher provides a schedule and, maybe, 1 hour of content but the rest is on the parent. Overall, I doubt much progress is happening for 1st graders. We hear of more engaged activities at other schools. Wayland can do better.	6/1/2020 5:00 PM
412	My kid requires the special education assistance, it is very challenging to do so in remote learning environment	6/1/2020 4:51 PM
413	Even though my child attends classes, follows the schedule and completes the assignments, but we are not sure how much my child actually learns and masters the necessary skills. The remote learning is extremely challenge for kids with special needs.	6/1/2020 4:44 PM
414	It is difficult to provide the structure that the school environment and schedule offers for all classes.	6/1/2020 4:41 PM
415	We expected a lot more synchronous "live" learning. Our child is getting very minimal lessons	6/1/2020 4:38 PM

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from her actual classroom teacher - most lessons are coming from other teachers/specialists. The "live" lessons have been incredibly minimal and primarily focused on social interactions, which are important - but we expected those + actual teach/student interaction. At minimum, we expected atleast a daily "live"interaction - even our 3 yo had that from his pre-school. She's not challenged in the areas where she is strong - especially reading. She has experienced some challenges in math, but there is no access to a teacher to help her and we are doing our best. Given that we have another child at home and two full time jobs, we have found ourselves with another full time job - as her teacher. A first grader with no daily interaction or 1 on 1 guidance needs us to step in. We expect more given Wayland's strong academic reputation - it's why we moved here. We have been disappointed in how this has been handled thus far. Our friends in districts with vastly less resources than Wayland are getting more facetime with their teacher and classmates and more individualized attention.

416	School and teachers need to provide more remote learning hours, aligned with curriculum and matched with in-class room hours/schedule. For examples, there should be online classes offered across all disciplines, every weekday, every morning and afternoon, but not just once/twice google meet a week. That would justify public education taxpayers paid for school/teachers, and lower the burned of parents who had to suffer homeschooling during pandemic. In addition, can school's IT department allow ad blockers in student's Chromebook? There have been too many ads every few minutes when student is watching educational video. This is distracting to learning.	6/1/2020 4:28 PM
417	They miss the praise and encouragement they get from interaction with teachers and peers .	6/1/2020 4:15 PM
418	It's been really bad... it upsets me that they spend so much time on a screen, I am sure that the lack of progression in their learning the spring will affect the fall greatly	6/1/2020 4:09 PM
419	Difficult to manage supervision of remote learning with parents working full-time and nanny supervising younger (non-school age) children.	6/1/2020 4:07 PM
420	Children whose parents are in essential services like nurses may need more support from teachers in learning and checkin's and follow up .	6/1/2020 4:02 PM
421	This is been really hard for my fifth grader who has learning disabilities, it's also difficult for me because I am A terrible teacher and so my child is missing out on some solid education	6/1/2020 3:59 PM
422	The high school schedule has worked well. The teachers communicate directly with students. My student is working really hard. The lack of grading is tough because it doesn't relect all of the hard work.	6/1/2020 3:57 PM
423	She seems to be do very well with the activities being offered to her. She loves being able to go at her own pace.	6/1/2020 3:55 PM
424	I wish kids could get more home works, be more challenged and have longer classes with teachers, not 15 minutes, but regular school hours per class. They get bored very easily,being in "class" more like RSM school, were they are having zoom classes Its usual 2-4 hours per class.. Thank You	6/1/2020 3:55 PM
425	My child has done well with the structure of the weekly learning plan, however Seesaw can be tricky to use independently. He also struggles to stay motivated with assignments he finds challenging or "boring."	6/1/2020 3:49 PM
426	I think the work is too easy. I think more synchronous learning will be helpful to ease the sense of isolation.	6/1/2020 3:46 PM
427	much more engaged while attending school.	6/1/2020 3:43 PM
428	I beliege it is incredibly important for our son and daughters emotional and intellectual development that they get back to school in person for as long as possible and as quickly as possible. Regardless of how much online learning is attempted, we are seeing a severe regression in both emotional and academic development. My assumption that this regression is more acute with children who have additional needs or challenges. I urge you to consider these children significantly as you develop your fall plan.	6/1/2020 3:43 PM
429	He is very self-sufficient and has not missed a zoom class or assignment. He misses his classmates but is feeling like the work is easier to do from home on his own schedule with no distractions. he is most engaged in classes when the teacher gives regular feedback.	6/1/2020 3:40 PM
430	1. The schedule of tasks. Almost all classes take place on the same day and on Friday. 2. 30	6/1/2020 3:33 PM

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minutes in class is not enough. 3. Classes must be before 15:00 because many students attend other online events in the afternoon, but some teachers set up after 15:00 inconvenient

431	She does best with live instruction and small group learning.	6/1/2020 3:25 PM
432	none	6/1/2020 3:18 PM
433	He does very well with the small group calls and videos. I would encourage more work to be turned into the teacher directly via Google Classroom or another means, to hold the kids accountable and so they get feedback. Don't make things optional...	6/1/2020 3:16 PM
434	My child is most engaged when it is her actual teacher doing the teaching. She definitely is connected to her teacher, and wants/happily does the work set by her own teacher. She is not very interested in other teachers - and again no interest if it is not a teacher she is familiar with. The individual/small group work is engaging. The bigger group work is not wanted - and I have to "battle" to have her participate in the big groups. The longer this went on - the less interested my child has become. Less connected. Less social. More reserved/hesitate. As time went on - we stopped doing all the extra work - music/PE/Art - too much computer time. And focused on the math/reading key lessons. I would like to say that all of the first grade teaching group have been outstanding in their teaching efforts, kindness, persistence. I feel blessed to have had this very special group of first grade teachers, to help my child through this isolating time. It feels like, whilst we are doing our best - we are likely not doing anywhere near the work progress that we would be achieving if in school.	6/1/2020 3:16 PM
435	My daughter is a visual learner, so this has been very difficult for her. Remote learning is in no way a replacement for in-school learning.	6/1/2020 3:14 PM
436	My child has had very little work/engagement each day which has been surprising - I would like additional optional assignments or areas to explore just as a matter of keeping my child engaged/learning new things. TedTalk recommendations, podcasts, great learning Web sites, etc	6/1/2020 3:13 PM
437	Need more alignment and consistency across days.	6/1/2020 3:12 PM
438	It is difficult for our daughter to remain excited about online learning.	6/1/2020 3:08 PM
439	She is fully engaged in the synchronous learning, both full class and small group sessions. Getting through all of the assignments is less consistent, but over the course of the week she is doing most of it and at least touching all subject areas. She has progressed in reading, writing, and math skills and had time for art, outside time and exercise. She really misses the social component and her teachers and specials, but they have done a great job with the current situation.	6/1/2020 3:08 PM
440	It's great when there are small group Google Meet-Ups -- those are less overwhelming and feel more instructive - to the extent teachers and teachers aides can connect 1-1 with students it makes a large impact in keeping students feel connected and engaged to the community. The principal and assistant principal have not been very visible or engaged among the school community	6/1/2020 3:07 PM
441	It took awhile for my son to get acclimated to organizing his homework schedule and staying on top of his class schedule but he's doing well now. He's needed some help but isn't good at reaching out so we've helped him with that. The biggest challenge for him, and I suspect all of them, is the total lack of social interaction. If it weren't for multiplayer video games he'd be totally isolated. We all pray for a safe, but more social and live interactive experience.	6/1/2020 3:01 PM
442	Was much more engaged in school before we started remote learning.	6/1/2020 2:55 PM
443	The academic content and rigor must go up for the upcoming academic year. What they are learning now is minimal (next to nothing). With enough time to plan, the kids who need more support can be offered more help while others who need less assistance can function on their own with help from parents/guardians. Please step up academics.	6/1/2020 2:48 PM
444	Waiting until going back to classroom	6/1/2020 2:41 PM
445	She seems to be doing well keeping up. I can't imagine the curriculum is as thorough.	6/1/2020 2:41 PM
446	HE was in the midst of an assessment for ADHD that has now been held up and I'm told will not be continued until we are back in school. This has led to challenges in teaching him at home as there are, obviously, no special services at home.	6/1/2020 2:36 PM

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447	My child has anxiety, so the current environment, where she controls the experience, and doesn't have to worry about her grades, works great for her. I think she is working just as hard, but the pressure is off. She doesn't have to worry about what to wear, how she appears, whether she is on the edge between an A- and B+. It's refreshing.	6/1/2020 2:36 PM
448	It is often very difficult as a parent to judge how my child is doing. We want to help but are often not sure how to do so.	6/1/2020 2:34 PM
449	N/A	6/1/2020 2:32 PM
450	The current live meeting is mainly checking in with teachers and friends. Going through the materials the teachers sent needs a lot parent guidance for young kids. It's hard for working parents to designate much time	6/1/2020 2:27 PM
451	My HS child does best with in person, social learning, so she is definitely not as engaged or motivated. Definitely doing the bare minimum to pass the 60% requirement at the HS.	6/1/2020 2:25 PM
452	She's a child who receives a lot of support in school. Learning at home has been challenging for her.	6/1/2020 2:22 PM
453	He is completely un-engaged. Despite the wonderful effort from teachers and Mr. Jones - remote learning at the elementary level is completely useless	6/1/2020 2:22 PM
454	Not as good as in the classroom, but we have to adapt to what is available	6/1/2020 2:21 PM
455	It's not challenging and doesn't appear to have been beneficial.	6/1/2020 2:18 PM
456	I think the quality of the education they are receiving now is definitely inferior to in person learning. Also, my child reports feeling disconnected from the school experience. This is definitely not an ideal solution but given the circumstances understand that we are all adjusting.	6/1/2020 2:15 PM
457	Remote learning doesn't even begin to compare to being in school. I feel my child has basically lost 3 months of education and I fear much of that content is lost forever. While I feel the high school remote learning has been far superior to my son's middle school remote learning, it is still not nearly good enough. The person to person contact with a teacher is so important and cannot be translated on zoom. My kids are zoomed out.	6/1/2020 2:09 PM
458	We understand and sympathize that this is a unique, un-precedented and challenging situation, which makes what I am about to say all the more painful: We are deeply disappointed in the Wayland School System's response to Covid-19 as we have experienced it and are shocked to feel this way given the caliber of the system and our experience up until this point. Though this is a unique happening, a prolonged school-closing is not out of the realm of possibility in New England where natural disasters are not uncommon and old buildings/infrastructure are the norm. Yet, clearly there was no plan in place for remote learning or a school closure in any way, shape or form. In general, the system was very slow to respond and too receptive of this year being a "write-off" leading to what feels and looks like, especially when compared to not only peer systems but to many systems across the state, like a consistently languid and lackadaisical approach from the top down. This survey is ironically a great example of this; It has been three months since "new normal" set in and parents became integral participants in the schooling of their children overnight, yet they are only just now being solicited for feedback. There are many things leading to our thoughts on this matter, but specifically I am discouraged that less technically inclined teachers have not been supported creating a disparity between classrooms. I am dismayed that union rules and school-system policies around such things as virtual class-time and one-on-ones have taken precedent over staff and student experience which has significantly and negatively impacted everyone and has practically halted K-2 learning. Not to mention that the dominant focus by state and local-level leadership on equality initiatives in the context of remote learning has paradoxically created a completely un-equal learning-experience for the vast majority of students (Majority defined as in-town students who are non-IEP and non-ESL with access to technology.) and must be re-examined or mitigated for the upcoming school year so that all children are supported as fully as possible. We sincerely hope there is significant improvement no matter the shape of the upcoming year and that parents as well as elected officials, administrators and educators will be part of the planning process.	6/1/2020 2:08 PM
459	My 7th grader is apathetic, bored and completely disengaged without actually being in school. We get emails from the teachers saying that he is missing work frequently. He tries to manage it himself, and does not want us involved; however, he lacks executive function skills that would be reinforced by his teachers. He misses his teachers, friends, sports and clubs. He is quieter	6/1/2020 2:07 PM

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than normal and lower energy. This population needs structure, peers and role models to maintain good mental health. Returning to school is critical. In addition, managing this population and keeping them on task without an adult home, will be extremely problematic.

460	We miss the structure school provides. Home is home, and school is school, and it's hard when they are mixed up together.	6/1/2020 2:01 PM
461	Class times for middle school should be longer then 5 min	6/1/2020 1:59 PM
462	I feel Wayland schools is doing a remarkable job in a difficult situation. My daughter has adapted to the situation but misses the actual school experience.	6/1/2020 1:59 PM
463	My son's remote learning experience has been very underwhelming. He really doesn't like it, has trouble getting engaged and focusing and doesn't seem to be retaining what he's learning. He isn't inspired or excited about what he is learning and does not seem to care that much about the quality of his work. This is not how he is as a student in school. Remote learning has been wholly inadequate for him on the whole.	6/1/2020 1:58 PM
464	My child is definitely not challenged enough via remote learning. He is mostly taking AP and honors classes. He used to work very hard but now suddenly, there is so much of free time in his schedule. The content of honors and AP classes are severely modified so I am worried about the level of education he is getting via remote learning. He is engaged during remote interactions but the level of these interactions is not nearly the same as it used to be during face to face classes.	6/1/2020 1:57 PM
465	The teachers are wonderful, but it is a HUGE loss! Please open the schools in the fall.	6/1/2020 1:53 PM
466	Too many different ways that teachers are assigning work / have it submitted. It's hard to manage and hard to help our student. Also our students bio teacher isn't set up to really remote teach. She hasn't spoken to the close since they left. Says her home life isn't conducive to zoom meetings and has class at 4pm. She's should have someone else cover her class so they can actually learn something. Other teachers have been fabulous!	6/1/2020 1:53 PM
467	some technology components have been glitchy	6/1/2020 1:48 PM
468	not even remotely close to being effective at replacing what happens IN school	6/1/2020 1:47 PM
469	Need to ramp up learning	6/1/2020 1:43 PM
470	The remote learning experience has been terribly disappointing. We, like many people, moved to Wayland for the schools and feel completely let down. Here are a few specific examples: Parents were notified that, "In the distance learning contract with the Wayland Teachers Association, teachers are required to lead one synchronous session with students each week," and, "Likewise, teachers are not required by contract to lead small group instruction or meetings during distance learning." How is it possible to have successful remote learning outcomes with these terms? Who negotiated those terms and thought it would produce anything successful? The large, full class online meetings are a waste of time - I sincerely hope something has been learned from this experience and small group online meetings will be included in future remote learning plans. A letter from the superintendent mentioned, "Our shared spirit of 'all hands on deck' models for our children that, in times of crisis, individuals must work for the good of the entire community." How is one synchronous session with students each week, and no small group meetings, "all hands on deck?" And how was having a spring vacation "all hands on deck"—especially with so many people sick and dying? That vacation was just so tone deaf to the suffering that so many people are experiencing. So many parents have had to try and figure out how to do their jobs from home while supporting their kids—yet teachers needed a vacation? If the Wayland educational system truly cared about the well-being of the students, why were these kids abandoned in the middle of what the superintendent called a "crisis?" There have been so many great examples of people pulling together to help each other out during this pandemic. This was exactly the opposite and was a terrible example to set for our children. We were told to expect expect regular, consistent communication from our child's teacher. We have heard absolutely nothing. The superintendent mentioned in one of his letters that this crisis has, ". . . interrupted all norms of teaching and learning." This is just completely untrue and caused many parents to instantly lose faith in his judgment. There are plenty of ways to teach and learn beyond the physical classroom, and have been for a long time. When the governor announced on March 25th that schools would be closed until May 4th, he also said, "During this long-term closure, the Department of Elementary and Secondary Education will work with school districts to further develop educational programming students can use at home." Every parent I have spoken with took this	6/1/2020 1:43 PM

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"further" to mean that changes to what students would be learning were coming. On March 26th, Commissioner Riley said, "If districts/schools have not already developed a remote learning model, they should take time to engage in a thoughtful planning period with local stakeholders in order to launch in early April." A letter from the Wayland superintendent stated that we would be launching on April 13th. How is that early April? Why did the district wait until the week before to supposedly use two days of PD to figure this out? Why has Wayland been so far behind?

471	1:1 sessions with teachers	6/1/2020 1:41 PM
472	Feel as though they could have work and more challenging curriculum similar to what they are used to in school.	6/1/2020 1:41 PM
473	Child is only engaged in live learning if it's in small groups (about 4 children). Most of the live learning is with the entire class of 20 kids and I don't feel my child is engaged or this provides a constructive learning environment. Please provide more small group learning to help kids stay engaged and provide material at an appropriate skill level. The hours of special ed services were reduced for the remote learning. I feel it is very important to provide the full number of hours stated in the IEP. The individual and small group services have worked well over videochat I just wish they provided the full amount of time. Kids need these services now more than ever.	6/1/2020 1:40 PM
474	While I think my child is able to effectively learn using these online classes, it is the in-person social/emotional development that I think my child is missing the most.	6/1/2020 1:39 PM
475	it has been a very difficult learning experience!!	6/1/2020 1:34 PM
476	Remote learning is not designed for second graders! They need to be in school, learning from all their teachers and friends, and socializing in a way that gives them the tools to mature in small and discrete ways every day.	6/1/2020 1:30 PM
477	Our 4th grader needs to be in the classroom to learn. As helpful as remote learning has been to keep him "on track", nothing replaces the quality of the teaching he was getting in his classroom	6/1/2020 1:27 PM
478	Interaction with the teachers is not as what would be expected. A lot of material is focused on already generated videos, as opposed to the individual teachers generating the lesson material / videos of them teaching. Would also expect that the teacher to be available to each student for at least 15-30 minutes a day.	6/1/2020 1:27 PM
479	Getting my child to focus on school tasks has been challenging since there are many distraction at home and their usual routine is disrupted. We are unable to create a consistent routine/schedule since we are also need to meet our work expectation that required our full attention for hours during the day (i.e., remote teleconferences that run from morning till evening for both parents on some days of the week). Being said that, we are still able to complete the assignment from school each week so even though it is not ideal but it is still manageable.	6/1/2020 1:27 PM
480	4th grade experience with xxxxx has been exceptional - my daughter has clear directions and is able to use the school provided chromebook to work pretty much independently.	6/1/2020 1:25 PM
481	Its been very difficult to balance working from home with "teaching/supervising" my child's remote learning	6/1/2020 1:21 PM
482	My son is not challenged enough and finds most of the HW tasks to be "busy work." He is not motivated to read or engage in literature as he had been during "real" school and I am concerned that he will not be prepared for honors math at the high school without us hiring a tutor.	6/1/2020 1:13 PM
483	Live teaching time is very short, not sure rather all materials are covered. Will she be academically ready to move on to the next year classes?	6/1/2020 1:10 PM
484	Everyone's trying hard, but learning is pretty low	6/1/2020 1:07 PM
485	Given the situation I think the online schooling has been ok in the short run. However looking out to next year the online schooling needs to aim to cover 100% of the curriculum. We are concerned for our kids ongoing education levels. It would be helpful to know sooner than later	6/1/2020 1:04 PM

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what the online goal will be for the 20-21 school year and whether we need to make alternative plans.

486	It needs to end as soon as possible.	6/1/2020 12:56 PM
487	Satisfied.	6/1/2020 12:56 PM
488	Its lacking.	6/1/2020 12:54 PM
489	I have a 9th and 10th grader. 9th graders spends more time on work b/c she has ADD. I find it is much harder for her to stay engaged via virtual learning	6/1/2020 12:54 PM
490	Given the situation I think the online schooling has been ok in the short run. However looking out to next year the online schooling needs to aim to cover 100% of the curriculum. We are concerned for our kids ongoing education levels. It would be helpful to know sooner than later what the online goal will be for the 20-21 school year and whether we need to make alternative plans.	6/1/2020 12:54 PM
491	Thank you for your support. The biggest loss we feel our child is suffering is the opportunity to learn with and from his peers on a more consistent basis. Also, we worry that he is not doing nearly as much writing as he would under normal circumstances.	6/1/2020 12:54 PM
492	I know that it is a challenge but there doesn't seem to be enough interaction to keep the kids engaged. Some of the content is also very basic	6/1/2020 12:52 PM
493	My children get 1:1 help to complete their schoolwork. This is not an insignificant time commitment.	6/1/2020 12:51 PM
494	We appreciate the weekly/daily organized checklists of what to be done that day and how much time should be spent. Well done! My child has continued learning.	6/1/2020 12:50 PM
495	I will be happy and my child will. E happier when he can resume his school life and routine	6/1/2020 12:49 PM
496	I think there has to be more small group lessons given. My son gets reading support at school in a small group and that has not happened. Projects that allow students to work together would be great too. Writing stories etc. They miss their friends.	6/1/2020 12:49 PM
497	It has been very difficult to learn all the materials virtually with so many factors for distractions/interruptions.	6/1/2020 12:48 PM
498	I think they need more hours/more work. They are floundering only when not challenged enough.	6/1/2020 12:47 PM
499	Although she doesn't love it and doesn't seem to be learning as much as in person (who is!) , she is engaged and using and expanding her brain which is extremely helpful!	6/1/2020 12:41 PM
500	99% of remote learning is based on my ability as a parent to teach my child.	6/1/2020 12:39 PM
501	He's doing the bare minimum because that is excepted. I think he would be doing more if there was a personal connection to the teacher in a regular sense.	6/1/2020 12:36 PM
502	I find it too much work for a second grader. Is this much homework really necessary? Maybe the assumption is that if kids are given a LONG list of things to do they will do at least some of them. But on the contrary I find it stressful and a lot of time. In the initial 2-3 weeks I spent hours and hours trying to push my child to do all the items on the list until finally I gave up on it all. I let him to do what he wants now and don't stress too much about it. I really don't have that kind of time everyday. The survey asks me how much time I spend with my child in his homework and I answered 1-3 hours not because that is what it takes but because that I what I can offer. Many times the list includes a long video on physical education exercises, links to music videos from the music teacher, videos of teachers reading books. I feel such items only distract kids from the more important work. I find my child starting his day on these things and then running out of the steam by the time he moves to the important stuff. The links to videos very often takes them to a different video site where they can continuously access several other videos for pass time. The only way for me to stop this is again to sit and monitor them the whole time, threaten them, bribe them... and this is not what I can do every single day for hours. It would be best if such video links to other sites are not given. There are also activities like doing a scavenger hunt, drawing in the driveway with chalk, printing out templates of model houses and building, etc. While such things may be fun in a normal school day, such things do need a lot of involvement from parents which is not possible for all of us to do every week. Are these things necessary? If school work can be kept to minimum and to the most useful and important	6/1/2020 12:36 PM

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items parents can focus on those. If I have only a few hours a week to offer to my child I would like to use those hours either for fun play of our choice or for teaching challenging academic skills rather than having to spend that time trying to meet the requirements of a long list of to do items like drawing outside with chalk which may not seem important to me. My 2nd grader has something called Foundations, there is a video from a teacher explaining how to write some words and their sounds, then parents have to dictate the words to test the kids. My older child tells me he never studied it. If that is true why is this extra activity added? All I am saying is please keep stuff to minimum. If it is not important please don't add it. My older child has no problem finishing his homework, he is more independent and he can generally finish his work in 2-4 hours. My second grader on the other hand has a lot of problem finishing his work. Maybe he is not as smart, maybe it is too much homework or maybe it is too challenging for his level requiring too much parent involvement that I am incapable of giving. Maybe that means online learning for little kids should be somewhat different than older kids. Maybe it should be simpler, less links, less apps, less videos, bare minimum and better targeted activities to what is extremely important.

503	i was disappointed that it was not more structured, more zoom calls. i found it to be "light" compared to neighboring town public high schools (LS, CC, Weston and Wellesley) and would expect more from Wayland.	6/1/2020 12:24 PM
504	The current e-learning experience was a failure. I strongly urge the district to design a more organized e-learning program to have synchronous sessions during the WHOLE school day	6/1/2020 12:21 PM
505	So little time is spent hearing directly from the teachers. Some subjects assign homework on units that were never taught. I feel that my child is getting a small fraction of the education that they need. I have been extremely disappointed with what Wayland has offered. I have a niece in GA who is also in high school. She receives daily videos (sometimes live sometimes prerecorded) daily for each of her subjects. I always thought Wayland had a great school system, but now my child is hardly learning anything.	6/1/2020 12:17 PM
506	Our daughter is the oldest of 3 and luckily is a very independent learner, however, she has had trouble remaining focused and motivated during remote learning. She completes all her assigned work, however, the majority of it has been review for her. The most valuable learning occurs during her small group instruction. If remote learning were to continue it would be good to see one face to face instruction session per day, although we are very much hoping for more in person learning to return.	6/1/2020 12:15 PM
507	My daughter and I both think that remote learning is a joke. I have listened in on some of her "classes," and there is a lot of talk about feelings and not much else. I'm currently trying to convince my husband that we should pull her from WMS in favor of private school.	6/1/2020 12:11 PM
508	3 hours a week of total "live" learning for a 9th grade student seems completely unacceptable. Private school students are logged into a WebEx/Zoom call and "attend" live regular classes daily. Wayland must do better.	6/1/2020 12:09 PM
509	More synchronized learning please!	6/1/2020 12:04 PM
510	All the teachers are doing their very best, but remote learning is awful. Learning more just through live home-schooling with mom, dad and sister.	6/1/2020 12:00 PM
511	We've actually had a good experience with remote learning. After the first few weeks, during which I was doing a lot of supervising, my daughter grew more self-sufficient and now handles most of her schoolwork on her own. That might be a positive outcome of this difficult time. I also credit her teacher for taping a greeting video every morning (which my daughter watches before doing anything else), and for being so available to the kids both on video and on chat. While my daughter misses her friends, and the kids obviously benefit from learning together, we feel we've been doing pretty well academically.	6/1/2020 11:59 AM
512	Doing this survey with my 8th grader I'm just now learning how little "live" instruction is actually going on and I'm absolutely shocked. I can only imagine how challenging this has been for the staff but 30 minutes of live instruction once a week for Accelerated Science? 15 minutes for Accelerated Math once a week? This is not what I would have expected from Wayland.	6/1/2020 11:57 AM
513	The second grade team has done an exceptional job at organizing and sending the work. There is a lot of it and I feel as though my child is appropriately challenged.	6/1/2020 11:56 AM
514	For a second grader—I find it very hard for them to engage with online learning	6/1/2020 11:51 AM

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515	The teachers have been phenomenal and are doing what they can. He is efficient and knows what he needs to do, so completes it fairly quickly. I haven't seen him challenged and the amount of work is very reasonable (almost too little!). I'd like to see him do more, yet at the same time, with 2 working parents and 3 other siblings, it would be hard to provide him with much assistance.	6/1/2020 11:51 AM
516	I would implore the WMS to increase the workload for the middle school students. The degree of work does not align with their level of education. My child has not felt challenged. Understandably, this phase was adopted under emergency circumstances but as we transition to the Fall semester, our students need work load/content to be ramped up appropriately in order to maintain necessary momentum, interest, engagement & forward progress. Thank you to our teachers for ushering our students during these unique times!	6/1/2020 11:50 AM
517	Very grateful for Chromebooks!	6/1/2020 11:48 AM
518	We really need more recorded lessons that are teaching the children. The math lessons or writing lessons where a teacher is actually teaching a lesson are so helpful and I don't understand why there are not more of them. It DOESNT need to be live. I get the logistics issues with that. But recorded lessons are where my child is actually learning and I strongly feel there should be more of these and at least 2 per day/ a few per subject each week.	6/1/2020 11:48 AM
519	Not enough interaction with his teacher via video and not enough school work.	6/1/2020 11:48 AM
520	I am very grateful my 4th grader was sent home with a Chromebook.	6/1/2020 11:46 AM
521	I worry that we already had a generation of kids addicted to screens, and this is pushing them over the edge now. I worry that their social and communication skills are not developing, and even regressing in this environment. I also worry about those at risk for depression are being ignored during this time, as the nuts and bolts of learning are being prioritized over the social/emotional aspects. The social isolation has more impact than is being recognized.	6/1/2020 11:46 AM
522	My child requires a lot of support from us to do his academy work.	6/1/2020 11:44 AM
523	PLEASE improve the on-line learning experience by INCREASING the amount and quality of learning!!! Our neighboring towns are getting more/better remote learning. How can we (Wayland) accept our currently inferior experience?? As a parent, I'm very disappointed and feel the need to supplement the learning that my child has been getting at home since mid-March.	6/1/2020 11:43 AM
524	Biggs & Palmer have done a great job getting Seesaw app up and running so the kids can "turn in" their work. This is great for accountability for the little kids and they can access it from ipads.	6/1/2020 11:39 AM
525	This is not good for a 10th grader. He has basically missed the most important year leading up to the SAT / ACT testing. This has been a disaster for him academically.	6/1/2020 11:38 AM
526	The quality of engagement just isn't the same. I wish that the teacher would have more recorded lessons or facetime with the students. Just assigning things to kids is not the same as teaching.	6/1/2020 11:36 AM
527	For K, it is mostly parent-guided. I like that as a parent I have the flexibility to "teach" on a schedule that works for our family. My other daughter's preK is mostly online and it disrupts the flow of our day.	6/1/2020 11:34 AM
528	Was not enough of scheduled. They had one online class a week when I feel they should of had classes everyday. I really think so much was lost because of that and I heard from other peers that most of their kids were in classes everyday. I really think it could have been planned out much better where they would be engaged each day with online classes. once a week was pointless	6/1/2020 11:34 AM
529	I think we should create packets of activities, challenges and materials for kids to complete at home. Manipulating the small laptop screens to complete assignments is sometimes a challenge.	6/1/2020 11:33 AM
530	We have been very disappointed by her teachers and their inflexibility. They only are offering 2 Full class zoom sessions per week. These sessions are mostly non substantive and when asked for a smaller group opportunity, I was met with consistent push back.	6/1/2020 11:33 AM
531	our son learns and is most productive in a structured environment, such as the school classroom. The home isn't the place for him advance	6/1/2020 11:32 AM

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532	We hired an executive functioning coach to help our son manage his time/work and help him with organization. She meets with him for an hour each week over skype. It has been very helpful.	6/1/2020 11:32 AM
533	Most common statement from student is there is not enough work. She is not a fan of remote learning but maintains contact with her teachers.	6/1/2020 11:29 AM
534	the teachers have been wonderful, love the lessons. I do miss the paper pencil tasks... I am also an educator and understand that this is not an easy task to request of young ones especially K2. and I am extremely appreciative and grateful for all the learning experienced by my children through Wayland schools. I think the teachers and staff are doing a wonderful job. but the screen time, for all of us, is overwhelming.	6/1/2020 11:25 AM
535	As a full-time working parent, remote learning has been difficult and challenging. Would prefer not to go this route but understand that this may not be an option. Thank you	6/1/2020 11:25 AM
536	30 mins per class per week is just NOT nearly enough to cover the high school curriculum.	6/1/2020 11:24 AM
537	The MS schedule is very easy to navigate. I appreciate the week in review that we've been getting to help set expectations of work, time and effort for the week.	6/1/2020 11:24 AM
538	Remote learning is fair at best. In some cases it is not even being done at home, really hurting the development of children. The remote learning being done is essentially a way to bide time at home. The children are not really learning nor retaining anything. There is not an even playing field while children are remote learning due to the varied circumstances in each household.	6/1/2020 11:24 AM
539	Our school needs to follow regular class schedule even if in remote learning, like several other towns such Belmont, Holliston etc, and most colleges, our school budget should be able to afford that. The current partial shortened curriculum is unacceptable for school like ours	6/1/2020 11:23 AM
540	My daughter has occasional problems with her chromebook. It constantly lags and she'll miss things the teacher is saying or the teacher won't hear her respond. Also, it glitches. If we continue remote learning in the fall, I'm willing to contribute to a better computer solution.	6/1/2020 11:19 AM
541	He has been fairly independent - which is typical during "regular school."	6/1/2020 11:18 AM
542	The high school students need to have more live learning. The schedule should be similar to what they do at school.	6/1/2020 11:18 AM
543	The structure that the 3rd grade teachers at xxxxx have put in place has been fantastic. It works really well for my son and our family. Knowing the priorities, the layout, and mix of content is great. My son has a TA, so he's able to get extra support when needed. It would be great to have more in person, maybe consistent time throughout the week.	6/1/2020 11:18 AM
544	There are marked inconsistencies among classes: some give far more work than others. Some synchronous classes are merely "check ins" while others are help sessions and others have lectures. Very uneven experience. I have heard from some teachers regularly, but have rarely heard from others.	6/1/2020 11:17 AM
545	I know my kids are in lower grades of the elementary school, but I still feel teachers are doing far less than in school. Aren't they supposed to work 8 hrs a day too? We have one teacher scheduled meetings around her daughter's nap time, which is totally inappropriate. Or schedule meeting time around lunch or dinner time, very inconvenient and inconsiderate of our time. I really don't know what the teachers are doing during the day. We have one teacher accepts all kinds of work, even sloppy work. Maybe she thinks it's hard to challenge kids via Seesaw. Still, young kids need a lot of supervision, and if parents don't watch, teachers don't challenge, they have no idea what they did wrong. I'm not too worried about their academic skills. I think they can catch up fast, because they are still young. However, I feel there's still a lot on parents, and I wonder what the teachers are doing.	6/1/2020 11:17 AM
546	I have 3 kids in the Wayland system. My senior feels as if they lost an entire year and wants to repeat. My HS Freshman is struggling and will most likely need to repeat. My 5th grader fared a bit better but the organization system for Zoom and google class links has been awful.	6/1/2020 11:16 AM
547	There need to be more live learning time. 1/2 with each teacher per week is far from enough.	6/1/2020 11:15 AM
548	stop this madness and let kids be kids and HAVE THEM BACK TO SCHOOL. this remote learning BS is will break up families and lead to divorces!!!	6/1/2020 11:12 AM

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549	My daughter likes academics and is a good student; she wishes that there were grades and more quantitative feedback on assignments	6/1/2020 11:12 AM
550	Grades 3-5 received chrome books which have been extremely helpful. However, K-2 did not and we are working off of a syllabus with links and passwords. While pushing out of the information is through google docs, it's still very difficult. Sometimes the links don't work or you need access which wasn't granted. We also have to print out the assignments, do them, take a picture and then load them to google docs. It would be much easier to have a chrome book where assignments are pushed out and kids can submit them electronically. If Chrome books can be given, then at least provide a landing page On the school website where students can log on and access all their tools, rather than having to remember all the different passwords. Also, projects for kids can be challenging, especially with both parents working from home. While I understand that the teachers want to make It fun, it puts the burden on parents of K-2 to make them do their projects. What I mean by project are posters, Deck day, activities where the child is required to go outside and do something, etc. My recommendation is that if kids are in school part Of the time, then have those projects done at school. If remote learning is required then a landing page or even a work packet or Pages in a work book they can take home that needs to be completed and turned in for the next time they meet. Working off of google docs and a syllabus with links just creates more work for parents. I also think that teachers can give a list of goals that the child will need to be able To do to get to the next grade, would be helpful so that we can monitor their progress. Thank you for all your hard work. I know this has not been easy for any of us.	6/1/2020 11:12 AM
551	Not enough live interaction with teacher. The live sessions they do have are mostly social. Much of the week's work is review, not much new material. I understand that while some students may have challenges completing all the work, other students are bored because there isn't enough new work. There should be more optional challenges that parents can choose to make required for their child if they think they need to be challenged more.	6/1/2020 11:07 AM
552	Not good, teachers do not seem to spend time on classes.	6/1/2020 11:06 AM
553	We would appreciate more recorded video lessons or zoom teaching lessons with them work to follow those lessons.	6/1/2020 11:05 AM
554	Seems to have very little desire to complete scheduled activities. Misses social interaction.	6/1/2020 11:05 AM
555	Two working parents trying to work from home and teach their children is more stress than I can provide adequate feedback in a survey. The children get about 5% or less of the instruction they need and deserve.	6/1/2020 11:04 AM
556	Special education curriculum is lacking. We are managing okay but actual progress with regard to goals is not happening. No actual executive functioning/organizational instruction or support, just check ins. While helpful, check ins are not the same as instruction.	6/1/2020 11:03 AM
557	virtual classroom not an adequate replacement for my child's learning needs at this time.	6/1/2020 10:59 AM
558	It's terrible. The teaching is inconsistent and the lessons are not challenging and the pass/fail unfairly penalizes students who enjoy learning. What's worse is I do not think this administration cares one bit about parents' opinions. We are falling way behind our peer towns and our kids will face the consequences.	6/1/2020 10:59 AM
559	More live learning would help.	6/1/2020 10:56 AM
560	Something is definitely missing in this experience! Ryan no longer looks forward to doing schoolwork as he once did before the pandemic. Unfortunately most of it is probably just that he misses getting out of the house and spending time in the classroom with other students, and learning new stuff. I hope we can figure out a way for kids to not only enjoy remote learning, but also to seriously begin learning new material that will challenge and engage their minds.	6/1/2020 10:54 AM
561	Consistency would help. Having teachers send a weekly overview as well as the learning guide the night before would help tremendously.	6/1/2020 10:53 AM
562	I think it's nearly impossible to do remote learning for a kindergartener	6/1/2020 10:51 AM
563	Would like to see more "live" learning	6/1/2020 10:51 AM
564	This has been a very trying time for my son! He has gone from enjoying school, motivated, social happy young man to now hating the thought of school work, no motivation and not wanting to continue with school if it is remote.	6/1/2020 10:51 AM

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565	I don't think the model that we have implemented in Wayland is up to par. I have seen examples of other districts and we are far behind theirs. Areas I see as missing are: 1) Student/teacher direct learning. Full classroom zoom calls once a week are ineffective. I have seen examples where teacher interaction on a 1:1 or small group basis is a daily occurrence. 2) The work is not challenging. Kids are done with their work in 30 min after watching any videos. I am having to supplement their learning by purchasing outside materials or coming up with my own lesson plans. This extra work to supplement what is being provided is not ideal and sustainable for the long-run. 3) The tech platform is substandard. There are better tech platforms out there that allow students and teachers to interact directly on one platform. Bouncing from email, to classroom specific websites, to zoom, to etc etc is exhausting and hard to keep track of with multiple emails coming from different teachers for multiple students. Google Classroom or Seesaw seem like nice platforms vs. a piecemeal of google drive, email, etc. Key question you have to ask is if you were to redesign learning entirely to be remote learning, what would that look like and behave? I think it would be a far cry from what you have executing right now. Temporarily it can be managed...but if you're really thinking about this for the long-term...then I implore you to reevaluate your current design because the chasm is quite large between ideal and current state.	6/1/2020 10:48 AM
566	The xxxxx Kindergarten team has done a GREAT job	6/1/2020 10:45 AM
567	My kindergartner is not engaged at all. He is not excited about being on the weekly class call nor the additional reading calls. (He does them because we make him and he engages when on the calls but it has been a struggle.)	6/1/2020 10:45 AM
568	3 meetings a week for half an hour does not seem like enough time to actually learn when they are used to 6 hours a day 5 days a week.	6/1/2020 10:45 AM
569	We really need more recorded lessons by teachers. Those are so helpful and where my child is really learning. I understand "live" learning is tough for many reasons, but recorded lessons really should be more frequent. That is where I can actually see her learning. The math lessons that are live are great, but really not enough. For them to learn it needs to be more frequent. Every day we should have lessons for them to watch that are recorded. The frequency isnt enough for those recorded lessons in math in particular I think. But in general more recorded lessons I see as a no-brainer that we really should focus on. I have been really impressed with the Kindergarten team at Claypit. They have really gone above and beyond w/ effort. Especially Ms. Kelly who we adore. To me, though, it is really a need for more actual teaching - and given issues w teacher's childcare etc. i understand live lessons are not always possible - but to me, pre-recorded are just as helpful.	6/1/2020 10:45 AM
570	I don't think the model that we have implemented in Wayland is up to par. I have seen examples of other districts and we are far behind theirs. Areas I see as missing are: 1) Student/teacher direct learning. Full classroom zoom calls once a week are ineffective. I have seen examples where teacher interaction on a 1:1 or small group basis is a daily occurrence. 2) The work is not challenging. Kids are done with their work in 30 min after watching any videos. I am having to supplement their learning by purchasing outside materials or coming up with my own lesson plans. This extra work to supplement what is being provided is not ideal and sustainable for the long-run. 3) The tech platform is substandard. There are better tech platforms out there that allow students and teachers to interact directly on one platform. Bouncing from email, to classroom specific websites, to zoom, to etc etc is exhausting and hard to keep track of with multiple emails coming from different teachers for multiple students. Google Classroom or Seesaw seem like nice platforms vs. a piecemeal of google drive, email, etc. Key question you have to ask is if you were to redesign learning entirely to be remote learning, what would that look like and behave? I think it would be a far cry from what you have executing right now. Temporarily it can be managed...but if you're really thinking about this for the long-term...then I implore you to reevaluate your current design because the chasm is quite large between ideal and current state.	6/1/2020 10:45 AM
571	It's going as well as it can be but has been stressful and difficult.	6/1/2020 10:43 AM
572	My daughter is having a hard time taking remote learning seriously. Her questions aren't answered in real time, the rules of what is expected are constantly changing, there is no social pressure to keep her focused, and her teacher is unable to see that she is done in 10 minutes with the 60 minute lesson (in school, the teacher would provide supplemental work... in the remote world, it leads to frustration with how easy the work is and disenfranchisement).	6/1/2020 10:43 AM
573	Been having connection problem with Google Meet. Either get bumped out or glitching. Most materials are easy to understand, particularly Science which the teacher breaks the activities	6/1/2020 10:41 AM

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up into chunks.

574	It is a challenge to assist with their learning as we are a two-working parent household. Our child misses her friends and teachers and we fear of the big emotional effect this is having.	6/1/2020 10:39 AM
575	The virtual class meetings are often too crowded for her to participate	6/1/2020 10:36 AM
576	20 minutes of face-to-face instruction per subject in middle school is simply not enough. Other towns are doing much more. If remote learning is to continue into the fall, they should be meeting with her teachers at a minimum of three times per week.	6/1/2020 10:36 AM
577	I would like her to be able to receive a letter grade and not just ME/PM/NS for her work	6/1/2020 10:33 AM
578	My daughter is consistently frustrated by the impersonal approach to learning. While her teacher is clearly trying, submitting a document to a Google classroom with a question on it and getting a response 24 hours later is much less educational and fulfilling than raising your hand and discussing it in the moment with the teacher.	6/1/2020 10:33 AM
579	I feel that our 3 grader is doing well with remote learning.	6/1/2020 10:33 AM
580	Remote learning is a challenge. Our child is on an IEP and needs constant support. We are a 2 working family household and it is very difficult to divide time between our paid jobs and helping with school work. It will be even more challenging when we are no longer working primarily from home.	6/1/2020 10:32 AM
581	Lack of social development. Math, English and other subjects can be easily taught at home but it is impossible to create a school environment without kids interacting with each other	6/1/2020 10:31 AM
582	Teachers need to spend more time instructing. These 15-20 minute class check-in calls are unacceptable.	6/1/2020 10:30 AM
583	WHS students need more synchronous time with teachers than 28 minutes per week! For one of my child's teachers, the class is only together for about 10 minutes per week. That is ridiculous for an honors class. My child has expressed a need for *longer* sessions with the class so that breakout groups, answering questions, and live teaching can take place. Also, it is difficult to juggle eight classes when assignments are posted randomly on a variety of platforms or via email. There is a need for a more centralized system, or at least a schedule so that students can know when and if assignments are posted rather than having to check all day every day. I am also not sure that all the teachers are following the homework schedule.	6/1/2020 10:30 AM
584	I feel that they should be in school. The students with medical issues should be able to have remote learning.	6/1/2020 10:29 AM
585	6th Grader. Not enough learning both via live/zoom and individual work. My 8th grader spends hours individually doing work but my 6th grader sometimes finishes individual work in 15-30 minutes. Ridiculously not enough 6th grade work. Worried they are falling behind what will be necessary for success in 7th grade :(6/1/2020 10:28 AM
586	It's almost nonexistent. A lot more could and should have been done. There should be more than 30 minutes of live instruction per class per week. At the very least more teachers could be uploading lessons for students to view.	6/1/2020 10:26 AM
587	I'm very disappointed with the MS remote learning experience. My son has not had a "live" lesson in any of his subjects since this began. His virtual meet-ups consist of one 15 minute "check-in" per week for each of his subjects and he is left to tackle the subject matter on his own. His teachers have certainly been available for help but he is not a self-directed learner so this experience has been less than ideal and hard for all of us.	6/1/2020 10:25 AM
588	She is doing well with the home learning in 5th grade because her main teacher isn't a good teacher anyway. But I fear she will be missing out on important educational advancement in the 6th grade. We were really looking forward to her having a competent math teacher in 6th grade. Remote math learning isn't great for her.	6/1/2020 10:23 AM
589	She is okay, but wants to be in school and share time with the kids	6/1/2020 10:22 AM
590	Our child is really struggling with the remote learning. He is unmotivated and not challenged by it.	6/1/2020 10:20 AM
591	If there is remote learning, I would like to see grading similar to in school grading. The remote grading system presently in place provided little motivation and feedback on subject mastery. I	6/1/2020 10:20 AM

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would like to see a 1-2 minute video each school day from the principal saying the date and morning announcements sent via email at regular school start time . I think this would help increase connections to the school.

592	He has done moderately well with remote learning but it does not take the place of in-person instruction especially with regards to math and lab sciences.	6/1/2020 10:19 AM
593	She's a much better learner in a school environment. She accepts guidance from teachers much better than from parents.	6/1/2020 10:18 AM
594	The executive function needed to access remote learning is high, and feedback on work completion has been hard to get. For my child with adhd it has been extremely difficult to manage with dubious results - I don't know how much she is actually learning	6/1/2020 10:17 AM
595	Synchronous meetings in a group setting with children via webinar is both boring and frustrating for my child. Smaller groups with real teaching would be so much better than having students simply check in as a big group twice a week. The daily Google slide with links has been VERY successful, however, for organizing asynchronous work.	6/1/2020 10:17 AM
596	Our children (currently in 1st & 2nd grade) are not yet independent learners. We have had a difficult time completing even the minimum amount of schoolwork with them because both of us work. We are trying, but it's been challenging (as I know it has been for other families). But the teachers, administrators, and staff have been incredible and supportive throughout, and we are deeply grateful to them.	6/1/2020 10:16 AM
597	He is definitely not being challenged enough. I understand the teachers are juggling a lot and may not have the capacity but the lack of "live" learning is really an issue. He is unmotivated and not challenged by the online suggested learning. We have been supplementing it but we are not educators and don't know what is the best course for him.	6/1/2020 10:16 AM
598	Teachers are great and trying so hard but This style of learning does not work for my daughter	6/1/2020 10:15 AM
599	While the teachers are trying to provide independent work for the week, the limited "in person" on line classes is very poor - at a minimum, I think the classes should meet three times a week - which would be half what they meet in person at school.	6/1/2020 10:14 AM
600	That these are the fundamental years of their education and remote learning is not sustainable nor is it the best option for them. I would prefer for them to go back to school in the building.	6/1/2020 10:14 AM
601	He is a very visual learner and has really struggled with remote learning. Especially as a junior, going into senior year and getting ready for college, we are really hoping for at least 50/50 in person learning	6/1/2020 10:13 AM
602	xxxxx has done a great job in a difficult circumstance.	6/1/2020 10:12 AM
603	My biggest issue (and I don't fault the district for this) but it is extremely stressful to manage this in a household with 2 working parents. (we also have a Pre-School aged child to manage too.)	6/1/2020 10:12 AM
604	little to no guidance and assignments for remote learning	6/1/2020 10:11 AM
605	Remote learning has not been effective at all for my child. He needs the structure of school and his special education supports to be able to access the curriculum. Many of the asynchronous assignments have lent themselves to cheating, not engagement in the content. The executive function needed to engage authentically with the work remotely is far too high.	6/1/2020 10:11 AM
606	She's done before lunch every day. She's a self-motivated kid so this is great. I do fear she's no longer being challenged much though.	6/1/2020 10:09 AM
607	Sufficient access to a device is resolved by the provision of a chrome-book by the school. Without that she would have no access to a device. Not interacting with people appropriately or enough as it is awkward to connect from behind a device... or any societal barrier for that matter. Subject matter seems less motivating to study and homework to complete from the little online interaction provided, although she plugs away dutifully as best as possible.	6/1/2020 10:08 AM
608	I wish My child could have more Zoom class time with their teachers.	6/1/2020 10:07 AM
609	Remote learning is going reasonably well; the biggest negative is the lack of interaction with peers; unfortunately social spacing will be needed in the fall according to the best health experts.	6/1/2020 10:07 AM

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610	He is managing things but could be a little more engaged. He seldom shares what is going on.	6/1/2020 10:06 AM
611	Kids are done around 10-11 am most days. Work load seems to be 30-40% of normal school. Far less challenging then normal school	6/1/2020 10:05 AM
612	The teachers are amazing, but it is not a learning environment. One half hour to one hour of lessons followed by busy work is not Learning.	6/1/2020 10:03 AM
613	Learning from home has been fine for my 4th grader, but she's definitely not as engaged and it's hard to consistently keep motivated.	6/1/2020 10:03 AM
614	Remote learning, unless it was originally planned to be that way, like TECCA, the fully online/virtual HS, is not a great long term solution. My son misses the structure of his school day, his friends, his physical activity/play time and the human interactions.	6/1/2020 9:59 AM
615	Would like to see more virtual learning via zoom were they are actually in a classroom setting being taught by their teachers on a variety of subjects.	6/1/2020 9:59 AM
616	Regarding the question about being challenged— many times she's so overwhelmed and frustrated she doesn't do the work.	6/1/2020 9:56 AM
617	Remote learning has been entirely inadequate for maintaining Wayland's high standards for learning and achievement. Rather than leverage this opportunity with innovative and intensive means for continuing to challenge our students and foster academic excellence, it has been mostly wasted.	6/1/2020 9:54 AM
618	Remote learning for kindergarteners is really really hard...especially if they have older kids in the house...they should be playing with their friends and learning should be fun. My son used to love school and now the mention of school makes him disengage, get upset and cry. He is missing his friends and teacher. We are struggling to make it fun because we are not teachers and have to work. These kids find it hard to do zoom calls. We need to be more creative in helping these little kids have fun with school and develop socially. Not all kids learn the same and some kids need more support than others - it is important for a remote learning plan to address this - these kids are not able to pull like a college online course would have you do - they need more support from the teachers and need to feel safe and supported to ask questions and understand the material. With a remote set up you can't really get a feel for when someone understands material especially children - it is important to connect frequently and ensure that the structure of the program accommodates all learning types as these kids are not old enough to manage their work and understanding like college/high school students do. And working families - where both parents work - need to be able to work to keep their jobs so having the support adn structure to ensure children are not stressed, anixous, and feel Supported is critical. Emotional development is just as important than academic development and I would urge the team to ensure that both are considered when setting up remote learning structures. There is not a one size fits all for both academic and emotional development - and family situations are not a one size fits all situation either.	6/1/2020 9:54 AM
619	First of all, the kindergarten teachers have done an amazing job putting together meaningful and diverse content. However, we experience the typical power struggles at home to do the minimal amount of work whereas she absolutely loves school and is a great student. It's also sometimes difficult to juggle her and her sibling's zoom schedules at times. She's young and many students will need to catch up in various areas, however, I worry about teachers not "laying eyes" on her to track her progress in important areas (math, literacy).	6/1/2020 9:54 AM
620	Small group classes work well for us.	6/1/2020 9:53 AM
621	We like the "Lesson Videos" given for math from YouTube because my son is a visual person.	6/1/2020 9:50 AM
622	I believe that my daughter's teachers have done a GREAT job so far with organizing a clear & consistent remote learning lesson plan for each day/week. I was concerned at first about how she well she would learn new concepts this way, but she seems to have successfully mastered the new fraction portion of the 3rd grade math curriculum, and is enjoying the American Revolution remote lessons. What I do miss about the in-class experience for my daughter is the science "experiments" - all those hands-on projects with her teacher and classmates, and the follow-up observations. It's hard to maintain that consistent follow-through at home on these kinds of projects, or even just to initiate these projects, while both me & my husband are also working full-time from home.	6/1/2020 9:50 AM
623	Second grade is a very tough age for this type of learning.	6/1/2020 9:49 AM

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624	Both of our kids (currently 5th and 8th grade), unfortunately, have not moved forward in this model of learning. Not enough structure, guidance, or synchronous learning for either of them, especially the youngest: my experience is that he did all of his work in 20-30 min, completing all assignments and excelling, and the rest of the day was done. This has been a huge challenge for everyone.	6/1/2020 9:48 AM
625	Poor roll out. Inconsistent messaging. Partially engaged staff that don't understand the technology they are using. The teachers are trying to do the same thing they have always done using technology instead of figuring out the technology and adapting their lessons to the strengths and weaknesses of the platforms. Most of the classes, the kids spend on their cell phones chatting with each other. We are being left behind and will be passed out of the system without an education. Disappointment is an under statement. I expected better from Wayland.	6/1/2020 9:48 AM
626	While I think our teachers have done excellent with remote learning, I think it is imperative that our children return to school in full capacity this fall. Remote learning is unfair to our youth as it deprives them of trained educators teaching them in a supportive, quiet and engaging environment. The children are frustrated. They are missing the crucial social development and interaction with their peers. Remote learning should not occur at all this fall. The experience - while done very well - is not beneficial in the long run.	6/1/2020 9:47 AM
627	Too much screen time. Wish they had more paper and pencil tasks. But being an educator myself, I get it. AND most importantly I am SUPER thankful for our teachers. I am overall very happy with their learning given these unprecedented circumstances. :)	6/1/2020 9:46 AM
628	At the beginning of remote learning we were having a LOT of issues - I was spending a lot of time trying to help without success, there was a ton of stress, the pull from a website as you go was not working and causing tons of stress and anxiety. It was not clear the must dos vs the nice to dos...help and clarification was needed but the ways to get that help was not working...now (after many phone calls and emails stressing that the learning plan/remote structure) was not working we are in a much better place. We have a daily sync with the teacher for 15 minutes to review daily schedule and the must dos. The teacher then has drop in sessions a few times a week/daily for 1.5 hrs so that the students can ask questions as they do their work...this is fantastic because some of the kids have the same questions and it empowers them to ask questions and feel that they are not the only ones struggling or having questions...it also makes them feel connected. The teacher also hosts an intial class call on mondays, a small group session and a wrap up class call on fridays. Stress in our house is much lower than the first 2 months. Not all kids learn the same and some kids need more support than others - it is important for a remote learning plan to address this - these kids are not able to pull like a college online course would have you do - they need more support from the teachers and need to feel safe and supported to ask questions and understand the material. With a remote set up you can't really get a feel for when someone understands material especially children - it is important to connect frequently and ensure that the structure of the program accommodates all learning types as these kids are not old enough to manage their work and understanding like college/high school students do. And working families - where both parents work - need to be able to work to keep their jobs so having the support adn structure to ensure children are not stressed, anixous, and feel Supported is critical. Emotional development is just as important than academic development and I would urge the team to ensure that both are considered when setting up remote learning structures. There is not a one size fits all for both academic and emotional development - and family situations are not a one size fits all situation either.	6/1/2020 9:45 AM
629	My 6th graders experience is very different from my 8th graders in terms of workload as well as ability to handle the remote learning environment. So, some answers differ as I fill out the survey a second time.	6/1/2020 9:44 AM
630	The experience for my Loker third grader has been extremely poor. Engagement with teachers live is 30 minutes per week at best. Schoolwork is hollow and not challenging. I am unclear as to why school cannot do better. It should not be the responsibility of working parents to educate our children. We pay high taxes here in Wayland and are so disappointed at how the schools have transitioned during this period. My child is only busy for one hour a day on his schoolwork... I am paying for 6 hours. Teachers need to be more hands on and spend multiple daily sessions a day with children.	6/1/2020 9:43 AM
631	If we can receive the feedback of my child's remote learning progress or performance, then it would be very helpful. Since we don't know the outcome of remote learning so far.	6/1/2020 9:43 AM
632	Teachers of Grade 12 classes seemed to "give up" and not give kids sufficient work. They were	6/1/2020 9:42 AM

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	not challenged at all.	
633	She hates the zoom calls and every day is a struggle trying to get her to do her classwork	6/1/2020 9:42 AM
634	xxxxxat Cl aypit Hill has made it easy for my child to be independent and complete her work.	6/1/2020 9:42 AM
635	There is no learning in the "remote learning." The opportunities to see teachers are short and not substantive (except for xxxxxx, during which there is some learning). This is busywork at best. There is no new material being taught as far as I can see from my standpoint. It is like learning stopped in March and never recommenced. The platform doesn't work for learning, not at all. My daughter is disengaged but she was one of the best students in her class prior to this. All of the inquiring/encouragement/ coaxing/dictating in the world is not going to change that fact. If there were new material presented and the classes with the teachers were more than perfunctory check-ins, then maybe we would see some engagement. But the way it is structured right now has a 0% effectiveness rate in this house.	6/1/2020 9:42 AM
636	In order to keep him focused I have to sit with him the entire time he's doing school work. Zoom meetings are terrible and the learning apps are like pulling teeth. The other stuff, worksheets, experiments and projects aren't that bad because I can make that stuff exciting and fun. My younger son, who will be in kindergarten next year has unfortunately been struggling with waiting around half the day for his brother to finish his work. Poor kid just wants to interact with us but then big brother stops working and silliness ensues. Often times were not done with school until 2 in the afternoon because of this. The stress this creates in our family piles on more and more anxiety for me triggering depressive bouts and an internal battle of despondency and wanting to do everything assigned, no matter the cost. I know neither is correct so I'm trying for a balance but just feel I'm failing. We haven't seen any friends or family in 3 months and it's really starting to take a toll on us. I cry everyday (in solitude) and hate going to sleep because that just brings the next school day that much closer. This constant anxiety is complete despair. No real outlets for stress relief and a rocky family foundation (Hubby and I should just get divorced already) along with uncomfortable kids during school work hours is destroying any semblance of happiness here. Though he is learning and continues to become a strong reader, distance learning is not working for us. I can't imagine what the fall will be like with a kindergartner and a first grader if this continues. Holy hell, we'll be doing schoolwork from 8am to 6pm everyday! This is so incredibly hard already. :-(6/1/2020 9:42 AM
637	It is very challenging, he has a lot of difficulty learning and gets very frustrated. He will likely need additional reading services in the fall.	6/1/2020 9:41 AM
638	It was a struggle to keep my child engaged with school pre-COVID, so it seems just a deepening of that. My child resists and does not want to participate in anything tbh. Because of young age, remote work requires a lot of parent time which is difficult during the week days/work schedule. We also do not want our child on the computer all day so supplement with books, workbooks, etc that we get from friends, etc. and we have been doing other projects (science outside, dragons, etc.) that are not part of the remote class plan, spread it out over 7 days (again bc of parent work schedule). I do think my child's teacher/team is doing great work and trying new creative ideas for her students. So thank you to her/them!	6/1/2020 9:40 AM
639	It has not been a problem	6/1/2020 9:39 AM
640	my child performs better in the school setting and is less distracted. also given the circumstances, she seems to be stressed out or anxious	6/1/2020 9:39 AM
641	The current remote leaning experience is not working for us at all. Unless my son is "live" in front of a teacher who is giving a lesson (which has been rare), there is no real learning happening. He rushes through his work, doesn't take it seriously and dissolves into tears when I try to help him. He is constantly distracted and couldn't care less about persevering and doing a good job. I can't imagine having to go through this again in the Fall.	6/1/2020 9:39 AM
642	My son has had difficulty motivating in a remote learning environment. I answered that he is often engaged, because the assignments his teachers have created are well done and do interest him when he focuses. However, there is a hill to overcome each day to push him to start engagement. I am not sure how to overcome this. Remote learning is not ideal. If it is possible to avoid it as much as possible, it would be preferable.	6/1/2020 9:37 AM
643	The delivery of class materials once a week is not acceptable. The level of work that is being done is ridiculous and he is not learning much. This is not at all challenging academically.	6/1/2020 9:36 AM

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Classes should meet for the same duration as in person classes and at the same frequency. There is very little new material presented and it is ridiculously easy.

644	Remote learning is not challenging for my daughter. We would like more time from the teachers to last the entire day. 15 mins of zoom- 30 minutes of work, 15 min break and so forth. We are highly disappointed by the level of education they are getting remotely and even my daughter agrees. Every business has changed their processes to accommodate work from home, why can't school do same without losing quality.	6/1/2020 9:36 AM
645	Under the circumstances I think the school has done an OK job with the online learning. We wish it was a full day of classes/curriculum not the minimal amount that has been provided. We hope if there is online learning in the fall it is at the full curriculum level. It would be helpful to know if this is possible sooner than later so parents can make alternate plans if needed. Thank you.	6/1/2020 9:36 AM
646	My 4th grader needs more consistent meeting schedules.	6/1/2020 9:35 AM
647	She has not had any issues with learning, just has a hard time emotionally- missing her friends, teachers, and being at school.	6/1/2020 9:35 AM
648	For children on a IEP this is very challenging	6/1/2020 9:34 AM
649	I would encourage more small group engagements and forced group projects. It's too easy for him to log into the class and not participate or listen. If there was more opportunity for small group learning, with the explanation of engagement and participation, my child would get more out of the opportunity. Any engagements where there is more teacher engagement with small groups or scheduled project time with a small group, may help support academic and social learning.	6/1/2020 9:34 AM
650	I understand there are schools are trying to be fair and equitable as they develop their curriculum during this pandemic. However, I am concerned about students who are not being challenged at all. I just see so much effort put forth to students who may struggle academically during this time with not as much focus on students who don't have those issues but are struggling with a curriculum that doesn't come close to challenging them.	6/1/2020 9:33 AM
651	My first grader would benefit from more meetings and actual instruction during the meetings. I think the social/emotional/community building is great, but the math lessons need to be more interactive/meeting style, not just watching a video.	6/1/2020 9:32 AM
652	The way it is being handled is absurd. They need to have their daily schedule replicated i.e. if they have an hour math class they should have an online hour math class. This is a constant topic with other parents. Teaching has been replaced with a quick check in and then homework assignment.	6/1/2020 9:32 AM
653	My daughter does much better in person. The workload has been difficult.	6/1/2020 9:31 AM
654	He's bored.	6/1/2020 9:30 AM
655	He would benefit from more live learning (zoom, googlemeet) and more creative engagement. xxxxx sends a morning announcement every morning with little personalization. In a time where they children are not physically engaged (bc they are home) it would be nice to have more virtual connection with the school as a whole. This would help them feel more connected/involved/part of something. xxxxx joining class zooms, sending emails to the children, etc. would help them to be more motivated to connect and engage in their learning.	6/1/2020 9:29 AM
656	We have 3 kids doing remote learning - up to grade 3. I'm always wanting more and know it is a lot for teachers who have families but our kids are finished with their work within 1.5-2 hours. Would like more prerecorded videos of lessons or live.	6/1/2020 9:29 AM
657	Not enough face to face time with teachers and classmates. She usually finishes all her assignments before noon. Feels like half time schooling since March. Recommend to carry remote learning into the summer.	6/1/2020 9:28 AM
658	The same schedule of work every day leads to boredom but appreciate that this is new and challenging also for the teachers.	6/1/2020 9:27 AM
659	The support my child needs is the interaction and accountability of his teachers to work with him in his learning needs. For the child who takes the least resistance path and struggles with executive function related to significant learning needs this has been difficult. Teachers have	6/1/2020 9:27 AM

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been supportive and understanding but he has lost significant momentum and much regression that I am concerned about how he will enter HS next year.

660	He needs a parent to sit with him for every meeting and every assignment or else he doesn't do it. There are way too many distractions at home for him to learn in this way. He'd do much better with larger project based learning at home than doing online videos and worksheets.	6/1/2020 9:26 AM
661	The synchronous classes seem too short and not frequent enough, and students are having to teach themselves.	6/1/2020 9:26 AM
662	It has been difficult. Very little instruction given before homework.	6/1/2020 9:25 AM
663	The HH staff has done an amazing job with remote learning from the first day we started. The lessons are engaging and thoughtful and they have worked so hard to make everyone feel connected. We could not be more impressed with xxxxxx. xxxxxx, and so many other teachers and therapists have made the transition nearly seamless. They have shown my son and all of the students so much love and support. We almost feel like family. We are so grateful to be a part of this school. Thank you for all of the communication you have provided as well.	6/1/2020 9:25 AM
664	I wish students were more challenged	6/1/2020 9:24 AM
665	I wish there was a way (or better way) for a student to ask a teacher a question	6/1/2020 9:24 AM
666	Hangouts, zoom, we need one platform, with upgrades, updates and plugins it can take a long time to log into calls. For remote learning in particular parents need to see calendars for classes preferably calendar invites. It's far to challenging to pull class login information from emails. And paste them into our personal calendars to know when our kids have to be logging into zoom calls.	6/1/2020 9:24 AM
667	As parents, I don't know my child's remote learning progress and its outcome. I understand this is the new challenge for everybody, including teachers. But if we can know student's progress, then we can help them if there is a need.	6/1/2020 9:24 AM
668	It is not easy for my 6th grader to manage their classes, from remembering to log in for Google Meets to remembering to do assignments for each class every day, even for the classes that don't meet. We have used our own self-created spreadsheets to organize meetings and daily assignments.	6/1/2020 9:24 AM
669	Extensive IEP, challenges to meeting his needs	6/1/2020 9:22 AM
670	He is still moderately engaged in the classes he likes, but desperately misses the classroom environment since he thrives on discussion with peers and teachers.	6/1/2020 9:22 AM
671	My student highly dislikes GoogleMeet - doesn't like the feeling on being on screen/put on the spot/so visible. They rarely turn on their camera. It is easy even if unintended to not pay attention to the teacher. It is difficult to engage academically and mine has no interested in discussing feelings, certainly not in a group and publicly. They are not able to learn math from a slideshow presentation and was confused as to what problem they were talking about during math help.	6/1/2020 9:21 AM
672	I think my child would benefit from more small group interaction - forced study group, forced group projects with teacher engagement etc. Teacher supported workgroups would hold less engaged students accountable. I also think more class like behavior in the virtual classes would be helpful. Many of the virtual classes have been games, discussions about feelings, non-class learning discussions. I think the kids would be more engaged if they felt like their time with the teachers virtually was always well spent and valuable. I encourage the fun but feel there could be more of a balance.	6/1/2020 9:20 AM
673	he was not challenged, honestly it was boring and a waste of time.	6/1/2020 9:19 AM
674	Please consider longer synchronous learning sessions, perhaps having them most every day during usual class times	6/1/2020 9:19 AM
675	She's struggling to engage and learning minimally	6/1/2020 9:18 AM
676	My senior had by far the most teacher engagement than my other children. Perhaps this was because of looming AP exams. Perhaps because after 4 years at WHS teachers were generally	6/1/2020 9:17 AM

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more engaged with these kids. My other children did not receive nearly the level of teacher interest than my 12th grader. Kudos to the teachers of Seniors.

677	Remote learning has actually been helpful as it has taken away some of the social anxiety related to answering or doing work in school. By her own admission, she has also been able to focus more as there is no need to put energy/anxiety towards the social interactions during class.	6/1/2020 9:17 AM
678	The teachers are doing almost nothing. They mail out a weekly syllabus late Sunday night or even early Monday. Sometimes it gets corrected mid week because there links don't even work. Once every week or two we maybe get a social meeting for kids to ask questions if they are stuck. My child has had zero lectures or new concept introductions by a teacher remotely. Zero. If she gets stuck, I need to teach. Waiting a week or two for a help session would put them a week behind in their work. If I did as little work as teachers are putting in right now I would be fired. Compared to parents in neighboring towns: Natick, same grade, each teacher is putting in (3) 30-60 minute lectures/sessions per week.	6/1/2020 9:17 AM
679	Remote learning has been difficult.	6/1/2020 9:16 AM
680	Obviously it's not ideal but we are making the best of it	6/1/2020 9:16 AM
681	My child has always been good about using her time wisely, completing assignments before they are due and when in school she uses her free periods to get work done. Therefore, she almost never came home with a ton of homework. However, now she is always saying that she has more work to do than when she was in school. Classes aren't being dropped and therefore the work is building and there is a lot more to do. She also thinks the wellness calls are not necessary and they take away from the time she could be using to complete other work.	6/1/2020 9:16 AM
682	He's been difficult to motivate and get into a routine. The ever changing landscape from enrichment to mandatory to April vacation to pass/fail hasn't helped. He's been confused and frustrated most of the time resulting in refusal to do his work. My hope is that whatever decision is made for the fall school schedule is that there's a clear plan and commitment to it; enough with all the changes.	6/1/2020 9:15 AM
683	My 3rd grader does not have much work. My 5th grader seems to have enough work.	6/1/2020 9:14 AM
684	The middle school has been doing a pretty good job I would say keeping the kids engaged and learning. I have been pretty impressed.	6/1/2020 9:14 AM
685	It is certainly not optimal but teachers are really trying to engage the students. If, due to circumstances beyond our control, remote learning continues in the fall I think my daughters preparedness for college will greatly suffer.	6/1/2020 9:14 AM
686	The smaller, subject-based group meetings (i.e. maths, reading) are definitely the best part of my child's remote learning experience. Her learning and engagement improved when she participated in these breakout sessions and not just the larger classroom meetings. Given the smaller class size of elementary school, I would have loved if the teacher had scheduled 1-on-1 meetings with the children throughout the week (or over a 2-week span). This would have allowed for my child to feel as though the teacher was still giving them individual attention and also to ensure that my child was keeping up with her schoolwork based upon their conversations and feedback from her teacher.	6/1/2020 9:13 AM
687	My kids are generally fairly motivated and good students, but remote learning is not working well for 2/3 of them. They are generally not engaged, teachers are having to spend time with technology glitches and removing students who are joining the class but not actually in the class. There is little teaching going on since the synchronous classes are so short, leaving students to try to teach themselves. If we do have to continue some component of remote learning going forward, I believe longer synchronous learning sessions would be better, perhaps having them most every day, keeping to the schedule of when they would be in school.	6/1/2020 9:13 AM
688	There is almost no actual instruction at the Grade 4 level (xx). Subject sessions with teachers are optional and nothing new is taught when they are held. They are "Q&A" sessions. During one of these sessions, the teacher told the class they could "chat" for the rest of the time. Social Studies involves filling in a chart with facts about the 50 states. As parents, we are teaching all new concepts and reinforcing previously-learned material - in addition to doing our jobs. The band teacher is the only teacher holding live classes (zoom) where anything is actually taught.	6/1/2020 9:12 AM

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689	We are so very appreciative of all the time and energy that the teachers and staff have put into adapting this new model. They have been asked to do a job that is not really achievable, and we applaud the creativity and willingness to keep with it that all have shown. Unfortunately, it is not a substitute for the education our children were receiving prior to March. Kids are not engaged in the same way, and dont appear to be as excited (overall) about the materials and the learning process. Through no fault of the schools and teachers, this is just the reality we now face, and it is my hope that going forward we can figure out how to better engage our students through this new platform.	6/1/2020 9:12 AM
690	It is not engaging him. He is not stimulated nor motivated. I suppose that could come e being a senior but he tends to take his work quite seriously	6/1/2020 9:10 AM
691	Its sub par--I expect Wayland can do better in coming up with a challenging but reasonable high school curriculum that is high quality and will help take advantage of this unique opportunity.	6/1/2020 9:10 AM
692	My child is self-driven and was able to perform her remote school learning requirements without difficulty	6/1/2020 9:10 AM
693	I have 3 kids at xxxxxx. The 5th grader is doing the best and able to be most independent. What the 5th grade teachers have done in creating a learning menu could be the model for all grades. There is one place to go to access all of the assignments and the links to meetings right there in the schedule. For my second-grader, however, everyday I have to check my email to see what the schedule is and what the links are and I need to help her enter the meeting code into Google meet. The 5th grade teachers already had that system set up pre-COVID-19, so it was a smoother transition. I realize that it has been very challenging for the teachers to figure this out, so I'm not criticizing, just making a suggestion for the future. The greatest challenge my kids face in remote learning is that both parents are working full-time and don't have the time or energy to sufficiently help the kids with their learning. What I think is also helpful is when the meeting time is spent more on actual instruction, rather than just checking in with the kids. This is also easier with the older kids, but could be done a bit more with the younger kids, too.	6/1/2020 9:10 AM
694	I have 2 middle schoolers- both fairly independent so I have not done much to intervene or check up on their work. Some days they are busier/ more challenged than other days. We find other things for them to supplement their school days (art, books, documentaries, outschool classes, exercise, etc). They are usually engaged for first couple of hours of the day with school work but they have too much free time in their days right now without some other structure.	6/1/2020 9:09 AM
695	Not a lot of interaction with teacher with actual learning, my son attends RSM(russian school of math) and he has 2 hours a week of interaction with the teacher on math topic, I don't see anything close to this with school. it is highly disappointing... at this point last 3 months were just lost education wise.	6/1/2020 9:09 AM
696	Zoom time should be used for active learning/ instruction. My child has 1 class (chemistry) where the teacher has used Zoom to teach ZERO percent of the time.....12 weeks in. ALL "learning" is asynchronous (watch this Kahn Academy video and answer these questions via Edpuzzle, explore this website and do the following assignment, review your old notes and do this assignment, etc.). Not a helpful way to learn. Admittedly the situation is tricky, but Zoom time and and should be: (1) increased, (2) used more effectively.	6/1/2020 9:09 AM
697	We have been very lucky that the online format works well. It's great having a list of work and being able to do the work at his own pace, taking a break as needed.	6/1/2020 9:08 AM
698	I commend the teachers and Loker staff for all their efforts, but it has been really difficult to engage our first grader with virtual learning. It's hard to tell how much of it is just stress about the situation, missing the live interaction with teachers and friends, or spending too much time on electronic devices. Obviously, also very stressful to try to manage her learning while two parents are trying to work and entertain a younger sibling - and we are among the most privileged (healthy, working from home, safe).	6/1/2020 9:08 AM
699	My child receives a lot of support in a school with a TA..unfortunately we haven't been able to have this support during this time. He needs a lot of support from me, which is fine, but I'm not totally comfortable with all the material. It would be so helpful if his TA was allowed to work with him remotely.	6/1/2020 9:08 AM
700	If more than 1 child is on a zoom in the house it's impossible for privacy. At the high school level there needs to be offered other resources in certain classes like the sciences for different	6/1/2020 9:08 AM

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types of learners. My son cannot follow a verbal video without seeing the person speaking.wifi keeps freezing when everyone is online

701	I don't feel that my child is learning at all in the current remote model.	6/1/2020 9:07 AM
702	It is really difficult with remote learning to target the level that our child is at- many assignments are too easy and then some are just very difficult for him. Not a criticism of the teachers/curriculum, but when not in a classroom it is very tough to get the level of learning "just right", as happens with teacher led small groups around a subject. Also I don't know how to teach many things the "right" way according to the school's expected wording and explanations- this is confusing and frustrating for him. I currently need to supervise about 80% of his learning, which means about 3-5 hours/day for me- this is just not sustainable as I had to quit my job to allow for this. I need to work next year, but also don't want his learning to suffer as a result. Also I am VERY worried about the impact of distance on social emotional learning that is key for future academic success!!!! If distance learning is a significant portion of next year's curriculum I strongly request formal opportunities for to foster social learning (aligned with the Core Starndards) online- ability to collaborate with peers on a group project, have small group discussions about learning topics, problem solve age-appropriate tensions that inevitably arise when in a group setting, etc. There are some great models for this that community clinics are doing that I'd be happy to share. Again- not any criticism of the district's curriculum, just a new issue to consider if online learning continues for a longer period of time.	6/1/2020 9:06 AM
703	I wish there where daily live lessons (1 or 2 lessons a day). She looks forward to her current weekly small group math lesson, string lesson and all class weekly checkin lesson. I think a live art, science and ELA lesson would be beneficial. She enjoyed the fun PE videos from her PE teacher. Hopefully there will be more of them. My daughter has been enjoying the homeschooling and does like the read out loud book videos, the history videos (I like to watch them with her) and checking her math homework the next day. I or my husband do have to remind her to stay focus and check with her to make sure all of her assignments get done, but she's 9 years old so it's normal for a child in that age to "wander" off.	6/1/2020 9:05 AM
704	I think teachers need to have one on one meetings esp in math where it is most difficult to learn online.	6/1/2020 9:03 AM
705	Live learning , longer lessons (not only 30 min per week) constant hourly schedule , according with schedule in real school. Stop doing zoom after 3 pm . Kids have preplanned activities after school .	6/1/2020 9:03 AM
706	It has been a much appreciated stop-gap under these difficult circumstances, but my child has found the daily lesson plans far too easy and is routinely done with daily school work by 10am. Remote learning has not been a sufficient substitute for in-classroom learning.	6/1/2020 9:03 AM
707	Open schools	6/1/2020 8:59 AM
708	I dont think these questions are getting at the heart of the problem w remote learning. Both of my children (both in xxxxxx) are not focused on learning, are struggling to see the benefit of school when remote and have become much more indolent. They are less inclined to try and above and beyond (the prior norm for them) and are putting in less effort. I think the lack of customized learning paths and peer engagement is a big challenge. There are ways to make remote learning work, but these solutions take a lot of effort. I don't think our teachers have the bandwidth, resources and/or have been asked to take these steps. While I understand we are living in challenging times, I think we need to make some drastic moves to solve these remote learning challenges. Our children are growing up quickly and 6-12 months of missed classes, limited learning etc could be a big challenge for them in their future education.	6/1/2020 8:59 AM
709	Asking parents (in our case both working) who are not trained to teach is a very frustrating proposition. Because we both have jobs we have very little time to help and apps and Zoom meetings only get you so far. It's very difficult to get my son engaged with a million kids on a zoom meeting. The xxxxx website is cumbersome and the Zoom schedule every week is messy. In summary, the last several months have been frustrating for us and for our son and I don't think teaching kids this way is viable for the long term.	6/1/2020 8:59 AM
710	I have 2 middle schoolers- both fairly independent so I have not done much to intervene or check up on their work. Some days they are busier/ more challenged than other days. We find other things for them to supplement their school days (art, books, documentaries, outschool classes, exercise, etc). They are usually engaged for first couple of hours of the day with school	6/1/2020 8:59 AM

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work but they have too much free time in their days right now without some other structure. I've heard from both of them that some classes are quite a bit of work and other classes- less so.

711	It would be nice to have some smaller groups with lessons taught and not just social interactions. For younger grades k-2 keeping online learning and meetings to under a half hour, kids cant sit more than that. Have kids work on projects remotelt together if possible.	6/1/2020 8:58 AM
712	I think at this age, a lot factors into being able to engage in distant learning. I'm surprised at how unengaged my child is, but I think the world events are also a bit overwhelming and the uncertainty of things does weigh on their mind. I hope that as things settle down a bit, my child will be able to fully benefit from distance learning.	6/1/2020 8:58 AM
713	Challenging and I don't feel that he is accessing new content as he would in class.	6/1/2020 8:57 AM
714	Not enough live instruction and hands-on teacher guidance.	6/1/2020 8:56 AM
715	My 2nd grader needs constant prompting to keep working. She is easily distracted at home and really only does well when I am sitting with her to keep her focused. On the days I go to work it is more difficult for her to get all the work done	6/1/2020 8:56 AM
716	WiFi keeps cutting out. When there's more than 1 child in the home on a zoom privacy is an issue. Eye strain. The goal of getting off devices has just gone the opposite direction. Virtual learning is nothing like being with your teacher. Socially I'm starting to worry more about the kids.	6/1/2020 8:56 AM
717	Remote learning has been extremely challenging. Sitting isolated at a computer is extremely difficult for a child with ADHD. We've put as much structure in place as we can but this is not the most effective way to learn. It's caused a lot of stress. I hope we can find safe ways to get back to school	6/1/2020 8:55 AM
718	The inherent nature of remote learning does not allow the connections to teachers and fellow students that my child needs/craves.	6/1/2020 8:54 AM
719	Teacher's knowledge of technology is inconsistent. Scheduled Zoom time (30 min per class) is often spent fumbling with technology, mixed with some learning. 30 minutes is NOT NEARLY ENOUGH to teach some subjects (math, science).	6/1/2020 8:54 AM
720	For a kindergartener that needs extra support with an IEP, this has been very challenging. The teacher's are great but video learning is very hard at this age.	6/1/2020 8:53 AM
721	My child needs a significant amount of support and we are providing that for him at home now and juggling school work and jobs. If we need to begin going into the office for work it will be very challenging.	6/1/2020 8:53 AM
722	My daughter has a 504 plan. She struggles with executive function. Therefore a change like this and organization of her work is very hard. No one has helped her at all. Despite knowing this. Teachers using different technologies- some emailing - some not. All those variables are very hard on her. We have seen one email from her guidance counseling 3 months. Simply saying how's it going. It's not enough. 30 mins per class of interactive time is just not enough. Some classes the j yet active time is outside of school hours st 4:30pm? How is that ok? One of the teachers just does a shared google word document they all type in. Never appears on camera and talks ever. How is that ok?	6/1/2020 8:53 AM
723	My daughter has been engaged during this remote learning, following her classes and the content in adequate form. I would like that during classes they could interact more between peers?	6/1/2020 8:53 AM
724	keeping our kindergartner engaged is an issue (doesn't find work challenging usually, and when it is we're often too busy to help). Between 2 jobs, younger child, and 2 elderly parents needing attention, schoolwork has suffered.	6/1/2020 8:53 AM
725	We've been thinking of this remote learning as "temporary" and therefore have understood it cannot be up to the regular rigor of school previously. However if this will move to a more permanent method due to the current situation, we hope for more than an hour or two per week of synchronous learning in each subject. We'd like staff and teachers to strive for a more full-time school day.	6/1/2020 8:52 AM
726	Not having graded work is not motivating for the kids to participate or want to to their best work	6/1/2020 8:52 AM
727	The experience is deteriorating. My son is less and less interested in learning. I'm all in for	6/1/2020 8:52 AM

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having at least some component of the learning at school.

728	My child cries when she has to go do the videos for math learning as she can't absorb new instruction well that way. She needs a lot more small group face to face learning to follow it.	6/1/2020 8:51 AM
729	My son is thriving. He misses the social interaction, but having clear outline of expectations really helps him. And he gets through his work better. What is missing is more 'live' teaching-- many other districts have online/live classes to teach. This feels very much 'self-taught'	6/1/2020 8:50 AM
730	Not enough live learning.	6/1/2020 8:50 AM
731	The middle school has done a nice job for the most part. Some days my daughter is fully done with everything in about an hour. Others, it's 3-4. She is the kind of kid that actively seeks out more work, that enjoys school and that will do any extras that the teachers provide. She believes that her teachers are doing a good job. I believe that there certainly could be more work each day. I do wish that we had more transparency into what she really needs to know to be successful in the following grade so that we could seek out additional tools for her to practice those skill sets.	6/1/2020 8:50 AM
732	My child doesn't feel like he can ask questions of his teachers (Via email) and have them answered in a timely fashion.	6/1/2020 8:49 AM
733	My child often rushes through his work. He gets it all done but I'm not always sure it's as good as it could be!	6/1/2020 8:49 AM
734	I am a single mom and work full time. My babysitter is not capable of being a teacher and supporting my children the way they need (English is not the first language and technology is hard for her - even getting a zoom meeting). She has been in tears many days trying to make it work. The teachers are awesome!!! but it is difficult to make it work given our situation. We do our best but in the fall when work gets more intense again, I can't see how it will work for an extended period of tme.	6/1/2020 8:48 AM
735	Online learning is a very difficult platform for a kindergartner. He can sit and concentrate for a maximum of 15 minutes at a time. This allows us to get through one video, the directions, and maybe a question before he's ready for a break.	6/1/2020 8:48 AM
736	I would like longer synchronous learning. I don't believe it has been enough. In addition, he has not been challenged as he used to in math. He went from a challenging level 3 math to not challenging at all. I also think there should be more social interaction with peers - potentially working in groups that will make them FT or zoom with each other during asynchronous learning.	6/1/2020 8:48 AM
737	The experience is hit or miss. Some of the teachers are using their time with students to teach, while the remainder are not. Also, there seems to be very poor coordination between the teachers and the special educators.	6/1/2020 8:47 AM
738	There should be more teacher led Zoom sessions focused on instruction and working in assigned work. First graders cannot work independently. Only requiring one interactive learning session by teachers is absurd. Negotiate a better remote learning contract.	6/1/2020 8:47 AM
739	It has been stressful at times. My son will be a senior and I am unable to help him with certain subjects. It's a lot of pressure on the child. Not being able to have as much one on one time with the teacher. Really forces the child to work independently	6/1/2020 8:47 AM
740	This has been successful for my two girls and quite unsuccessful for my son. He doesn't learn in a way that zoom can support. It took 11 weeks before we had our IEP meeting and in that 11 weeks not a single person reached out to me to see how he was doing - he has been on a 504 for years now and is currently on an IEP. The fact that we didn't hear a peep from his teachers or his guidance counselor about this is quite awful. I respect and understand how busy they are, but over 2 months is unacceptable. The only communication about perhaps providing William with more support came after I reached out to his teacher to see what her thoughts were about what he was turning in and she said it was the "bare minimum." But I wouldn't have known that if I hadn't reached out. Children who have trouble listening - that struggle with ADHD - are hugely challenged right now. My son would be collateral damage if he stayed in the Wayland School System next year and continued to have to rise to the unique challenge that ADHD kids are having with the current learning structure. We have made the decision to pull him from public and he will be attending a private school.	6/1/2020 8:47 AM
741	I feel there is NOT enough student /teacher interaction via google meets video throughout this	6/1/2020 8:46 AM

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	phase.	
742	We've been thinking of this remote learning as "temporary" and therefore have understood it cannot be up to the regular rigor of school previously. However if this will move to a more permanent method due to the current situation, we hope for more than an hour or two per week of synchronous learning in each subject. We'd like staff and teachers to strive for a more full-time school day.	6/1/2020 8:46 AM
743	teachers are doing a great job, however, she needs to get back to the school community and be with her peers and teachers.	6/1/2020 8:45 AM
744	Due to grade level and assigned activities by 2nd-grade teachers, more hands-on help by parent is needed. Not as independent. And teachers are NOT 'live' teaching at all, which is not acceptable.	6/1/2020 8:45 AM
745	It is such a struggle to get him engaged. He likes school because he sees friends and is able to play sports at recess. I am concerned about his lack of motivation with remote learning.	6/1/2020 8:45 AM
746	Not enough teaching guides for parents on lessons	6/1/2020 8:45 AM
747	I have 2 children, K and 2. For the K the work has not been challenging and is ~1h/day that we have been supplementing with additional activities. They really miss school and their friends. For the 2nd grader, we spend 2-3h/ day with school work and supplement with additional activities (online art classes, math, music lessons). They are more difficult to motivate and require hands on parent attendance to keep to tasks. Fortunately, reading is not a challenge (except to get them to focus on the assigned work). All in, parental supervision is required ~4h/ day.	6/1/2020 8:45 AM
748	Overall he thinks it is easier than regular school. For parents it's hard to keep track if he is doing the work, because he rarely shows us.	6/1/2020 8:45 AM
749	My child does not enjoy or thrive with remote learning at all. It's quite miserable	6/1/2020 8:45 AM
750	It's been pretty awful. The 15 minutes of face to face once a week is not enough to keep her connected and motivated. The infrequency causes a lot of stress (i.e. each call feels like it is a big deal because it is the only one, and so short) and there is no routine. I have tried to give her structure (get up at same time, has desk set up, etc.) and go through work with her, but she needs the structure of school and regular feedback from her teachers to keep her going.	6/1/2020 8:45 AM
751	she is not challenged and class time is not enriching for the most part	6/1/2020 8:44 AM
752	Learning math without interaction has been difficult. Learning new things without instant help/feedback from a a teacher is challenging.	6/1/2020 8:44 AM
753	The level of connection with teachers and academic teaching is minimal.	6/1/2020 8:44 AM
754	I would like to see more small group or partner work; this has been minimal and would be more engaging than large full class noisy zoom meetings. Luckily my 4th grader is self-motivated and wants to learn. I do feel however that she is teaching herself and learning alone.	6/1/2020 8:43 AM
755	My child thrives in a structured environment and there are too many distractions at home. She needs to be back at school.	6/1/2020 8:42 AM
756	She feels unchallenged.	6/1/2020 8:41 AM
757	Not as engaged in active learning as I would hope. More academics less discussion on feelings; I understand why now but hope To see MUCH less in the fall	6/1/2020 8:41 AM
758	Appreciate the learning menu. Feedback and revision on submitted work is hard to communicate to my child. It sometimes the case that my child is slowed by the task of using/learning while also learning the material itself. We have been ok at the subjects she enjoys, and not kept up so much with the subjects that frustrate or less interest her.	6/1/2020 8:41 AM
759	I am glad that my daughter has two math classes each week, however I wish it were more. Also, I wish that she had more than one class each week for her other subjects (science, social studies, writing, band, etc). One hour of math per week and 30 minutes each of her other classes is far too little to build a strong foundation for her to succeed in this grade and future grades.	6/1/2020 8:40 AM
760	My kids (3 and 5 graders) have had a horrible time with online learning. My third grader only	6/1/2020 8:40 AM

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gets 1-hour a week of check-in time with his teacher and online "homework" which he completes in 1-2 hours and then has nothing else to do. My fifth grader gets multiple check-ins with his teacher but it's at different times every day of the week which is challenging to coordinate as a working parent.

761	Teachers are not following guidelines set forth by school. They assign work due whenever including weekends	6/1/2020 8:39 AM
762	Our child definitely approached distance learning with more enthusiasm early-on. Over time, she has demonstrated screen "fatigue" and also clearly responded much more to opportunities for small group learning on a device and the one 1:1 exchange we had requested with her classroom teacher.	6/1/2020 8:39 AM
763	For our junior it's been a challenge. As a pretty good student, she has been rarely been challenged and is concerned it will hurt her as a senior and in college.	6/1/2020 8:38 AM
764	I am currently supporting my first grader for ALL of his schoolwork, he is in special ed. He has his 45 minutes with his special ed teachers and the rest I teach him myself. He needs 1:1 support which I give him but cannot do so in the fall when I go back to work.	6/1/2020 8:38 AM
765	It would be good for the third grade team at xxxxx to have access to a larger group of teachers to produce work with. The assignments were repetitive in their format and didn't inspire creativity.	6/1/2020 8:38 AM
766	far inferior to in class learning-very sub par	6/1/2020 8:37 AM
767	Not enough synchronous learning. Structured as office hours where students are asked to present questions often does not result in students bringing questions or starting a conversation. Would like a component of live teaching of new concepts that is recorded and able to be reviewed as needed by both student and parents for reteaching. Child received SPED services but has received little to no synchronous reading services when on IEP.	6/1/2020 8:37 AM
768	We need more live classes. Not just check ins.	6/1/2020 8:36 AM
769	He just mentioned the other day he used to love math and now he hates it. I am concerned in general about this age group having negative feelings about academic learning. Teachers are so good at making learning fun and while us parents are trying our best, clearly we are not able to give them the same experience. Even more so than academics, I am concerned of their social emotional development. Again, parents are trying our best but we just can't simulate that experience.	6/1/2020 8:36 AM
770	We found the ChromeBook to be very slow and its screen too small to see the live education sessions well. This was very challenging for our child who is easily distracted by and can become fixated on the things that bother him. It also was very disruptive to the live learning sessions, since he would frequently interrupt the lecture to complain about issues with his ChromeBook. We made the decision to provide him with a better setup (i.e. MacBook, larger monitor, wireless mouse/keyboard). But this is an expense that not all families in this situation can afford.	6/1/2020 8:36 AM
771	The remote learning at xxxxx has been terribly disappointing. xxxxx is such a fantastic place, with excellent education and amazing teachers. There has been too little focus on academics, and a disproportionate focus on how kids are feeling during their online sessions. While I understand that some kids need that support, I feel that it is not appropriate to offer it in place of, or to value it more than, academic content for the entire group. There is a time and a place for everything. It would benefit all students to offer stronger academics, with other support offered separately and as needed.	6/1/2020 8:36 AM
772	He is not engaged and needs the extra support the classroom guidance provides. Further, while at home, unless someone (me or my husband) is standing over him and consistently redirecting him to do his work it does not get done. The school has been great in providing extra support to reduce the burden on us, but I certainly do not think he is getting nearly as much out of the experience as he would in the classroom. Of course I understand there is only so much any of us can do under the current circumstances.	6/1/2020 8:35 AM
773	Challenge the kids more	6/1/2020 8:34 AM
774	There seems to be considerable inconsistency between staff regarding how much actual learning they are doing remotely. Some are very productive and are progressing through curriculum, and others are just "filling the time" with assignments like journaling.	6/1/2020 8:33 AM

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775	For our 7th grader it has been poor. She is working incredibly hard and still struggling as the teachers are unable to connect with them. It's created a lot of frustration and tears for a kid that doesn't easily get frustrated	6/1/2020 8:33 AM
776	For 2nd grade, 2 full class sessions and 1 small group session each week seems appropriate. More would be too much. It has helped to have assignments prioritized for parents, because once my daughter reaches her limit, there is no benefit to forcing more work - and it is harder for a parent to get a child interested than a child at school with peers and teacher.	6/1/2020 8:33 AM
777	My 9th grader is being challenged occasionally but it is a far cry from in the classroom learning.	6/1/2020 8:32 AM
778	The kindergarten teachers at xxxxx have done a wonderful job. They actively work together and send multiple daily videos - mostly of reading books - that my daughter enjoys as much as a child who would far rather be at school can enjoy. xxxxx specifically sends a 13-15 minute morning teaching video which is wonderful. When we compare notes with other parents in other grades, at different schools, among public and private - the biggest concern is how vastly different each experience is. Some are getting daily 1 on 1s with their teaching staff, some are only getting 1 whole class zoom per week and no teaching videos at all. Some are getting back to back live lessons from teachers, some haven't heard from their teacher in weeks if not months. That doesn't seem right or fair. Understanding and appreciating the unique challenge that teachers face right now, there has to be a way for school systems to join forces and work together, to distill the volume of work down a bit so that teachers have time to spend 1 on 1 with their students and develop meaningful teaching videos. If this continues into the Fall or if we have rolling home school next year, this truly has to be standardized so that children are getting equal education no matter who their teacher is and how well he or she is performing.	6/1/2020 8:32 AM
779	The high school seems to have a patchwork approach which has made it very difficult to keep my daughter with any engagement or sense of responsibility. Each class only meeting once a week for a half hour is not sufficient. Every teacher using their own platform makes it hard to organize remote learning and obligations. I really hope the high school will get its act together before the fall. The lack of cohesiveness has been very disappointing and frustrating, especially when I can compare to the elementary school, which has done a much better job.	6/1/2020 8:31 AM
780	Could be more. Weston HS seems to be doing a better job at engaging students and keeping them challenged. Check with their administration.	6/1/2020 8:31 AM
781	Students should have more time for synchronous learning.	6/1/2020 8:30 AM
782	My kid is unchallenged and Unstimulated. When asked for help from the teacher I got back a cookie cutter response of what the district was giving for work. Terribly disappointed she didn't make an effort to reach my kid	6/1/2020 8:29 AM
783	My child reports a joy to be at home, working at his own pace. He can take breaks when he needs them and he values that flexibility. He's also told us a lot about what he's been learning, which isn't something he did much during the typical school year. Learning remote poses some obvious challenges, but there are some great aspects of remote learning and/or the new structure of learning that I would hope carries on once we return back to "normal." I think additional breaks and a slower pace of the day is needed, especially for boys. A focus on curiosity and learning instead of on grades/standardized testing has also been a benefit. I would hope that you might consider ways you can include this back into the school experience when this is all over.	6/1/2020 8:29 AM
784	Would like to see more teacher lead small group classes if going remote in the future	6/1/2020 8:28 AM
785	Engagement and work load has been completely inconsistent across classes (between teachers of the same class/level AND between classes in general), with significantly less learning happening virtually than was happening prior to at-home learning.	6/1/2020 8:28 AM
786	We would like every effort made for in person learning. If remote learning then would ask that you consider breaking kids into small groups for synchronous learning sessions.	6/1/2020 8:28 AM
787	HS teachers are doing a great job	6/1/2020 8:27 AM
788	The learning curve has been steep, but technologically we feel supported. The social isolation is extremely difficult, and I wish there were more opportunities for my child to see other kids, even if it were a class Lunch Zoom or something.	6/1/2020 8:27 AM

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789	Learning from home is not ideal for my son and he benefits greatly from his in class experiences with structure, extra help during study halls and after school with teacher support as needed on a frequent basis.	6/1/2020 8:27 AM
790	Math and science is what I worry about most. It has traditionally been an area that's has been challenging. Just as we were starting to see progress the world changed. I am not sure how to measure any progress in these areas or if we have lost ground. How will we know if our students are actually learning? Wayland has done an amazing job given resources and tools available.	6/1/2020 8:27 AM
791	It's very disappointing. I'm unclear why teachers my child typically sees 4-5x per week are only having "live" classes once a week. Where are they the rest of the week? My other child in high school is in private school and it has been a much different experience, in that there are live classes scheduled every day starting at 10am, then 11am and so on. The amount of live learning in Wayland has been a huge disappointment.	6/1/2020 8:27 AM
792	It is impossible to sustain a meaningful remote learning experience for an elementary student without having a dedicated parent to assist.	6/1/2020 8:26 AM
793	I am an educator, so thus it has been easy to assist my child in their learning.	6/1/2020 8:26 AM
794	I have not been Too involved as she is independent	6/1/2020 8:25 AM
795	If this continues there needs to be more learning. My MS child does less work than my 4th grader	6/1/2020 8:25 AM
796	Learning new content (particularly in math) without classroom time with teachers, was especially challenging. Teachers have been helpful, but nothing replaces being able to work through new challenging new content together in a classroom.	6/1/2020 8:25 AM
797	I don't manage my child's education for her so I don't know exactly how much time she is spending and how, specifically, classes are going. As she is an upperclassman I expect her to be able to do it for herself. That's why I haven't answered some of the questions above. Overall, though, I think she is learning something, and she thinks and talks about some of it to me, but right now we are all in the midst of something very difficult (even when privileged) and my main focus is on keeping our priorities on staying healthy physically and mentally. I'm sure she will be somewhat behind academically where she would have been, but she has a lifetime ahead to catch up.	6/1/2020 8:25 AM
798	It would make more sense if the teachers used the zoom time to teach instead of videos.	6/1/2020 8:24 AM
799	He would require more small group synchronous learning to keep him engaged	6/1/2020 8:24 AM
800	The parents more often than not are given sufficient materials to help the children especially when it comes to math/common core	6/1/2020 8:24 AM
801	Would like more than two half hour calls woth the teacher.	6/1/2020 8:23 AM
802	It takes a lot of maturity to learn this way. I am worried my child will not be prepared for the demands of HS.	6/1/2020 8:23 AM
803	Obviously my son misses school, teacher and classmates. He gets frustrated when he has a question and has to wait for the teacher to respond. He loves the google meet sessions. Teachers are doing a great job but overall it's frustrating and hard for kids and parents.	6/1/2020 8:23 AM
804	Online learning is not the same as in person learning. I feel like my children are at a disadvantage because I am a health care worker who has been working on the front lines this whole time and cannot be at home to help. There is a disconnect which has been very harmful to their progress. This is by no way a complaint against the teachers who have done an incredible job on the fly. My child has always been very engaged in school/ activities and no has lost all motivation/interest in school. With the institution of pass/fail, it has become increasingly difficult to get him to try his best.	6/1/2020 8:23 AM
805	Children have lost months of valuable education under the current remote learning plan. Very little, if any, progress has been made. In other districts, there is more time spent engaged with teachers online, and children are required to submit work that is actually graded. By contrast, our approach has meant that our students have made little, if any, academic progress. This lost ground will be difficult to make up. The priority for the Fall should be full time, in-person learning. Any remote learning should be implemented as a last resort and, if it is necessary to	6/1/2020 8:23 AM

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use, it should seek to mirror in-person learning by providing lectures that are given online to students as if they were sitting in a classroom. Students and teachers should be held to higher standards for any education that is delivered remotely.

806	the remote learning seems to be tailored for students who are challenges not for students who want to be challenges. we want the education system to be fair and accommodate kids who want are doing really well as well as kids who need help. remote learning seems to be penalizing kids who are good and can do much better.	6/1/2020 8:22 AM
807	My 7th grader has very little work. She is not a top student so this is not a matter of her being too advanced for or bored of the coursework. She is an average/above average student and she has been given very little in classroom education or out of classroom work. I understand that these circumstances were unforeseen but my expectation is that remote learning will look a lot better in the fall. I am hoping for more synchronous learning and more engaging assignments.	6/1/2020 8:22 AM
808	It has been a smooth transition and she has been engaged with the content and the remote system.	6/1/2020 8:22 AM
809	I wish there was more instruction happening via the teleconference platform. I am disappointed that the classes are merely "checking in" with students once per week. Going from 5x/week of in-person class instruction plus homework to a 1x/week 15 minute check in and a reduced amount of homework translates to students who are missing out on learning and retaining all that they should in their grade level.	6/1/2020 8:21 AM
810	His completing assignments has needed an enormous amount of parental support just to get it completed. He is much more engaged in the google meets. Regardless of my own child, his teacher has done an amazing job of organizing the day and making an effort to keep the kids connected and engaged.	6/1/2020 8:21 AM
811	It feels like a waste of time....busy work. Not much learning going on.	6/1/2020 8:20 AM
812	It's going well, the expectations are appropriate (first grade).	6/1/2020 8:20 AM
813	I would like to see more synchronous learning. She looks forward to it and really benefits from real check ins with her teacher.	6/1/2020 8:20 AM
814	Remote learning puts a heavy burden on parents who are also working from home. But, I am glad to have it because my child can continue learning while it's impossible to be in the physical school setting. Zoom meetings with younger kids is super hard- they need help getting set up so it is disruptive to a parents work schedule- they are not independent with technology. Also, it would be nice if zoom meetings were a mix of teaching and social emotional learning- so far the only focus has been on social emotional.	6/1/2020 8:20 AM
815	Please stop the busy work! Also, too many zoom calls are merely check in on student well being and not instructive. My student is not being challenged.	6/1/2020 8:19 AM
816	30 mins per class is insufficient as a remote learning experience. The kids are SELF LEARNING right now and my son finds that extremely challenging. it takes at least twice as long for him to teach himself and misses the in-class experience both as a vehicle to learn face to face and absorb info as well as get more context about the info at hand. My son also has executive functioning issues and I need to spend time to help him with that aspect. Finally different teachers are using differnt tools - I think we need consistency on expectations... I would expect EVERY teacher to be able to do an online zoom class. One of my son's classes 'online learning' is via a shared google doc- no voice, no video. This is not useful. It would also be useful if the teachers could use either Itslearning or Google classroom. There is a mix and then also some teachers dont use either but send via email and expect homework via email. The multiple different ways makes it harder for the kids to stay organized.	6/1/2020 8:18 AM
817	My child is struggling with remote learning. Instead of getting his work done in a timely manner, he gets frustrated and it takes him all day to complete his work. He thrives in a structured environment and he is not getting that at home.	6/1/2020 8:18 AM
818	He's adapting well but in the future would need more challenging assignments and likely more support	6/1/2020 8:17 AM
819	Teachers are doing great. But this is incredibly difficult and not sustainable for two working parents who are in meetings all day. Further, my son is showing signs of depression and the social impact to my kids is quickly starting to outweigh the risk of illness.	6/1/2020 8:16 AM

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820	The teacher is trying really hard to put together worthy activities and personal messages, but the overall outcome is not as enriching, challenging or interesting as actual school.	6/1/2020 8:16 AM
821	The xxxxx kindergarten team has done an excellent job given the current circumstances.	6/1/2020 8:16 AM
822	If he felt more challenged, he would be more engaged. He works independently, but it's very hard to assess if he's producing quality product. More feedback from teachers would be helpful. As an 8th grader, he doesn't want me "in his business." He's doing well emotionally, has the time and technology infrastructure to function 100% and I feel that that is not even close to what is expected of him so he slacks of and goes through the motions of completing the work. He needs the bar raised in terms of expectations and content presented. I am not fussed about these last few months, but I really hope the next school year will be different.	6/1/2020 8:16 AM
823	My child is a junior and has been uncertain throughout about how all this impacts college. Some teachers have reduced curriculum but others (AP, honors) have not.	6/1/2020 8:15 AM
824	More live small group teaching would be extremely beneficial	6/1/2020 8:15 AM
825	My child found it difficult to engage on an online platform and be motivated to do his work not being in school.	6/1/2020 8:15 AM
826	It would be helpful to know whether or not my child is making progress or not. How are parents to help children not fall behind.	6/1/2020 8:15 AM
827	Get back to full time school and stop wasting everyone's time.	6/1/2020 8:14 AM
828	My child does not prefer to participate in class in general (not the first to raise hand\ speak) and I find that zoom\google hangouts has only exacerbated that issue. We push from home to have him participate in discussions.	6/1/2020 8:14 AM
829	Curriculum seems to be geared towards least common denominator, so advanced kids are not getting the attention they need. We're in Wayland because of the school system, and the current on line system is worse than many, many other towns'. It was late to start, seems to have no direction, and leaves the kids on their own for too long. Other towns are engaged all on-line with the kids for the entire school day in classrooms. And the idea that there are "mega" classes where all students are either on-line at the same time or following the exact same curriculum across all grades is ridiculous. Wayland has fallen behind, and my/our kids are being hurt because of it. 8th grade seems to be better -- but in a lesser of 2 evils comparison -- than 6th grade. Both of my kids report that they are not learning a fraction of what they were learning in school. One (the 6th grader) claims to have not learned anything new at all.	6/1/2020 8:13 AM
830	I think the teachers are doing an excellent job providing instruction and support. However, with two working parents that are on calls most of the day, supporting our kids and making it through the work has been very challenging.	6/1/2020 8:12 AM
831	I find it very difficult to understand why younger children are only offered 90 minutes of total "live" instruction per week. For a family where both parents are trying to work while supervising their child's learning, this is a nearly impossible task without burning the candle at both ends each day. We make sacrifices in both directions (and know the school staff does too), so for the spring, I get it. In the fall, something has to change, in my opinion. More specifically thinking of my child - she is missing out on a key component of her education, which is social connections. Academics are one thing and social learning is another. The former can be done to some degree remotely, but the latter cannot. They need to get back to school in some fashion in the fall.	6/1/2020 8:12 AM
832	It's INCREDIBLY sad and disappointing that my son has not had even one zoom lesson or even one read aloud from his teacher. Our class zoom once a week consists of kids going around and saying hello telling a joke if they want. No learning at all! As a former teacher, I have given up on the meaningless material given to him daily and have been creating my own home school curriculum for the remainder of the year. Shocking to see that there is no direct instruction being offered while surrounding towns, and even some other teachers in our school, appear to be having live lessons multiple times a week. I expect better!	6/1/2020 8:12 AM
833	This seems to be mostly a holding pattern, where my child is not learning anything new through school work.	6/1/2020 8:11 AM
834	My daughter gets her assignments online and completes them and sends them to her teachers. I am not too involved only when she has an issue, and when she cries on a daily basis that it is	6/1/2020 8:11 AM

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too hard and doesn't get it because she is trying to learn via video and not from the teacher. Her special ed teachers are amazing and teacher her 1x1 and help her. Her classroom small groups with the teacher talk about what they are working on but that is only once a week. If teaching needs to happen on a daily basis that falls on me, who is not a teacher and also trying to work from home and help my younger kids with their home schooling while my husband is at work himself. Homeschooling has been stressful and caused a lot of crying.

835	We have struggled to balance special education needs. As a child who receives service from multiple providers, it would really help to receive updates in one consistent manner. I also feel like there's been insufficient small groups or specialist attention focused exclusively on known learning challenges	6/1/2020 8:10 AM
836	There has not been very much new material presented with remote learning and any new material presented is at a very slow pace.	6/1/2020 8:10 AM
837	needs more time w teachers learning concepts	6/1/2020 8:09 AM
838	Remote learning has to be supported by the parent at all times. For single working parents it is incredibly difficult if not impossible. I have taken a pay cut to teach my son but it's unsustainable and has a tremendous economic impact on our small household.	6/1/2020 8:09 AM
839	Please have the curriculum challenging in the format of quiz, tests etc	6/1/2020 8:09 AM
840	Our daughter has a hard time engaging on the Zoom meetups. She also doesn't like the required Lexia and Symphony Math programs. She probably does best with the mini-teaching videos and some kind of interaction. She is really missing the feedback/stimulation from teachers and peers.	6/1/2020 8:09 AM
841	April vacation was totally disruption to his online learning. He lost all motivation and has become increasingly discouraged with school. The move to pass/fail was also frustrating as he has always prided himself on his academic achievements. It is difficult to explain he needs to try his best when others are not and they end up with the same grade.	6/1/2020 8:08 AM
842	Very challenging for 2nd grade boy	6/1/2020 8:07 AM
843	If the curriculums could streamline what online resources are used as requirements and the login processes that would be helpful. Between 2 kids I have 10 login procedures	6/1/2020 8:07 AM
844	Remote learning is not the same. Teachers have done their best but middle schoolers are awkward and not wanting to participating in Google Meets, which have been more SEL than academic. I am not sure how going forward to balance the needs to move the curriculum and balance too much tech time.	6/1/2020 8:07 AM
845	5th grade teacher is very organized, communicates extremely well with us and or child about plans and expectations, she runs excellent class meetings and is very responsive.	6/1/2020 8:06 AM
846	This has been a complete disaster. Children are not adapted to work from home. Especially at this young age. We would be strongly against remote learning continuing in the fall.	6/1/2020 8:04 AM
847	There have not been enough opportunities for leveled learning. Ongoing remote learning needs additional challenge work for the kids who need it to stay engaged.	6/1/2020 8:03 AM
848	xxxx was a huge disappointment! Not at all helpful, and unwilling to problem-solve. We are still struggling with access to classroom meetings but realized that it is not worth attempting to work with xxxxx!!	6/1/2020 8:03 AM
849	Overall, the adjustment went remarkably well. There are important parts that are being missed-math and grammar instruction. The videos are helpful, but we found ourselves conducting additional teaching on math facts and fractions. teaching her fractions. In writing, we reviewed her work and tried to teach her how to proofread. There were times confusing directions played a roll. However, her teacher was great at responding to email. Overall, I would like to see more small group focused learning, in which the teacher can provide real time support.	6/1/2020 8:03 AM
850	m	6/1/2020 8:02 AM
851	The biggest challenge is they miss their friends and classrooms terribly.	6/1/2020 8:02 AM
852	Remote learning has been great for our family as our current 5th grader enjoys learning at her own pace, is fairly independent with doing daily assignments and likes having options to do	6/1/2020 8:02 AM

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extra work if desired. Though she misses friends, she also enjoys the lack of classroom distractions from other students.

853	Teachers are not spending properly time as I would expect on students. I understand that teachers may need to accommodate their work and family/life during this time. However, I do not think some teachers are taking the priority as a teacher, which is to provide students with the learning experiences as well as skills sets they deserve to be taught.	6/1/2020 8:01 AM
854	I believe there is a tremendous amount of disparity between grades and classes. I'm thankful the 3rd grade team at xxxxx is working together as that does help a huge amount. Special ed has been incredible with 1:1s. Definitely would like to have some more FaceTime with General classroom teachers.	6/1/2020 8:01 AM
855	The phonics videos my child's teacher sent are a great format for lessons. Also she sends plans for the whole week on a Sunday with things highlighted that can be printed. This is very helpful. The material she sends is rich and engaging. This is the xxxxx 1st grade team.	6/1/2020 8:00 AM
856	Our son is most likely an anomaly. As he will be in 9th grade next year, we are extraordinarily concerned that his education be in person as much as possible. While remote learning has been a necessity, he has not developed new knowledge and skills, as he would have in a classroom. he has excelled in his work, but not been challenged.	6/1/2020 8:00 AM
857	The zoom meeting are helpful and needed but my child only attends 2 per week. More would be better.	6/1/2020 7:59 AM
858	It has been challenging. We miss our teachers and the classroom setting.	6/1/2020 7:59 AM
859	I feel like the past few months have really been a void of any real learning on traditional topics.	6/1/2020 7:59 AM
860	I believe it would be better for my child to have a consist online learning time/schedule by the teacher every day at the usual start time of school to kick off the day. There needs to be teaching of substantial content not just the emotional feel good check-ins, which are important, but more academic learning is needed. There is no reason why the teacher is not online teaching for 2 hours per day, vs a 30 min or maybe an 1 hour once a week. Online teaching needs to happen every day--not just once or twice a week. For students who need a quiet space or more access to technology, why not transport them in our busses to a safe area in the town hall, for example. Given the relatively small number of students who would benefit from this, we have enough buses that can safely transport them with social distance protocol in place. Our students and families expect more because we are capable of providing an online learning curriculum with vigor. We are a strong, creative and resourceful community and we can do better. Teachers should be online teaching our students everyday, at the same time, for consistency. Thank you.	6/1/2020 7:59 AM
861	None	6/1/2020 7:58 AM
862	I can't see how he's really doing because the mobile version of the Wayland High School site has been down - not at an opportune time. I see him working and engaged and calm but teachers have been spotty in their support and engagement - some have been amazing, others less so. I also think some form of athletics and being prepared for that in the Fall will be critical as that is the part of school my kids really miss - they do quite well w remote learning.	6/1/2020 7:58 AM
863	My child is 6 years old. 85% of the work she needs to do requires parent assistance, which means my husband and I need to help her. We also have a younger child who needs to be kept away, quiet and entertained while our 6 year old does work. Basically when she does school work, neither my husband or I can really work at our jobs. Her teacher is fantastic and I couldn't say enough great things about her. It's just hard to do remote work even in the best of situations.	6/1/2020 7:58 AM
864	Kindergarten is a very difficult age to make remote as video learning doesn't work as well. Mine have become increasingly uninterested in watching prerecorded videos of the teachers giving a lesson and then doing some sort of worksheet. I would love a little more variety or flexibility (I understand this is a tall order!) in how to teach them or things to do with them to help them learn that are a little more kinesthetic.	6/1/2020 7:58 AM
865	I have been absolutely horrified by Wayland's inability to teach my child. The lack of actual TEACHING has been a shock- Wayland is supposed to have a Top 10 school system, xxxxx, and it's been missing. So missing, in fact, that I've had to take time out of my full time job to	6/1/2020 7:57 AM

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teach my son myself. That's not acceptable, not sustainable, and a travesty. WHERE have the teachers been? You should be ashamed.

866	Despite the online class meetings, my child feels very isolated from the school community. She does not feel she has the support she would have if school was in person which increases her stress level.	6/1/2020 7:57 AM
867	Any difficulties with distance learning are directly related to the teacher. I feel that remote learning next year would go much better	6/1/2020 7:56 AM
868	It is difficult to get them to focus and for us to be consistent with teaching them as we have to also balance working from home	6/1/2020 7:55 AM
869	Remote learning had been one of the most awful stressful experiences!!! To think we need to continue this for another month and into the fall is disheartening. I need to sit with my second grader to keep him engaged the whole time. I am also trying to do my own work from home while having a husband who is a first responder and gone, and help my other children with their remote learning. His special ed teachers are fantastic!!! He meets with them and they do the teaching and they work with him 1x1. His regular teacher is great but at group leaning they should be doing more teaching and less games. My son does not want to learn with me and it is a struggle EVERY Single Day to keep him engaged to finish the work. The teachers should do the teaching online every day for 1 hour, and give them assignment for the day. My son would listen to them not me. I am not a teacher, and do NOT wish that role to be continued to be pushed on me.	6/1/2020 7:55 AM
870	Remote learning is fair at best. In some it is not households it is not even being done at home, really hurting the development of children. The remote learning being done is essentially a way to bide time at home. The children are not really learning nor retaining anything. There is not an even playing field while children are remote learning due to the varied circumstances in each household.	6/1/2020 7:55 AM
871	My child is very strong academically and not at all challenged with remote learning. She struggles with social and transitional activities and I fear she is falling further behind in that area.	6/1/2020 7:54 AM
872	The greatest challenge we have for our youngest child is that so much communication needs to come through us, his full time working parents and we cannot always respond as quickly as we would like to or as quickly as he needs to stay engaged. Often, we don't know the answer to his question - why his password doesn't work or why the link or meeting won't let him in. Or, his information is online and it's not clear to him what he should do or how he can ask for help. He needs a way to communicate directly with his teacher (or an assistant teacher who can be on call?) when he has a question.	6/1/2020 7:54 AM
873	It's been a disappointment that the content has become less challenging, more busy work and with online sessions not worth the time showing up for, there being silly games being played facilitated by the teacher or small group meetings students could have organized themselves to complete group work. I understand teachers are busy and overwhelmed too, but with so little time expected to engage a class synchronously, I expect teachers to make the most of that time. An entire curriculum on dating violence and masculinity was cast aside in wellness in favor for trivia games. And then there is the teacher who expects more from students then they did before the shutdown, sending messages daily about new assignments on which my kid spends hours. It is strange mixed messaging from the school and indicates a lack of coordinated efforts.	6/1/2020 7:54 AM
874	It has been a challenging few months. We miss our teachers and the classroom setting.	6/1/2020 7:53 AM
875	Wayland School has done an excellent job providing a daily/weekly agenda buy my concerns are 1)if this is sustainable for a longer period of time due to my return to work, 2) and whether new material is actually being absorbed.	6/1/2020 7:53 AM
876	xxxxx has been an incredible support during this time	6/1/2020 7:52 AM
877	To really progress with new material remotely with parents who work is not sustainable.	6/1/2020 7:50 AM
878	It has required significant Help from a parent to make sure that assignments are understood, completed and turned it which is very difficult when juggling 3 kids and working.	6/1/2020 7:50 AM
879	She is more engaged with synchronous online portions. She is completing all of her activities, but when she has a question or doesn't fully understand a new topic she isn't as engaged	6/1/2020 7:50 AM

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without her peers or teacher being live. We do want to compliment xxxxx, she is always available and is responsive even on weekends. We know we are all making the best of the situation and appreciate her support.

880	I feel the teachers of my daughters classes did a great job distance teaching with short notice to prepare for it.	6/1/2020 7:49 AM
881	Having some more actual on-line classes would be great, rather than just check-ins for 15 mins per class once per week. There needs to be more educational content being delivered, engagement with the kids while the classes are on-going, etc.	6/1/2020 7:43 AM
882	Seems my child is putting minimal effort and get minimal benefit from remote learning. This was pretty much a waste of a semester from learning perspective.	6/1/2020 7:43 AM
883	It's been very difficult with a Kindergartener who is afraid to speak on Zoom, and needs constant help with her homework.	6/1/2020 7:43 AM
884	Zoom is NOT a replacement for classroom learning. I understand that it was making the best of a bad situation, but it is a weak stand in at best.	6/1/2020 7:42 AM
885	She finds it difficult to be engaged, challenged, and motivated.	6/1/2020 7:42 AM
886	I expected more activation and more work for my sons. Other towns have teachers teaching normally from home. We have undemanding curricula and kids' engagement appear low. I understand these are difficult times but after 60 days we could have done more.	6/1/2020 7:42 AM
887	I don't think there is enough synchronous learning happening. I think more small group sessions would be helpful	6/1/2020 7:41 AM
888	My two kids (one boy one girl) have similar experiences. I think they are learning the materials fine, and when I review their work it is generally error free. I just don't feel like they feel as engaged or the same sense of accomplishment once it's completed. And it's hard to tell how much 'new' material they are learning. Socially it has also been very hard to not be with friends. Finally, they tend to want to do it all in one sitting. The in-school day doesn't work that way, but even when I offer breaks and 'recess' outside they are not interested and just want to be done.	6/1/2020 7:41 AM
889	Our daughter gets all her work done early in the week and then has very little work to do the rest of the time.	6/1/2020 7:40 AM
890	Remote learning is very difficult for our family. Both parents are unable to work out of the house, one being essential worker and the other being self employed.	6/1/2020 7:40 AM
891	My son says, "I do the same thing every day." It all feels a bit like busy work for my 5th grader. He is not challenged and is bored.	6/1/2020 7:39 AM
892	My son has done well with remote learning and likes organizing his time the way he sees fit. As the workload has been considerably less it is hard to know if he is doing better because of the flexibility on line learning provides or because it is less demanding.	6/1/2020 7:39 AM
893	Having all the education support on video is unproductive. The teachers could do on live math class, reading..etc and then send the assignment. Also you should get rid of all video links that don't beneficiat the education. My kids are spending more time of watching videos because it is fun. You should only concentrate on this academics. It is not easy to navigate through what they need to watch for learning and what they can watch for fun.	6/1/2020 7:39 AM
894	My daughter refuses to do much school work and we both work. She occasionally gets engaged in zoom. However she is mostly is frustrated by it, especially when it's fifteen minutes. I feel she is getting about an hour of education per week. I am very worried that due to limited remote learning she has regressed. I feel if there is virtual learning next year if must be for more than half hour per day at most. I also feel that with only virtual contact with peers that she is socially regressing.	6/1/2020 7:39 AM
895	Keeping devices in public spaces limits our ability for our children to have a "quiet space", especially with their three siblings also home.	6/1/2020 7:38 AM
896	My son's teacher, xxxxx is fantastic! We feel very lucky.	6/1/2020 7:38 AM
897	She's a perfectionist and wants to do her best work on every assignment - so she ends up working really hard from 7am until 5 or 6pm each day. She does not like to follow the "write for 20 min" if she feels like the assignmnet is not done after 20 min.	6/1/2020 7:38 AM

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898	She is doing what is asked of her but not much is asked.	6/1/2020 7:38 AM
899	Hard to stay engaged, bored, Not challenging, and not learning anything new from material sent from the school. "Check the box" approach with daily assignments sent from school. We are working on our own appropriate materials which will likely cause a lack of engagement at the start of school when a revisit of this year's materials are done. The lack of "face to face" content is concerning and disappointing.	6/1/2020 7:38 AM
900	Kindergarten is a hard age to make remote as it requires a lot of engagement by parents. Luckily I've been able to take the time, but it's hard for many. I wish there was more variety than watching a video instruction and then doing some worksheet. Mine have become very resistant to watching videos of the teachers.	6/1/2020 7:38 AM
901	My daughter's 5th Grade teachers have been fantastic in supporting my daughter and keeping her engaged. From the 5th Grade musical to the biography project, I have been very appreciative of the dedication of the HH staff and teachers during this time.	6/1/2020 7:37 AM
902	Remote learning through school began too late. IEP supports did not begin until week of 5/4.	6/1/2020 7:37 AM
903	Wish there were more challenging activities to enhance basic concepts. Additionally, some multi-day projects that would be fun in the classroom (e.g., DEC day) are less fun at home b/c both my husband and I work and we cannot spend the time with our daughter. It's a lot less fun to build a structure out of recycling when you are on your own!	6/1/2020 7:36 AM
904	Keeping devices in public spaces limits our ability for our children to have a "quiet space", especially with their three siblings also home.	6/1/2020 7:36 AM
905	It's been tough	6/1/2020 7:36 AM
906	I am fortunate that my child is a self-starter and has been getting his work done independently. However, he misses and craves the social interactions of his friends and feels very sad about not seeing his friends/peers . There are days when he is very upset and frustrated about learning in this remote way.	6/1/2020 7:33 AM
907	The students need to be back in school and have activities. They are safe and not at risk, open the schools	6/1/2020 7:32 AM
908	I know everyone is trying their hardest but with two working parents it is so hard to balance everyone's needs. We can't come anywhere near the learning done in school. Child is in K so needs full hands-on help.	6/1/2020 7:32 AM
909	We are full time working parents - it's hard to keep up with school work. She misses the routine of in-person learning. I worry about my daughter falling behind in her literacy and math, but also emotionally. I truly hope there's a way for her to go to school (even part time) in the fall.	6/1/2020 7:32 AM
910	For my child, remote learning is not effective. He benefits from in person instruction to keep him engaged and motivated.	6/1/2020 7:31 AM
911	My children considered remote learning at the high school level primarily busywork. They had a 1/2 hour zoom meeting a week with each teacher. Sometimes the meetings were cut short. If this is how learning is going to continue into the next school year this is not going to be feasible at all and the kids are going to get even more behind. I recognize teachers have families at home but Maybe when they're not working during the day and with their children they can record classes at night. Or some teachers could teach lessons to two groups of students or something of that nature. This was a Band-Aid to get through the end of the year, but does not seem like it will be successful moving forward.	6/1/2020 7:31 AM
912	I am a former teacher elementary school teacher so I do feel I have supplemented/enhanced my children's remote learning, as often the work being provided does not take my children very long to complete. Overall we have been very pleased with the hard work the teachers and principal xxxxx have done to stay connected with our children. In speaking with other parents in town, it would be helpful for an agreed up standard to be set for synchnorous learning, so all students are receiving the same opportunity to access new curriculum. I am hearing there is a disparity in what students are receiving.	6/1/2020 7:31 AM
913	We need more regular online meetings with classes and teachers. Once a week per class is not enough	6/1/2020 7:30 AM
914	My 8th grader's main complaint has been that academically it is the same week after week.	6/1/2020 7:29 AM

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However, he recognizes that teachers don't have the ability to be as creative as they were. He deeply misses the rapport with his teachers and classmates. A large Zoom class doesn't replace in person class.

915	As one of four children, and as parents who are keeping electronics in a public area, the idea of a "quiet space" is wishful thinking, as we would rather have electronic use be monitored than inside a bedroom.	6/1/2020 7:29 AM
916	Depending on the subject her engagement level is very high or very low. The teachers are doing an excellent job but without in person learning I fear she will not learn and grow. Unfortunately, I am not a teacher by trade and our house, as many others face, was not set up to be a school. Knowing what 2020-2021 brings in sufficient time will help plan for changes needed.	6/1/2020 7:29 AM
917	Moving forward, all K-2 students should have Google accounts (managed by their parents, of course). This would allow teachers, and students, to streamline their work. There are too many educational platforms the students are asked to join at the elementary level. Many of these sites are clunky, cumbersome, and not intuitive. It's a real headache for a parent. A Google account would simplify this process. It would allow teachers to distribute their work more effectively, and it would enable students to share their work all in one place.	6/1/2020 7:29 AM
918	I have been very impressed with how well xxxxx has managed this entire experience. My child has been engaged and interested in lessons, and he is showing a great deal of confidence and competence that he can handle the situation. I appreciate the weekly emails that Betsy Gavron sends out, including the videos: what a lovely way to greet the students! Arthur Unobskey's updates have helped me understand the district's plans and thought process. The one-to-one Chromebook plan has helped immensely, as my son is very familiar with the device and how to access classwork online. The amount of synchronous time in class feels right, as I see that he is engaged without feeling overwhelmed (although there was a bit of that in the beginning). My son's special ed liaison and guidance counselor have been very helpful with keeping him engaged socially and organized (by creating an "online learning hub" with a visual schedule for the week, with the Google Meet links). Thank you for helping my child, and therefore our family as a whole, cope with these extenuating circumstances. I am continually impressed with how well the Wayland Public Schools operate to support students socially, emotionally, and intellectually. Thank you!	6/1/2020 7:29 AM
919	It's certainly had its challenges at times but we are thankful for what all the teachers are doing. Classroom teachers, specialists and sped staff have been phenomenal in offering a well rounded and highly supportive remote learning setting for us.	6/1/2020 7:28 AM
920	Entire class Zoom time is not structured well for impatient 1st graders. Half of the time is spent with "morning greeting" and it is difficult for children to remain engaged and see who has not been chosen. It would be nicer if there was a constructive activity followed by interactive questioning - lesson of some sort.	6/1/2020 7:28 AM
921	She makes sure she finishes the assignments, but says it's much easier than regular school. She enjoys most of the on-line classes, especially those that are taught by her favorite teachers. Many of the teachers are doing a great job being creative about designing their on-line classes, and providing extra curricular and enrichment activities on-line.	6/1/2020 7:27 AM
922	The content from the teachers is great. I love that they have small group zooms, I think it makes my daughter feel more connected to her class. I wish that the teachers would provide more feedback on the work that the kids are doing. We aren't really required to send in much and we don't really get much feedback about difficulties that they may be having. I also think conferences would have been helpful and hope that they are available next year	6/1/2020 7:27 AM
923	I wish they would meet with teachers and classes more often. Once per week per class is not enough to learn much	6/1/2020 7:26 AM
924	My son does not feel connected to his teacher or peers	6/1/2020 7:25 AM
925	Very difficult for my child to get interested in remote learning.	6/1/2020 7:23 AM
926	We have no curriculum for live education (kindergarten). It's been show & tell and story time. I hope there would be actual lessons.	6/1/2020 7:23 AM
927	Ms. Cherwinski is great. I do wish we had maybe even a weekly 5 min video from the teacher to discuss the week's agenda... kind of like a remote staff meeting for parents who are acting like	6/1/2020 7:23 AM

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	a team of teachers. That is probably asking too much but it would be a "nice to have"!	
928	The teachers have been great checking in and connecting with my son. Whether it's to find out if it was a tech issue or laziness that didn't get an assignment submitted, to making him feel special during his quarantine birthday!	6/1/2020 7:22 AM
929	She complains about the amount of work.	6/1/2020 7:22 AM
930	Not enough time with teachers, either live or pre-recorded. Very disappointed by how little time middle school teachers spend checking in on students. Would have expected at least one one-on-one call or zoom by one teacher to check in on my 7th grader.	6/1/2020 7:22 AM
931	Online learning seems fairly effective in this age group.	6/1/2020 7:21 AM
932	For us it is much harder to distance learn with younger kids. It takes nearly constant parent involvement to keep them engaged/on task (which is not possible with more than one child) and our house is not big enough to provide an equate space for quiet study and work for everyone. In home learning and moving lessons forward will be a huge challenge in this age group, particularly in Spanish immersion.	6/1/2020 7:21 AM
933	I hope you are sending this survey to the students as well.	6/1/2020 7:20 AM
934	I do not feel my child is learning. She's doing busy work and needs to be with a teacher in order to receive a real education.	6/1/2020 7:20 AM
935	Though the school system is doing what is necessary to ensure our children and teachers, etc are safe. Remote learning is absolutely not ideal and sustainable for my children to learn and grow.	6/1/2020 7:20 AM
936	It is a constant struggle to stay engaged and challenged and the lack of feedback from the teacher is a problem.	6/1/2020 7:19 AM
937	The question about my child getting help - when he needs help I support him, not the teacher.	6/1/2020 7:18 AM
938	I wish they had synchronous learning for a session both in the am as well as pm, and more regular individual check ins with teachers. I know this puts a lot of work on the teachers, but I think it would be helpful and help students be more accountable and feel more connected	6/1/2020 7:18 AM
939	The best is the use of homeroom/Tag and other opportunities for informal and less academic interactions. Personal notes from teachers and attempts to engage have been optimal although I recognize how teachers didn't have the time to prepare lessons that can both be done virtually and be meaningful. xxxxxx communication, outreach and coffee talks have been wonderful.	6/1/2020 7:18 AM
940	For my child (6th grade) remote learning is not working. She is done with assignments in 1-2 hours a day, she is not challenged, is often frustrated that she 'is teaching herself' or just watching videos, and the google meets are 20 minute check-ins. I have tried setting up a schedule of mandatory school for 3 hours a day so that she will do extra reading or science videos but she fights it every day saying she did her assigned work. I believe she has regressed given the lack of motivation to do anything but the minimum work which is not challenging at all.	6/1/2020 7:18 AM
941	My daughter is in KG and while she has been great, it's not ideal for them to learn this way. She keeps herself occupied for 2-3 hours but then doesn't know what to do.	6/1/2020 7:17 AM
942	I think the system is doing the best they can but can't substitute in classroom/in school experience.	6/1/2020 7:17 AM
943	Ready to get back to regular learning experience! Likes being able to work independently, so some aspects of remote learning are not all bad, though.	6/1/2020 7:17 AM
944	I know the teachers are doing their best and this isn't easy, but learning this way is not very effective.	6/1/2020 7:17 AM
945	The teachers have been amazing.	6/1/2020 7:16 AM
946	Child is very distracted and is a tactile learner.	6/1/2020 7:15 AM
947	It has been a significant challenge for not my child and myself. It would be helpful to see some sort of evidence of progress for the effort we have all been spending.	6/1/2020 7:15 AM

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948	She reports that certain teachers provide structure and organization (good advance notice of the week's tasks and expectations) and others provide little or none.	6/1/2020 7:15 AM
949	More structure needed. One Zoom check-in per week per class is simply not enough.	6/1/2020 7:15 AM
950	As a parent it's a challenge to manage work and children being in the house all day.	6/1/2020 7:15 AM
951	Wants to "get it over with" rather than experience the joy of learning.	6/1/2020 7:14 AM
952	The teachers have been doing a wonderful job with the content. I would love to see more frequent contact with them through zoom. My other child's class has small group zooms with a few students and the teacher which has been really nice. In addition, the work is great but we don't really receive any feedback from the teachers and aren't even really required to turn most of it in which leaves a lot on the parents.	6/1/2020 7:11 AM
953	The remote learning is not striking my children as school but as homework. The attitude is accomplishing chores rather than learning.	6/1/2020 7:11 AM
954	xxxxx could not be doing a better job in my opinion. She is organized, instructions are clear, her support is there virtually, and she keeps the synchronous zoom meetings engaging. It is beyond difficult to have 3 young children (7, 5, and 3) for any remote learning. My first grader doesn't have a quiet place to work and it is Just really hard. My hope for a hybrid schedule would be one that allows families as much consistency as possible. Balancing working from home and childcare would make it very difficult to have a schedule that changes week to week. Thank you!	6/1/2020 7:11 AM
955	Our family has multiple young children and are not self sufficient in their learning. Couple that, with their hesitance to engage virtually makes learning a challenge for them and the family.	6/1/2020 7:09 AM
956	I'm disappointed in the amount and quality of live time with teachers - just 15 minutes per week with each teacher is not sufficient - and it's used as a check-in as opposed to an opportunity to teach new material. I'm glad they're focusing on students' mental health but my son is in 7th grade and should be getting more than that. Friends of mine with middle schoolers who live in other towns are getting face time with every teacher every day. I don't understand why Wayland is not doing that.	6/1/2020 7:08 AM
957	I am my child's teacher. I need to go thru all the remote learning items with him or he will not complete the items or listen to the lessons.	6/1/2020 7:06 AM
958	6th grade remote learning was a disaster. 20 minute classes with each teacher once a week? Very little homework. My child has learned very little these past few months	6/1/2020 7:05 AM
959	Remote learning for a kindergartener is very hard. Needs 100% handholding to complete any assignments.	6/1/2020 7:05 AM
960	very short daily schedule	6/1/2020 7:04 AM
961	Remote learning has been a challenge for us mainly because us parents have to work full time and have very limited time to help our child during the day. As much as we appreciate the teachers prepare remote Learning materials we don't feel it's sufficient to have the class meetings twice a week. We hope the class can meet online or in person (when situations allow) everyday especially because my child is in the Spanish Immersion program. Since we as parents do not speak Spanish It is difficult for us to help our child practice th language.	6/1/2020 7:04 AM
962	She is reluctant to ask for help when uncertain or confused. Her teachers are more than willing to help her if she asks.	6/1/2020 7:03 AM
963	There is a severe lack of face to face learning. In fact my daughter reported "mom, I need to go back to school, I am getting dumber by the minute". Currently my daughter Zooms with teachers once or twice a day for 15mins as a "check-in". No active teaching occurs and the expectation is for kids to be self motivated to complete assigned tasks. Unfortunately, they have been told that they are all going to pass regardless of the quality or accuracy of any work they are expected to submit. So little effort is being made as they feel teachers are really paying attention to the work they are submitting. Often times there is no work to submit and as a result my child loses interest in that subject. She feels she is not being challenged academically and it's concerning to her especially going into high school and the thought that this lack of education and school structure is going to continue. She doesn't understand why her cousins in other local school districts or private schools are provided with a more structured online programing able to advance curriculum appropriately. She needs to be challenged in order to	6/1/2020 7:03 AM

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be engaged, she needs to know that her work counts and someone on the receiving end cares and will provide feedback.

964	Not engaging, done with work for week in one day.	6/1/2020 7:02 AM
965	I've no idea why there is only one live class per day. Between classes, extra-curricular activities and homework, school would occupy 14 hours/day. Now it is less than 4. My son worked very hard this year to raise his GPA from his Freshman year and now he is told all that effort is for naught.	6/1/2020 7:02 AM
966	I worry about her spending too much time since she has add and is a slower pace learner and doesn't have the structure of in person to move her forward between tasks day to day. I have 3 kids in the school system and can't support her for all of it. I am concerned about synchronous learning overlapping for them and also having them at home/in school on different schedules.	6/1/2020 7:02 AM
967	Compared to other towns, too little interaction with teachers. Lots of homework but way too little learning. Very disappointed	6/1/2020 7:01 AM
968	He's struggling and stressed with it, as he's better engaged in person.	6/1/2020 7:01 AM
969	I don't feel like my son was challenged at all since school went online. Meeting for 1-2 hrs per day with 1-2 hrs of homework a day outside of those meetings has left him with lots of free time and little progress through the end of the eighth grade. I'm pretty disappointed.	6/1/2020 7:00 AM
970	My child (K) is above grade level academically and is bored by the activities he's being asked to complete. It is often a struggle to get him to do it. The activities are geared toward kids "in the middle" and he is not getting any challenge whatsoever. He has discovered new interests on his own and taken his own initiative to learn more.	6/1/2020 7:00 AM
971	I have found it difficult to track my child's progress on school assignment. It would be helpful for the parents to have access to the google Classroom's thru Any device to check and make sure the work is getting done. It is confusing trying to locate each teacher's google classroom, etc	6/1/2020 7:00 AM
972	Remote learning for kindergarten is especially challenging. We recognize the tremendous efforts of the teachers but the technology often fails and at this age children don't have the attention span to actively engage in Zoom. Children often talk over each other and once they are muted they have difficulty unmuting. There is significant hand holding required of the parents.	6/1/2020 7:00 AM
973	As we were thrown into this pandemic the "enrichment " learning set a presence of not doing anything at all. Then when it transitioned to online classes my son did not seem engaged. He frequently misses classes and has an attitude as he does not care. I believe this is his coping mechanism because he stated many times he missed going to school and seeing everyone together. I hope that in the fall if online classes are to be used there is more structure for him, laid out in a schedule to mimic actual classes in school.	6/1/2020 7:00 AM
974	My daughter is reluctant to participate in the online mode during synchronous class meetings	6/1/2020 6:59 AM
975	I am struggling deeply. She's my oldest and I have a 4 and 1 year old too. I cannot teach her and work and be a mom to all. I have basically given up and hoping for real school in the Fall.	6/1/2020 6:59 AM
976	My child is often overwhelmed with her work. She has a hard time learning subject matter (of classes that she finds difficult) through zoom classes. As a result, she has a hard time completing her works. Smaller Zoom class sizes may be helpful.	6/1/2020 6:59 AM
977	With two working parents, my child has not had a great remote learning experience.	6/1/2020 6:57 AM
978	My 10th grader is spending WAY less time doing schoolwork than my 12th grader	6/1/2020 6:55 AM
979	Need more live interactive for the younger kids.	6/1/2020 6:55 AM
980	I'm not sure my son (5th Grade) is learning anything. With two working parents, he is left to his own schedule. And he's a bright kid that needs to be challenged and have a more structured way of learning. There's very little "teaching" going on as far as I can tell and that's a big concern.	6/1/2020 6:55 AM
981	I wish there were more live learning sessions.	6/1/2020 6:54 AM
982	1st grade is too young for remote learning; returning the elementary students to a regular school setting should be prioritized	6/1/2020 6:54 AM

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983	Our curriculum is 99% online self-directed accessible through links in a Google calendar only. We get 3 20-minute online meetings per week. Parent involvement is required for 100% of her work. My husband and I work demanding full time jobs which have increased due to COVID. And we have two kids with complex behavioral needs. Every day is a baseline of survival and we are unable to provide quality 1:1 focused education to each child.	6/1/2020 6:54 AM
984	My son could handle a lot more work than he is doing now. It seems very minimal.	6/1/2020 6:53 AM
985	Would be helpful to have scheduled, individualized check-in's from teachers periodically	6/1/2020 6:52 AM
986	xxxxx has gone above and beyond to be fully engaged in my child's distance learning. She holds class meetings, small group meetings, and even one on one meetings (parent supervised) as needed. She stands out to me as a teacher who has excelled in this difficult environment.	6/1/2020 6:52 AM
987	It's been very disappointing	6/1/2020 6:51 AM
988	none	6/1/2020 6:51 AM
989	Google meets tend not to be useful; no learning in those; would help to have more synchronous teaching. We get this with russian math and is very successful	6/1/2020 6:51 AM
990	My daughter's 1st grade class has been great at keeping connected throughout the week, but I know not all grades/teachers have been doing the same. If we are in any sort of remote learning next year I'd want to ensure that the level of connection and work provided remains the same. Hope to have more live learning sessions. Homework is pretty light.	6/1/2020 6:50 AM
991	none	6/1/2020 6:50 AM
992	Appreciate the HS teachers who include the parents in their weekly email to students about the plan for the week.	6/1/2020 6:49 AM
993	I think the high school has been doing a good job under the circumstances.	6/1/2020 6:49 AM
994	It is really hard for her to find the motivation to do the work. She is not learning but keeping herself busy. There is minimal feedback from some of the teachers on her work so no opportunity to correct. Not a sustainable solution	6/1/2020 6:49 AM
995	We do russian math classes; synchronous and very successful	6/1/2020 6:48 AM
996	It is basically useless for both teachers and students. Send them back to school in the Fall!	6/1/2020 6:48 AM
997	Even if grades were pass/fail on the report cards I think that there should have been some additional recognition for work put in. There seemed to be a real lack of accountability during this phase.	6/1/2020 6:47 AM
998	I am unhappy with the quality and extent of education my children are experiencing. One son needs no help and completes half his weekly assignments by 10am on Monday and the daily assignments by 8:30am, using little of his capacity to learn. My other son needs the structure and socialization of learning and while also unchallenged by the difficulty of his assignments is barely engaged and unmotivated and floundering- receiving sympathy but little support from teachers.	6/1/2020 6:47 AM
999	none.	6/1/2020 6:47 AM
1000	We need to do better. This model is not sustainable. My 7th grade daughter would give high marks to math (yay, xxxxx) but says she has learned absolutely nothing in her other classes and that "school" is largely a waste of her time. And this is from a child who loves going to school! Please, figure out a way to have 100% synchronous learning. I want my daughter's remote learning experience to mirror her actual school day as much as possible. Wayland's school system has been an exceptional educational experience for our children... until March 13, 2020. I would give WMS and WHS an "F" for the remote learning experience. Wayland MUST do better!	6/1/2020 6:46 AM
1001	She does not want parent assistance with school work, which is a problem when she gets stuck	6/1/2020 6:46 AM
1002	Need to invest in remote learning and pls train teachers for remote learning	6/1/2020 6:45 AM
1003	Some teachers are providing busy work or not providing feedback to writing. This has reduced	6/1/2020 6:44 AM
1004		6/1/2020 6:44 AM

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	my child's motivation	
1005	If this were to be extended I would definitely want to see increased synchronous learning time provided in a structured format - planned lessons delivered by teachers online.	6/1/2020 6:44 AM
1006	Very disappointed in terms of level of engagement compared to sibling in private school, which I know is unfair comparison	6/1/2020 6:44 AM
1007	With two working parents, no assistance from outside resources and with two children trying to learn in the same space one on an IEP. "Challenging" is an understatement, remote learning does not work for either child and is a major detriment to the one on an IEP. There are tears and anxiety constantly.	6/1/2020 6:44 AM
1008	The kindergarten teachers at Loker have done a fantastic job with their distance learning plan. xx xxx has far exceeded our expectations in terms of distance learning, group meetings, individual attention, and in general has just been the best.	6/1/2020 6:44 AM
1009	Frankly, I have been disappointed. My son is finished with his work by breakfast time. I have stepped in to organize other online classes and activities for him, but I constantly ask myself, why isn't the school doing this?	6/1/2020 6:44 AM
1010	I wish there was a way for students to engage more on line and chat with each other, e.g. small breakout groups. Also the 'chit chat' before and after class is important but it is so regimented with teachers dismissing students one at a time. Is there any way to build in a little 'chat function' that happens before and after to allow for the social component and more casual engagement? It would be MUCH MORE MOTIVATING for my child to attend class	6/1/2020 6:42 AM
1011	This has been extremely hard. My child has a very hard time settling down and engaging in work when in the home environment. No matter how we try to structure the space or time, he is all over the place and needs immense hand holding.	6/1/2020 6:41 AM
1012	Kids need to be back in school with their peers for the complete educational experience as much as possible this fall. While I understand the concerns for their safety, as well as the safety of staff, areas where schools have opened (Denmark, Austria, Australia, etc.) have not shown increase in COVID cases in schools or daycare centers ("Is It Safe To Reopen Schools? These Countries Say Yes" Wall Street Journal, May 31, 2020).	6/1/2020 6:41 AM
1013	Wouldn't do it again	6/1/2020 6:39 AM
1014	There is not enough live teaching. My child does receive help - but it's from us. She needs more company (even virtual) throughout the day. She would benefit from more live assistance from teachers, so that she is not constantly interrupting our work.	6/1/2020 6:39 AM
1015	The math is busywork. He has completed symphony math levels expected and IXL is now giving him suggestions several grades ahead. He's bored and not learning anything new. It's ok if it's not new but we've gotten no other suggestions for what he should do, so he spends 5 min doing the math worksheet and then we have to come up with something for him to do. He would benefit from a daily class that went over the instructions for that days assignments. We end up having to read it to him and make sure he understands.	6/1/2020 6:39 AM
1016	I feel that when new concepts are introduced, my child is not being taught them. I am doing the teaching. Longer live teaching sessions may be helpful in this regard	6/1/2020 6:39 AM
1017	The remote learning experience is not at all reflective of the amazing education my child has received for the first 12 years in Wayland. We must do better. We are failing our kids. They need SCHOOL. 100% synchronous, online, full-length classes and coursework. Other schools are doing it, and WAYLAND should too. Anything less is simply not enough.	6/1/2020 6:38 AM
1018	As a double-full-time-working-parent household, it's best when the learning menus and meeting schedules for the day are published sooner than the evening before. Day-of changes and emails are extremely disruptive. Our children have missed things because an email came out about it day-of and I was in meetings. My child (second grade) has an email address. It would be best if all academic/class/specials emails could be sent directly to both her and me.	6/1/2020 6:36 AM
1019	My son's classes for his last semester senior year were not that challenging, which is why his time was not overwhelmed.	6/1/2020 6:33 AM
1020	I am deeply disappointed in the lack of preparedness by the school system, the lack of support for less technically inclined teachers and, at least for my child, the almost complete lack of live	6/1/2020 6:33 AM

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learning and feedback on work. I am troubled by the conditions set forth by the teachers union (face-to-face meeting time limits, not meeting with children one-on-one etc.), the xxxxx leadership style, now questionable commitment to our schools and xxxxx specific, individual decisions around April vacation and teacher development days (Both of which were unjustified and not inline with many other school systems.) as well as the relentless approach for equality, because in my opinion all of these things have significantly limited the school's ability to provide the majority (Almost paradoxically...) of students with any sort of meaningful experience at the K-2 level. The Wayland School System's response to this crisis can only be described as languid and not only in comparison to our peer systems, but to many across the state. This is not what I expect for a school system of this caliber and frankly for the tax dollars we pay to live here.

1021	High schoolers should have classs that met once a day. Elementary students should have at least one class daily.	6/1/2020 6:31 AM
1022	There are plenty of resources being shared but the lack of synchronous time is not sustainable long term. We don't need another website or activity we have to sit with him to do while we are trying to also work full time ourselves. Teachers have been supportive but no daily live class makes it more challenging.	6/1/2020 6:31 AM
1023	It is not working for someone who has learning disabilities. As a parent I have to work during the day and cannot sit all day and teach my child as well	6/1/2020 6:26 AM
1024	Need of piers and hands on teacher interaction is noticeable. Easily distracted at home.	6/1/2020 6:24 AM
1025	She likes to complete everything early in the week (except live meets so she can relax, read and work out later in the week.	6/1/2020 6:23 AM
1026	My child has realized he doesn't have to do anything- and he's not. I work full time, I have two other children to Manage and I'm a single parent. This is not sustainable. I need and expect more resources. He's on an IEP and doesn't even have one zoom outside of Org Skills once a week to support him. The school has all but dropped the ball on supporting this child.	6/1/2020 6:23 AM
1027	As a double-full-time-working-parent household, it's best when the learning menus and meeting schedules for the day are published sooner than the evening before. Day-of changes and emails are extremely disruptive. Our children have missed things because an email came out about it day-of and I was in meetings. My child has an email address. It would be best if all academic/class/specials emails could be sent directly to both her and me.	6/1/2020 6:23 AM
1028	There has been no teaching for the last 3 months. The school district should be ashamed of themselves for just giving up on the year and giving up on the students. Zoom sessions for a few hours a week to 'check in' is not teaching. The teachers can prepare a lesson and teach in front of a camera the same way they do live. Record the sessions and let the kids do it at their own time if need be. So many other school districts are doing live teaching sessions and there's not an issue with it. Who are you trying to please by maintaining this model of not teaching ANYTHING for months? There will be serious long term impacts to the development of the kids if we don't get back to actual teaching. As far as the 'remote' aspect, please use the data to look at the impact to 0-19 year olds to guide you. Look at cases, hospitalizations and deaths for this age group. Please look at the data instead of just saying "we'll let science guide us!".	6/1/2020 6:20 AM
1029	(This survey is for my current fifth grader). Although I feel the teachers have done the best they can in a bad situation. I don't think having online middle school the way it has been for my other daughter who is in middle school will work well. The lack of in person teaching is a huge problem. Zooms (15 mins, 1 or twice a day) are purely check in's - there is no active teaching that is happening during that time. The lack of a structure of a typical school day also makes it difficult for a child to self motivate to do the work, and a dual career parents who are front line healthcare workers it's near impossible to enforce that the work is being completed in a manner that you can guarantee actual learning has occurred. I have heard that in other Local school districts and private schools have moved to a similar school day but via online classes. So there is a more direct way to ensure actual learning. Also there needs to be appropriate expectations set. The kids were told that "everyone is going to pass if they just hand in work - regardless of quality/accuracy". Telling them this does not stimulate kids to put in effort or even have pride in the work they are doing because they feel the person receiving that work isn't even going to look at it. In fifth grade our child is receiving 2 x 30 min Zooms a week with her teacher. Again no active learning occurs in this time. Her teacher does A good job of outlining what works should be completed each day. He make videos of him teaching for example a "Math concept" and posts them his daily website. Is it the same level of what the receive in person not really but	6/1/2020 6:19 AM

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it's a decent try given the current situation forced situation. I would only say this is happening for Math. Science is mainly watching a brain pop video and answering a few questions. English has been focused on their biography project. It's a shame they didn't continue their book group book as my daughter loved that.

1030	Would like to have more live sessions	6/1/2020 6:18 AM
1031	None	6/1/2020 6:15 AM
1032	My child's needs as a learner, and IEP standards are not being met. That said, it's better than a typical child. I'm blown away that the average child in her third grade class gets one half hour zoom with their teacher per week.	6/1/2020 6:15 AM
1033	He is worried that he won't be ready for the next grade. I assured him he will be. I wish he would talk more in his live meets. He was chatty in school, but is not comfortable talking in the remote environment Thank you to teachers for working so hard to pull this off.	6/1/2020 6:14 AM
1034	As a kindergartner, my child needs more teacher engagement not a work plan. I would have liked to have seen daily zoom calls so that she could be interacting her peers and her teachers. Not sure why that didn't happen. Frustrating bc I would have hoped that elementary education professionals would have had a better sense of how to serve younger students. By sending the learning plans all the responsibility fell on the parents with a few play date type zoom calls w the teachers. Understand it was hard to pivot but every other industry has and I would have liked to have seen more and better.	6/1/2020 6:13 AM
1035	My child misses the social aspect of school. Also I think there is difference between the challenge of the work by subject. For example, Spanish instruction continues and demands quite a bit of support.	6/1/2020 6:10 AM
1036	The second grade team has done a better job of seeing the children more often via video, however there still could be lessons provided via live video. My second grader needs nearly constant support to do her school work at home, which is difficult with two parents working from home as well.	6/1/2020 6:06 AM
1037	My usually happy child is frustrated, tired, bored, and no longer engaged with this program which is difficult to see.	6/1/2020 6:05 AM
1038	More one on one time with the teacher and asynchronous learning please! She's too young for all online learning!	6/1/2020 6:04 AM
1039	I worry about the increased amount of screen time	6/1/2020 6:03 AM
1040	My son's teacher has been amazing. She offers encouragement via email, phone and zoom. She is consistently saying how much she wants to help and provides detailed plans that are the right length. In short, she's really made lemonade out of these lemons. And still, I'm watching my third grader show signs of depression. He LOVES learning and now tells me he hates schoolwork, is having a tough time sleeping, and is struggling to focus. I care about safety first, but felt you should know how hard this has been on a kid who typically thrives, even with optimal teacher support.	6/1/2020 6:03 AM
1041	The district's approach to social needs has caused our child damage.	6/1/2020 5:59 AM
1042	My middle schooler has basically stopped learning since this started. Teaching is minimal at best, expectations are hyper low, and her progress is basically non-existent. I plead for the school to do more and expect more from kids in the fall. She has maybe 1-2 hours of work a day, teachers don't make them turn video on for class, and there are no major assignments. Worksheets and 15 minute check ins are not school. I hope that Wayland can catch up with other schools in the area who are doing so much more.	6/1/2020 5:58 AM
1043	I am appreciative for all that the teachers are doing!	6/1/2020 5:56 AM
1044	Remote learning is a joke	6/1/2020 5:53 AM
1045	I am writing this from the perspective of my older child who does not experience as much difficulty with learning as my younger child. Remote learning has been a challenge in the way that is has for everyone. My kids do not want me to be their teacher. However, we are getting by and making the most out of the time we are having together! I do have concerns about how it will look in the fall. Specifically for the hybrid approach that is being discussed. How is it possible to be able to provide this? I am an educator and I don't know how it will be possible for	6/1/2020 5:51 AM

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me to be in my school building working while my kids are in and out. All I can think of is how this would work for the teachers in Wayland who are also in the same position. It feels impossible and, completely unfair.

1046	<p>My daughter is at xxxxx in xxxxx class. She has gone above and beyond. My daughter was getting to the point where I was very concerned about depression. Around the same time, Susan changed how she was interacting with the kids and increased small groups. My daughter currently receives one writing small group, one math challenge group, and two reading groups. It is only in these groups that my daughter feels challenged and is actually learning and progressing. It wasn't until all these small groups were offered that she did begin progressing. In addition to, xxxxx has three class meetings where kids are encouraged to attend one, of not all. Kids also have three additional child led meetings per week for super star and LEGO backpack. And she also has a class meeting with th3 schools guidance counselor once a week. My concern is not all of this will be offered to my daughter next year. I know from other parents their kids aren't even receiving half of what my daughter is receiving. This model has not only allowed my daughter to continue learning and progressing but had made her happier as a child where she is getting out of bed, eating, etc. I am no longer afraid for her mental health. I highly recommend you speak to this teacher for feedback going into the next school year. Really and truly, I cannot day enough good things about xxxxx and how she made remote learning work.</p>	6/1/2020 5:51 AM
1047	<p>It would be helpful if there was more than 1-2 hours of live learning per day.</p>	6/1/2020 5:50 AM
1048	<p>There is little "live" learning for the 4th graders and my 4th grader is done with her work in 2-3 hours. There were a few occasions (like an author visit) where she was so thrilled. We need more interactions on video between student and teacher. Especially for math lessons.</p>	6/1/2020 5:49 AM
1049	<p>As good as remote learning is, it misses a great deal of the social emotional learning that takes place in a classroom/school setting.</p>	6/1/2020 5:47 AM
1050	<p>My child continues to expand the knowledge she gained while in school but doe not seem to be learning new material. Also very difficult to get child engaged in work and focus as a parent and while at home, there are many distractions for her from younger siblings and not being a certified educator, I do not have the tools or knowledge to properly explain things at her level and continue to make things interesting for her on a daily basis.</p>	6/1/2020 5:46 AM
1051	<p>Remote Learning is a major set back for my child. My child's ability to simply ask a classroom question has plummeted. My child feels isolated. There is little structure. My child will be lost if remote learning continues with the model it is on. Teachers need to be more available and engaged with their classrooms. Students need to be more available to other students so they can engage and collaborate together as well.</p>	6/1/2020 5:45 AM
1052	<p>Not a good substitute for in person learning</p>	6/1/2020 5:42 AM
1053	<p>I think the teachers are doing the best they can and I appreciate their hard work. For my daughter, it is not a positive experience. She thrives in a classroom with live learning and is very challenged having to learn on her own. She is overwhelmed by the amount of work she has to do on her own and is not able to complete it because she is unable to sort through and organize it. I desperately need to hire a tutor for her because she does not want my help and is not yet and Independent self learner. On average, she has 45 minutes of live learning each day. My daughter is really struggling. She desperately needs to be with her peers and a teacher. I think learning outdoors would be great and an "open air concept" of learning would be a safer option where the kids could be with their peers and teachers more often. Thank you for all you do.</p>	6/1/2020 5:41 AM
1054	<p>Spring of 8th grade is tough for remote learning because so much is focused on the trip they couldn't take to DC. Generally teachers need to do much more synchronous learning for this age group. My child had a lot of problems with her chrome book. Also, no zoom met reliance on google meet, which limits how many faces they can see on the screen. "Face time" with peers is really important for the middle school children. There was a lot of frustration over that, and constantly being kicked out of the meet because of tech issues. Our WiFi is reliable so it was a hardware problem perhaps.</p>	6/1/2020 5:38 AM
1055	<p>More synchronous learning is available but my child feels too sad to see his friends briefly and then not be able to talk with them. Even when the teacher did a great job rotating among the students asking for them to share, each kid only could speak once or twice and there wasn't an</p>	6/1/2020 5:36 AM

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ability to respond other than through sign language. It wasn't worth the tears for us to force him to continue.

1056	Bit more time	6/1/2020 5:35 AM
1057	Not enough school, not enough to keep him busy. Not engaging. Not fun. Some classes meet for 5" and homework is assigned. Most classes are review only. Wellness class they sit and talk about relationships?? Why not scratch that and do jumping jacks? Some exercise!! Enough of this. Get back to school. This is ridiculous	6/1/2020 5:34 AM
1058	Our teachers have been absolutely Amazing with our daughter. We hear the conversations that she is having with her teachers. Each one has been accessible. Each one has been keeping the parents updated if assignments are missing or projects are due. For as difficult this has been our teachers have stayed very well connected.	6/1/2020 5:34 AM
1059	I wish there was more meetings with class. To me K is for social relationship building and 30 min a week is not cutting it.	6/1/2020 5:33 AM
1060	The 1-2 blot a week zoom classes are a joke my son seems to be teaching himself and I hope he is actually learning new material most of the work he is doing is buses work not progressed Keating	6/1/2020 5:30 AM
1061	My child is resentful of his teachers because he doesn't feel like he is connecting with them. He doesn't usually like what they have sent for him to do. He never wants to do what his specials teachers have sent.	6/1/2020 5:30 AM
1062	The lack of assessment and therefore grades is a serious problem. P/F was ok for a short time, but it leads to a lack of motivation, frustration over efforts gone unrewarding, and major anxiety over college. It is possible to assess remotely. Also, there is a wild inconsistency in standards for teachers. That was acceptable for a couple weeks but by now it should be resolved. My child's guidance counselor refused to do zoom OR phone. I understand she has young children but when my child emailed for an appointment, he was told email was the only way she would communicate. For a child who has difficulty accessing help (embarrassed), this just killed the effort.	6/1/2020 5:30 AM
1063	.	6/1/2020 5:29 AM
1064	Remote learning must improve fir the fall.	6/1/2020 5:28 AM
1065	I feel like we have wasted an important part of the year. Distance learning is an extremely poor substitute for in person learning and I strongly encourage the school to resume in person classes slightly sooner than some would feel comfortable with.	6/1/2020 5:27 AM
1066	My daughter does her work but not motivated at all.	6/1/2020 5:26 AM
1067	More one on one "virtual" time with the teacher - even if it was once a month - would help my child stay better connected.	6/1/2020 5:25 AM
1068	The expectations seem very low. I feel my child has not learned anything meaningful during this time.	6/1/2020 5:24 AM
1069	Should be more engaging	6/1/2020 5:24 AM
1070	Not nearly enough synchronous learning for a third grader. Though we appreciate the small group 30 minute check-in and the full class check-in once a week, it is not enough to keep her engaged in school mentality or work. I would say very little new knowledge has been learned since March. This is fine for pandemic few months but would be incredibly frustrating if it were to continue like this in the fall.	6/1/2020 5:19 AM
1071	Remote learning this spring was not sufficient. If remote learning will continue in the fall, the program must improve so there is actual live/synchronous teaching in order for my student to actually learn remotely.	6/1/2020 5:14 AM
1072	Disappointment would be the one word to describe our overall feelings. The ancient chromebook lacks screen clarity such that it is often hard to read words or identify numbers. Many of the on line lessons glitch and videos are often inaccessible. Many days the work Isn't challenging and appears to be tailored to younger kids. The assignments often don't begin to fill the allotted time and we find ourselves supplementing the work. The specialty resources and links are less than inspiring. I could go on but I think I made my point. On a number grade scale	6/1/2020 5:13 AM

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I give it a solid D. It would be an F but the 3 hrs a week he spend with his teacher and various groupings of classmates rescues the program from complete ignominy.

1073	Not liking it at all.	6/1/2020 5:10 AM
1074	I am disappointed and worried about this type of learning and believe it was a wasted quarter. I am particularly worried about my Junior student who is worried and anxious about the grading system and looking at college uncertain about her grades. The learning is not there. The kids are not taking it seriously and it seems erratic when they have classes and a lack of academic challenges. I am worried that the kids are losing out on learning.	6/1/2020 5:09 AM
1075	The experience varied by the teacher.	6/1/2020 5:06 AM
1076	We have been impressed by what has been offered.	6/1/2020 4:43 AM
1077	We like a combination of the videos, zoom and written material. We find Seesaw to be too tricky, and we find there needs to be a break from all the computer time to write and hold a pencil.	6/1/2020 4:42 AM
1078	Many of the activities are very short - 3 minutes for a "read aloud" for example. When there are multiple activities like this, it is utterly impossible for working parents to get anything done. Hopefully a future model would include some activities that might keep students engaged for longer periods of time.	6/1/2020 4:37 AM
1079	Not enough live learning and homework in the spring semester; concerned about the fall semester	6/1/2020 4:28 AM
1080	Completely inferior to normal school. No reason why it should continue. Might have to move to a different state, or enroll in a private school if normal school doesn't resume.	6/1/2020 4:19 AM
1081	She is old enough and motivated enough to succeed with this style of learning	6/1/2020 4:18 AM
1082	Their age group is poorly prepared for this form of learning. I am very worried that problems on learning (especially writing also in comprehension) are getting worse and are not being detected. I need the teachers and schools help but there is never time to meet with teachers/support staff.	6/1/2020 4:11 AM
1083	The live learnings haven't been engaging at all. They're repetitive. The involvement is low, and could be improved. I know we are all adapting to this, but having something beyond virtual social time would be good.	6/1/2020 3:22 AM
1084	Remote learning is not effective to kindergarteners.	6/1/2020 3:12 AM
1085	Having the chrome book has been very helpful	6/1/2020 2:42 AM
1086	Generally, my child misses going to school and seeing her teachers and fellow students.	6/1/2020 2:41 AM
1087	We need to be very hands-on to keep her on task	6/1/2020 2:37 AM
1088	My child has cried over how confusing everything is . They are expected to learn remotely most of the time with little access to teachers or assistants or specialists.	6/1/2020 2:35 AM
1089	Up until recently, LRT was not sufficient for my child. Now she gets daily face time with support. She needed that consistency to complete work.	6/1/2020 2:24 AM
1090	My child is getting use to the virtual classes now, but in the first 2 weeks it was a little off.	6/1/2020 2:11 AM
1091	There is not enough community or sense of working in partnership. Students are expected to create communication at their own initiative. Some don't or won't. You need to reach out to them, not wait for the incoming requests.	6/1/2020 2:09 AM
1092	With two working parents and two kids in elementary school my children are not getting the support they need to learn the topics discussed. My first grader cannot even read the learning grade which goes through topics so literally every step needs parental guidance and supervision. There are weeks that they do virtually nothing during the week because we are not able to help them because we are both working	6/1/2020 2:01 AM
1093	Not having the in classroom teacher aid to ask for help. I've been filling in, but it would be helpful for students to have a teacher aid be present when doing their math or writing assignment to ask a question.	6/1/2020 1:31 AM

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1094	Very good experience	6/1/2020 1:29 AM
1095	Biggest thing would be to encourage and have Guidance host valuable positive meetings in small 2-5student sessions to give students a virtual peer interaction while given a class about coping or growth. Biggest pet peeve is the different online platforms teachers utilize to assign work and have meetings. For parents it's much easier everything to be one platform to check their child works. Even for students there is a higher chance of error a student missing an assignment because there's Itslearning, Google Docs, etc.. My daughters 4th grade understand this and only use Google apps and it's refreshing to only have to check one platform and easier for daughter to manage one platform. Online learning is one family unit and should be treated as such one easy standard method where both staff and parent can work together to support their student. When there are multiple platforms for parents to have to try and remember it becomes more difficult to manage.	6/1/2020 1:22 AM
1096	No comments. It is good experience. Thanks!	6/1/2020 1:21 AM
1097	Child is hard to focus. Both parents are working so the supervision and motivation are challenging.	6/1/2020 1:06 AM
1098	It is not going very well!	6/1/2020 1:04 AM
1099	I think it is as good as it can be. Remote learning is not optimal.	6/1/2020 1:04 AM
1100	Our son does not mind online learning, but the level of education is not nearly the same as in school	6/1/2020 1:01 AM
1101	My son is not a fan of online learning, in its current format. He does his work and goes to his classes, but he does not like it	6/1/2020 12:57 AM
1102	My child has handled remote learning okay, but does not feel challenged enough, especially in math. The video learning does not lend itself to much differentiated teaching in subjects. It's been up to her to seek out challenges or ask for new material to try. Her class calls are social, not a lot of live instruction is provided. But, her teacher is responsive to questions. Access to a device is wholly reliant on a school issued chrome book. She will not have a device without that for remote learning.	6/1/2020 12:57 AM
1103	It is a nightmare. Both parents work full-time and cannot spend all day with him going from one online service to another. He is basically not getting any meaningful education.	6/1/2020 12:54 AM
1104	We're in an interesting position because we have one student at Wayland High and one at LS. LS has taken the approach of replicating a normal schedule as far as possible, and has kept as normal a pace as they can. In comparison, I have been unimpressed with Wayland's online teaching. our child has one class meeting a week for each subject. I'll admit, I don't understand why you're unable to keep more closely to the normal block schedule and why teachers are not giving more challenging work. Thank you.	6/1/2020 12:48 AM
1105	Increasingly challenging to keep his attention focused on completing schoolwork. The Zoom meetings are mostly social, so most of the learning is asynchronous.	6/1/2020 12:46 AM
1106	Access to a device is the school issued chrome book. Without it, my child will have consistent issue of access. My child is handling remote learning okay, but constantly complains about missing the hands-on learning, especially science. He does not feel challenged in some subjects, but only does the "required" assignments, not "optional" ones. His teacher, xxxxx has done an exceptional job with trying to keep his class connected, and the feeling of each one of them truly missing being with her is apparent on every class call. I think rising 6th graders could struggle with adapting to a middle school schedule, and it being remote. I ask that some extra attention to those needs is recognized if we are unable to go back in the Fall.	6/1/2020 12:46 AM
1107	My daughter is doing ok, but the teachers aren't accustomed to this type of teaching and I know she is not learning the amount of stuff she would at school	6/1/2020 12:45 AM
1108	Elementary school is a challenging age for remote learning. xxxxx has done a wonderful job to create a positive environment. The fantastic xxxxx team has been professional, kind and patient as we have worked through technology and teaching hurdles. However the learning and interaction gap between Wayland and other towns is very surprising. We have decided to have a home curriculum to fill the gap and we are very sorry that there is not an easy way to leverage Wayland curriculum. As a taxpayer this is discouraging. At the beginning of June we are now starting to phase out the Wayland curriculum in favor of subjects and activities that I as a stay at home parent am better prepared to support.	6/1/2020 12:43 AM

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1109	I think the teachers have done an amazing job in giving a daily log and routine, with each days work for each subject with things to submit to kee them accountable and make it easier as a parent to help my children. Thank you!	6/1/2020 12:37 AM
1110	Continuous remote learning is not sustainable	6/1/2020 12:36 AM
1111	Not as engaging; feeling of constant boredom; missing socialization; frustration with parent instruction.	6/1/2020 12:35 AM
1112	It is very varied depending on the teacher. Some teachers go through a lot of information at too fast a pace (biology , some go too slow (math, there is lack of student engagement and participation, homework is being posted on line at all hours of the day and evening without student notification, there are frequent technical difficulties on the teacher's end. The feedback I get from my daughter is that "they never do anything during zoom sessions and have to learn everything on their own". The lack of socializing is a big drawback	6/1/2020 12:35 AM
1113	They are not spending enough time on live learning. I dont understand why live classes only once per week, and less than 50 minutes some times. I feel like they are falling behind, and damage is irreparable.	6/1/2020 12:34 AM
1114	We have problems getting into meetings, such as, I don't get the email to the meeting, And my child doesn't get the link from a document in his Drive either. But we are managing.	6/1/2020 12:34 AM
1115	I think the teachers have done an amazing job in giving a daily log and routine, with each days work for each subject with things to submit to kee them accountable and make it easier as a parent to help my children. Thank you!	6/1/2020 12:33 AM
1116	It has been very isolating, and I find that my child is having difficulty with motivation to do the work assigned.	6/1/2020 12:32 AM
1117	My WMS kids are clearly seeing Wayland spending less aggressively engaging with students compared with friends/family in other towns. Combined with the March vacation days and the botched April vacation learning opportunity. There is a subtle message they are picking up from this about Wayland's commitment to anything more than social check-ins (which they see as 1 socially strong teacher interaction per week that will be tough to change going forward.	6/1/2020 12:32 AM
1118	I appreciate the work everyone has done to transition. I'd like to see more structured and unstructured live time for the class, small groups for projects, and one-on-one.	6/1/2020 12:30 AM
1119	My daughter would like more instruction. She claims when she has sought more assistance from teachers, she has not received a response until after the assignment is due the next day. She does not feel as though she's gotten enough support.	6/1/2020 12:29 AM
1120	They enjoyed zoom lessons	6/1/2020 12:26 AM
1121	I would appreciate more actual instruction from the school- particularly live instruction & assistance. My son has only 3 calls per week and it's all socialization and how to access apps — no actual educational instruction.	6/1/2020 12:25 AM
1122	Teachers should offer activities that can be done away from the screen.	6/1/2020 12:22 AM
1123	I have been pleased with how it's going. The 5th grade team at xxxxx is amazing!	6/1/2020 12:21 AM
1124	I would like to see the children in real time classes every day that would follow their regular class schedule.	6/1/2020 12:19 AM
1125	My daughter has had difficulty with remote learning. She dislikes it, lacks motivation to attend classes, or complete the assignments. This is not a good learning situation for students with executive functioning disabilities.	6/1/2020 12:17 AM
1126	Remote learning is difficult for tactical, visual learners.	6/1/2020 12:15 AM
1127	It is extremely difficult, he is overwhelmed because he hasn't had support learning good self-study skills, has extremely hard time in isolated learning environment	6/1/2020 12:15 AM
1128	How the district school plan to grade the students?	6/1/2020 12:12 AM
1129	Students need to be back at WHS this late summer and fall.	6/1/2020 12:11 AM
1130	The work provided is sometimes to much from 1 or 2 teachers and not giving enough time for	6/1/2020 12:08 AM

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	the next classes	
1131	Great amount of time is on technology.	6/1/2020 12:07 AM
1132	The remote learning is not working. It's just very few assignments given out each week. I am disappointed and frustrated on how low the standard is and how little effort was put in by teachers.	6/1/2020 12:07 AM
1133	Too much time on technology.	6/1/2020 12:00 AM
1134	I'm not sure there's a lot of learning going on and I believe he's taken a few steps back in preparing for college. This level of learning would be unacceptable going forward.	5/31/2020 11:59 PM
1135	Thank you to everyone in doing a wonderful job of teaching my kids from home. I have a concern that is directed towards going back to school; anti asian racism attacks on the rise with Covid-19. Will this topic be addressed at school?	5/31/2020 11:59 PM
1136	I wish school was on paper. For example printed worksheets, textbooks and workbooks were provided. Bouncing around one app to another is a royal pain. My child's teacher told me in a March parent/teacher conference, just before school closed, they're a "strong student. I believe her, but NOT AT DISTANCE LEARNING. Not nearly as motivated.	5/31/2020 11:59 PM
1137	does better in the small group sessions. all class is too much for this length of time.	5/31/2020 11:58 PM
1138	It is not yet autonomous and requires my supervision and help most of the time, especially when I must care for a 3-year-old who likes to disrupt my kindergarteners' learning (unless he joins in, which he likes to do too!)	5/31/2020 11:56 PM
1139	I wish there are more homework so that my child can be challenged, and more live learning so that he can be engaged and motivated.	5/31/2020 11:55 PM
1140	One class per week per subject is not enough. Why are they not meeting every day? They would if they were in the school.	5/31/2020 11:52 PM
1141	Impressed with the curriculum the teachers have put together	5/31/2020 11:51 PM
1142	I have found that the remote learning assignments translate more to "activities" than "learning" for my daughter. This has less to do with the content and more to do with the online delivery, and that fact that both parents in the house work full time and a consistent approach to the work has not been possible.	5/31/2020 11:51 PM
1143	It has been a challenging experience.	5/31/2020 11:48 PM
1144	Disappointed that we don't have a sustained type of classroom for atleast two hours a day. Several friends in other communities and/or states have children attending school for a period of time a day. A half hour at three times a week, or optional, twice weekly half hours isn't what I anticipated this far in the academic year. The amount of work pushed to parents is not sustainable.	5/31/2020 11:47 PM
1145	Overall, it is better than nothing. However, the time is too short.	5/31/2020 11:46 PM
1146	It has been incredibly challenging in a family with a toddler and 2 full time working parents with demanding jobs. There is much time spent every week night preparing for lessons and following many, many links to worksheets that need to be printed, projects to be constructed, and coordinating on and off work schedules with my spouse than span up to 12 hours in order to get school work in.	5/31/2020 11:46 PM
1147	Very little learning of new material. Very hard to teach and engage Seniors in spring term let alone during a pandemic Was sad to see the kids, esp my own, not learn the rest of the semesters worth of material in classes like statistics. Students missed out on a lot of learning. Teachers expectations -- both of the students and of themselves, seemed to have plummeted.	5/31/2020 11:45 PM
1148	I don't think my child is falling behind because of remote learning; however it feel more like homeschooling than remote learning. My child only sees their teachers live for 1.5 hrs for the entire week- yes there's recorded content that helps but at this young age they need more support. Honestly I am getting more value out of the subscription of abc mouse than the amount of taxes I pay for remote learning. Other towns have done a way better job than Wayland. Please fix this!	5/31/2020 11:43 PM
1149	We have Seen our very bright, curious, engaged and eager student develop into a child that	5/31/2020 11:43 PM

Parent Survey: Remote Learning This Spring and Planning for the Fall

absolutely detests anything school related. She is in 5th grade and while completely able cognitively to do the assigned tasks, she is mentally and emotionally drained from the online learning experience and having her do any part has almost become a combative experience. She has gone from being engaged and excited about school to disengaged and disappointed about nearly every aspect of school. PLEASE ensure that the incoming 6th graders are able to attend school IN PERSON as soon as possible.

1150	We do not have the time to support them with their work so they are not doing as much as they should.	5/31/2020 11:42 PM
1151	Because my son has attention issues, he has a younger sibling, and both parents have greater than full-time work in the setting of COVID-19 (I'm trying to develop a cure!!), we don't have enough time to provide the consistent support he needs to complete assigned school work. My mother has been visiting us 3 days/week (from out of state) to help our son complete his school work, and that works well for us. We're only able to do this because she is a retired teacher (and is able to fly standby/non-revenue), though. There are still some challenges in understanding the assignments because different adults may be helping on different days and because the format/instructions for completing assignments changes from week to week. It would help if the teachers had a better understanding of Google Classroom functionality and stick to one format for assigning and submitting assignments of a given type. In general, I also believe that student learning would be better if we switched to true online learning rather than distance learning. The classroom pedagogy doesn't lend itself well to learning at home when adults have little time to support the learning process. It would therefore be better to have self-contained e-learning modules that students could work through more independently. Slides with links to various sites and assignments with minimal formal presentation of curriculum are not especially helpful for the students or the parents.	5/31/2020 11:42 PM
1152	Had to hire a tutor 10 hrs/week to assist with SpEd	5/31/2020 11:41 PM
1153	Still learning how to unplug headphones, music, podcasts while studying.	5/31/2020 11:41 PM
1154	It is frustrating for all, and I regret no significant content is being learned.	5/31/2020 11:41 PM
1155	New material wasn't covered. My college junior was extremely busy and engaged. My Wayland senior was not.	5/31/2020 11:41 PM
1156	The "live classes" are not providing anything but The ability for my child to see her classmates, which then makes it even harder for her to realize she cannot be with them. At the first grade level the ability to deceive between home and school is too difficult. Learning in the home is causing confusion, stress, and anxiety. The lack of structure and routine that school sets for them is crucial to their development.	5/31/2020 11:41 PM
1157	no standards or expectations set for teachers so inconsistent effort. No transparency or communications to parents so no ability to help student or maintain teacher accountability. Generally very disappointed with Wayland's remote learning effort.	5/31/2020 11:40 PM
1158	Overall my child is doing fine with remote learning. I wish there was more "live learning" and not just a "check in".	5/31/2020 11:40 PM
1159	My second grader misses the in person interactions and getting her to do any school work has been a time intensive and frustrating experience.	5/31/2020 11:39 PM
1160	She has become more independent at getting her work done. I have to encourage her to be more thorough and to not rush, but she is good about getting all her work done.	5/31/2020 11:39 PM
1161	It is a challenging for sure but it won't be forever we are all in this together!	5/31/2020 11:39 PM
1162	Neither of my daughter's two teachers has recorded or done live a single lesson this entire time. Until three weeks ago, they did the bare minimum 30-min whole-class interaction required by the MOA. Three weeks ago, they added a second whole-class zoom. No small groups at ALL, no pre-recorded or live lessons by the teachers, and neither teacher has reached out to us the entire time except when I've emailed them. This is all unacceptable, and the disparity between this class and others is SHOCKING. The poll should have included questions about what level of engagement each teacher has had with their classes, as you would quickly see that some kids have had the bare minimum required, whereas others enjoy 45 min 1:1s often, small groups several times a week, etc. This, by the way, is all in the context of my daughter having a 504 that has not been honored...the teachers have never reached out to us about it.	5/31/2020 11:39 PM

Parent Survey: Remote Learning This Spring and Planning for the Fall

The bar MUST be set higher so the bare minimum standard is palatable, given the fact that some teachers are doing only that.

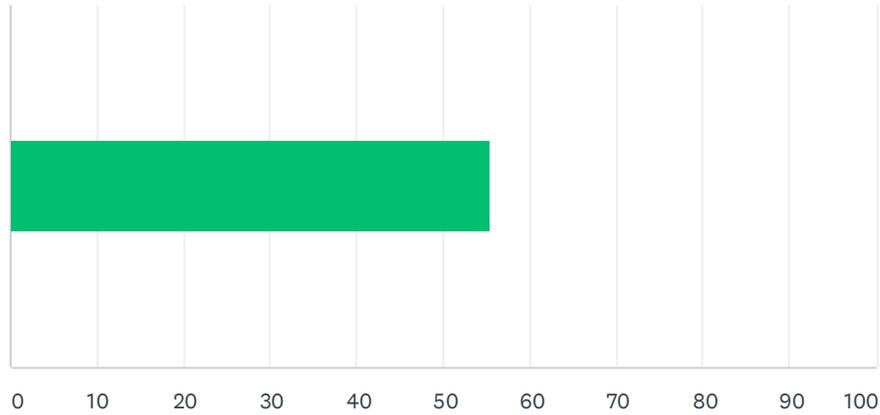
1163	My daughter needs her teachers. She is not on an IEP, but still requires a lot of support to get her work done. We are working together to keep her engaged and her teachers are AMAZING but remote learning does not replace school.	5/31/2020 11:38 PM
1164	It would probably work better to have more face time with a teacher. Twice a week for 30 minutes doesn't feel like enough	5/31/2020 11:37 PM
1165	My child thinks he does better in the current remote learning experience but we all know he is not doing well. It is not due to the teachers, they are clearly trying very hard.	5/31/2020 11:37 PM
1166	Remote learning has not been working for my 8 year old, mainly because no remote teaching has been offered.	5/31/2020 11:37 PM
1167	Not enough instructions learning time in a group setting by a teacher. Wish there were more remote class learning with teacher and class since too much free time.	5/31/2020 11:37 PM
1168	He has trouble keeping track of emails and assignments.	5/31/2020 11:36 PM
1169	I wish there was more teaching being done. 15 minutes per subject per week is not a lot. In my opinion more could be done. I am especially displeased with the teaching level in science. Which appears to almost be non existing. I feel so much of the week is spend in a not productive way. My child is done by 11 am almost every day There is a lot of the day left then	5/31/2020 11:36 PM
1170	My child has a difficult time focusing on the work on her own.	5/31/2020 11:36 PM
1171	it's been hard and stressful for everyone	5/31/2020 11:35 PM
1172	I don't particularly like remote learning because my child is not as successful with learning at home. He does not have the executive functioning skills or attentional skills to complete tasks in his home environment.	5/31/2020 11:35 PM
1173	Remove learning has been challenging for our family.	5/31/2020 11:34 PM
1174	My daughter has really learned nothing during the last three mons. She completes her work within minutes and has been bored, spending a good deal of time on her phone since both parents work. It has not been a good experience for her at all and we really want in person school in the fall.	5/31/2020 11:34 PM
1175	My daughter's motivation is decreased because the pass/fail grading is not motivating. Also the competitive element has been removed to a certain extent.	5/31/2020 11:34 PM
1176	My son has an IEP and I feel that Wayland is not living up to its legal responsibilities.	5/31/2020 11:33 PM
1177	I wish that the remote learning experience were more challenging for him	5/31/2020 11:33 PM
1178	Too much work is put on the shoulders of parents. Child is not challenged intellectually at all. Sort of a waste of time.	5/31/2020 11:33 PM
1179	Wish it were more challenging	5/31/2020 11:33 PM
1180	The teachers need to spend more time instructing the kids and teaching new material .	5/31/2020 11:33 PM
1181	It is a challenge. Motivation is not there as if they were in school. However, I do not feel safe with sending them back in the fall.	5/31/2020 11:33 PM
1182	The lack of peer interaction is hard	5/31/2020 11:31 PM
1183	His learning has been severely hindered by the poor response by Wayland Public Schools.	5/31/2020 11:30 PM
1184	I think our teachers at xxxxx have been amazing during the pandemic and we are very grateful for their support and hard work. I think if there is remote learning in the fall there needs to be a way to challenge the high performing kids. I think without challenging work we will eventually lose their motivation to engage with school.	5/31/2020 11:30 PM
1185	30 minutes of small group and 30 minutes of class meetings once a week each are not sufficient. Classwork is also too easy. Some can be wrapped up within less than 30 minute for the entire day's classwork (excluding prerecorded videos. We find that there needs to be more live video meetings and daily checkins. This is not sufficient for 3rd graders.	5/31/2020 11:30 PM

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1186	xxxxx and xxxxx have been outstanding.	5/31/2020 11:29 PM
1187	Actual teaching on Zoom is a must instead of only emotional connection. There needs to be much more of that instead of web-based assignments	5/31/2020 11:29 PM
1188	It is a poor substitute for the previous standard of learning.	5/31/2020 11:29 PM
1189	I think all elementary schools should have the same standards per grade. Teachers should be spending equal amounts of time with students for "live learning" across ALL schools.	5/31/2020 11:28 PM
1190	If the situation continues, more time with teachers online is needed daily!	5/31/2020 11:27 PM

Q10 Please place the circle on the following scale to give us a sense of how you are balancing your concerns about COVID-19 with your desire for your child to have learning take place in their school building.

Answered: 1,621 Skipped: 295



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	55	89,905	1,621
Total Respondents: 1,621			

Parent Survey: Remote Learning This Spring and Planning for the Fall

#		DATE
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2	0	7/9/2020 7:11 PM
3	49	6/27/2020 9:04 AM
4	99	6/18/2020 12:10 AM
5	90	6/15/2020 4:28 PM
6	100	6/12/2020 9:17 AM
7	59	6/11/2020 11:05 PM
8	0	6/11/2020 8:03 PM
9	84	6/9/2020 7:57 PM
10	100	6/9/2020 12:14 PM
11	100	6/9/2020 12:11 PM
12	100	6/8/2020 11:36 PM
13	50	6/8/2020 10:21 PM
14	50	6/8/2020 4:54 PM
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18	80	6/8/2020 9:23 AM
19	85	6/8/2020 9:17 AM
20	80	6/8/2020 9:08 AM
21	31	6/8/2020 8:38 AM
22	25	6/8/2020 8:35 AM
23	85	6/8/2020 8:02 AM
24	80	6/8/2020 7:57 AM
25	100	6/8/2020 6:09 AM
26	51	6/8/2020 5:08 AM
27	35	6/7/2020 10:51 PM
28	80	6/7/2020 10:51 PM
29	0	6/7/2020 10:45 PM
30	0	6/7/2020 10:43 PM
31	30	6/7/2020 10:42 PM
32	80	6/7/2020 10:40 PM
33	25	6/7/2020 10:11 PM
34	85	6/7/2020 10:00 PM
35	61	6/7/2020 9:23 PM
36	33	6/7/2020 9:10 PM
37	50	6/7/2020 9:07 PM

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41	0	6/7/2020 8:23 PM
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45	66	6/7/2020 7:44 PM
46	1	6/7/2020 7:44 PM
47	50	6/7/2020 7:36 PM
48	50	6/7/2020 7:17 PM
49	50	6/7/2020 7:05 PM
50	0	6/7/2020 6:59 PM
51	100	6/7/2020 6:57 PM
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53	53	6/7/2020 6:56 PM
54	40	6/7/2020 6:36 PM
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70	37	6/7/2020 3:16 PM
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72	92	6/7/2020 3:05 PM
73	84	6/7/2020 2:30 PM
74	70	6/7/2020 2:28 PM
75	85	6/7/2020 2:16 PM

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94	75	6/7/2020 12:41 PM
95	24	6/7/2020 12:40 PM
96	0	6/7/2020 12:39 PM
97	100	6/7/2020 12:37 PM
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103	63	6/7/2020 12:24 PM
104	100	6/7/2020 12:21 PM
105	59	6/7/2020 12:12 PM
106	0	6/7/2020 12:07 PM
107	50	6/7/2020 12:06 PM
108	75	6/7/2020 12:03 PM
109	3	6/7/2020 12:01 PM
110	93	6/7/2020 12:01 PM
111	2	6/7/2020 12:00 PM
112	75	6/7/2020 11:59 AM
113	71	6/7/2020 11:58 AM

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117	70	6/7/2020 11:48 AM
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120	89	6/7/2020 11:30 AM
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122	75	6/7/2020 11:02 AM
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148	42	6/7/2020 9:33 AM
149	61	6/7/2020 9:32 AM
150	51	6/7/2020 9:30 AM
151	20	6/7/2020 9:28 AM

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167	20	6/6/2020 5:31 PM
168	99	6/6/2020 5:03 PM
169	50	6/6/2020 4:01 PM
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210	66	6/5/2020 12:09 AM
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265	50	6/3/2020 3:38 PM

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270	51	6/3/2020 3:06 PM
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273	100	6/3/2020 2:22 PM
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295	35	6/3/2020 10:35 AM
296	96	6/3/2020 10:29 AM
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299	98	6/3/2020 10:15 AM
300	68	6/3/2020 10:12 AM
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303	55	6/3/2020 9:05 AM

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307	50	6/3/2020 8:55 AM
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339	55	6/2/2020 9:14 PM
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341	0	6/2/2020 9:08 PM

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342	66	6/2/2020 9:00 PM
343	0	6/2/2020 8:32 PM
344	75	6/2/2020 8:31 PM
345	1	6/2/2020 8:30 PM
346	40	6/2/2020 8:18 PM
347	52	6/2/2020 8:15 PM
348	40	6/2/2020 8:07 PM
349	50	6/2/2020 8:03 PM
350	25	6/2/2020 8:03 PM
351	75	6/2/2020 8:01 PM
352	50	6/2/2020 7:59 PM
353	85	6/2/2020 7:59 PM
354	65	6/2/2020 7:59 PM
355	75	6/2/2020 7:46 PM
356	50	6/2/2020 7:37 PM
357	0	6/2/2020 7:32 PM
358	25	6/2/2020 7:29 PM
359	50	6/2/2020 6:34 PM
360	75	6/2/2020 6:31 PM
361	75	6/2/2020 6:26 PM
362	83	6/2/2020 6:24 PM
363	80	6/2/2020 6:21 PM
364	98	6/2/2020 6:10 PM
365	90	6/2/2020 6:08 PM
366	90	6/2/2020 6:07 PM
367	90	6/2/2020 6:05 PM
368	9	6/2/2020 5:49 PM
369	77	6/2/2020 4:58 PM
370	94	6/2/2020 4:49 PM
371	100	6/2/2020 4:20 PM
372	100	6/2/2020 4:18 PM
373	18	6/2/2020 4:12 PM
374	40	6/2/2020 4:12 PM
375	100	6/2/2020 3:22 PM
376	81	6/2/2020 3:04 PM
377	100	6/2/2020 2:54 PM
378	90	6/2/2020 2:45 PM
379	90	6/2/2020 2:43 PM

Parent Survey: Remote Learning This Spring and Planning for the Fall

380	18	6/2/2020 2:36 PM
381	67	6/2/2020 2:24 PM
382	60	6/2/2020 2:22 PM
383	75	6/2/2020 1:47 PM
384	75	6/2/2020 1:41 PM
385	55	6/2/2020 1:38 PM
386	55	6/2/2020 1:33 PM
387	33	6/2/2020 1:09 PM
388	16	6/2/2020 1:08 PM
389	20	6/2/2020 1:02 PM
390	77	6/2/2020 12:58 PM
391	16	6/2/2020 12:58 PM
392	65	6/2/2020 12:55 PM
393	50	6/2/2020 12:50 PM
394	85	6/2/2020 12:50 PM
395	0	6/2/2020 12:44 PM
396	50	6/2/2020 12:23 PM
397	50	6/2/2020 12:21 PM
398	50	6/2/2020 12:20 PM
399	28	6/2/2020 12:10 PM
400	75	6/2/2020 12:06 PM
401	29	6/2/2020 11:54 AM
402	51	6/2/2020 11:47 AM
403	90	6/2/2020 11:37 AM
404	70	6/2/2020 11:34 AM
405	75	6/2/2020 11:30 AM
406	25	6/2/2020 11:20 AM
407	76	6/2/2020 11:19 AM
408	50	6/2/2020 11:12 AM
409	33	6/2/2020 11:07 AM
410	76	6/2/2020 11:02 AM
411	49	6/2/2020 11:00 AM
412	75	6/2/2020 10:58 AM
413	75	6/2/2020 10:55 AM
414	100	6/2/2020 10:53 AM
415	2	6/2/2020 10:47 AM
416	70	6/2/2020 10:42 AM
417	35	6/2/2020 10:39 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

418	90	6/2/2020 10:39 AM
419	52	6/2/2020 10:38 AM
420	2	6/2/2020 10:37 AM
421	8	6/2/2020 10:35 AM
422	1	6/2/2020 10:34 AM
423	70	6/2/2020 10:32 AM
424	10	6/2/2020 10:29 AM
425	35	6/2/2020 10:24 AM
426	1	6/2/2020 10:14 AM
427	40	6/2/2020 10:13 AM
428	90	6/2/2020 10:10 AM
429	100	6/2/2020 10:09 AM
430	70	6/2/2020 10:04 AM
431	100	6/2/2020 9:59 AM
432	19	6/2/2020 9:50 AM
433	75	6/2/2020 9:41 AM
434	46	6/2/2020 9:32 AM
435	71	6/2/2020 9:28 AM
436	38	6/2/2020 9:25 AM
437	74	6/2/2020 9:22 AM
438	67	6/2/2020 9:22 AM
439	91	6/2/2020 9:17 AM
440	50	6/2/2020 9:04 AM
441	89	6/2/2020 8:54 AM
442	85	6/2/2020 8:53 AM
443	79	6/2/2020 8:51 AM
444	2	6/2/2020 8:49 AM
445	100	6/2/2020 8:42 AM
446	44	6/2/2020 8:41 AM
447	85	6/2/2020 8:41 AM
448	20	6/2/2020 8:38 AM
449	17	6/2/2020 8:14 AM
450	55	6/2/2020 8:01 AM
451	90	6/2/2020 7:58 AM
452	58	6/2/2020 7:45 AM
453	80	6/2/2020 7:07 AM
454	76	6/2/2020 6:32 AM
455	100	6/2/2020 4:57 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

456	18	6/2/2020 2:03 AM
457	88	6/2/2020 1:43 AM
458	60	6/2/2020 12:51 AM
459	85	6/2/2020 12:40 AM
460	50	6/2/2020 12:04 AM
461	8	6/2/2020 12:03 AM
462	50	6/1/2020 11:58 PM
463	81	6/1/2020 11:39 PM
464	76	6/1/2020 11:15 PM
465	25	6/1/2020 11:06 PM
466	71	6/1/2020 11:03 PM
467	50	6/1/2020 10:56 PM
468	38	6/1/2020 10:52 PM
469	100	6/1/2020 10:52 PM
470	77	6/1/2020 10:51 PM
471	75	6/1/2020 10:48 PM
472	25	6/1/2020 10:44 PM
473	25	6/1/2020 10:42 PM
474	53	6/1/2020 10:40 PM
475	53	6/1/2020 10:35 PM
476	50	6/1/2020 10:29 PM
477	19	6/1/2020 10:20 PM
478	30	6/1/2020 10:19 PM
479	1	6/1/2020 10:17 PM
480	30	6/1/2020 10:16 PM
481	1	6/1/2020 10:10 PM
482	30	6/1/2020 10:09 PM
483	6	6/1/2020 9:56 PM
484	100	6/1/2020 9:51 PM
485	38	6/1/2020 9:45 PM
486	5	6/1/2020 9:28 PM
487	50	6/1/2020 9:26 PM
488	80	6/1/2020 9:21 PM
489	0	6/1/2020 9:16 PM
490	50	6/1/2020 9:15 PM
491	100	6/1/2020 9:10 PM
492	0	6/1/2020 8:57 PM
493	25	6/1/2020 8:56 PM

Parent Survey: Remote Learning This Spring and Planning for the Fall

494	100	6/1/2020 8:50 PM
495	37	6/1/2020 8:49 PM
496	85	6/1/2020 8:47 PM
497	100	6/1/2020 8:45 PM
498	73	6/1/2020 8:40 PM
499	61	6/1/2020 8:35 PM
500	70	6/1/2020 8:34 PM
501	30	6/1/2020 8:33 PM
502	40	6/1/2020 8:31 PM
503	66	6/1/2020 8:27 PM
504	95	6/1/2020 8:27 PM
505	40	6/1/2020 8:24 PM
506	97	6/1/2020 8:21 PM
507	70	6/1/2020 8:20 PM
508	90	6/1/2020 8:18 PM
509	0	6/1/2020 8:18 PM
510	40	6/1/2020 8:14 PM
511	20	6/1/2020 8:06 PM
512	32	6/1/2020 8:01 PM
513	36	6/1/2020 7:59 PM
514	30	6/1/2020 7:50 PM
515	30	6/1/2020 7:42 PM
516	80	6/1/2020 7:35 PM
517	70	6/1/2020 7:34 PM
518	40	6/1/2020 7:34 PM
519	80	6/1/2020 7:33 PM
520	80	6/1/2020 7:29 PM
521	100	6/1/2020 7:28 PM
522	100	6/1/2020 7:27 PM
523	40	6/1/2020 7:24 PM
524	69	6/1/2020 7:23 PM
525	80	6/1/2020 7:15 PM
526	10	6/1/2020 7:01 PM
527	86	6/1/2020 6:54 PM
528	21	6/1/2020 6:54 PM
529	0	6/1/2020 6:54 PM
530	53	6/1/2020 6:48 PM
531	51	6/1/2020 6:44 PM

Parent Survey: Remote Learning This Spring and Planning for the Fall

532	80	6/1/2020 6:39 PM
533	68	6/1/2020 6:37 PM
534	17	6/1/2020 6:33 PM
535	100	6/1/2020 6:29 PM
536	48	6/1/2020 6:27 PM
537	100	6/1/2020 6:14 PM
538	95	6/1/2020 6:13 PM
539	100	6/1/2020 6:10 PM
540	90	6/1/2020 6:06 PM
541	70	6/1/2020 5:48 PM
542	65	6/1/2020 5:48 PM
543	80	6/1/2020 5:44 PM
544	100	6/1/2020 5:43 PM
545	50	6/1/2020 5:42 PM
546	31	6/1/2020 5:39 PM
547	41	6/1/2020 5:35 PM
548	82	6/1/2020 5:33 PM
549	83	6/1/2020 5:30 PM
550	75	6/1/2020 5:27 PM
551	75	6/1/2020 5:20 PM
552	40	6/1/2020 5:17 PM
553	75	6/1/2020 5:13 PM
554	90	6/1/2020 5:04 PM
555	100	6/1/2020 4:58 PM
556	40	6/1/2020 4:57 PM
557	42	6/1/2020 4:54 PM
558	71	6/1/2020 4:53 PM
559	75	6/1/2020 4:50 PM
560	70	6/1/2020 4:48 PM
561	35	6/1/2020 4:45 PM
562	49	6/1/2020 4:44 PM
563	40	6/1/2020 4:44 PM
564	79	6/1/2020 4:43 PM
565	0	6/1/2020 4:42 PM
566	35	6/1/2020 4:36 PM
567	50	6/1/2020 4:18 PM
568	4	6/1/2020 4:18 PM
569	82	6/1/2020 4:11 PM

Parent Survey: Remote Learning This Spring and Planning for the Fall

570	80	6/1/2020 4:10 PM
571	75	6/1/2020 4:09 PM
572	50	6/1/2020 4:08 PM
573	85	6/1/2020 4:04 PM
574	16	6/1/2020 4:04 PM
575	67	6/1/2020 4:01 PM
576	31	6/1/2020 4:00 PM
577	0	6/1/2020 4:00 PM
578	51	6/1/2020 4:00 PM
579	50	6/1/2020 3:59 PM
580	10	6/1/2020 3:53 PM
581	100	6/1/2020 3:52 PM
582	100	6/1/2020 3:48 PM
583	95	6/1/2020 3:44 PM
584	99	6/1/2020 3:43 PM
585	53	6/1/2020 3:41 PM
586	12	6/1/2020 3:34 PM
587	66	6/1/2020 3:27 PM
588	3	6/1/2020 3:27 PM
589	50	6/1/2020 3:24 PM
590	36	6/1/2020 3:23 PM
591	16	6/1/2020 3:20 PM
592	94	6/1/2020 3:19 PM
593	75	6/1/2020 3:16 PM
594	63	6/1/2020 3:14 PM
595	60	6/1/2020 3:11 PM
596	45	6/1/2020 3:11 PM
597	60	6/1/2020 3:10 PM
598	94	6/1/2020 2:58 PM
599	45	6/1/2020 2:55 PM
600	90	6/1/2020 2:54 PM
601	53	6/1/2020 2:53 PM
602	60	6/1/2020 2:48 PM
603	20	6/1/2020 2:44 PM
604	80	6/1/2020 2:41 PM
605	75	6/1/2020 2:39 PM
606	50	6/1/2020 2:38 PM
607	100	6/1/2020 2:37 PM

Parent Survey: Remote Learning This Spring and Planning for the Fall

608	51	6/1/2020 2:35 PM
609	1	6/1/2020 2:34 PM
610	47	6/1/2020 2:29 PM
611	71	6/1/2020 2:28 PM
612	40	6/1/2020 2:28 PM
613	51	6/1/2020 2:27 PM
614	10	6/1/2020 2:27 PM
615	100	6/1/2020 2:24 PM
616	70	6/1/2020 2:22 PM
617	50	6/1/2020 2:20 PM
618	0	6/1/2020 2:18 PM
619	100	6/1/2020 2:13 PM
620	0	6/1/2020 2:11 PM
621	37	6/1/2020 2:10 PM
622	83	6/1/2020 2:09 PM
623	67	6/1/2020 2:07 PM
624	100	6/1/2020 2:05 PM
625	76	6/1/2020 2:02 PM
626	62	6/1/2020 2:02 PM
627	65	6/1/2020 2:02 PM
628	85	6/1/2020 1:59 PM
629	100	6/1/2020 1:59 PM
630	85	6/1/2020 1:57 PM
631	43	6/1/2020 1:53 PM
632	100	6/1/2020 1:51 PM
633	50	6/1/2020 1:49 PM
634	20	6/1/2020 1:48 PM
635	75	6/1/2020 1:45 PM
636	50	6/1/2020 1:44 PM
637	0	6/1/2020 1:43 PM
638	70	6/1/2020 1:43 PM
639	10	6/1/2020 1:43 PM
640	50	6/1/2020 1:42 PM
641	85	6/1/2020 1:40 PM
642	75	6/1/2020 1:39 PM
643	85	6/1/2020 1:38 PM
644	0	6/1/2020 1:34 PM
645	100	6/1/2020 1:31 PM

Parent Survey: Remote Learning This Spring and Planning for the Fall

646	1	6/1/2020 1:31 PM
647	100	6/1/2020 1:28 PM
648	55	6/1/2020 1:27 PM
649	70	6/1/2020 1:27 PM
650	53	6/1/2020 1:26 PM
651	30	6/1/2020 1:25 PM
652	52	6/1/2020 1:23 PM
653	1	6/1/2020 1:14 PM
654	14	6/1/2020 1:09 PM
655	62	6/1/2020 1:09 PM
656	50	6/1/2020 1:08 PM
657	69	6/1/2020 1:06 PM
658	22	6/1/2020 1:05 PM
659	50	6/1/2020 1:04 PM
660	22	6/1/2020 1:03 PM
661	60	6/1/2020 12:59 PM
662	100	6/1/2020 12:59 PM
663	0	6/1/2020 12:58 PM
664	45	6/1/2020 12:57 PM
665	5	6/1/2020 12:57 PM
666	100	6/1/2020 12:56 PM
667	90	6/1/2020 12:56 PM
668	50	6/1/2020 12:56 PM
669	64	6/1/2020 12:55 PM
670	2	6/1/2020 12:54 PM
671	12	6/1/2020 12:52 PM
672	91	6/1/2020 12:52 PM
673	45	6/1/2020 12:52 PM
674	50	6/1/2020 12:51 PM
675	0	6/1/2020 12:51 PM
676	40	6/1/2020 12:42 PM
677	50	6/1/2020 12:38 PM
678	60	6/1/2020 12:37 PM
679	100	6/1/2020 12:33 PM
680	100	6/1/2020 12:30 PM
681	48	6/1/2020 12:29 PM
682	32	6/1/2020 12:27 PM
683	100	6/1/2020 12:19 PM

Parent Survey: Remote Learning This Spring and Planning for the Fall

684	10	6/1/2020 12:17 PM
685	100	6/1/2020 12:15 PM
686	85	6/1/2020 12:14 PM
687	51	6/1/2020 12:13 PM
688	65	6/1/2020 12:07 PM
689	25	6/1/2020 12:06 PM
690	25	6/1/2020 12:04 PM
691	50	6/1/2020 12:03 PM
692	0	6/1/2020 12:03 PM
693	100	6/1/2020 12:02 PM
694	85	6/1/2020 12:00 PM
695	25	6/1/2020 11:57 AM
696	50	6/1/2020 11:56 AM
697	25	6/1/2020 11:55 AM
698	100	6/1/2020 11:54 AM
699	100	6/1/2020 11:53 AM
700	80	6/1/2020 11:52 AM
701	45	6/1/2020 11:51 AM
702	94	6/1/2020 11:51 AM
703	66	6/1/2020 11:51 AM
704	70	6/1/2020 11:51 AM
705	100	6/1/2020 11:49 AM
706	75	6/1/2020 11:49 AM
707	100	6/1/2020 11:49 AM
708	46	6/1/2020 11:47 AM
709	0	6/1/2020 11:47 AM
710	39	6/1/2020 11:44 AM
711	49	6/1/2020 11:43 AM
712	60	6/1/2020 11:43 AM
713	80	6/1/2020 11:43 AM
714	85	6/1/2020 11:41 AM
715	1	6/1/2020 11:38 AM
716	65	6/1/2020 11:35 AM
717	80	6/1/2020 11:35 AM
718	100	6/1/2020 11:35 AM
719	90	6/1/2020 11:34 AM
720	39	6/1/2020 11:33 AM
721	80	6/1/2020 11:31 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

722	88	6/1/2020 11:28 AM
723	25	6/1/2020 11:28 AM
724	42	6/1/2020 11:27 AM
725	0	6/1/2020 11:27 AM
726	1	6/1/2020 11:26 AM
727	80	6/1/2020 11:26 AM
728	100	6/1/2020 11:24 AM
729	68	6/1/2020 11:21 AM
730	56	6/1/2020 11:21 AM
731	30	6/1/2020 11:21 AM
732	0	6/1/2020 11:21 AM
733	18	6/1/2020 11:20 AM
734	0	6/1/2020 11:20 AM
735	19	6/1/2020 11:19 AM
736	60	6/1/2020 11:18 AM
737	0	6/1/2020 11:18 AM
738	2	6/1/2020 11:17 AM
739	19	6/1/2020 11:17 AM
740	89	6/1/2020 11:16 AM
741	51	6/1/2020 11:16 AM
742	33	6/1/2020 11:14 AM
743	50	6/1/2020 11:13 AM
744	62	6/1/2020 11:13 AM
745	4	6/1/2020 11:12 AM
746	65	6/1/2020 11:12 AM
747	50	6/1/2020 11:11 AM
748	80	6/1/2020 11:11 AM
749	6	6/1/2020 11:10 AM
750	50	6/1/2020 11:10 AM
751	100	6/1/2020 11:09 AM
752	75	6/1/2020 11:09 AM
753	75	6/1/2020 11:09 AM
754	15	6/1/2020 11:08 AM
755	25	6/1/2020 11:08 AM
756	100	6/1/2020 11:07 AM
757	3	6/1/2020 11:06 AM
758	72	6/1/2020 11:06 AM
759	80	6/1/2020 11:04 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

760	100	6/1/2020 11:03 AM
761	60	6/1/2020 11:01 AM
762	80	6/1/2020 11:00 AM
763	75	6/1/2020 11:00 AM
764	19	6/1/2020 10:59 AM
765	16	6/1/2020 10:58 AM
766	30	6/1/2020 10:58 AM
767	48	6/1/2020 10:58 AM
768	1	6/1/2020 10:57 AM
769	70	6/1/2020 10:56 AM
770	30	6/1/2020 10:56 AM
771	17	6/1/2020 10:56 AM
772	70	6/1/2020 10:55 AM
773	100	6/1/2020 10:55 AM
774	36	6/1/2020 10:52 AM
775	100	6/1/2020 10:50 AM
776	49	6/1/2020 10:48 AM
777	42	6/1/2020 10:47 AM
778	100	6/1/2020 10:47 AM
779	52	6/1/2020 10:46 AM
780	40	6/1/2020 10:44 AM
781	100	6/1/2020 10:44 AM
782	82	6/1/2020 10:42 AM
783	0	6/1/2020 10:42 AM
784	50	6/1/2020 10:42 AM
785	28	6/1/2020 10:41 AM
786	40	6/1/2020 10:41 AM
787	90	6/1/2020 10:41 AM
788	95	6/1/2020 10:41 AM
789	4	6/1/2020 10:40 AM
790	50	6/1/2020 10:39 AM
791	33	6/1/2020 10:37 AM
792	90	6/1/2020 10:36 AM
793	2	6/1/2020 10:36 AM
794	96	6/1/2020 10:35 AM
795	25	6/1/2020 10:35 AM
796	50	6/1/2020 10:34 AM
797	80	6/1/2020 10:34 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

798	100	6/1/2020 10:34 AM
799	25	6/1/2020 10:33 AM
800	35	6/1/2020 10:32 AM
801	98	6/1/2020 10:32 AM
802	0	6/1/2020 10:32 AM
803	100	6/1/2020 10:31 AM
804	80	6/1/2020 10:30 AM
805	100	6/1/2020 10:29 AM
806	79	6/1/2020 10:27 AM
807	7	6/1/2020 10:26 AM
808	98	6/1/2020 10:26 AM
809	95	6/1/2020 10:26 AM
810	95	6/1/2020 10:26 AM
811	42	6/1/2020 10:25 AM
812	23	6/1/2020 10:24 AM
813	50	6/1/2020 10:24 AM
814	0	6/1/2020 10:22 AM
815	89	6/1/2020 10:22 AM
816	80	6/1/2020 10:20 AM
817	82	6/1/2020 10:20 AM
818	5	6/1/2020 10:20 AM
819	86	6/1/2020 10:20 AM
820	80	6/1/2020 10:19 AM
821	100	6/1/2020 10:19 AM
822	60	6/1/2020 10:18 AM
823	80	6/1/2020 10:18 AM
824	10	6/1/2020 10:17 AM
825	40	6/1/2020 10:14 AM
826	17	6/1/2020 10:13 AM
827	60	6/1/2020 10:13 AM
828	15	6/1/2020 10:13 AM
829	60	6/1/2020 10:13 AM
830	33	6/1/2020 10:13 AM
831	28	6/1/2020 10:11 AM
832	10	6/1/2020 10:11 AM
833	75	6/1/2020 10:10 AM
834	70	6/1/2020 10:09 AM
835	68	6/1/2020 10:08 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

836	40	6/1/2020 10:08 AM
837	80	6/1/2020 10:05 AM
838	35	6/1/2020 10:05 AM
839	25	6/1/2020 10:04 AM
840	90	6/1/2020 10:03 AM
841	50	6/1/2020 10:02 AM
842	50	6/1/2020 10:02 AM
843	2	6/1/2020 10:00 AM
844	65	6/1/2020 10:00 AM
845	100	6/1/2020 9:59 AM
846	78	6/1/2020 9:58 AM
847	40	6/1/2020 9:58 AM
848	55	6/1/2020 9:57 AM
849	25	6/1/2020 9:57 AM
850	50	6/1/2020 9:56 AM
851	50	6/1/2020 9:56 AM
852	37	6/1/2020 9:55 AM
853	50	6/1/2020 9:55 AM
854	60	6/1/2020 9:54 AM
855	70	6/1/2020 9:53 AM
856	50	6/1/2020 9:52 AM
857	74	6/1/2020 9:52 AM
858	50	6/1/2020 9:52 AM
859	85	6/1/2020 9:51 AM
860	100	6/1/2020 9:51 AM
861	85	6/1/2020 9:51 AM
862	50	6/1/2020 9:50 AM
863	2	6/1/2020 9:49 AM
864	90	6/1/2020 9:49 AM
865	50	6/1/2020 9:49 AM
866	25	6/1/2020 9:48 AM
867	60	6/1/2020 9:47 AM
868	0	6/1/2020 9:47 AM
869	100	6/1/2020 9:46 AM
870	80	6/1/2020 9:46 AM
871	9	6/1/2020 9:45 AM
872	0	6/1/2020 9:45 AM
873	90	6/1/2020 9:44 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

874	84	6/1/2020 9:42 AM
875	2	6/1/2020 9:42 AM
876	30	6/1/2020 9:41 AM
877	95	6/1/2020 9:41 AM
878	100	6/1/2020 9:41 AM
879	90	6/1/2020 9:39 AM
880	90	6/1/2020 9:39 AM
881	1	6/1/2020 9:39 AM
882	75	6/1/2020 9:39 AM
883	50	6/1/2020 9:38 AM
884	51	6/1/2020 9:38 AM
885	100	6/1/2020 9:38 AM
886	32	6/1/2020 9:38 AM
887	50	6/1/2020 9:37 AM
888	0	6/1/2020 9:37 AM
889	50	6/1/2020 9:36 AM
890	100	6/1/2020 9:35 AM
891	75	6/1/2020 9:35 AM
892	100	6/1/2020 9:35 AM
893	59	6/1/2020 9:35 AM
894	50	6/1/2020 9:34 AM
895	50	6/1/2020 9:34 AM
896	81	6/1/2020 9:34 AM
897	60	6/1/2020 9:32 AM
898	49	6/1/2020 9:32 AM
899	100	6/1/2020 9:31 AM
900	50	6/1/2020 9:31 AM
901	70	6/1/2020 9:30 AM
902	50	6/1/2020 9:30 AM
903	30	6/1/2020 9:29 AM
904	80	6/1/2020 9:29 AM
905	70	6/1/2020 9:27 AM
906	100	6/1/2020 9:27 AM
907	3	6/1/2020 9:27 AM
908	75	6/1/2020 9:26 AM
909	70	6/1/2020 9:26 AM
910	50	6/1/2020 9:25 AM
911	18	6/1/2020 9:25 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

912	50	6/1/2020 9:23 AM
913	72	6/1/2020 9:23 AM
914	60	6/1/2020 9:22 AM
915	50	6/1/2020 9:22 AM
916	61	6/1/2020 9:21 AM
917	47	6/1/2020 9:21 AM
918	70	6/1/2020 9:20 AM
919	4	6/1/2020 9:20 AM
920	100	6/1/2020 9:20 AM
921	95	6/1/2020 9:20 AM
922	60	6/1/2020 9:19 AM
923	72	6/1/2020 9:19 AM
924	60	6/1/2020 9:18 AM
925	75	6/1/2020 9:18 AM
926	0	6/1/2020 9:18 AM
927	71	6/1/2020 9:18 AM
928	75	6/1/2020 9:18 AM
929	70	6/1/2020 9:17 AM
930	56	6/1/2020 9:16 AM
931	70	6/1/2020 9:16 AM
932	60	6/1/2020 9:15 AM
933	80	6/1/2020 9:15 AM
934	59	6/1/2020 9:15 AM
935	7	6/1/2020 9:14 AM
936	50	6/1/2020 9:14 AM
937	6	6/1/2020 9:13 AM
938	75	6/1/2020 9:13 AM
939	52	6/1/2020 9:13 AM
940	50	6/1/2020 9:13 AM
941	28	6/1/2020 9:12 AM
942	80	6/1/2020 9:12 AM
943	50	6/1/2020 9:12 AM
944	50	6/1/2020 9:11 AM
945	25	6/1/2020 9:10 AM
946	100	6/1/2020 9:09 AM
947	5	6/1/2020 9:09 AM
948	25	6/1/2020 9:08 AM
949	100	6/1/2020 9:08 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

950	100	6/1/2020 9:06 AM
951	50	6/1/2020 9:06 AM
952	100	6/1/2020 9:05 AM
953	55	6/1/2020 9:05 AM
954	45	6/1/2020 9:03 AM
955	51	6/1/2020 9:03 AM
956	71	6/1/2020 9:02 AM
957	100	6/1/2020 9:02 AM
958	49	6/1/2020 9:01 AM
959	0	6/1/2020 9:01 AM
960	80	6/1/2020 9:01 AM
961	100	6/1/2020 9:00 AM
962	51	6/1/2020 9:00 AM
963	50	6/1/2020 8:59 AM
964	76	6/1/2020 8:59 AM
965	70	6/1/2020 8:59 AM
966	0	6/1/2020 8:59 AM
967	100	6/1/2020 8:59 AM
968	100	6/1/2020 8:59 AM
969	100	6/1/2020 8:58 AM
970	50	6/1/2020 8:58 AM
971	100	6/1/2020 8:58 AM
972	96	6/1/2020 8:58 AM
973	75	6/1/2020 8:58 AM
974	65	6/1/2020 8:58 AM
975	89	6/1/2020 8:58 AM
976	52	6/1/2020 8:57 AM
977	50	6/1/2020 8:57 AM
978	50	6/1/2020 8:56 AM
979	98	6/1/2020 8:56 AM
980	66	6/1/2020 8:56 AM
981	71	6/1/2020 8:56 AM
982	65	6/1/2020 8:55 AM
983	52	6/1/2020 8:55 AM
984	90	6/1/2020 8:55 AM
985	75	6/1/2020 8:54 AM
986	100	6/1/2020 8:54 AM
987	50	6/1/2020 8:54 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

988	80	6/1/2020 8:54 AM
989	34	6/1/2020 8:54 AM
990	20	6/1/2020 8:53 AM
991	75	6/1/2020 8:53 AM
992	63	6/1/2020 8:53 AM
993	46	6/1/2020 8:53 AM
994	90	6/1/2020 8:53 AM
995	34	6/1/2020 8:53 AM
996	100	6/1/2020 8:53 AM
997	0	6/1/2020 8:51 AM
998	15	6/1/2020 8:51 AM
999	75	6/1/2020 8:51 AM
1000	75	6/1/2020 8:51 AM
1001	50	6/1/2020 8:51 AM
1002	50	6/1/2020 8:51 AM
1003	63	6/1/2020 8:50 AM
1004	100	6/1/2020 8:50 AM
1005	75	6/1/2020 8:50 AM
1006	75	6/1/2020 8:50 AM
1007	50	6/1/2020 8:50 AM
1008	43	6/1/2020 8:50 AM
1009	100	6/1/2020 8:50 AM
1010	50	6/1/2020 8:50 AM
1011	50	6/1/2020 8:49 AM
1012	100	6/1/2020 8:48 AM
1013	60	6/1/2020 8:48 AM
1014	50	6/1/2020 8:48 AM
1015	75	6/1/2020 8:48 AM
1016	38	6/1/2020 8:48 AM
1017	90	6/1/2020 8:47 AM
1018	38	6/1/2020 8:47 AM
1019	65	6/1/2020 8:46 AM
1020	51	6/1/2020 8:46 AM
1021	25	6/1/2020 8:45 AM
1022	40	6/1/2020 8:45 AM
1023	50	6/1/2020 8:45 AM
1024	0	6/1/2020 8:44 AM
1025	50	6/1/2020 8:44 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1026	9	6/1/2020 8:43 AM
1027	100	6/1/2020 8:43 AM
1028	50	6/1/2020 8:42 AM
1029	51	6/1/2020 8:42 AM
1030	100	6/1/2020 8:42 AM
1031	40	6/1/2020 8:42 AM
1032	50	6/1/2020 8:42 AM
1033	80	6/1/2020 8:41 AM
1034	80	6/1/2020 8:40 AM
1035	80	6/1/2020 8:40 AM
1036	100	6/1/2020 8:40 AM
1037	6	6/1/2020 8:40 AM
1038	100	6/1/2020 8:40 AM
1039	90	6/1/2020 8:40 AM
1040	50	6/1/2020 8:40 AM
1041	53	6/1/2020 8:39 AM
1042	85	6/1/2020 8:39 AM
1043	70	6/1/2020 8:39 AM
1044	33	6/1/2020 8:39 AM
1045	84	6/1/2020 8:38 AM
1046	88	6/1/2020 8:38 AM
1047	50	6/1/2020 8:38 AM
1048	54	6/1/2020 8:38 AM
1049	25	6/1/2020 8:37 AM
1050	80	6/1/2020 8:37 AM
1051	100	6/1/2020 8:37 AM
1052	0	6/1/2020 8:37 AM
1053	54	6/1/2020 8:37 AM
1054	95	6/1/2020 8:37 AM
1055	100	6/1/2020 8:36 AM
1056	14	6/1/2020 8:36 AM
1057	57	6/1/2020 8:36 AM
1058	40	6/1/2020 8:36 AM
1059	0	6/1/2020 8:36 AM
1060	100	6/1/2020 8:35 AM
1061	50	6/1/2020 8:35 AM
1062	45	6/1/2020 8:35 AM
1063	0	6/1/2020 8:34 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1064	51	6/1/2020 8:34 AM
1065	84	6/1/2020 8:33 AM
1066	96	6/1/2020 8:33 AM
1067	100	6/1/2020 8:33 AM
1068	54	6/1/2020 8:32 AM
1069	8	6/1/2020 8:32 AM
1070	9	6/1/2020 8:32 AM
1071	51	6/1/2020 8:32 AM
1072	50	6/1/2020 8:32 AM
1073	45	6/1/2020 8:31 AM
1074	80	6/1/2020 8:31 AM
1075	17	6/1/2020 8:31 AM
1076	50	6/1/2020 8:30 AM
1077	50	6/1/2020 8:30 AM
1078	10	6/1/2020 8:30 AM
1079	100	6/1/2020 8:30 AM
1080	50	6/1/2020 8:30 AM
1081	100	6/1/2020 8:30 AM
1082	50	6/1/2020 8:29 AM
1083	50	6/1/2020 8:29 AM
1084	50	6/1/2020 8:29 AM
1085	70	6/1/2020 8:29 AM
1086	0	6/1/2020 8:28 AM
1087	65	6/1/2020 8:28 AM
1088	25	6/1/2020 8:28 AM
1089	50	6/1/2020 8:27 AM
1090	47	6/1/2020 8:27 AM
1091	76	6/1/2020 8:27 AM
1092	100	6/1/2020 8:27 AM
1093	70	6/1/2020 8:27 AM
1094	50	6/1/2020 8:26 AM
1095	2	6/1/2020 8:26 AM
1096	63	6/1/2020 8:26 AM
1097	9	6/1/2020 8:26 AM
1098	46	6/1/2020 8:25 AM
1099	50	6/1/2020 8:25 AM
1100	40	6/1/2020 8:25 AM
1101	70	6/1/2020 8:25 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1102	5	6/1/2020 8:25 AM
1103	14	6/1/2020 8:24 AM
1104	0	6/1/2020 8:24 AM
1105	65	6/1/2020 8:24 AM
1106	90	6/1/2020 8:24 AM
1107	51	6/1/2020 8:23 AM
1108	50	6/1/2020 8:23 AM
1109	65	6/1/2020 8:23 AM
1110	90	6/1/2020 8:23 AM
1111	50	6/1/2020 8:22 AM
1112	100	6/1/2020 8:22 AM
1113	70	6/1/2020 8:21 AM
1114	70	6/1/2020 8:21 AM
1115	31	6/1/2020 8:20 AM
1116	91	6/1/2020 8:20 AM
1117	30	6/1/2020 8:19 AM
1118	80	6/1/2020 8:19 AM
1119	17	6/1/2020 8:18 AM
1120	55	6/1/2020 8:18 AM
1121	53	6/1/2020 8:18 AM
1122	30	6/1/2020 8:18 AM
1123	50	6/1/2020 8:18 AM
1124	17	6/1/2020 8:18 AM
1125	47	6/1/2020 8:18 AM
1126	94	6/1/2020 8:17 AM
1127	50	6/1/2020 8:17 AM
1128	50	6/1/2020 8:17 AM
1129	100	6/1/2020 8:17 AM
1130	86	6/1/2020 8:17 AM
1131	53	6/1/2020 8:16 AM
1132	100	6/1/2020 8:16 AM
1133	49	6/1/2020 8:16 AM
1134	100	6/1/2020 8:16 AM
1135	33	6/1/2020 8:15 AM
1136	39	6/1/2020 8:14 AM
1137	9	6/1/2020 8:14 AM
1138	48	6/1/2020 8:14 AM
1139	100	6/1/2020 8:14 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1140	95	6/1/2020 8:14 AM
1141	50	6/1/2020 8:14 AM
1142	100	6/1/2020 8:14 AM
1143	61	6/1/2020 8:13 AM
1144	50	6/1/2020 8:13 AM
1145	19	6/1/2020 8:13 AM
1146	100	6/1/2020 8:12 AM
1147	40	6/1/2020 8:12 AM
1148	32	6/1/2020 8:12 AM
1149	69	6/1/2020 8:12 AM
1150	13	6/1/2020 8:11 AM
1151	60	6/1/2020 8:11 AM
1152	100	6/1/2020 8:11 AM
1153	18	6/1/2020 8:10 AM
1154	6	6/1/2020 8:08 AM
1155	50	6/1/2020 8:08 AM
1156	70	6/1/2020 8:08 AM
1157	34	6/1/2020 8:08 AM
1158	60	6/1/2020 8:07 AM
1159	47	6/1/2020 8:06 AM
1160	65	6/1/2020 8:06 AM
1161	100	6/1/2020 8:05 AM
1162	0	6/1/2020 8:05 AM
1163	90	6/1/2020 8:05 AM
1164	100	6/1/2020 8:04 AM
1165	50	6/1/2020 8:04 AM
1166	67	6/1/2020 8:04 AM
1167	100	6/1/2020 8:04 AM
1168	10	6/1/2020 8:03 AM
1169	35	6/1/2020 8:03 AM
1170	70	6/1/2020 8:03 AM
1171	26	6/1/2020 8:03 AM
1172	60	6/1/2020 8:02 AM
1173	13	6/1/2020 8:01 AM
1174	65	6/1/2020 8:01 AM
1175	50	6/1/2020 8:01 AM
1176	70	6/1/2020 8:00 AM
1177	6	6/1/2020 8:00 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1178	10	6/1/2020 7:59 AM
1179	30	6/1/2020 7:59 AM
1180	85	6/1/2020 7:59 AM
1181	70	6/1/2020 7:58 AM
1182	100	6/1/2020 7:57 AM
1183	99	6/1/2020 7:56 AM
1184	70	6/1/2020 7:56 AM
1185	55	6/1/2020 7:56 AM
1186	70	6/1/2020 7:56 AM
1187	38	6/1/2020 7:56 AM
1188	80	6/1/2020 7:56 AM
1189	100	6/1/2020 7:55 AM
1190	73	6/1/2020 7:54 AM
1191	100	6/1/2020 7:54 AM
1192	75	6/1/2020 7:54 AM
1193	100	6/1/2020 7:53 AM
1194	65	6/1/2020 7:53 AM
1195	99	6/1/2020 7:53 AM
1196	50	6/1/2020 7:52 AM
1197	3	6/1/2020 7:51 AM
1198	100	6/1/2020 7:51 AM
1199	50	6/1/2020 7:50 AM
1200	54	6/1/2020 7:49 AM
1201	77	6/1/2020 7:48 AM
1202	51	6/1/2020 7:48 AM
1203	71	6/1/2020 7:46 AM
1204	25	6/1/2020 7:46 AM
1205	70	6/1/2020 7:46 AM
1206	80	6/1/2020 7:45 AM
1207	86	6/1/2020 7:45 AM
1208	100	6/1/2020 7:45 AM
1209	50	6/1/2020 7:45 AM
1210	100	6/1/2020 7:45 AM
1211	3	6/1/2020 7:45 AM
1212	9	6/1/2020 7:45 AM
1213	51	6/1/2020 7:44 AM
1214	12	6/1/2020 7:43 AM
1215	60	6/1/2020 7:43 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1216	67	6/1/2020 7:43 AM
1217	0	6/1/2020 7:42 AM
1218	50	6/1/2020 7:42 AM
1219	80	6/1/2020 7:42 AM
1220	80	6/1/2020 7:42 AM
1221	37	6/1/2020 7:41 AM
1222	50	6/1/2020 7:41 AM
1223	39	6/1/2020 7:41 AM
1224	30	6/1/2020 7:41 AM
1225	38	6/1/2020 7:40 AM
1226	1	6/1/2020 7:40 AM
1227	70	6/1/2020 7:40 AM
1228	75	6/1/2020 7:39 AM
1229	45	6/1/2020 7:38 AM
1230	100	6/1/2020 7:37 AM
1231	22	6/1/2020 7:37 AM
1232	85	6/1/2020 7:37 AM
1233	100	6/1/2020 7:36 AM
1234	40	6/1/2020 7:36 AM
1235	76	6/1/2020 7:35 AM
1236	70	6/1/2020 7:35 AM
1237	99	6/1/2020 7:34 AM
1238	75	6/1/2020 7:33 AM
1239	75	6/1/2020 7:32 AM
1240	98	6/1/2020 7:32 AM
1241	94	6/1/2020 7:32 AM
1242	75	6/1/2020 7:32 AM
1243	50	6/1/2020 7:32 AM
1244	81	6/1/2020 7:32 AM
1245	28	6/1/2020 7:32 AM
1246	0	6/1/2020 7:32 AM
1247	50	6/1/2020 7:31 AM
1248	0	6/1/2020 7:31 AM
1249	62	6/1/2020 7:31 AM
1250	70	6/1/2020 7:31 AM
1251	10	6/1/2020 7:30 AM
1252	81	6/1/2020 7:29 AM
1253	57	6/1/2020 7:28 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1254	35	6/1/2020 7:28 AM
1255	100	6/1/2020 7:27 AM
1256	50	6/1/2020 7:27 AM
1257	49	6/1/2020 7:27 AM
1258	75	6/1/2020 7:26 AM
1259	62	6/1/2020 7:26 AM
1260	39	6/1/2020 7:25 AM
1261	66	6/1/2020 7:25 AM
1262	80	6/1/2020 7:25 AM
1263	100	6/1/2020 7:25 AM
1264	70	6/1/2020 7:25 AM
1265	50	6/1/2020 7:24 AM
1266	96	6/1/2020 7:24 AM
1267	47	6/1/2020 7:24 AM
1268	75	6/1/2020 7:23 AM
1269	50	6/1/2020 7:22 AM
1270	53	6/1/2020 7:22 AM
1271	0	6/1/2020 7:22 AM
1272	72	6/1/2020 7:21 AM
1273	12	6/1/2020 7:21 AM
1274	0	6/1/2020 7:21 AM
1275	1	6/1/2020 7:21 AM
1276	100	6/1/2020 7:20 AM
1277	15	6/1/2020 7:19 AM
1278	35	6/1/2020 7:19 AM
1279	55	6/1/2020 7:19 AM
1280	61	6/1/2020 7:19 AM
1281	50	6/1/2020 7:19 AM
1282	100	6/1/2020 7:18 AM
1283	94	6/1/2020 7:18 AM
1284	81	6/1/2020 7:17 AM
1285	50	6/1/2020 7:17 AM
1286	83	6/1/2020 7:16 AM
1287	3	6/1/2020 7:16 AM
1288	50	6/1/2020 7:16 AM
1289	15	6/1/2020 7:15 AM
1290	80	6/1/2020 7:15 AM
1291	70	6/1/2020 7:15 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1292	65	6/1/2020 7:15 AM
1293	24	6/1/2020 7:15 AM
1294	80	6/1/2020 7:15 AM
1295	38	6/1/2020 7:14 AM
1296	40	6/1/2020 7:14 AM
1297	30	6/1/2020 7:14 AM
1298	47	6/1/2020 7:13 AM
1299	0	6/1/2020 7:12 AM
1300	70	6/1/2020 7:12 AM
1301	88	6/1/2020 7:11 AM
1302	34	6/1/2020 7:11 AM
1303	15	6/1/2020 7:11 AM
1304	100	6/1/2020 7:11 AM
1305	50	6/1/2020 7:10 AM
1306	100	6/1/2020 7:10 AM
1307	50	6/1/2020 7:10 AM
1308	70	6/1/2020 7:10 AM
1309	100	6/1/2020 7:09 AM
1310	70	6/1/2020 7:09 AM
1311	75	6/1/2020 7:09 AM
1312	50	6/1/2020 7:08 AM
1313	24	6/1/2020 7:08 AM
1314	52	6/1/2020 7:07 AM
1315	73	6/1/2020 7:07 AM
1316	70	6/1/2020 7:07 AM
1317	1	6/1/2020 7:06 AM
1318	0	6/1/2020 7:06 AM
1319	30	6/1/2020 7:05 AM
1320	100	6/1/2020 7:05 AM
1321	95	6/1/2020 7:04 AM
1322	90	6/1/2020 7:04 AM
1323	51	6/1/2020 7:04 AM
1324	60	6/1/2020 7:03 AM
1325	70	6/1/2020 7:03 AM
1326	27	6/1/2020 7:02 AM
1327	75	6/1/2020 7:02 AM
1328	50	6/1/2020 7:00 AM
1329	50	6/1/2020 6:59 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1330	46	6/1/2020 6:59 AM
1331	18	6/1/2020 6:58 AM
1332	50	6/1/2020 6:57 AM
1333	3	6/1/2020 6:57 AM
1334	100	6/1/2020 6:56 AM
1335	80	6/1/2020 6:56 AM
1336	100	6/1/2020 6:56 AM
1337	50	6/1/2020 6:55 AM
1338	100	6/1/2020 6:54 AM
1339	62	6/1/2020 6:52 AM
1340	56	6/1/2020 6:52 AM
1341	50	6/1/2020 6:52 AM
1342	40	6/1/2020 6:52 AM
1343	4	6/1/2020 6:52 AM
1344	50	6/1/2020 6:52 AM
1345	50	6/1/2020 6:51 AM
1346	100	6/1/2020 6:51 AM
1347	51	6/1/2020 6:51 AM
1348	100	6/1/2020 6:51 AM
1349	1	6/1/2020 6:51 AM
1350	44	6/1/2020 6:50 AM
1351	100	6/1/2020 6:50 AM
1352	90	6/1/2020 6:50 AM
1353	64	6/1/2020 6:49 AM
1354	56	6/1/2020 6:49 AM
1355	80	6/1/2020 6:49 AM
1356	48	6/1/2020 6:48 AM
1357	66	6/1/2020 6:47 AM
1358	57	6/1/2020 6:47 AM
1359	90	6/1/2020 6:47 AM
1360	50	6/1/2020 6:47 AM
1361	55	6/1/2020 6:46 AM
1362	19	6/1/2020 6:46 AM
1363	80	6/1/2020 6:46 AM
1364	76	6/1/2020 6:46 AM
1365	47	6/1/2020 6:45 AM
1366	43	6/1/2020 6:43 AM
1367	100	6/1/2020 6:43 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1368	75	6/1/2020 6:43 AM
1369	10	6/1/2020 6:43 AM
1370	50	6/1/2020 6:43 AM
1371	92	6/1/2020 6:42 AM
1372	40	6/1/2020 6:42 AM
1373	44	6/1/2020 6:41 AM
1374	100	6/1/2020 6:41 AM
1375	19	6/1/2020 6:41 AM
1376	64	6/1/2020 6:41 AM
1377	17	6/1/2020 6:41 AM
1378	0	6/1/2020 6:40 AM
1379	90	6/1/2020 6:40 AM
1380	42	6/1/2020 6:39 AM
1381	100	6/1/2020 6:39 AM
1382	75	6/1/2020 6:39 AM
1383	25	6/1/2020 6:38 AM
1384	80	6/1/2020 6:37 AM
1385	50	6/1/2020 6:37 AM
1386	0	6/1/2020 6:36 AM
1387	50	6/1/2020 6:36 AM
1388	76	6/1/2020 6:35 AM
1389	10	6/1/2020 6:34 AM
1390	84	6/1/2020 6:32 AM
1391	80	6/1/2020 6:29 AM
1392	100	6/1/2020 6:29 AM
1393	100	6/1/2020 6:27 AM
1394	75	6/1/2020 6:25 AM
1395	60	6/1/2020 6:25 AM
1396	10	6/1/2020 6:25 AM
1397	26	6/1/2020 6:24 AM
1398	71	6/1/2020 6:23 AM
1399	43	6/1/2020 6:18 AM
1400	50	6/1/2020 6:17 AM
1401	58	6/1/2020 6:17 AM
1402	8	6/1/2020 6:15 AM
1403	100	6/1/2020 6:14 AM
1404	100	6/1/2020 6:14 AM
1405	50	6/1/2020 6:12 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1406	17	6/1/2020 6:11 AM
1407	50	6/1/2020 6:10 AM
1408	0	6/1/2020 6:10 AM
1409	58	6/1/2020 6:09 AM
1410	49	6/1/2020 6:09 AM
1411	47	6/1/2020 6:07 AM
1412	61	6/1/2020 6:05 AM
1413	30	6/1/2020 6:05 AM
1414	15	6/1/2020 6:05 AM
1415	50	6/1/2020 6:04 AM
1416	50	6/1/2020 6:03 AM
1417	100	6/1/2020 6:03 AM
1418	50	6/1/2020 6:02 AM
1419	100	6/1/2020 6:01 AM
1420	0	6/1/2020 5:59 AM
1421	22	6/1/2020 5:58 AM
1422	50	6/1/2020 5:57 AM
1423	100	6/1/2020 5:57 AM
1424	92	6/1/2020 5:56 AM
1425	50	6/1/2020 5:54 AM
1426	94	6/1/2020 5:54 AM
1427	94	6/1/2020 5:54 AM
1428	1	6/1/2020 5:53 AM
1429	33	6/1/2020 5:52 AM
1430	2	6/1/2020 5:51 AM
1431	50	6/1/2020 5:51 AM
1432	20	6/1/2020 5:49 AM
1433	82	6/1/2020 5:47 AM
1434	30	6/1/2020 5:44 AM
1435	100	6/1/2020 5:43 AM
1436	50	6/1/2020 5:43 AM
1437	65	6/1/2020 5:42 AM
1438	1	6/1/2020 5:42 AM
1439	95	6/1/2020 5:41 AM
1440	75	6/1/2020 5:40 AM
1441	15	6/1/2020 5:40 AM
1442	100	6/1/2020 5:39 AM
1443	40	6/1/2020 5:35 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1444	65	6/1/2020 5:34 AM
1445	14	6/1/2020 5:33 AM
1446	75	6/1/2020 5:32 AM
1447	50	6/1/2020 5:30 AM
1448	90	6/1/2020 5:30 AM
1449	100	6/1/2020 5:29 AM
1450	0	6/1/2020 5:27 AM
1451	46	6/1/2020 5:27 AM
1452	50	6/1/2020 5:24 AM
1453	100	6/1/2020 5:24 AM
1454	90	6/1/2020 5:23 AM
1455	0	6/1/2020 5:16 AM
1456	82	6/1/2020 5:11 AM
1457	28	6/1/2020 5:10 AM
1458	5	6/1/2020 5:08 AM
1459	70	6/1/2020 4:47 AM
1460	50	6/1/2020 4:45 AM
1461	75	6/1/2020 4:43 AM
1462	75	6/1/2020 4:41 AM
1463	70	6/1/2020 4:34 AM
1464	100	6/1/2020 4:22 AM
1465	90	6/1/2020 4:20 AM
1466	91	6/1/2020 4:14 AM
1467	74	6/1/2020 3:48 AM
1468	15	6/1/2020 3:25 AM
1469	23	6/1/2020 3:25 AM
1470	54	6/1/2020 3:19 AM
1471	20	6/1/2020 2:53 AM
1472	70	6/1/2020 2:43 AM
1473	50	6/1/2020 2:42 AM
1474	71	6/1/2020 2:40 AM
1475	66	6/1/2020 2:38 AM
1476	50	6/1/2020 2:37 AM
1477	52	6/1/2020 2:29 AM
1478	38	6/1/2020 2:19 AM
1479	47	6/1/2020 2:14 AM
1480	75	6/1/2020 2:11 AM
1481	75	6/1/2020 2:10 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1482	97	6/1/2020 2:03 AM
1483	84	6/1/2020 1:37 AM
1484	0	6/1/2020 1:31 AM
1485	0	6/1/2020 1:28 AM
1486	0	6/1/2020 1:26 AM
1487	75	6/1/2020 1:09 AM
1488	53	6/1/2020 1:09 AM
1489	100	6/1/2020 1:08 AM
1490	90	6/1/2020 1:07 AM
1491	9	6/1/2020 1:04 AM
1492	80	6/1/2020 1:00 AM
1493	11	6/1/2020 1:00 AM
1494	0	6/1/2020 12:58 AM
1495	40	6/1/2020 12:57 AM
1496	76	6/1/2020 12:56 AM
1497	20	6/1/2020 12:56 AM
1498	4	6/1/2020 12:55 AM
1499	50	6/1/2020 12:50 AM
1500	55	6/1/2020 12:50 AM
1501	75	6/1/2020 12:49 AM
1502	40	6/1/2020 12:42 AM
1503	67	6/1/2020 12:40 AM
1504	100	6/1/2020 12:39 AM
1505	100	6/1/2020 12:39 AM
1506	25	6/1/2020 12:38 AM
1507	42	6/1/2020 12:38 AM
1508	42	6/1/2020 12:37 AM
1509	25	6/1/2020 12:36 AM
1510	30	6/1/2020 12:35 AM
1511	20	6/1/2020 12:34 AM
1512	79	6/1/2020 12:33 AM
1513	0	6/1/2020 12:31 AM
1514	50	6/1/2020 12:28 AM
1515	13	6/1/2020 12:28 AM
1516	0	6/1/2020 12:26 AM
1517	7	6/1/2020 12:26 AM
1518	75	6/1/2020 12:25 AM
1519	50	6/1/2020 12:25 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1520	50	6/1/2020 12:25 AM
1521	14	6/1/2020 12:23 AM
1522	31	6/1/2020 12:23 AM
1523	0	6/1/2020 12:23 AM
1524	28	6/1/2020 12:21 AM
1525	50	6/1/2020 12:20 AM
1526	48	6/1/2020 12:20 AM
1527	81	6/1/2020 12:19 AM
1528	0	6/1/2020 12:19 AM
1529	70	6/1/2020 12:18 AM
1530	100	6/1/2020 12:18 AM
1531	63	6/1/2020 12:17 AM
1532	50	6/1/2020 12:17 AM
1533	0	6/1/2020 12:14 AM
1534	56	6/1/2020 12:13 AM
1535	11	6/1/2020 12:12 AM
1536	44	6/1/2020 12:12 AM
1537	76	6/1/2020 12:08 AM
1538	81	6/1/2020 12:06 AM
1539	1	6/1/2020 12:04 AM
1540	90	6/1/2020 12:04 AM
1541	61	6/1/2020 12:04 AM
1542	0	6/1/2020 12:04 AM
1543	75	6/1/2020 12:03 AM
1544	0	6/1/2020 12:03 AM
1545	90	6/1/2020 12:02 AM
1546	1	6/1/2020 12:00 AM
1547	85	6/1/2020 12:00 AM
1548	16	5/31/2020 11:57 PM
1549	90	5/31/2020 11:56 PM
1550	100	5/31/2020 11:56 PM
1551	50	5/31/2020 11:55 PM
1552	51	5/31/2020 11:54 PM
1553	1	5/31/2020 11:54 PM
1554	25	5/31/2020 11:53 PM
1555	0	5/31/2020 11:52 PM
1556	25	5/31/2020 11:52 PM
1557	50	5/31/2020 11:51 PM

Parent Survey: Remote Learning This Spring and Planning for the Fall

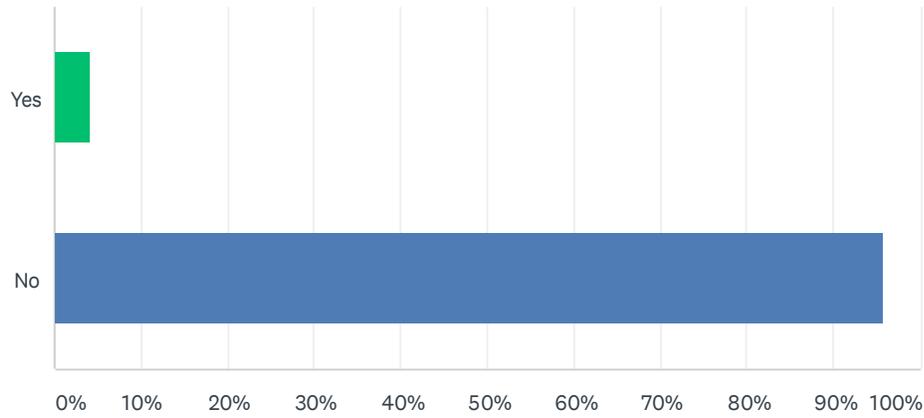
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1559	80	5/31/2020 11:51 PM
1560	50	5/31/2020 11:50 PM
1561	73	5/31/2020 11:50 PM
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1563	25	5/31/2020 11:50 PM
1564	96	5/31/2020 11:50 PM
1565	25	5/31/2020 11:49 PM
1566	100	5/31/2020 11:49 PM
1567	100	5/31/2020 11:49 PM
1568	32	5/31/2020 11:48 PM
1569	57	5/31/2020 11:46 PM
1570	100	5/31/2020 11:46 PM
1571	50	5/31/2020 11:46 PM
1572	10	5/31/2020 11:45 PM
1573	100	5/31/2020 11:45 PM
1574	25	5/31/2020 11:45 PM
1575	24	5/31/2020 11:44 PM
1576	50	5/31/2020 11:44 PM
1577	50	5/31/2020 11:44 PM
1578	80	5/31/2020 11:44 PM
1579	61	5/31/2020 11:44 PM
1580	0	5/31/2020 11:43 PM
1581	0	5/31/2020 11:43 PM
1582	68	5/31/2020 11:43 PM
1583	50	5/31/2020 11:43 PM
1584	31	5/31/2020 11:43 PM
1585	100	5/31/2020 11:43 PM
1586	23	5/31/2020 11:42 PM
1587	10	5/31/2020 11:42 PM
1588	72	5/31/2020 11:42 PM
1589	90	5/31/2020 11:42 PM
1590	5	5/31/2020 11:42 PM
1591	50	5/31/2020 11:42 PM
1592	55	5/31/2020 11:42 PM
1593	65	5/31/2020 11:41 PM
1594	50	5/31/2020 11:40 PM
1595	25	5/31/2020 11:40 PM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1596	75	5/31/2020 11:39 PM
1597	50	5/31/2020 11:37 PM
1598	70	5/31/2020 11:37 PM
1599	0	5/31/2020 11:37 PM
1600	100	5/31/2020 11:37 PM
1601	50	5/31/2020 11:37 PM
1602	50	5/31/2020 11:37 PM
1603	72	5/31/2020 11:36 PM
1604	50	5/31/2020 11:36 PM
1605	51	5/31/2020 11:36 PM
1606	90	5/31/2020 11:36 PM
1607	100	5/31/2020 11:35 PM
1608	50	5/31/2020 11:35 PM
1609	50	5/31/2020 11:34 PM
1610	50	5/31/2020 11:34 PM
1611	14	5/31/2020 11:33 PM
1612	46	5/31/2020 11:33 PM
1613	75	5/31/2020 11:31 PM
1614	51	5/31/2020 11:31 PM
1615	50	5/31/2020 11:31 PM
1616	95	5/31/2020 11:31 PM
1617	100	5/31/2020 11:30 PM
1618	100	5/31/2020 11:30 PM
1619	80	5/31/2020 11:29 PM
1620	44	5/31/2020 11:29 PM
1621	100	5/31/2020 11:28 PM

Q11 Have you already decided to keep your child home in the fall?

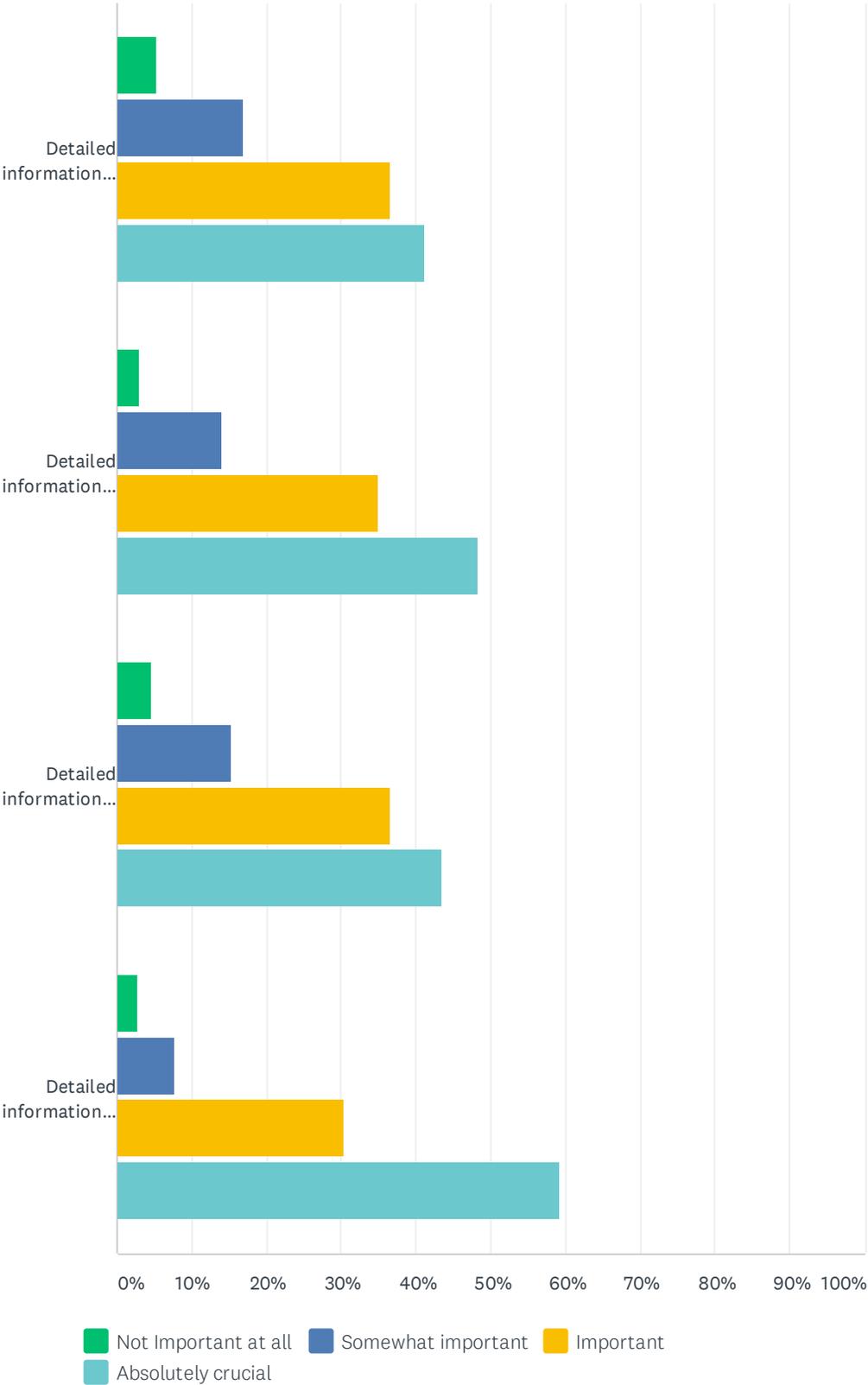
Answered: 1,656 Skipped: 260



ANSWER CHOICES	RESPONSES	
Yes	4.23%	70
No	95.77%	1,586
TOTAL		1,656

Q12 How important are each of the following things to your level of comfort in sending your child to school in the fall?

Answered: 1,656 Skipped: 260



Parent Survey: Remote Learning This Spring and Planning for the Fall

	NOT IMPORTANT AT ALL	SOMEWHAT IMPORTANT	IMPORTANT	ABSOLUTELY CRUCIAL	TOTAL	WEIGHTED AVERAGE
Detailed information about cleaning protocols for each school building	5.19% 86	17.03% 282	36.53% 605	41.24% 683	1,656	3.14
Detailed information about the process for health screening	2.90% 48	14.01% 232	34.84% 577	48.25% 799	1,656	3.28
Detailed information about how we will manage student and staff movement during the day	4.59% 76	15.35% 254	36.62% 606	43.44% 719	1,655	3.19
Detailed information about how the District will respond if a COVID-19 case is identified	2.72% 45	7.67% 127	30.31% 502	59.30% 982	1,656	3.46

Q13 What other information is important for you to have prior to the start of school?

Answered: 934 Skipped: 982

Parent Survey: Remote Learning This Spring and Planning for the Fall

#	RESPONSES	DATE
1	Lunch / student congregation / school meetings (if any but assume none)	7/20/2020 7:45 AM
2	I would not want to send my child to school due to COVID-19 Safety Issue	7/9/2020 7:11 PM
3	None - I just need the kids to go back!	6/12/2020 9:17 AM
4	School schedule	6/9/2020 12:14 PM
5	Schedule is the most critical	6/9/2020 12:11 PM
6	Safety plans	6/8/2020 10:21 PM
7	What the plan will be if and when there is another home quarantine order in the fall. Also detailed plan for grading if there is another extended home quarantine and students are forced to go back to this online learning format next year.	6/8/2020 9:23 AM
8	What the plan will be if and when there is another home quarantine order in the fall. Also detailed plan for grading if there is another extended home quarantine and students are forced to go back to this online learning format next year.	6/8/2020 9:17 AM
9	What the plan will be if and when there is another home quarantine order in the fall. Also detailed plan for grading if there is another extended home quarantine and students are forced to go back to this online learning format next year.	6/8/2020 9:08 AM
10	As a working parent, I need school to run on a schedule that will permit me to work.	6/8/2020 5:08 AM
11	Better understanding of the long-term effects of a COVID-19 infection on young people; if there would be additional protocols/protection of students more vulnerable to COVID-19 infection	6/7/2020 10:51 PM
12	What the anticipated plan is and how flexible the schools will be if a modified schedule (more or less remote) is needed.	6/7/2020 10:51 PM
13	Existence of an accurate test for COVID-19 (current tests have too many false positives); detailed info on transportation options	6/7/2020 10:42 PM
14	What the actual school schedule will be for both in-school and remote learning.	6/7/2020 10:40 PM
15	Detailed plan for home school if needed.	6/7/2020 10:00 PM
16	Let's try to get the kids back to school if we can.	6/7/2020 9:23 PM
17	Detailed plan for remote learning, grades, and in classroom presence to avoid covid19	6/7/2020 9:10 PM
18	Learning days	6/7/2020 8:54 PM
19	Mask wearing and social distancing guidelines - it is of utmost important that my child is able to interact with other kids and teachers	6/7/2020 7:53 PM
20	how will athletic and nonathletic (music, debate, etc) after school activities work or will they all be cancelled. i know this is less important than education but an important part of my child's learning, joy in school, and self confidence	6/7/2020 7:44 PM
21	We are concerned about how a new kindergartener will be introduced (we have one due to start) making it a fun experience. It will be very difficult for them to adjust positively to a new school environment in a highly restricted setting.	6/7/2020 7:44 PM
22	How kindergartner will work	6/7/2020 7:36 PM
23	None	6/7/2020 7:17 PM
24	I would like to know what Wayland will be doing (online, at school, every other week, hybrid) as soon as possible so we can figure out childcare and our work schedules. The sooner the better although I know if is dependent on what the state recommends at that time.	6/7/2020 7:05 PM
25	grading process	6/7/2020 6:57 PM
26	Transportation system.	6/7/2020 6:57 PM
27	Social distancing guidelines	6/7/2020 6:36 PM
28	Schedule for both students in the household. Hopeful for a consistent schedule for both kids in	6/7/2020 6:15 PM

Parent Survey: Remote Learning This Spring and Planning for the Fall

	order to plan our work schedule.	
29	Information in a timely manner so we can plan accordingly.	6/7/2020 5:31 PM
30	Information in a timely manner so we can plan accordingly.	6/7/2020 5:27 PM
31	How will social distancing be maintained in transition between classes, in restroom usage, in cafeterias, school bus. Procedures in place for substitutes coming in	6/7/2020 3:16 PM
32	The remote learning is important till the COVID cases and transmission reduces considerably	6/7/2020 3:13 PM
33	Nothing more than what was noted above.	6/7/2020 3:05 PM
34	I would like to have a solid learning plan in place and communicated.	6/7/2020 2:28 PM
35	I will have 2 kids at HH next year. It is important they are able to stay on the same schedule should we be modifying times.	6/7/2020 2:14 PM
36	Health & safety kids as well as social element which is is also important.	6/7/2020 1:57 PM
37	Making sure everyone is safe & healthy and kids can be social	6/7/2020 1:53 PM
38	My child is scheduled to have math boost in 7th grade. If classes are cut to essentials, I have concerns that she will not receive the additional support she needs. Although we have not made a decision about the fall, we are strongly considering not sending our children.	6/7/2020 1:50 PM
39	Beyond "movement" maybe limiting students to a single "class" and have the teachers move around. Not sure if this is realistic at all. Bus transportation?	6/7/2020 1:32 PM
40	Adopt DESE GPA guidelines for 2019-2020	6/7/2020 1:22 PM
41	GPA issue must be revisited and DESE guidelines adopted	6/7/2020 1:11 PM
42	Need to know how teaching will take place and what the revised curriculum will look like. Some teachers are not engaged in remote teaching and not even checking homework. :(6/7/2020 1:10 PM
43	Clear plan for what will the experience look like for high schoolers. MUST have a plan for grading students whether in person or remote.	6/7/2020 1:09 PM
44	Adopt the DESE recommendations for the GPA...student engagement will be further challenged in the fall if we have simply thrown out and discarded the hard work they did this year like it doesn't even matter .	6/7/2020 1:08 PM
45	See above	6/7/2020 12:58 PM
46	We need these kids to LEARN! The remote learning with no feedback did not let kids know if they understood concepts or let the teachers the opportunity to challenge them in a way they need to keep engaged and excited about learning.	6/7/2020 12:52 PM
47	I'd like to see the plans for how parents will be better engaged in their child's progress. How should we get ready for SATs and college. What should we be thinking about.	6/7/2020 12:50 PM
48	What curriculum changes are going to be made and what three children will miss. How different their "specials" will be run and again what will the children miss. Those are two huge components of daily education that are incredibly important to the overall development and growth of my child and those were completely dismissed this spring.	6/7/2020 12:41 PM
49	Everything is important. Even though the state seems to be opening up, this remains a life and death situation.	6/7/2020 12:39 PM
50	No information needed- Just get them to school	6/7/2020 12:37 PM
51	What the plan is in full detail; what are the scenarios for a mix of remote and in-school learning; more info is better.	6/7/2020 12:36 PM
52	I would like to see that the protocols focus on reducing airborne transmission as much as they address surfaces. Things like air flow, air circulation are particularly concerning to me.	6/7/2020 12:31 PM
53	no information needed, just get them into school and and a schedule.	6/7/2020 12:27 PM
54	Kids need to get back to school. There will be major unforeseen repercussions of the attitude toward work. Our district is not stepping up - we need a change to the current learning program.	6/7/2020 12:21 PM

Parent Survey: Remote Learning This Spring and Planning for the Fall

Kids are NOT engaged. They are NOT learning.

55	What will an in school typical day look like? What will remote learning days look like? How are teachers going to establish relationships with children without those starting weeks in school? How are students that are struggling socially/emotionally going to be supported. The current model is not working.	6/7/2020 12:06 PM
56	That we can transition quickly to online if need be	6/7/2020 12:03 PM
57	How teachers are teaching.	6/7/2020 12:01 PM
58	None	6/7/2020 11:59 AM
59	Guidance about social distance protocols and strategies to lower risk and impact of transmission, including smaller clusters.	6/7/2020 11:58 AM
60	I think that Fall Sports should be addressed. If Summer practices and Summer competitive play is allowed due to Bakers phases opening, then schools should allow Fall Outdoor sports to occur following the same guidelines.	6/7/2020 11:56 AM
61	We have three children and would need their schedules to be synched	6/7/2020 11:54 AM
62	Given all the new protocols, what will the child's school day look like?	6/7/2020 11:51 AM
63	Being informed about strategies and options to resume school-based learning while reducing risks. For example, keeping students in a smaller clusters so that any infection would impact fewer students and staff.	6/7/2020 11:48 AM
64	#10 is not a fair question. COVID safety and physically being in school are not mutually exclusive.	6/7/2020 11:41 AM
65	Action plan for confirmed cases in the school and in the class. We would also like to see the three complete plans for all remote learning, hybrid remote learning, and all in school learning. Also, what are the conditions to transition from one plan to another. Finally, how will grades be recorded for each / all conditions?	6/7/2020 11:21 AM
66	Will all students be required to wear masks? Will low income students be provided with masks by the school? Will METCO students be bused safely to Wayland and social distancing be followed and required? Will teachers and staff be provided PPE? Will Wayland Public Schools adhere to state guidelines?	6/7/2020 11:01 AM
67	Will everyone (students, staff and teachers) be required to wear masks?	6/7/2020 11:00 AM
68	Supports for sped students who may need breaks or not be able to follow rules; Class/teacher lists in advance would be great; additional support for students who have trouble with non-verbal cues/facial expressions (can't read eyes)/body language due to masks; an ability to visit the school/practice protocols and meet teachers where possible; level of supplies and if they are adequate; Opportunities are available for movement, arts, breaks for kids; Separation of kids with general health needs (asthma meds) from those who are sick	6/7/2020 10:59 AM
69	The schedule for hybrid learning and its impact on parents who are also teachers.	6/7/2020 10:55 AM
70	Hand washing is a must and adequate sized sinks which are clean are very important. The buildings are old and many of the sinks are not good at all. My third grade Student complaints often about how disgusting the sinks are and that they are so small that you can't even wash your hands without touching the sink. I think this is an important thing to look at during this pandemic and just in general.	6/7/2020 10:43 AM
71	How protocols will be maintained in the long-term and how staff will be supported and trained to accomplish this; How switch online and off will happen; Level of supplies and if they are adequate; What opportunities are available for movement, arts, breaks for kids who need them; What kids are asked to do/not do; What is being done about the communication gap due to masks; What the consequences are for students for not following rules;	6/7/2020 10:40 AM
72	State guidelines and statistical trends	6/7/2020 10:34 AM
73	Number of COVID cases in the area	6/7/2020 10:32 AM
74	How will you teach quality education from remote learning. So far you fail miserably as do all schools	6/7/2020 10:24 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

75	Social distancing and mask requirements	6/7/2020 10:14 AM
76	Mask requirements?	6/7/2020 9:47 AM
77	I want like to know the level of instruction that we can expect our child to receive.	6/7/2020 9:43 AM
78	Confirmation that the school and school committee have researched the remote learning programs of other schools and the recommendations of the state. Evidence that the school system is putting the educational best interests of students first	6/7/2020 9:41 AM
79	(1) What is the plan to handle a new increase in cases? (2) A more comprehensive approach to remote learning	6/7/2020 9:39 AM
80	If school is opened and then at any point becomes remote learning what will that transition look like and how will the remote learning be handled?	6/7/2020 9:33 AM
81	Expectations for students	6/7/2020 9:32 AM
82	Confirmation that the school and school committee have researched the remote learning programs of other schools and the recommendations of the state. Evidence that the school system is putting the educational best interests of students first	6/7/2020 9:30 AM
83	(1) What is the plan to handle a new increase in cases? (2) A more comprehensive approach to remote learning	6/7/2020 9:28 AM
84	Will all students be required to wear masks? Will low income students be provided with masks by the school? Will METCO students be bused safely to Wayland and social distancing be followed and required? Will teachers and staff be provided PPE? Will Wayland Public Schools adhere to state guidelines?	6/7/2020 9:28 AM
85	Anything we can communicate to our children on expectations and how school would be different than they are used to doing.	6/7/2020 9:24 AM
86	Question 10 is not a binary choice. I'm concerned with both. For this question: Will everyone be required to wear masks? Will teachers, staff and low-income students receive masks?	6/7/2020 9:24 AM
87	Confirmation that the school and school committee have researched the remote learning programs of other schools and the recommendations of the state. Evidence that the school system is putting the educational best interests of students first	6/7/2020 9:16 AM
88	This will depends on the situation later on.	6/7/2020 1:36 AM
89	Surveys for parents, students and staff prior to decisions being made.	6/6/2020 10:10 PM
90	Surveys for parents, students and staff prior to making decisions that affect all	6/6/2020 9:56 PM
91	Timely communication and if decisions are made parents and students and staff should be surveyed prior to final decisions	6/6/2020 9:42 PM
92	Detailed teaching plan especially for high school. Detailed plan on how new high school students get to know and engage with teachers they never met before.	6/6/2020 9:10 PM
93	Covid-19	6/6/2020 7:42 PM
94	Screening and maintaining social distancing. Identifying high-risk groups (either carriers and folks with sensitive risk factors) and separating them if needed. Office work can be done remotely so it is not clear why classes cannot be taught for more than 30 minutes on-line.	6/6/2020 6:44 PM
95	Screening and maintaining social distancing. Identifying high-risk groups (either carriers and folks with sensitive risk factors) and separating them if needed. Office work can be done remotely so it is not clear why classes cannot be taught for more than 30 minutes on-line.	6/6/2020 6:19 PM
96	Creative ways for kids to get as much out of it as possible.	6/6/2020 5:03 PM
97	Whether my family has antibodies for COVID and what the current MA prevalence rate is.	6/6/2020 4:01 PM
98	We're watching for widespread adoption of contact tracing. We're, of course, watching the statistics.	6/6/2020 1:26 PM
99	Detailed pick up/drop off protocol. Detailed teaching plan for remote learning and when hybrid approach happened, does that mean each student either choose study at home or go to school always or it's like this group goes in the morning and others go in the afternoon or by days etc.	6/6/2020 11:35 AM

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100	Detailed pick up/drop off protocol. Detailed teaching plan for remote learning and when hybrid approach happened, does that mean each student either choose study at home or go to school always or it's like this group goes in the morning and others go in the afternoon or by days etc.	6/6/2020 11:23 AM
101	What the plans are if there is a surge in infections after school reopens.	6/6/2020 9:49 AM
102	None, as long as safety is the first order of business.	6/6/2020 8:13 AM
103	If there is a risk, I will not be comfortable sending my daughter to school. We also have a family member who is a high risk for infections so this is critical for my family.	6/6/2020 7:49 AM
104	How will middle school kids wash their hands before lunch? This is important and is most likely a change from current routines.	6/5/2020 9:29 PM
105	If schedule is staggered, as much lead time as we can get is the most critical to my family for planning purposes. Also interested in bus options if there will be any ASAP as we live in North Wayland.	6/5/2020 6:50 PM
106	If schedule is staggered, as much lead time as we can get is the most critical to my family for planning purposes. Also interested in bus options if there will be any ASAP as we live in North Wayland.	6/5/2020 6:47 PM
107	Any information about how the day will be structured that is different, as well as what the plan will be if we begin school and then have to return to remote learning would be helpful.	6/5/2020 6:37 PM
108	If schedule is staggered, as much lead time as we can get is the most critical to my family for planning purposes. Also interested in bus options if there will be any ASAP as we live in North Wayland.	6/5/2020 6:34 PM
109	Changes in routine such as eating in the classroom vs. cafeteria, wearing masks. I am also concerned about the potential option of having students learning part time at home and part time in the building knowing that we are both at work. Any changes to the way school usually is would be helpful to know as soon as possible so information can be shared and processed with our kids.	6/5/2020 6:33 PM
110	Info on contact tracing	6/5/2020 6:04 PM
111	Contact tracing	6/5/2020 6:01 PM
112	Outcomes at other, similar venues that opened during the summer (camps, colleges, student sports teams)	6/5/2020 3:12 PM
113	All of this sounds good but I think you are missing the point. Wayland High School needs to switch gears and prepare to deliver the same high quality education in a remote learning environment. We are not out of the woods on this pandemic. What happens if Baker closes the schools again in the fall. Off a cliff again? Sorry kids? Pretty unacceptable. Everyone in the schools system CONTINUES TO DRAW A PAYCHECK but you aren't delivering the high quality education associated with it!	6/5/2020 1:16 PM
114	Temp testing every morning?	6/5/2020 12:41 PM
115	Will staff and teachers be tested regularly for covid? How will common space in the school be managed - gym, cafeteria, music, art, playgrounds? Are you considering other spaces in the community to have some classrooms to spread people out? If considering different days or drop offs for different classes/grades, how will you manage families with multiple kids?	6/5/2020 12:33 PM
116	I think that the school will need to be flexible if students need to stay home because they are sick. In the past, students have attended school while they are sick because they are afraid of missing work.	6/5/2020 11:57 AM
117	Our students' health and safety is more important than school work. Please acknowledge that even if some kids might find online school disengaging, they are all anxious and worried about studying at an exposed environment. That itself is a big problem to our kids education. If even one kid gets corona once they go back to school which would most likely be the case, than kids would never be able to feel comfortable with a place called "school" even when the situation gets better. Please consider this. My kids and their friends are all very worried about studying at school knowing how bad the situation got now and also because how some students still got the virus when the situation was so much better.	6/5/2020 11:57 AM
118	Our students' health and safety is more important than other school activities.	6/5/2020 11:54 AM

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119	we think that our kid's safety and health is more important than school work. We need to consider about how schools in other countries just opened up and is causing many health problems among students. In Asia, New cases increased tremendously after school openings without perfect preparations.	6/5/2020 11:23 AM
120	I think that my kid's safety and health is more important than school work. The school need to consider about how schools in other countries just opened up and is causing many health problems among students. The cases increased tremendously prior to school openings in Asia.	6/5/2020 11:23 AM
121	If the State determines that it is safe for kids to go back to school, then I trust that the Town will make reasonable decisions as to the best way to do that - using the best up to date scientific information at that time.	6/5/2020 9:44 AM
122	If the State determines that it is safe for kids to go back to school, then I trust that the Town will make reasonable decisions as to the best way to do that - using the best up to date scientific information at that time.	6/5/2020 9:36 AM
123	I'd like to understand how we can do our best to bring back the formal education in the schools. This is a crucial time in our children's development that can't be recreated on-line. I would like to see them return to school in the fall.	6/5/2020 9:30 AM
124	Instruction and details regarding safety	6/5/2020 7:48 AM
125	Lid the kids aren't going back to school full time, we need to know the schedule as soon as possible to adjust our work schedules.	6/4/2020 10:18 PM
126	number of students in class, how will you ensure safety/social distancing during the day-today activities	6/4/2020 7:46 PM
127	Keep track of students' travel history from few weeks before the school starts.	6/4/2020 5:07 PM
128	Kids need school	6/4/2020 4:32 PM
129	Keep track of each student's travel history	6/4/2020 4:21 PM
130	Travel history of each student in the past few weeks before school start	6/4/2020 4:15 PM
131	What the school schedule is going to look like. Parents will need to find childcare if there is some type of splits school days.	6/4/2020 3:52 PM
132	How busses are going to be handled	6/4/2020 2:57 PM
133	Transportation plans, mask usage, approach to lunch	6/4/2020 1:34 PM
134	Numbers of students/class & protocols to keep them safe when passing	6/4/2020 11:21 AM
135	will students go to school daily, plans for HS sports, buses?	6/4/2020 9:10 AM
136	I don't think it is an either/or choice for COVID 19 safety and in school learning. Any given parent will have different concerns based on their family risk situation. I'm assuming that if schools are allowed to open (per governor), Wayland will be leading edge in opportunities for children to engage in person as the consistent message parents have received is that the teachers want to be with our kids, and that online learning (synchronous or otherwise) is not a good substitute for in person connections. Provide recordings of class for kids who can't attend due to parental concerns?	6/4/2020 8:42 AM
137	If regular on-site learning is not feasible, a more systematic remote learning program schedule and format is important to have in advance in order to plan for parent support.	6/3/2020 11:31 PM
138	Space/structure rearrangement for social distancing	6/3/2020 11:04 PM
139	Schedule changes need to be communicated as early as possible for planning. Guidelines related to masks and social distancing. Guidelines related to class size. If distance learning, how teachers will support the blended style. How curriculum will be planned (if remote).	6/3/2020 10:10 PM
140	I hope the students can eat lunch with friends. This is a huge emotional piece that has been lost and I hope it can be returned in some fashion.	6/3/2020 10:09 PM
141	What kind of personal protective equipment will be required	6/3/2020 10:02 PM
142	Maybe how locker use will work.	6/3/2020 9:45 PM

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143	Whether kids/staff will wear masks, what the criteria will be to close school, how available/prepared we need to be to a transition to remote learning.	6/3/2020 9:28 PM
144	Mask wearing requirements, nursing staff, safety for teachers, ability to bond with students in person at the start of the year. At this age, so much is based in the child's trust and comfort with the teachers, which was not a problem this year since the closing happened in March.	6/3/2020 9:22 PM
145	I would like to know how often and where the kids will be able to move around. I am concerned for my son being in one room/confined space for the whole day.	6/3/2020 9:15 PM
146	Covid cases within our county, trends of case numbers within the state/county/town and where the teachers/school staff on site are traveling from to the schools	6/3/2020 9:08 PM
147	Your detailed plan.	6/3/2020 8:31 PM
148	Need to know whether the kids will be doing an alternative schedule so we can balance remote learning with work schedules	6/3/2020 8:28 PM
149	Will children have to wear masks?	6/3/2020 8:14 PM
150	We are much more concerned with how you intend to ensure that SCHOOL continues than we are with understanding every aspect of how you intend to address the virus.	6/3/2020 7:57 PM
151	I want a protocol set in place for safety and to make sure that it is safe and students are abiding the rules.	6/3/2020 7:09 PM
152	A plan. Something a little more comprehensive than what was provided in the spring. Recognition that schools are for educating and teaching, not just on focusing on children's feelings and lowering the bar to the lowest common denominator.	6/3/2020 6:49 PM
153	I just would like to know as much as possible about the logistics of a hybrid model as soon as possible just for scheduling purposes.	6/3/2020 6:33 PM
154	How are the children going to be grouped in the fall? Will students of like abilities be grouped together to maximize teaching and learning capabilities? What will the schedules look like? Will we have to go through extended "enrichment" again or will the teachers be ready to teach remotely immediately? Are the teachers going to have to make sure that they honor their job responsibilities as a priority?	6/3/2020 3:38 PM
155	How they will social distance on the bus	6/3/2020 3:35 PM
156	Options for remote learning should school be in building but I don't feel safe sending my children	6/3/2020 3:20 PM
157	Detailed information about the staff and their health checks and protocols. The coming and goings of teachers and school staff is equally as important as well as any visitors to the school bldg, such as UPS driver or parents dropping things off or whomever walks into the building.	6/3/2020 3:17 PM
158	Enforcement of and incentives for students and staff to follow safety protocols (e.g. masks, hygiene, social distancing, self-quarantine, etc.). Contact tracing plan.	6/3/2020 3:06 PM
159	Increase nursing staff	6/3/2020 2:23 PM
160	Plans for isolating students that are positive for COVID, plenty of nursing staff	6/3/2020 2:22 PM
161	NA	6/3/2020 2:05 PM
162	Exact school schedule of my sons day.	6/3/2020 1:40 PM
163	a sense of schedule; I will have twin first graders, and am worried that if it's an on/off kind of schedule that they will be on opposite schedules...	6/3/2020 1:27 PM
164	I would want to know how the staff will feel safe. I want to know how my child will get exercise and movement throughout the day. I am concerned about his having to stay in a very limited space situation for the entire school day.	6/3/2020 1:17 PM
165	Lunch, gym, and recess protocol	6/3/2020 12:15 PM
166	Course schedule and in-person/synchronous meeting frequency, duration, and times; social distancing and mask protocols; extracurricular activities (how modified or if cancelled); revised grading/GPA policy (that rewards students showing upward trend, consistent and continued	6/3/2020 11:58 AM

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academic effort -- students facing specific hardships can have notation on transcript and guidance counselor commentary); revised school calendar

167	How special ed will be handled.	6/3/2020 11:48 AM
168	Will the staff have adequate PPE available to them?	6/3/2020 11:29 AM
169	What PPE will be available to all staff members	6/3/2020 11:17 AM
170	Long term planning - while I understand this might change - for example what is the plan for winter? When will we return if remote learning happens again?	6/3/2020 10:54 AM
171	The mix of in person vs remote learning, schedule, expectations of parents in their child's daily learning process.	6/3/2020 10:50 AM
172	Logistics parents must support - meals, transportation and similar.	6/3/2020 10:45 AM
173	Logistics for learning and a schedule that can be counted on. Ideally the hours would be consistent each day. Having recordings accessible by the students if they must miss a class or day due to illness, or absences for any reason.	6/3/2020 10:35 AM
174	curriculum, activities/enrichment, aftercare, transportation	6/3/2020 10:29 AM
175	Detailed protocol of potential school interruption or schedule changes, in case of a possible second wave	6/3/2020 10:23 AM
176	Covid 19 situation is under control and Kids are safe at school	6/3/2020 9:27 AM
177	none	6/3/2020 9:10 AM
178	none	6/3/2020 9:05 AM
179	none	6/3/2020 9:00 AM
180	Lunch and bus plans	6/3/2020 8:59 AM
181	Bussing	6/3/2020 8:56 AM
182	Bus info and lunchroom plans	6/3/2020 8:55 AM
183	Expected schedule & plan for return to school as we are a two parent working household	6/3/2020 8:47 AM
184	Covid 19 situation is under control and Kids are safe at school	6/3/2020 8:46 AM
185	The education community needs to have a routine/process and stick to it. This is important for the kids mindset and for working parents. If you are planning to do a hybrid, then when kids are at school, they need to be there for the full day (no shortened days). Also you need to consider families with children in two different schools. Namely elementary and WMS or WHS. If you plan to do a hybrid, they need to go to school on the same days.	6/3/2020 8:24 AM
186	information about learning options should schools close	6/3/2020 7:02 AM
187	Understanding of balance between social/emotional development with academics. What are expectations for development and academics and how will they be measured?	6/3/2020 6:50 AM
188	Understanding the balance between social/emotional development vs academics, and how they will be measured.	6/3/2020 6:50 AM
189	Local COVID infection and recovery rates	6/2/2020 11:31 PM
190	I want to be informed of the plans and have the opportunity to weigh in as a parent. I do not want a repeat of the change in school start time where we figure things out AFTER we make a change. This is the safety of ALL - children and staff and we need a well thought out plan before we actually move forward. The plan will never be ideal for everyone, but we need to bring awareness to the issue and work together as a community - parents, staff, etc.	6/2/2020 11:26 PM
191	Safety	6/2/2020 11:04 PM
192	It would be helpful to have predefined plans so we know what it means if the district activated code a. Or code b. We'd know code a means kids at school, code b means half day code c means learn from home for example. Predefined plans would give a chance to know what to expect	6/2/2020 10:56 PM

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193	Early updates regarding childcare as well as base	6/2/2020 10:53 PM
194	Early planning for childcare and base coverage	6/2/2020 10:49 PM
195	How much time will likely be spent in school vs through distant learning?	6/2/2020 10:31 PM
196	What is the classroom look like when it comes to having social distance from one student to another	6/2/2020 10:12 PM
197	Understanding what options the district is considering for learning will influence decision on home schooling.	6/2/2020 10:08 PM
198	how much time should we expect our child should be spending on work at home	6/2/2020 10:05 PM
199	how is grading going to be affected	6/2/2020 9:58 PM
200	Will testing be required and contact tracing be available? would like this to be the case	6/2/2020 9:47 PM
201	Would like to see understand how the classrooms density will be managed. Will they have to wear masks?	6/2/2020 9:43 PM
202	clear schedule and expectations	6/2/2020 9:42 PM
203	clear schedule and expectations	6/2/2020 9:41 PM
204	If it is going to be online how we can expand the existing program so that it is more enriching, with more hours.	6/2/2020 9:30 PM
205	What the learning model will look like, so we will have time to plan for childcare. As a teacher in the district, it seems that it would be very difficult for my own children to successfully navigate distance learning without our parent support at home, while both adults will be at work and unable to support our children. Our children have been successful in their distance learning because we have been available to them and supported them greatly with their work. When we are not home, we are not sure that they will have the support necessary to have a positive and successful experience with distance learning in the fall.	6/2/2020 9:26 PM
206	I can't imagine how you are going to bus the kids. Or have them eat in the cafeteria.	6/2/2020 9:24 PM
207	It wpuld be helpful to know as soon as possible all the potential scenarios being considered.	6/2/2020 9:21 PM
208	who will attend which days, how will MS classes be managed?	6/2/2020 9:19 PM
209	#of cases in Wayland & whether cases are trending upward or downward	6/2/2020 9:14 PM
210	Will there be temperature checks to make sure each student does not have a fever?	6/2/2020 9:13 PM
211	PLEASE consider their safety. Realistically, there is no way for the schools to open at this point. The last thing our town needs is a lawsuit from a child or families who develop COVID19 as a result of going to school. Actually the very worst would be the case of students and their families getting Covid. We now know students are not immune. Please reconsider opening the schools & just continue online learning. It makes the most sense, safety-wise. Thank you.	6/2/2020 9:08 PM
212	how will children be supported in all these changes	6/2/2020 8:32 PM
213	Nothing else I can think of now.	6/2/2020 8:31 PM
214	support that will be provided to children to support them with all of the changes that will be required. how will children be emotionally supported, disciplined. how will parents be FAR more supported in day today education at home that I am certain we will have to keep doing?	6/2/2020 8:30 PM
215	none	6/2/2020 8:15 PM
216	How many children will be in any classroom, will there be field trips, how will gym class be held	6/2/2020 8:07 PM
217	none other	6/2/2020 8:01 PM
218	How many children will be in the building per day	6/2/2020 7:46 PM
219	How are children going to be screened for symptoms? Are all kids and staff going to be wearing masks? What will the school do if a positive case is found? How will social distancing work in the classroom setting?	6/2/2020 7:32 PM
220	Contingency plans.	6/2/2020 6:34 PM

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221	We need to know the start date and in-class vs remote learning as soon as possible.	6/2/2020 6:26 PM
222	None	6/2/2020 6:10 PM
223	I believe that with today's technologies, distance learning can be very well organized and successful as long as teachers are well connected with children as often as they would be in a face-to-face course. These are new ways of working and learning. We would prefer this option that allows our children to get the learning they need and deserve without compromising the safety of staff, children and their families. With this in mind, consideration could be given to rotating small numbers of students (to maintain social distance) going to school in shifts (perhaps once a week or every other week).	6/2/2020 5:49 PM
224	clarity	6/2/2020 4:49 PM
225	Grading system	6/2/2020 4:18 PM
226	none	6/2/2020 4:12 PM
227	School bus protocol	6/2/2020 3:22 PM
228	Please follow state recommended guidelines and do whatever you can to have the schools remain open and insight learning.	6/2/2020 2:54 PM
229	I just need to know what the schedule is.	6/2/2020 2:45 PM
230	If there's going to be a hybrid model of remote and in-person, I need that early so I can figure out how I'll teach my own middle school students.	6/2/2020 2:43 PM
231	How school will meet state guidelines regarding safety- # of students per classroom, use of and # of students per bus; spacing and limited use of common areas esp cafeteria; change in format for classes that are usually large in size or considered more high risk, eg athletics and chorus; food safety in cafeteria; sports practice; club mtg protocol when student run; substitution plans if teacher needs 2 wk absence; remote learning options if student needs extended absence (eg family quarantine); remote learning options if family thinks school safety plans insufficient,	6/2/2020 2:36 PM
232	the availability of testing	6/2/2020 1:47 PM
233	A clear plan sooner vs later would be very helpful for planning at home	6/2/2020 1:41 PM
234	There is a lot of information coming out from the CDC and the state. There are a variety of Wayland residents who work in public health who could offer some insights into deciphering these recommendations and finding the right balance. I realize we have a protocol of making decisions in a bubble when it comes to schooling as parents sometimes muddy the waters, but if you have at your disposal public health experts who know this better than the Wayland Board or Health and you do, you should actively be seeking input. For me, I will follow whatever protocols are outlined by the school district and making modifications to meet our needs for safety.	6/2/2020 1:38 PM
235	There is a lot of information coming out from the CDC and the state. There are a variety of Wayland residents who work in public health who could offer some insights into deciphering these recommendations and finding the right balance. I realize we have a protocol of making decisions in a bubble when it comes to schooling as parents sometimes muddy the waters, but if you have at your disposal public health experts who know this better than the Wayland Board or Health and you do, you should actively be seeking input. For me, I will follow whatever protocols are outlined by the school district and making modifications to meet our needs for safety.	6/2/2020 1:33 PM
236	What will the plan for school closure be, if needed? How will class groupings look different? How will services be delivered?	6/2/2020 1:09 PM
237	Understand specific risk to our immediate commute so we can make educated decisions. Information granular enough pertinent to specific classrooms not just general.	6/2/2020 1:08 PM
238	a transition plan	6/2/2020 12:58 PM
239	If they're going back physically, how many students are allowed in a classroom? Will they have to wear masks?	6/2/2020 12:55 PM
240	If there is a need (there will be) to toggle back and forth from in school to home learning, how	6/2/2020 12:50 PM

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	can we make that a seamless transition	
241	Transparent info and plan as soon as possible so parents can plan	6/2/2020 12:06 PM
242	What criteria will be used if the school needs to be closed due to a COVID-related exposure.	6/2/2020 11:54 AM
243	How will sports be handled	6/2/2020 11:30 AM
244	general cases down, understanding protocol for student interaction, school procedure for both prevention. of COVI-19 and response if people in the community test porsitive	6/2/2020 11:20 AM
245	A detailed plan as to what will happen. How many days in school, how many days remote learning, what hours, what is the process for getting in and out of school. Will there be outside time, how will lunch work? How many kids to a class etc.	6/2/2020 11:12 AM
246	Captured above	6/2/2020 11:07 AM
247	There has never been clear communication. Why waste time discussing cleaning. Start with the basics like asking parents for input on things like start times, GPA rulings that effect college acceptance; not about feel good student/staff movements during the day.	6/2/2020 10:53 AM
248	How will our child feel known by her middle school teachers? We all perform at our optimal levels when we are known.	6/2/2020 10:47 AM
249	How the school would handle an outbreak	6/2/2020 10:42 AM
250	Information about changes to daily routines - snack/lunch, use of cafeteria/gym, visitors in building, student/staff movement, arrival/dismissal procedures to ensure distancing/safety.	6/2/2020 10:39 AM
251	How to improve the current remote learning this school year? How to help student be ready for the fall learning in the AP classes (or the next level classes)? Since the remote learning has less topic/material covered than the regular in school classes.	6/2/2020 10:39 AM
252	the level of academics. what is being taught today is only about 25% of the actual curriculum. This needs to be addressed.	6/2/2020 10:38 AM
253	How will high school teachers get to know our child? How will teachers get to know how our child learns best? How will high school teachers adjust their performance expectations when we know the pandemic has a significant impact on a student's executive functioning and ability to perform.	6/2/2020 10:37 AM
254	How will 8th grade students transition to the High School? How will staff get to know the class of 2024? How will curriculum be adjusted to meet students where they left off in 8th grade? Will High School teachers teach what students missed this spring?	6/2/2020 10:35 AM
255	Testing of students and staff beyond just temperature/symptom screening	6/2/2020 10:34 AM
256	Arrival/Dismissal procedures to ensure distancing/safety, changes to daily routines (movement around building, specialists, snack/lunch, use of cafeteria/gym, assemblies. What protective gear students and staff will be required to wear/use.	6/2/2020 10:24 AM
257	More data. Knowing what the numbers look like this fall will be critically important	6/2/2020 10:05 AM
258	Basics of operational changes to prepare children for the experience	6/2/2020 10:04 AM
259	Classroom size, recess and afterschool protocols etc.	6/2/2020 9:50 AM
260	Covered above	6/2/2020 9:25 AM
261	Health concerns for the staff and children in regards to PPE and cleaning products and how they will be used. We would not want any products used on our children unless we have consented to them.	6/2/2020 9:04 AM
262	How can parents of middle school (soon to be high school) students find out if their child is completing work? 1-2 hours of school work per day is insufficient at this stage.	6/2/2020 8:53 AM
263	social distancing, masks	6/2/2020 8:51 AM
264	details about how school will implement social distancing. will kids and teachers wear masks?	6/2/2020 8:48 AM
265	How we are going to catch children up and/or recreate experiences that they missed in the spring.	6/2/2020 8:42 AM

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266	If there is remote learning, how will students be better supported?	6/2/2020 8:41 AM
267	1. What training is provided to staff on IDing symptoms, proper distancing, wearing and removal if masks. As things open up and I observe more people, there is so much variability in what people are doing, but there is specific guidance that should be followed. Staff must learn that and ensure students also follow. 2. Plans for now switching between in person and remote learning can happen, hopefully mostly seamlessly.	6/2/2020 8:14 AM
268	P	6/2/2020 8:01 AM
269	How we will educate our children for any time spent in home learnings. I think we have failed in this space up to this point and I want to ensure the school has a much better plan for the fall in the event we need to continue with remote learning.	6/2/2020 7:58 AM
270	I think it is vitally important that the school make all efforts to allow the children to safely return to school in the fall. Remote learning is not in any way a sufficient alternative to traditional school learning.	6/2/2020 7:45 AM
271	If learning does take place remotely during the fall, let's keep the "school day" to its normal hours. For example, it doesn't make sense for my child to have a 9 AM synchronous "class", but then not have another one until 2:45 PM.	6/2/2020 7:07 AM
272	Schedule: will there be changes due to staggering or other modifications?	6/2/2020 6:32 AM
273	Will kids understand how often they need to change masks and wash hands in a school setting? How will lunch and snacks be managed?	6/2/2020 2:03 AM
274	How the kids will be interacting with each other when they get together.	6/2/2020 12:51 AM
275	How will schools transition to 100% online if they have too. This curriculum should be ready to go at the beginning of the year.	6/2/2020 12:03 AM
276	How IEP support will be accomodated	6/1/2020 11:58 PM
277	Are there any activities that were previously provided that will no longer be available?	6/1/2020 11:39 PM
278	What the learning space will be like, and how precautions will be enforced with children	6/1/2020 11:06 PM
279	I need to know what school will be like so I can plan and try to make arrangements with work.	6/1/2020 11:03 PM
280	When we will get back to 100% learning and 100% enrichment activities.	6/1/2020 10:52 PM
281	Will 4th grade BASE still move kids to the middle school?	6/1/2020 10:51 PM
282	How will BASE work?	6/1/2020 10:48 PM
283	Nothing else	6/1/2020 10:44 PM
284	How activities such as recess and physical education, where the children may be having more physical contact, will be structured	6/1/2020 10:42 PM
285	Social distance in the classroom, cafeteria, corridors, etc.	6/1/2020 10:40 PM
286	Social distance in the classroom space & cafeteria	6/1/2020 10:35 PM
287	What accommodation will be made for kids who cannot attend school synchronously ("live") due to risk of exposure for them or a family member?	6/1/2020 10:29 PM
288	Detailed information about health and safety procedures	6/1/2020 10:17 PM
289	Schedule as far in advance as possible.	6/1/2020 10:16 PM
290	Will students be given the option not to physically attend school in the Fall if their families are not comfortable with the risk? Will alternatives be offered for those families? What types of HVAC precautions can be taken by building and maintenance professionals to help protect students/staff from COVID-19?	6/1/2020 10:10 PM
291	Contact tracing in case of infection	6/1/2020 9:56 PM
292	It would be good to know what afterschool program will and will not be possible for the kids next year.	6/1/2020 9:51 PM
293	Knowing the number of active cases in the area	6/1/2020 9:45 PM

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294	Will the kids be required to wear masks? What will the classrooms look like and will the kids schedules be staggered?	6/1/2020 9:28 PM
295	How will you handle recess and BASE?	6/1/2020 9:21 PM
296	While I understand this is an enormous challenge, I'd like to understand what will happen if their are families who choose to keep their children home and children learning in the school, how will that be balanced? What will the homeschooling look like vs in schooling?	6/1/2020 9:16 PM
297	Any changes to the normal schedule, cancellation of any particular programs etc should be communicated ASAP for parents to adjust to anything that will be a new change.	6/1/2020 9:10 PM
298	Details around schedule and after school options. We're both working full time so this spring has been very challenging to juggle both our children's education and our career.	6/1/2020 8:57 PM
299	Will masks be required? What's the school's response if a student fails to wear one or keeps taking it off during the day? What's the layout of the classroom and if you're staggering days, how many students will be attending each day and what will be different from a typical day? We'll decide whether or not to send our child to school in the fall based on answers to all of these and your listed questions. If we decide not to send him, how will the school provide for his education from home?	6/1/2020 8:56 PM
300	The really important information for me now is to know as soon as possible that school is planning to start normally. Otherwise I would be forced to take my kids out of Wayland school system.	6/1/2020 8:50 PM
301	Schedules, expectations, future looking plans (1-2 years out about going back to normal and catching up on lost learning	6/1/2020 8:49 PM
302	How many hours per day/week they will be in school (if the day/week/month will be fractured)	6/1/2020 8:47 PM
303	The really important information for me now is to know as soon as possible that school is planning to start normally. Otherwise I would be forced to take my kids out of Wayland school system.	6/1/2020 8:45 PM
304	Will teaching be a combination of at home and online lessons?	6/1/2020 8:27 PM
305	None	6/1/2020 8:27 PM
306	A strict plan on how to keep my children safe during this pandemic. Children CAN NOT social distance.	6/1/2020 8:24 PM
307	Details on mask adherence and usage in school	6/1/2020 8:18 PM
308	The above question is very poorly written. Why does it matter so much that "detailed information" is provided. Isn't what matters is that the schools follow the CDC and state recommended safety guidelines and be certain that they are implemented? So above question is non-sensical. We are supposed to trust the administration that it will do the right thing by studentst. A problem my husaband and I are having is that the school system is doing a very poor job of communicating. And, decision making is quite suspect. The feeling is that the administration is solely about helping teachers and not students.	6/1/2020 8:18 PM
309	A strict plan on how to keep my children safe during this pandemic. Children CAN NOT social distance.	6/1/2020 8:14 PM
310	I would like to know how the school will manage teenagers who do not social distance or follow protocols.	6/1/2020 8:06 PM
311	Our household has two people at higher risk. We are weighing safety heavily against our feeling that the remote learning is not ideal for us and may be inhibiting my child's academic and social growth.	6/1/2020 7:42 PM
312	Expectations of parent/student for remote learning	6/1/2020 7:35 PM
313	Masks (wear them!) extra outdoor time, hand washing (not just hand sanitizer) bus plans	6/1/2020 7:34 PM
314	Expectations of parent/student for remote learning	6/1/2020 7:33 PM
315	how will you set classes up for kids that are advanced and need to be challenged in school	6/1/2020 7:29 PM
316	Informed of all decision early enough to make plans for working parents. Understanding how	6/1/2020 7:27 PM

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many parents are working and cannot homeschool their child for the rest of the year.

317	What is the plan if we have to go back to remote learning?	6/1/2020 7:15 PM
318	Will students be required to wear a mask all day? What if they do not comply?	6/1/2020 7:01 PM
319	If school closes what measures will be taken to provide a better online experience as well as making up lost content.	6/1/2020 6:54 PM
320	supports in place for my son's learning	6/1/2020 6:54 PM
321	The protocol regarding the safety of the children	6/1/2020 6:54 PM
322	How are you going to develop individual learning plans for kids who are more advanced?	6/1/2020 6:39 PM
323	School should be started as usual in the fall. We can handle this!	6/1/2020 6:29 PM
324	how will you differentiate reg flu or cold when kids get sick so we don't reclose school	6/1/2020 6:10 PM
325	Details about testing	6/1/2020 5:48 PM
326	That everything is cleaned throughout the day. And the students keep their masks on.	6/1/2020 5:48 PM
327	What is the plan if we have to go back to remote learning?	6/1/2020 5:44 PM
328	Clarity as to what will be expected of the students	6/1/2020 5:35 PM
329	A better understanding of how the teachers feel about this situation, and ensuring that they are invested and involved in student learning objectives. The current messaging has done an extreme disservice to the hard working teachers in Wayland, and I'm left to assume that the teachers are not as invested they are in other towns, which seems impossible to believe.	6/1/2020 5:33 PM
330	A better understanding of how the teachers feel about this situation, and ensuring that they are invested and involved in student learning objectives. The current messaging has done an extreme disservice to the hard working teachers in Wayland, and I'm left to assume that the teachers are not as invested they are in other towns, which seems impossible to believe.	6/1/2020 5:30 PM
331	How school keep social distancing among students and how school enforces masks in school setting	6/1/2020 5:17 PM
332	N/A	6/1/2020 5:04 PM
333	Safety for teachers.	6/1/2020 4:58 PM
334	whether the each school/building is equipped with temperature measurement. How to manage social distance in school.	6/1/2020 4:50 PM
335	How will meal and snack times be addressed? Classroom set-up. Bathroom cleaning schedule. Detailed plan of how we would switch back to remote if cases spike. Detailed plan about how virtual learning will be addressed. Detailed information on BASE.	6/1/2020 4:45 PM
336	Whether we have already had COVID and/or it's prevalence in MA	6/1/2020 4:44 PM
337	How will school maintain social distance, how will sick child cope with lost school data , how will the portions of sick teachers covered ?	6/1/2020 4:18 PM
338	mask, sneeze guard shield, sanitizer	6/1/2020 4:18 PM
339	I am answering these questions because I don't know how old my kids would get a proper education without "going into a school building ", if you guys could figure that out that would be great.	6/1/2020 4:11 PM
340	General community progression/respond to Covid-19. Question 2nd wave?	6/1/2020 4:09 PM
341	How will school take care of education of students who may fall sick and how will portions of teachers who fall sick will be covered.? Will classes be divided - with half coming one day and half the other days to maintain social distancing...	6/1/2020 4:08 PM
342	It isn't just important that you communicate your process, it is important that you are basing decisions on testing and tracing and up-to-date info on the current community numbers and trends. fewer interactions, more space, better ventilation, less time together... these are the proven best protections that I would want shown as the plan is made. Masks and handwashing	6/1/2020 4:04 PM

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and surface cleaning, but the bottom line is that we need to be a community that has this under control and gone / almost gone to bring the kids back to school.

343	What viable options are there if students don't physically attend school in Fall 2020?	6/1/2020 4:01 PM
344	A plan on how kids will attempt to social distance but not be mentally effected by it.	6/1/2020 4:00 PM
345	A plan / daily schedule for exactly what will happen in the event that school must transition to full-time remote learning.	6/1/2020 4:00 PM
346	It isn't just important that you communicate your process, it is important that you are basing decisions on testing and tracing and up-to-date info on the current community numbers and trends. fewer interactions, more space, better ventilation, less time together... these are the proven best protections that I would want shown as the plan is made. Masks and handwashing and surface cleaning, but the bottom line is that we need to be a community that has this under control and gone / almost gone to bring the kids back to school.	6/1/2020 3:53 PM
347	What will be the daily & weekly schedule?	6/1/2020 3:52 PM
348	Again, I believe it is critical for our children's development that they return to a school setting as soon as possible and for as long as possible each day.	6/1/2020 3:48 PM
349	According to CDC State, all information about CoVid 19 and other diseases should be updated every day on the Wayland Online School website	6/1/2020 3:43 PM
350	Updated school calendar	6/1/2020 3:41 PM
351	How are you screening for health? Asymptomatic carriers won't show a fever but can spread the virus. A temperature scan will not make it safer. Cleaning is important, but fewer children together in bigger spaces for less time and more handwashing is even more important. Regular widespread testing that shows that our community has very few cases / very low risk, and communication if any case arises in the student family population. Flexibility to learn from home if / when cases start to appear.	6/1/2020 3:34 PM
352	n/a	6/1/2020 3:27 PM
353	How the school will help children who are very anxious/melt down in this new environment. (2)How will children be able to connect with each other in a meaningful way. (3)How will kids have the ability to move/have recess. (4)How will kids be helped to feel safe/comfortable	6/1/2020 3:27 PM
354	Implementation of classroom social distancing if necessary	6/1/2020 3:24 PM
355	BASE impact information	6/1/2020 3:23 PM
356	Build a curriculum that works for teachers going in and out of synchronous and asynchronous. Make it work for teachers and it will work for students. GEt waivers on the NCLB equity, testing stuff, try hard, but it wont be possible.	6/1/2020 3:20 PM
357	I wouldn't feel comfortable with him returning unless you can adhere to CDC guidelines and ensure you are practicing social distancing.	6/1/2020 3:18 PM
358	State-wide testing on a regular basis for all residents. That way families will know if they are at risk of infecting others if they send kids to school.	6/1/2020 3:16 PM
359	ensure mandatory guidance is provided to parents to keep children home from school who exhibit any signs of feeling unwell	6/1/2020 3:14 PM
360	How masks and distancing will be handled.	6/1/2020 3:11 PM
361	To know that operationally there is a sound plan in place and parents are given very strict guidance about NOT SENDING a sick child to school with any symptoms whatsoever.	6/1/2020 3:10 PM
362	mask/ sanitizers/ desk dividers	6/1/2020 2:55 PM
363	how will Wayland significantly improve the level of academics in the next academic year regardless of where they learn the content - either online or in person	6/1/2020 2:53 PM
364	Plans to advise parents to keep their children's travel to a minimum during school breaks. Communicating best practices for limiting exposure to the virus until there is a vaccine.	6/1/2020 2:41 PM
365	The schedule, school start date.	6/1/2020 2:39 PM

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366	Expectations of parents and caregivers given the new normal	6/1/2020 2:37 PM
367	N/A	6/1/2020 2:35 PM
368	Policies about missing from school if the district decided to have school open but I would rather keep my kid at home	6/1/2020 2:34 PM
369	masks and social distance/ borders will continue to be very important	6/1/2020 2:28 PM
370	schedule for HS students, how common spaces (commons, hallways, etc.) will be structured	6/1/2020 2:27 PM
371	What will be the response if a person inside a school has tested positive.	6/1/2020 2:27 PM
372	That no one talks about the pandemic at school	6/1/2020 2:24 PM
373	Clear guidelines from CDC, NIH and the Governer.	6/1/2020 2:20 PM
374	How the classrooms will be set up. How the school can guarantee social distancing is adhered to.	6/1/2020 2:18 PM
375	A detailed back up plan should school buildings have to close again. We cannot have a repeat of this spring.	6/1/2020 2:13 PM
376	Detailed information how students and staff will keep social distance if school starts in fall	6/1/2020 2:11 PM
377	Extra nursing support in the health office	6/1/2020 2:09 PM
378	A good back up plan if school has to close again. What we are doing this spring cannot continue into next year - it is simply not good enough.	6/1/2020 2:05 PM
379	transportation and bus rules	6/1/2020 2:02 PM
380	How you will handle social distancing	6/1/2020 1:59 PM
381	I just want to know that our kids can go to school physically in some way.	6/1/2020 1:59 PM
382	How will you handle social distancing.	6/1/2020 1:57 PM
383	where and how will the students go to the bathroom	6/1/2020 1:53 PM
384	Please open the schools for the fall! Please!	6/1/2020 1:51 PM
385	how to guarantee social distance between kids and ensure kids wear masks	6/1/2020 1:48 PM
386	Detailed information about mandatory mask-wearing and handwashing (how will it be encouraged, and maybe it should be required in elementary grades). What will social-distanced lunch time look like?	6/1/2020 1:43 PM
387	Knowing one way or other other when our children can go back to school so we can make plans accordingly	6/1/2020 1:31 PM
388	Plans for all scenarios, including a second wave of COVID-19. What kind of access will the students have to their teachers?	6/1/2020 1:31 PM
389	Knowing one way or other other when our children can go back to school so we can make plans accordingly	6/1/2020 1:28 PM
390	How will the schedule and transportation work for 9th graders. How will they eat lunch and move from classroom to classroom. Will there be crew?	6/1/2020 1:27 PM
391	How BASE will be managed.	6/1/2020 1:25 PM
392	Sense of a plan that will be dynamic with response to what is happening with regards to covid	6/1/2020 1:23 PM
393	100% surety my child will not get the virus from anyone in the school building	6/1/2020 1:09 PM
394	Whether full time kindergarten still exists and if my child can go to school daily.	6/1/2020 1:09 PM
395	non	6/1/2020 1:06 PM
396	It is more important for the school to cover core subjects material and have families cover electives/music/art on their own. Trying to log in to the larger groups and participate has not been effective.	6/1/2020 1:05 PM

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397	It is more important for the school to cover core subjects material and have families cover electives/music/art on their own. Trying to log in to the larger groups and participate has not been effective.	6/1/2020 1:03 PM
398	Not in favor of sending my kids to school until virus is cleared. I do not care what politicians have to say about starting school. If MA is getting new cases everyday it is not safe for school to start .	6/1/2020 1:02 PM
399	information about extracurricular activities would be appreciated	6/1/2020 12:59 PM
400	Knowing one way or other other when our children can go back to school so we can make plans accordingly	6/1/2020 12:59 PM
401	Management of private information and HIPAA compliance. How will you protect the privacy of students and parents differently? I wouldnt have wanted to be a family ordered to quarantined with how information was mismanaged.	6/1/2020 12:58 PM
402	unless health screening become more reliable, I don't put much stock in it.	6/1/2020 12:57 PM
403	I would like to know if there will be greater opportunities for the children to work and play outside in the fresh air. I would also like to know if the children would have the opportunity to eat outside if they were sent with packed lunch. Otherwise, it would be helpful to know if siblings will be attending school on the same days (if partial remote learning continues) and what the class sizes will be. I'm also interested in knowing if school bus options are able to be revised.	6/1/2020 12:56 PM
404	I would like to know how we are going to advance the cirriculum, how you will manage sibling schedules, bussing, lunch. How will additional support be offered?	6/1/2020 12:55 PM
405	mask use for students.	6/1/2020 12:54 PM
406	How physically distancing will be accomplished	6/1/2020 12:52 PM
407	protocols for physically distancing in all parts of the school. monitoring resources	6/1/2020 12:52 PM
408	It's is so helpful to hear what information helps make certain major decisions. This really helps me understand why things are being a certain way. I also like to support the school's policies/decisions in general and to my kids. I find this way, it's easier for the policies / decisions to be followed.	6/1/2020 12:51 PM
409	Information is fine. Reality is that the virus is extremely deadly. Irrespective of what information is provided I am not comfortable sending my child to school. It is not going to be possible to maintain adequate social distancing in school and will be just another burden on the teachers. Many community members are also health care professionals and work with COVID patients directly. School is not safe until this virus issue is sorted and completely under control. I am not in favor of sending my kids to school in fall unless we are completely free from the virus.	6/1/2020 12:51 PM
410	Will face masks be required? Will recess be in play? Will the students be able to be social? What are the restrictions being placed on in class room leading?	6/1/2020 12:42 PM
411	not sure	6/1/2020 12:37 PM
412	How Wayland HS Guidance will help our rising Seniors manage the College Application process without the fall grades helping their GPAs	6/1/2020 12:33 PM
413	I want to be sure that my child will get the education they deserve whether it is online or in person. She is so far behind what her siblings had done at this point.	6/1/2020 12:30 PM
414	e-learning plan as the situation may get worse anytime forcing everyone to stay home for long time	6/1/2020 12:27 PM
415	Schedule for planning purposes.	6/1/2020 12:19 PM
416	I would like a detailed plan of how remote teaching will be improved in the event it is necessary again.	6/1/2020 12:15 PM
417	I would like to know that sports are going to run in the Fall!	6/1/2020 12:14 PM
418	how to gurantee 100% my child will not get the virus from anyone in the school.	6/1/2020 12:04 PM
419	public display of number of infected WHS students	6/1/2020 12:03 PM

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420	NONE---please resume in-person, in-classroom learning asap!!	6/1/2020 12:02 PM
421	How will teachers/staff enforce no touching b/w students?	6/1/2020 11:57 AM
422	How will teachers/staff enforce no touching b/w students?	6/1/2020 11:55 AM
423	How school day will be different so I can prepare my son for those changes	6/1/2020 11:54 AM
424	None-I want them back in school	6/1/2020 11:53 AM
425	What will happen with extra-curricular activities? What is the protocol if a child does get sick? If a "second wave" occurs, will we go through this all over again? Will there be improvements in distance learning in that situation? How will lost ground be accounted for next year, since all kids are now educationally behind?	6/1/2020 11:52 AM
426	What will the social side of this look like? Lunch, hallways in the middle school, lockers spread out and "Is it worth it to come back before vaccine or just too depressing?"	6/1/2020 11:51 AM
427	NA	6/1/2020 11:51 AM
428	Information on how school day would be different in order to best prepare my son to those changes.	6/1/2020 11:49 AM
429	Better communication	6/1/2020 11:49 AM
430	Nothing	6/1/2020 11:49 AM
431	I want the option to continue guided schoolwork at home.	6/1/2020 11:47 AM
432	Will they need to wear masks? What will the "social" side of this look like?	6/1/2020 11:44 AM
433	scheduling of classes	6/1/2020 11:43 AM
434	Some understanding of the school's view of what is the goal on all of this. I personally do not think 0% covid cases is necessarily a realistic goal, rather I think that putting procedures in place to minimize the spread if a case occurs is a realistic goal.	6/1/2020 11:43 AM
435	How will the sports be handled.	6/1/2020 11:41 AM
436	What's the back-up plan if physical attendance is too risky? What happens if we experience a localized outbreak?	6/1/2020 11:39 AM
437	Our son has a preexisting health condition that puts him at high risk. I would need to know everything to keep him safe.	6/1/2020 11:38 AM
438	Students will be spaced out to a healthy degree and still have room for classroom necessities	6/1/2020 11:35 AM
439	Understanding the critical decision points. Example - what is the protocol if a student/faculty is determined sick? What level of infection would need to be determined before schools were shut down again?	6/1/2020 11:33 AM
440	Safety is utmost importance	6/1/2020 11:28 AM
441	If we're in a remote or partial remote learning plan, how kids and teachers will become connected in a distanced way. Part of the success of this time has been that kids had an established relationship with teachers and staff. I'm concerned how that can be accomplished remotely. Could there be 1:1 short meetings?	6/1/2020 11:27 AM
442	I would also need to know about the social distancing and cleanliness on school buses.	6/1/2020 11:27 AM
443	The only that is important to me is that my children are in a school building being taught by certified, trained, paid teachers for 100% of their learning. Any other kind of learning is not "school."	6/1/2020 11:24 AM
444	Plan for recess, how will kids still get outdoor/gross motor time in addition to the learning environment and keeping kids safe.	6/1/2020 11:21 AM
445	How will social distancing be implemented and maintained throughout the day and how the use of devices such as face masks will work	6/1/2020 11:20 AM
446	If I were to keep child home in the fall, what type of learning can be provided and how will my kid be graded?	6/1/2020 11:20 AM

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447	A plan in place for if class has to go virtual	6/1/2020 11:19 AM
448	What is the plan?	6/1/2020 11:17 AM
449	How the school is going to keep the kids 6 feet apart and wearing face masks	6/1/2020 11:17 AM
450	commitment from school that my child will be in school and i can go back to work myself!	6/1/2020 11:16 AM
451	What the school day will look like for learning, sitting in class and recess	6/1/2020 11:16 AM
452	The transition and acclimation from 8th grade to HS.	6/1/2020 11:13 AM
453	that students are advised and get mandatory training on infection control, and have an anonymous portal to report others not following protocol that gets them concerned	6/1/2020 11:12 AM
454	How do we do this without making our kids feel scared?	6/1/2020 11:12 AM
455	Need to know the plan from the district before we proceed with decision	6/1/2020 11:09 AM
456	How will bussing be handled / changed due to COVID?	6/1/2020 11:08 AM
457	Teacher assignments, schedules, bus schedules, etc.	6/1/2020 11:07 AM
458	NA	6/1/2020 11:06 AM
459	who teachers will be and how they will communicate. The many different methods to communicating and posting assignments (google, it's learning, etc.) make managing and organizing difficult. Knowing who teachers will be and hopefully that they will all be using the same platform would be very very helpful.	6/1/2020 11:06 AM
460	Schedule of days and hours in school and out.	6/1/2020 11:04 AM
461	What we are doing for plan B: how are we preparing our teachers and technology to have an EFFECTIVE online learning experience if necessary. We were woefully unprepared. Now you have the summer to FIX IT.	6/1/2020 11:03 AM
462	Bus transportation	6/1/2020 10:58 AM
463	Policies for minimizing contact in classrooms	6/1/2020 10:56 AM
464	National and Statewide conditions in the fall.	6/1/2020 10:56 AM
465	Policies for minimizing contact in classrooms	6/1/2020 10:55 AM
466	I believe with the proper safety measures in place that children can return to school this fall.	6/1/2020 10:55 AM
467	Understanding how Wayland schools intend to provide live, in-person school for our kids. That should be the #1 goal - and you can then build around that.	6/1/2020 10:52 AM
468	In advance notice to parents of school closing/early pick-up, as we all have jobs	6/1/2020 10:44 AM
469	What form would remote learning take in the Fall? If it was still at a very low level with very limited virtual instruction and no grading then I would prefer that the students were at school, with proper precautions.	6/1/2020 10:42 AM
470	How will extra curricular activities be organized?	6/1/2020 10:41 AM
471	Understanding and expectations on how Wayland schools are working toward the goal of live, in-person teaching and social activities for these children. That should be the goal - the safety steps are the precautions put in place in FURTHERANCE of that goal	6/1/2020 10:41 AM
472	That there are no new cases being reported	6/1/2020 10:40 AM
473	Student scheduling needs to be more consistent on a weekly basis. A rotating schedule does not work for parents who are working and have to supervise their children, where a class may be on different times at different days, and this would switch week to week depending on the rotation of periods.	6/1/2020 10:39 AM
474	What will the weekly schedule look like	6/1/2020 10:37 AM
475	How will extra curricular activities be organized?	6/1/2020 10:36 AM
476	What will the weekly schedule look like	6/1/2020 10:35 AM

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477	ongoing sharing of the active infected cases by school	6/1/2020 10:34 AM
478	Nothing	6/1/2020 10:34 AM
479	Just a suggestion: can kids be split up in two groups and attend school on alternate days. The less exposure at least early on the better	6/1/2020 10:33 AM
480	Rationale for the decision for how school is managed	6/1/2020 10:32 AM
481	Just continue with timely and detailed info as you have it. Thanks	6/1/2020 10:32 AM
482	How social Distancing will be arranged in a classroom, hallways, bathrooms, etc.	6/1/2020 10:32 AM
483	Given the distance learning from March to June 2020, how far "behind" academically (qualitatively and quantitatively) is the average elementary student when entering school in the Fall? How much further behind would you anticipate they may become with the expected distance learning in the first half of the 20-21 school year?; What will the difference be between full and traditional Kindergarten?; More medical facts re Covid and school opening: how likely are children who get Covid to have asymptomatic/mild/moderate vs severe infection? what is the mortality rate for kids with Covid? How likely are kids to transmit Covid to adults in their family (current evidence points to adult spread as primary means); what is risk of asymptomatic/mild/moderate/severe covid in adults? Based on current data, how likely is it the Covid is spread by contact with surfaces, contact more than 6 feet, contact within 6 feet? Would students likely be expected to wear face coverings in school? Would adults?	6/1/2020 10:31 AM
484	A national plan to trace and combat the virus	6/1/2020 10:26 AM
485	there is so many questions,i don't feel we have answers for	6/1/2020 10:26 AM
486	It is more important for me to have the information that my child is not exposed constantly to a daily deluge of chemicals in the indoor airspace due to excessive cleaning products used. The environment is a very important factor in the mutation and "manufacturing" of viruses. The more toxins we emit and throw out into nature by our activities, the more virulent, and resistant something is likely to keep showing up over and over again. Perhaps half of dealing with this virus is killing and eliminating it. The other and equally important half is the immune system. What are we doing to make each person's immune system stronger? That's where stress and chemicals come into play. It is important to instill a proper cleanliness management program through washing of hands at certain intervals with unscented soaps, without being overly sterile to keep the immune system trained. Keeping windows open to let in the fresh air from time to time would be beneficial. Spending some time outside in the sun daily for some time, perhaps. I am interested in those kind of information which I realize are probably not what everyone is thinking about in dealing with this virus, but something I'd like the staff and management to start thinking about also, in addition to all the items of information and actions being considered that are listed above.	6/1/2020 10:26 AM
487	Covid 19 prevalence in the community.	6/1/2020 10:25 AM
488	How eating, bathroom, and other common areas will be managed. How students will maintain social distancing in the classroom. How class size will be limited. Frankly, none of that seems particularly doable, and children would probably do much better at home.	6/1/2020 10:22 AM
489	Scheduling and times for the different classes as we will have a freshman and a senior. Also availability of sports	6/1/2020 10:20 AM
490	I'd like a national testing and tracing strategy. I'd like definitive info on the helpfulness of masks. If masks are helpful, I'd like a national plan to distribute masks to all citizens.	6/1/2020 10:20 AM
491	Detailed information about how the district plans to make sure kids learn during the school year whether remote or in person - while teachers have been engaging during the remote learning - I see more busy work than actual new learning.	6/1/2020 10:20 AM
492	The schedule and the procedures they will be made to follow. If recess will be allowed, how will the lunch period be run and will BASE be offered?	6/1/2020 10:19 AM
493	Schedule so we can arrange for childcare coverage if needed	6/1/2020 10:18 AM
494	Scheduling and times for the different classes as we will have a freshman and a senior. Also availability of sports	6/1/2020 10:18 AM
495	A plan for regular rapid testing for all students and staff, prior to and during the school year;	6/1/2020 10:17 AM

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assurance that guidance is based heavily on health scientists in Massachusetts - less on federal system

496	Information about Covid 19 prevalence in the community.	6/1/2020 10:14 AM
497	clear messages from the principal and senior leadership	6/1/2020 10:13 AM
498	Schedule of days for hybrid program so we can arrange childcare coverage if needed	6/1/2020 10:13 AM
499	Some national strategy and protocols would help!	6/1/2020 10:13 AM
500	The COVID-19 status in this coming summer	6/1/2020 10:11 AM
501	Information regarding prevalence of Covid-19 in the community.	6/1/2020 10:08 AM
502	At home child care when parents are at work	6/1/2020 10:05 AM
503	The structure of the schedule, (days, times, process)	6/1/2020 10:04 AM
504	Human interactions ARE critical. I will not send my son to school if he is required to wear a mask or stay 6 feet away from his classmates.	6/1/2020 10:02 AM
505	How classes and lunches will be handled to prepare my child.	6/1/2020 10:02 AM
506	Honestly, I won't feel actually "comfortable" until a vaccine is readily available. May keep child home because of elderly relatives, parental asthma, etc... As child has no siblings, it adds SEL challenges re. navigating peer relationships to the mix. Basically, we are unsure of anything right now.	6/1/2020 10:00 AM
507	If students are not attending school in person full-time, I would want to know what days they would be attending as soon as possible. Having a younger child in preschool, it is critical that I attempt to line up their schedules so that I'm able to work. I am a self-employed single parent and it's almost impossible for me to work with my children home during the day.	6/1/2020 10:00 AM
508	That regular academic standards will be fulfilled.	6/1/2020 9:59 AM
509	NA	6/1/2020 9:58 AM
510	Identified cases in Wayland. Or Community members	6/1/2020 9:57 AM
511	What the classroom structure is and how you will deal with the emotional aspect of this - stress of seeing their friends with masks, not being able to use the playground, can't play together, etc. if these things are not allowed	6/1/2020 9:56 AM
512	Things beyond our control, is there a treatment/vaccine?	6/1/2020 9:55 AM
513	Information about next steps in returning to school full time	6/1/2020 9:54 AM
514	If the decision is made to carry out a partial in-school plus at-home learning program, as much advanced notice as possible would be appreciated, so that working parents can make plans accordingly. Also of major concern is the after-school BASE experience - how that will be affected, as our daughter attends BASE most days.	6/1/2020 9:53 AM
515	How busing is going to be handled	6/1/2020 9:52 AM
516	A sense that teachers and administrators are using their heads vs. hiding behind state guidelines or the Wayland dept of health	6/1/2020 9:52 AM
517	None	6/1/2020 9:51 AM
518	N/A	6/1/2020 9:51 AM
519	If a combo of remote and in person, how to create a challenging educational platform for each level of student	6/1/2020 9:49 AM
520	What the classroom structure is and how you will deal with the emotional aspect of this - stress of seeing their friends with masks, not being able to use the playground, can't play together, etc. if these things are not allowed	6/1/2020 9:49 AM
521	Whether the children and staff will wear masks. Whether students who have traveled in the last 14 days will be asked to stay home until after the 14 day period. Whether students who have had someone with symptoms or test positive will be asked to stay home until there is a 14 day.	6/1/2020 9:48 AM

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522	Information about next steps in plans to reopen completely.	6/1/2020 9:47 AM
523	How will the school maintain level of safety at school; protocol for surface cleaning, air quality, social	6/1/2020 9:47 AM
524	The kids need to be in school. The risk of COVID is relatively low. Get them back to normalcy.	6/1/2020 9:46 AM
525	1. The possible discrimination to Asian students. 2. The protection to Asian students from discrimination.	6/1/2020 9:45 AM
526	Detailed information on policies regarding mask-wearing (should be mandatory), handwashing (should be scheduled into school day for K-5), how lunch will be managed while maintaining social-distancing precautions	6/1/2020 9:45 AM
527	None	6/1/2020 9:44 AM
528	can kids be tested before entering the buildings?	6/1/2020 9:41 AM
529	If a combo of remote and in person, how to create a challenging educational platform for each level of student	6/1/2020 9:39 AM
530	none	6/1/2020 9:39 AM
531	I'd like to know what the school week will look like. If students do not go to school every day, we need get childcare.	6/1/2020 9:39 AM
532	I say absolutely crucial because I assume the schools would follow all guidelines given. Detailed information to me is less necessary, I trust that the schools will follow all precautions seriously.	6/1/2020 9:39 AM
533	Everyone needs to respect each other's decisions	6/1/2020 9:38 AM
534	The possible discrimination to the Asian students.	6/1/2020 9:38 AM
535	How will the school handle large group assemblies? How will the school support Fall sports, if at all? How will the school support normal social interaction for high school students i.e. cafeteria, after school activities, dances etc	6/1/2020 9:36 AM
536	I am contemplating keeping my 3 kids home to actually register homeschooling them. If my kids had to wear a mask all day, be with just a few kids in class far apart, not have actual recess - makes me want to keep them home and let them play post-school hours. I haven't decided yet but need to see what the schools require for fall before making my decision.	6/1/2020 9:35 AM
537	How grades will be calculated, GPA, how guidance can help seniors navigate college admissions	6/1/2020 9:35 AM
538	Remaining transparent and sharing any and all information you have at that time.	6/1/2020 9:35 AM
539	Scheduling information, in terms of how many days per week of physical in-school learning versus remote. Also, what benchmarks the district will be using to assess what's working and how much flexibility for mid-course correction have been built-in to the plan. Will assessment's of student progress be added back into the 2020-21 curriculum/plan? Strongly recommend a town hall or other opportunity for presentation of plan and Q&A	6/1/2020 9:35 AM
540	Will everyone be wearing masks? What is the plan for toileting, snack and lunch?	6/1/2020 9:34 AM
541	A clear process in place if the virus is identified at school	6/1/2020 9:34 AM
542	I would like the families with two working parents to be taken into consideration when planning for school this fall.	6/1/2020 9:32 AM
543	Not sure	6/1/2020 9:31 AM
544	Lunch plans and Availability of hand washing and protocols - not the same as cleaning the school.	6/1/2020 9:31 AM
545	Just having a sense as things develop on what it might look like, because I might also have to reconfigure my work schedule and my other child's preschool schedule based on what days and how often my kids might be in school versus learning from home.	6/1/2020 9:30 AM
546	How will the school handle large group assemblies? How will the school support Fall sports, if at all? How will the school support normal social interaction for high school students i.e.	6/1/2020 9:30 AM

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	cafeteria, after school activities, dances etc	
547	Information about Sports; Can WHS start offering Standardized testing again given the limited availability?	6/1/2020 9:29 AM
548	As much information as possible before the start of school so I can prepare my son for the changes since he has difficulty with things that are not as expected	6/1/2020 9:29 AM
549	Not sure	6/1/2020 9:27 AM
550	Internal building traffic Planning	6/1/2020 9:27 AM
551	How eating at school will work. Highly adverse to eating in the classroom due to severe allergy.	6/1/2020 9:25 AM
552	If there will be remote learning, how will it be improved? Will any live classes be taught? Will after school BASE run and how will that program's schedule and procedures change?	6/1/2020 9:22 AM
553	what is the process to ensure safety prior to entering the building, how are you going to keep sick kids home, will everyone wear a mask?	6/1/2020 9:21 AM
554	Fall sports information, grading	6/1/2020 9:20 AM
555	The plans for what school will look like if a vaccine/treatment is available and the plans for if the virus starts increasing again. How will the schedule change?	6/1/2020 9:20 AM
556	It would be important to understand what the students' days will look like, particularly any differences from the previous school year, so that we have ample time to prepare our children so that they know what to expect and can make a smooth transition.	6/1/2020 9:20 AM
557	That teacher testing has taken place.	6/1/2020 9:18 AM
558	Knowing plans for continued seamless learning when the schools have to shut down	6/1/2020 9:18 AM
559	I believe the above steps are crucial to returning to schools, but I don't need the detailed information regarding all that is being done, as long as it is being done.	6/1/2020 9:17 AM
560	School hours so I can plan my work schedule. Also will siblings go to school on the same day? Will there be a bus?	6/1/2020 9:16 AM
561	Information about fall sports	6/1/2020 9:16 AM
562	Plan now for inevitable schedule changes so teachers don't need "prep days" to go between online and in person instruction.	6/1/2020 9:15 AM
563	I think the above is fairly comprehensive. I would be interested in what will happen with BASE	6/1/2020 9:15 AM
564	We will need people who review the temperature and wearing masks in every building	6/1/2020 9:14 AM
565	Any changes in curriculum or social support to address emotional issues that may come up for kids (and staff!).	6/1/2020 9:13 AM
566	advanced warning of what the plan is. as far ahead as possible	6/1/2020 9:13 AM
567	that you have enough teachers to start school year	6/1/2020 9:12 AM
568	It's hard to know the feelings at this point. Schedules are important and being in school are important but safety comes first. It's so hard to balance.	6/1/2020 9:12 AM
569	If day length is changing, if school starting early or ending early we need to know this now	6/1/2020 9:11 AM
570	the plan for remote vs in person learning and the parameters for deciding when to switch from one model to the other	6/1/2020 9:09 AM
571	Number of new cases in the city	6/1/2020 9:09 AM
572	A detailed breakdown of how all aspects of school will work is important. In addition, I would like to understand how remote learning will be improved. I anticipate some level of remote learning still to be needed during the Fall. We may even be in a situation where we are doing full time remote. If so, I would like to understand how remote learning will be improved.	6/1/2020 9:05 AM
573	I'd like to see cases in Wayland as low as possible.	6/1/2020 9:01 AM
574	mask use	6/1/2020 9:01 AM

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575	Information about how the district will pivot immediately to changing circumstances (ie. pre-plan for inevitable closure)	6/1/2020 9:01 AM
576	Start date	6/1/2020 9:00 AM
577	if longer/shorter days. Starting earlier or ending earlier we need to know this now.	6/1/2020 9:00 AM
578	n/a	6/1/2020 8:59 AM
579	How do they get to school? Who is enforcing the guidelines when they are in school? What happens if kids don't do as they are told? What about kids from high risk households - where a parent is a healthcare worker or first responder - will you treat them differently?	6/1/2020 8:59 AM
580	The plan to revisit learning gaps during the online learning period. I feel like my kids have regressed significantly in their learning and want to understand what the plan is to get them back on track.	6/1/2020 8:59 AM
581	I think it is a false choice to say are you more concerned about COVID-19 or in school learning and that is a leading question. I am assuming that the schools will implement and follow state guidelines to open safely. If the governor closes schools for the fall, so be it, otherwise I expect the schools will implement the safety measures necessary to reopen.	6/1/2020 8:59 AM
582	That kids will actually be able to go to school	6/1/2020 8:58 AM
583	How social distancing will be implemented	6/1/2020 8:58 AM
584	Clear planning on school schedule weeks prior to opening of school. Full 5 day class time per week. Parents need to work .	6/1/2020 8:58 AM
585	What kind of additional access students will have to teachers outside of class time. ie 1 on 1 interactions that would normally happen in school	6/1/2020 8:57 AM
586	Need to know what is the plan in the school- how you will set up to allow for social distancing, how you are preventing kids that may be sick to be in school, what will the requirements at home be if it is a hybrid between school and virtual. The more information you can provide, the better.	6/1/2020 8:55 AM
587	plan to level-set students after distant learning in spring 2020	6/1/2020 8:54 AM
588	How classrooms will physically look like (e.g. plexi glass at each desk)	6/1/2020 8:54 AM
589	What are plans for reclosing? What is the curricular plan for continuity when transitioning between home and remote learning?	6/1/2020 8:54 AM
590	Reduction on the density in the school and their classroom	6/1/2020 8:53 AM
591	Whether or not the faculty plan to be onsite for learning, what the plan is for substitute teaching in the event a faculty member becomes ill.	6/1/2020 8:51 AM
592	How the school day will be laid out. I think it's important to keep the children in the loop as well. If they go back there will be a lot of questions they need answered. Also curious how children with iep's will be supported	6/1/2020 8:51 AM
593	COVID-19 is not this serious people. Come on. Wake up!	6/1/2020 8:50 AM
594	I think the most important aspect is that children are the lowest risk group for COVID-19. There are extreme risks to educational development based on time away from school (summer vacations, etc) that are going to be a greater risk for our children.	6/1/2020 8:50 AM
595	What a typical day at school would look like - do the kids stay in one room? How close are people? Is there daily screening?	6/1/2020 8:50 AM
596	I want my kids to go back to school.	6/1/2020 8:48 AM
597	How reducing the density of school + classrooms	6/1/2020 8:48 AM
598	We would like to know when we will know the plan for Fall. So much to consider with work, childcare etc.	6/1/2020 8:48 AM
599	how teachers will be supported	6/1/2020 8:47 AM
600	Everybody knows the safety protocols and those are in practice	6/1/2020 8:46 AM

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601	Everyone in school buildings should be required to wear a mask over their nose and mouth. I would like to have information regarding how students will catch up on the learning they missed from March-June 2020 and will learn their new grade level studies.	6/1/2020 8:45 AM
602	What is happening with Covid in our community	6/1/2020 8:44 AM
603	Details as the summer progresses. Don't wait until late August to tell me	6/1/2020 8:43 AM
604	I want my kids to go back to school.	6/1/2020 8:42 AM
605	Service delivery addressing specific learning disabilities documented in IEP and direct academic services	6/1/2020 8:42 AM
606	So that I can prep my kids, would like to hear what is expected of children (masks, hand washing etc). Also, I would appreciate knowing when we will know the plan for the Fall.	6/1/2020 8:42 AM
607	Sick kids need to stay home. Simple as that. If a sick kid shows up at school, you have to send them home immediately.	6/1/2020 8:40 AM
608	Better educational plans	6/1/2020 8:40 AM
609	A comprehensive plan for remote learning that can be implemented immediately if schools are closed again.	6/1/2020 8:40 AM
610	Need to know what is the plan in the school- how you will set up to allow for social distancing, how you are preventing kids that may be sick to be in school, what will the requirements at home be if it is a hybrid between school and virtual. The more information you can provide, the better.	6/1/2020 8:40 AM
611	get the kids back into a social and educational environment to protect their mental health- allow all sports to continue. Risk - benefit analysis is important.	6/1/2020 8:39 AM
612	I'm not sure - it will be tough to balance safety with "normal" activities and I also have concerns about sending the kids to an environment that is much more constricting than what they are used to, as it may be a potential "turn off" and, for my child, further decrease his interest in learning.	6/1/2020 8:39 AM
613	What special considerations can be made for new kindergarteners? Specifically they will have increased adjustment issues and will be less likely than others to be able to follow careful distance and hygiene rules.	6/1/2020 8:39 AM
614	How can the school properly support my son who is on an IEP and who needs more help with his school work than other students might? Right now this requires significant support from a parent to provide.	6/1/2020 8:38 AM
615	From everything we are learning about the transmission of the disease, it seems that the most important thing to stop the speed is for people to wear masks. If a very strict mask regimen was adopted at the school (including no eating so that masks would not have to be removed) I'd be comfortable with campus learning. So I would want to know all the steps taken to ensure mask hygiene (the rules about it and how they would be enforced and how to provide masks for students and staff who might not have adequate ones).	6/1/2020 8:38 AM
616	Biggest concern, parents will send sick kids to school like they always have. You guys will have to have the power to send kids home who are obviously sick. Some parents won't manage that well	6/1/2020 8:37 AM
617	Mask use, policies for younger kids, bathroom procedures and cleaning	6/1/2020 8:37 AM
618	Screening and tracing	6/1/2020 8:37 AM
619	I'd want to know what the grading system would be. I really hope it won't be pass/fail again.	6/1/2020 8:37 AM
620	Keep communicating during the summer. Don't make one announcement	6/1/2020 8:36 AM
621	The district needs to communicate to families what teachers will be doing to enable students to simultaneously learn the same material in person and at home in the case of families who can't safely send their children into the public for health reasons, or for students/families who need to quarantine after exposure, or in cases where the state restricts in-person learning due to a spike in cases, etc. The situation must be fluid for equal access for both in-person learning and	6/1/2020 8:36 AM

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virtually (i.e. lectures are live at school in-person, but also recorded to be watched at home when convenient).

622	Is there an opportunity For a blended option where there are both students at home and remote? Does it have to be all or nothing? How many kids will be in the school at once? How will social distancing be managed?	6/1/2020 8:36 AM
623	It is critical that we understand what is expected of teachers if the teaching is still remote, what is expected of students and parents if they are learning from home, that we have full transparency into the core curriculum and the skill sets that the kids need to be progressing at a proper speed and rate.	6/1/2020 8:34 AM
624	Timely information. Do not wait until the last minute to communicate with families and students.	6/1/2020 8:33 AM
625	Keep lines of communication open during summer	6/1/2020 8:32 AM
626	If you do decide to start school in the fall, I would like to know what the plan is for the late fall/winter when cold/flu season, along with COVID-19, become a problem. Will we shut down at the first positive test? If so, I'm not sure returning back to school in the fall makes sense, especially since it seems teachers are doing a great job teaching remotely.	6/1/2020 8:32 AM
627	Not sure	6/1/2020 8:32 AM
628	All people inside school buildings should be required to wear masks over their nose and mouth. I'd like to know how the students will catch up on the learning that should have occurred from March-June 2020 and start their new grade level materials when they return in the autumn.	6/1/2020 8:32 AM
629	How we will shift to more or less remote learning as the situation will be fluid — do we have a plan that can be shifted fairly seamlessly with minimal loss of learning. What training will staff that interact with our kids receive on safety measures (how to properly wear and remove a mask, how to disinfect a surface, hands, what symptoms to look for, etc.	6/1/2020 8:31 AM
630	A solid, defined plan for transitioning between remote and in-person learning to allow equal access to all students regardless of whether they are in person or remote (or both).	6/1/2020 8:30 AM
631	Understanding of the classroom environment and outdoor interactions. How will you handle students wanting to interact/play on playground, eat lunch together, etc. In an ideal world, I would get an understanding of how careful each family has been with social distancing that my child will interact with.	6/1/2020 8:30 AM
632	There was such a push for the new start times based on studies. What about all the studies that show the importance of physical activity and social interaction on the growth and development of children. It's time to get these kids back into school and activities that are vital to their development. The community needs to realize that Covid is here to stay and we need to get back to living.	6/1/2020 8:30 AM
633	I think the possibility of transmission through surfaces is minimal. I think the more likely transmission will be person to person through coughing, sneezing, singing, sharing food, spitting, etc.	6/1/2020 8:30 AM
634	Nothing comes to mind	6/1/2020 8:30 AM
635	What additional resources will parents have to patent and guide children	6/1/2020 8:29 AM
636	Is masks are required, who is making sure they're wearing them correctly,	6/1/2020 8:29 AM
637	Will the students be required to wear masks? How will you enforce social distancing with 1st graders?	6/1/2020 8:29 AM
638	The process of grading	6/1/2020 8:29 AM
639	Adequate testing to identify asymptomatic cases.	6/1/2020 8:28 AM
640	Many classes like art, TV production, and labs, for example, require the use of specific equipment. I would like to see a syllabus that outlines the plan for the asynchronous learning time when that equipment is unavailable.	6/1/2020 8:28 AM
641	Masks and time outside	6/1/2020 8:27 AM
642	My son has an underlying health condition which will be an important deciding factor in going back to school in the fall. How you plan to keep the kids safe is critical.	6/1/2020 8:27 AM

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643	Clear guidance given to us in a sufficient amount of time ahead for planning purposes	6/1/2020 8:27 AM
644	A comprehensive plan for remote learning that can be implemented immediately if schools are closed again.	6/1/2020 8:27 AM
645	Masks and time outside	6/1/2020 8:26 AM
646	I would like to be kept up to date as the year approaches	6/1/2020 8:26 AM
647	understand who the high risk cases are and be prepared for a spike of any sorts	6/1/2020 8:26 AM
648	The schedule. If kids are going to school and participating in remote learning, the schedule is going to be super disruptive. The bus is also of great concern. How will you keep young children socially distant?	6/1/2020 8:26 AM
649	Thoughts about masks and contingency plans for second wave. Additionally thoughts around enforcing social distancing	6/1/2020 8:25 AM
650	Adequate testing to identify asymptomatic cases.	6/1/2020 8:25 AM
651	Mask, recess, and lunch policies	6/1/2020 8:24 AM
652	Information about % of kids returning per day and how the school day will be organized differently - lunch / shared classrooms etc..	6/1/2020 8:24 AM
653	Masks vs no masks, outdoor recess time, mental health	6/1/2020 8:23 AM
654	A clear and consistent schedule that is determined far enough in advance that all members of the household can plan their respective work/school schedules.	6/1/2020 8:23 AM
655	Exact schedule of when my child will be at school so I can plan my own work schedule accordingly	6/1/2020 8:22 AM
656	Thoughts about masks and contingency plans for second wave. Additionally thoughts around enforcing social distancing	6/1/2020 8:21 AM
657	With WHS being such an open campus, I do not know how teachers and staff will manage the students. We see students all over town congregating without masks and less than 6 feet together. I do not know that they will respect the guidelines and this may lead to vulnerable staff and students becoming ill.	6/1/2020 8:18 AM
658	The safety protocols in place.	6/1/2020 8:18 AM
659	Detailed information on how the school will not be a prison and have some sense of normalcy for students. The above question #12 seems to imply you are not considering the children.	6/1/2020 8:18 AM
660	Detailed information about how students will socialize while distancing.	6/1/2020 8:18 AM
661	Routine! We understand that if COVID comes with a new wave, we have to be flexible to switch to remote learning. If we are doing a hybrid, the schedule just needs to be set and routine. Juggling work and kids schedule is challenging, so routine is crucial. Example: Preference would be M,T,W at school; Th,F at home. Or, any variation as long as the at school learning follows the school hours.	6/1/2020 8:18 AM
662	The schedule. If there are days of the work week when my kids don't go to school, I may have trouble managing that.	6/1/2020 8:17 AM
663	It is time to get the kids back to school and sports. As a health care provider I can tell you that COVID is here to stay and we need to start living again. The impact on these kids with the social isolation is far more damaging and the effects will be felt for a long time.	6/1/2020 8:17 AM
664	The risk benefit needs to be looked at and don't forget to take into account their mental health! Remote learning is not only stressful learning but also mentally challenged when school at home and parents are now the teachers	6/1/2020 8:17 AM
665	Nothing else.	6/1/2020 8:16 AM
666	The most important thing for my children is to be in a school building to conduct all of their learning for the 2020-2021 school year. It is not important to me what is happening with covid in the schools, as children are unaffected by virus. Facts and numbers of this virus need to be monitored to make the correct decision on how learning is done in the fall and it seems	6/1/2020 8:16 AM

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Wayland is basing their decisions on feelings and not facts. To have distance learning at any capacity is hurting a way larger population (all of our school aged children) than actually having the high risk people (elders & preexisting conditions) a very small population in our schools to take precautions.

667	How classrooms will be managed, what distancing practices will look like. Will masks be required at all times. How curriculum may need to change. Will chromebooks be made available to families who may need one now but didn't earlier. What hours/days schedules will look like	6/1/2020 8:15 AM
668	How my child would be able to establish a relationship to a new teacher remotely.	6/1/2020 8:14 AM
669	hours and expectations	6/1/2020 8:14 AM
670	How we as a community can help the teachers foster the social-emotional well-being of our children. If the restrictions are going to be so intense (masks on, no play, no movement), then it might just be better to have remote learning.	6/1/2020 8:14 AM
671	How kindergarten tuition will be handled	6/1/2020 8:14 AM
672	I'd like to know as much as possible about how transition to fully remote learning would look like, before it actually becomes a need	6/1/2020 8:13 AM
673	The schedule. If there are days of the work week when my kids don't go to school, I may have trouble managing that.	6/1/2020 8:13 AM
674	I wonder how in person school will feel if numbers of students have to be limited and students cannot work collaboratively. Students will need to be managed for hand washing, mask wearing etc. Kids are kids and this will become an unpleasant part of a teacher's day. While I would much prefer to have my children in person, there are so many health risks to staff and students. No matter what is decided it will not be the same.	6/1/2020 8:13 AM
675	Schedules - options that may be available	6/1/2020 8:12 AM
676	More teacher/ student interaction, improved tech support	6/1/2020 8:12 AM
677	How readily we will have access to teachers if our child is not in the school building.	6/1/2020 8:11 AM
678	Programs to keep kids in the class as they need to be to learn.	6/1/2020 8:11 AM
679	None	6/1/2020 8:08 AM
680	Leniency on attendance policies and easy engagement in classes should families need to self quarantine.	6/1/2020 8:08 AM
681	Any adjustments to remote learning - would need insight to any changes	6/1/2020 8:07 AM
682	Class size, what happens if a student is positive	6/1/2020 8:06 AM
683	I'm concerned about my 6 year old potentially needing to wear a mask all day, which I think will be difficult. I'm worried that she will not get a chance to play with other kids the way kids should. I wonder how the school will teach while trying to police social distancing. Also, making me young child feel loved and secure without ability to hug and touch..	6/1/2020 8:06 AM
684	Na	6/1/2020 8:05 AM
685	How kids will be grouped to limit size of the circle of people the kids are interacting with. I would not want to send my kids to a class where they would be a setting of more than 10 kids that they are regularly interacting with over the course of the week. Also, if the risk is so high that kids need to wear masks to school or teachers need to wear masks to school then I would not want to send my children.	6/1/2020 8:05 AM
686	That the schools won't close again	6/1/2020 8:04 AM
687	How school buses will be cleaned up?	6/1/2020 8:04 AM
688	School, sports and life in general need to return so these kids can get the social and physical interactions they need to grow. Keeping online learning will only increase their anxiety levels and decrease their academic growth.	6/1/2020 8:04 AM
689	start times, bus routes, and class schedule.	6/1/2020 8:03 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

690	After school and athletics information - how to keep the kids engaged and communicating that way.	6/1/2020 8:03 AM
691	As much advance notice as possible about planned actions (and options under consideration) to assist us in planning in advance as well.	6/1/2020 8:03 AM
692	How about you have a plan for what to do if there's a case during the day so that you don't end up with the same panicked approach that you had at Claypit. That was a disaster and terrified the kids.	6/1/2020 8:01 AM
693	Class size and general school population	6/1/2020 8:00 AM
694	That they will be going back to school to learn in the fall	6/1/2020 7:59 AM
695	Understanding of protocols	6/1/2020 7:58 AM
696	If the students return to school, it is very important to understand the schedule and that both of my children are on the same schedule.edule	6/1/2020 7:56 AM
697	Our son will be a senior. Having already missed out on having a full junior year for colleges (and seeing how other towns like Weston have let juniors boost their grades through distance learning), we're concerned about how Wayland kids will be perceived by colleges. We would like more information on how you plan to handle the college process.	6/1/2020 7:56 AM
698	That he will get a proper education and not fall behind.	6/1/2020 7:56 AM
699	None	6/1/2020 7:55 AM
700	Class size will have to be adjusted	6/1/2020 7:54 AM
701	Plan for alternative space and options beyond remote learning. There is a lot of empty retail that could make classrooms of crucial.	6/1/2020 7:53 AM
702	The curriculum how some students will be caught up and how others will be engaged and learn new materials	6/1/2020 7:53 AM
703	Specific protocols	6/1/2020 7:52 AM
704	n/a	6/1/2020 7:51 AM
705	If things are virtual we need a more consistent schedule further in advance as work places start bringing us back.	6/1/2020 7:51 AM
706	We need adequate lead time to plan our management of child care, careers, and other home activities. As much notice as how the school year will look will be crucial.	6/1/2020 7:50 AM
707	Busing info	6/1/2020 7:49 AM
708	Schedule for each kid ahead of time to help families plan with work schedules and childcare	6/1/2020 7:48 AM
709	Whether masks will be required and how will the school keep kids apart	6/1/2020 7:46 AM
710	Knowledge of possible back-up plans/changes on how/when we will be notified of these changes	6/1/2020 7:45 AM
711	We need anti-body testing.	6/1/2020 7:44 AM
712	None	6/1/2020 7:43 AM
713	How will social distancing be maintained in the classroom?	6/1/2020 7:43 AM
714	A set schedule	6/1/2020 7:42 AM
715	The normal information I would expect prior to the start of school.	6/1/2020 7:42 AM
716	How the course load will be brought back up to normal standards and how to reconnect kids socially and to resume sports	6/1/2020 7:41 AM
717	not sure	6/1/2020 7:41 AM
718	A set schedule	6/1/2020 7:40 AM
719	N/a	6/1/2020 7:36 AM

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720	What is expected of me for any level of homeschooling. What materials do I need. How can I be best set up in my home and prepared.	6/1/2020 7:36 AM
721	NONE- students are not at risk open the school	6/1/2020 7:34 AM
722	N/a	6/1/2020 7:32 AM
723	If the class is divided, how wil friends be together? How will we support rising 9th graders who have missed so much in so many ways and haven't been in the high school?	6/1/2020 7:32 AM
724	What is the process of how shares spaces (cafeteria, bathrooms, etc.) be utilized in a safe manner?	6/1/2020 7:32 AM
725	If learning does take place remotely during the fall, let's keep the "school day" to its normal hours.	6/1/2020 7:32 AM
726	None	6/1/2020 7:32 AM
727	Detailed schedule of meetings	6/1/2020 7:31 AM
728	N/A	6/1/2020 7:31 AM
729	How to socially distance on bus given ours is over crowded to begin with. I'm fine with driving her but afternoon is not an option due to work schedules	6/1/2020 7:29 AM
730	I concern about transportation, bathrooms, cafeteria and PE	6/1/2020 7:28 AM
731	If there is going to be remote learning at all next year, it would be very helpful to know if we need a particular deivde (ie should we get chromebooks? Are ipads okay? What does the school recommend?)	6/1/2020 7:28 AM
732	Detailed schedules	6/1/2020 7:27 AM
733	How vacation weeks will be managed - ie please be creative in moving them around to times of higher risk to keep kids home without destroying academic progress as was the case in having April break this year.	6/1/2020 7:26 AM
734	What will the children be required to wear. (Masks?	6/1/2020 7:25 AM
735	What a schedule looks like to plan for childcare	6/1/2020 7:25 AM
736	Culturally how will you help students adapt. What resources can you provide for them to have to support them mentally.	6/1/2020 7:25 AM
737	Will families with multiple children be on the same schedule for at home/in school	6/1/2020 7:25 AM
738	The teacher's and district's expectation of children if remote learning is still in place. Much of my time or my husband's time is spent with each of our children throughout the morning and for my middle schooler the afternoon. All the while we are trying to maintain balance with our full time careers.	6/1/2020 7:25 AM
739	How to support teens and their social/emotional needs. How to create environments where kids can learn independently. If there is remote learning, what happens if parents have to go to work ?	6/1/2020 7:24 AM
740	How will the kids stay apart at school and playground? what is bus transportation will look like?	6/1/2020 7:24 AM
741	How my child's SEL needs will be met day to day to relieve anxiety	6/1/2020 7:23 AM
742	The plan for student interaction.	6/1/2020 7:21 AM
743	I am concerned about the chemicals that students and staff will be exposed to, if you are doing all this cleaning. I also doubt that "deep cleaning" will make much of a difference - schools are very crowded places and there's no way we can account for all of the people who kids will come into contact with.	6/1/2020 7:21 AM
744	Who will monitor social distancing and mask use on the buses? Could be a big area of transmission.	6/1/2020 7:21 AM
745	Availability (or known path) to vaccine or effective treatment	6/1/2020 7:19 AM
746	For the question below, my daughter will now ride her bike to school. My work schedule does	6/1/2020 7:16 AM

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	not allow me the ability to bring her to school.	
747	Class sizes, daily attestation of symptoms, temperature checks, usage of masks, installation of hand sanitizer at classroom doorways and in the cafeteria, mask protocol	6/1/2020 7:16 AM
748	What are other schools doing and how you explain the new "normal" to the kids.	6/1/2020 7:15 AM
749	Our plans will depend on the current numbes of cases in the state, information from other areas where school has already starte, new knowledge about how the virus spreads, currnet state of testing and diagnostics, etc.	6/1/2020 7:15 AM
750	How will school gatherings and times like gym and recess be handled. How will the hybrid approach work?	6/1/2020 7:15 AM
751	Expectations for live remote learning hours via zoom, how new material can be taught and more feedback from teacher given	6/1/2020 7:14 AM
752	N/a	6/1/2020 7:14 AM
753	The availability of Covid-19 vaccine	6/1/2020 7:14 AM
754	If there is going to be remote learning at all next year, it would be very helpful to know if we need a particular deivde (ie should we get chromebooks? Are ipads okay? What does the school recommend?)	6/1/2020 7:13 AM
755	Our plans will depend on the current numbes of cases in the state, information from other areas where school has already starte, new knowledge about how the virus spreads, currnet state of testing and diagnostics, etc.	6/1/2020 7:12 AM
756	To understand the basic guidelines /requirements for all teachers re:remote learning I.e x number of hours each week for small group instruction via zoom...right now it varies dramatically which seems so unfair to the students	6/1/2020 7:11 AM
757	Will there be an effort to keep children in a family on the same schedule?	6/1/2020 7:11 AM
758	Special education services information. We requested an IEP in January 2020 and have not received anything other than a form letter about cancellation since the virus.	6/1/2020 7:10 AM
759	Will the structure of the middle school day change (ie kids stay in place and teachers move)? What will lunch look like? Will their be school-wide gatherings?	6/1/2020 7:10 AM
760	That there is a plan if the schools need to re-close; that are is taken to provide as many of the social and educational opportunities as possible; how you will provide support for these kids that have been so impacted, especially with the threat of COVID and police brutality. SUGGEST forum for discussion on the concerns of the kids around the riots.	6/1/2020 7:09 AM
761	Which summer activities could have the kids to recover the knowledge?	6/1/2020 7:09 AM
762	Will the students/teachers be required to wear masks?	6/1/2020 7:08 AM
763	Nothing at this time	6/1/2020 7:07 AM
764	How well ventilated are your classrooms? How will you clean each desk and learning space (as high schoolers will most likely be moving throughout the campus). Will students be spaced out enough in classes? Will there by plexiglass separating students?	6/1/2020 7:06 AM
765	To prevent transmission in school there must be a focus on aerosol transmission. This focus must include universal masking, staggered attendance, staying outside as much as possible, keeping student and teacher cohorts unified throughout the day (no intermixing), aggressive testing and (anonymized) public test reporting, and use of window fans in all rooms to provide high frequency air exchanges when students are inside.	6/1/2020 7:06 AM
766	How the whole process will work to keep my child safe	6/1/2020 7:05 AM
767	N/A	6/1/2020 7:05 AM
768	Want to know that teachers are trained to deal with kids feeling anxious or nervous about coming back.	6/1/2020 7:04 AM
769	A good feel for what school will look like. Masks? Social Distancing? Lunches?	6/1/2020 7:04 AM
770	How the school will handle positive cases of Covid within the district	6/1/2020 7:04 AM

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771	Will masks be required throughout the day? How will social distance be maintained, especially with elementary schoolers at recess? What will lunch look like?	6/1/2020 7:03 AM
772	How will you challenge the students if you stay online?	6/1/2020 7:02 AM
773	Information about the logistics of the school day PPE requirements, etc	6/1/2020 7:00 AM
774	Availability of vaccine. And a plan for teaching that supports remote learners.	6/1/2020 6:58 AM
775	repercussions for not obeying social distancing rules	6/1/2020 6:56 AM
776	They need to go back to in person school!	6/1/2020 6:54 AM
777	none	6/1/2020 6:52 AM
778	Plan to assess learning progress beyond pass and fail	6/1/2020 6:52 AM
779	Good luck	6/1/2020 6:52 AM
780	contingency plans	6/1/2020 6:51 AM
781	Teacher assignments, schedules, bus schedules, etc.	6/1/2020 6:51 AM
782	That school will do all they can to operate normally for the vast majority who are not vulnerable and take care of those that are in whatever ways needed	6/1/2020 6:50 AM
783	Thank you for doing all you can to get our kids back in school	6/1/2020 6:50 AM
784	none	6/1/2020 6:49 AM
785	Plan to assess kids learning progress beyond a pass fail	6/1/2020 6:49 AM
786	repercussions for not obeying social distancing rules	6/1/2020 6:49 AM
787	If there is to be school and the schedule	6/1/2020 6:48 AM
788	none	6/1/2020 6:47 AM
789	Safety health measures at school	6/1/2020 6:47 AM
790	Learning plan; plan for assessing kids progress beyond pass and fail	6/1/2020 6:46 AM
791	How students will be graded and how colleges will view the process	6/1/2020 6:46 AM
792	How will other activities e.g. drama be supported/continued	6/1/2020 6:46 AM
793	I know they are suggesting no recess, but how is that possible? My child is adhd and a mess if he doesn't have that time to let out the energy so he can better focus. Plus he is REALLY hurting without the social contact needed from friends and classmates.	6/1/2020 6:45 AM
794	None	6/1/2020 6:43 AM
795	1. What will be the consequences if you have school but I don't send my child? 2. What is the current data on the possible-COVID-related syndrome that is affecting children 3. What are the current local and state COVID numbers 4. How will the school system react to future changes in local and state numbers? We should have a clear plan of what to do when numbers start to increase in a certain way, and not delay to wait for government guidance.	6/1/2020 6:43 AM
796	Ventilation info, enforcement of in person protocols,	6/1/2020 6:43 AM
797	Access to child care and engaged remote learning	6/1/2020 6:42 AM
798	Just started	6/1/2020 6:41 AM
799	How grading will take place, if teaching for all classes of one subject are the same	6/1/2020 6:41 AM
800	How will staff enforce mask wearing among children? It should be parents who don't want their kids wearing masks who keep their kids home rather than the other way around.	6/1/2020 6:41 AM
801	My youngest child is graduating. My feeling however, is that our expectations need to change. All kids everywhere, are going through the same. Ease up on the intensity.	6/1/2020 6:36 AM
802	Need for smaller class sizes with appropriate distancing, rules around masks, airing out classrooms, daily attestation of symptoms and temperature checks.	6/1/2020 6:36 AM

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803	How you will address social emotional needs in this difficult transition	6/1/2020 6:35 AM
804	How the school system will react based on numbers in the state and the community. We should decide how we are going to act based on the numbers rather than waiting for government policy.	6/1/2020 6:34 AM
805	What is the plan to catch kids up from the missing the spring	6/1/2020 6:29 AM
806	To know what the plan is to teach, whether in person or remote. We cannot go any longer without teaching. Sending children worksheets to fill out each day is not teaching.	6/1/2020 6:27 AM
807	I want to see detailed plans in comparison to what other competitive schools are doing. And what Wayland is doing.	6/1/2020 6:24 AM
808	Nothing else	6/1/2020 6:17 AM
809	What guidelines are being followed. Who is advising the decision makers	6/1/2020 6:15 AM
810	Athletics and extra curricular activities are crucial and I hope will continue	6/1/2020 6:14 AM
811	Instruction style	6/1/2020 6:12 AM
812	I have concerns about managing the distance between the youngest students, and maintaining smaller class sizes.	6/1/2020 6:11 AM
813	How you will allow for social emotional development if the kids have to wear masks.	6/1/2020 6:10 AM
814	Air circulation in buildings. We know COVID-19 is transmitted via air droplets, how can the air circulate in the building better. What about masks? Children should be wearing masks inside all day. How will that be managed?	6/1/2020 6:10 AM
815	Na	6/1/2020 6:09 AM
816	I need to know which days she will be home if it's a hybrid model because I work full time!	6/1/2020 6:05 AM
817	How you manage our child's social emotional development if they are required to wear a mask and "fun activities" like recess and lunch can't be spent in the cafeteria.	6/1/2020 6:04 AM
818	Academic expectations and how you are going to fulfill them. Focus on how you are going to do WAY better with actual remote learning versus the treading water we are doing now. Test the kids into school for Covid and manage outbreaks as they occur- like you would flu. Kids need to get back to school.	6/1/2020 6:03 AM
819	How you plan to improve special needs services as your first attempt was very poor at best	6/1/2020 6:01 AM
820	How to support teachers.	6/1/2020 5:57 AM
821	That their is a plan to prevent remote learning	6/1/2020 5:57 AM
822	n/a	6/1/2020 5:56 AM
823	How the district is supporting their teachers in an effort to keep them healthy and working a reasonable amount. I'm concerned that we are asking too much of teachers.	6/1/2020 5:54 AM
824	Air circulation in buildings. We know COVID-19 is transmitted via air droplets, how can the air circulate in the building better. What about masks? Children should be wearing masks inside all day. How will that be managed?	6/1/2020 5:53 AM
825	Having me and my husband (thankfully) continue to work daily without the option of being remote, we need to know what availability to after school programs will be if they are able to return to school in the fall.	6/1/2020 5:51 AM
826	What learning will look like if the kids have to be at home. Some kids are happy to sit and read and learn on their own but for the kids who need more direction, the current system is not successful. Please look at River School and how they were founded on an Open air concept. There are many ways they could learn outside in small groups on a field.	6/1/2020 5:47 AM
827	Scheduling	6/1/2020 5:44 AM
828	Detailed information on planning, timing and transitioning	6/1/2020 5:43 AM
829	Maybe if there is a plan Incase There is a second wave	6/1/2020 5:42 AM

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830	How the classrooms will be set up and how will Covid19 detection be communicated. Also will our kids be going to school with masks and gloves.	6/1/2020 5:42 AM
831	How teachers plan to assess and grade remotely. In high school grades matter and it is very frustrating to students to work hard and get P/F grades.	6/1/2020 5:40 AM
832	Safety	6/1/2020 5:40 AM
833	There are people out here who need their kids back playing sports, participating back in life. Isolation is not good. Open the schools and start the learning again. Don't close them again for any virus. Move on.	6/1/2020 5:39 AM
834	What days will be like? Full/half? Buses. After-school activities?	6/1/2020 5:34 AM
835	If there is no vaccine then no one should go to in person learning	6/1/2020 5:33 AM
836	How transition smoothly to remote learning. We need to have courses designed to be both at once. With assessment.	6/1/2020 5:32 AM
837	As a working parent i need to know schedules so i can have childcare coverage.	6/1/2020 5:27 AM
838	Access to testing in the community. I feel all children and families need to be able to be tested for Covid prior to beginning in-school setting. I realize this is unlikely to occur, and this gives me great pause about setting my child to school.	6/1/2020 5:27 AM
839	How the school curriculum will be modified to meet student gaps in the fall from the spring and how the school plans to meet student needs for educational support to bridge the gap as well as build on student learning to continue to maintain high learning standards.	6/1/2020 5:24 AM
840	I just need my kids to be at school. The lockdown has negative impacts on us.	6/1/2020 5:24 AM
841	Clear communication of scenarios as well as, if remote learned is implemented, assurance that it will exceed the springs remote learning	6/1/2020 5:23 AM
842	Info from news sources regarding the pandemic	6/1/2020 5:16 AM
843	I think that I have covered my concerns.	6/1/2020 5:11 AM
844	-	6/1/2020 4:45 AM
845	How will the school support families in their home schooling efforts so that kids continue to learn?	6/1/2020 4:41 AM
846	Need normal school to start	6/1/2020 4:22 AM
847	Planned technology —Access to chrome book	6/1/2020 4:20 AM
848	Planned technology support	6/1/2020 4:14 AM
849	N/a	6/1/2020 3:25 AM
850	Asymptomatic people in school-teacher and student	6/1/2020 3:19 AM
851	How can the physical space Inside the class be altered to allow the students to move and sit in a socially distanced manner.	6/1/2020 2:53 AM
852	Schedules	6/1/2020 2:38 AM
853	How will the high school handle a teacher who needs to be out due to infection for 14 days plus? No classes for those students is no t a good option.	6/1/2020 2:37 AM
854	Covid19 tracking data	6/1/2020 2:29 AM
855	How risks will be mitigated, how development and the whole child are considered in the plan, what research or models are used to inform planning	6/1/2020 2:19 AM
856	How often will sanitization take place.	6/1/2020 2:14 AM
857	Staff and student ratio! Hoping to have clear picture how this will managed.	6/1/2020 1:35 AM
858	How many confirmed cases of Wayland familikes tha have kids in each of school	6/1/2020 1:31 AM
859	Student ratio per classroom. Has the staff considered color coding groups and staff to partially	6/1/2020 1:28 AM

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	allow x number of staff and students per day to truly honor social distancing!	
860	How many confirmed case of Wayland student family	6/1/2020 1:26 AM
861	Classroom set up and spacing.	6/1/2020 1:09 AM
862	Will there be a minimum requirement of live vs video learning at the elementary level?	6/1/2020 1:09 AM
863	I would like to know the general plan do we can begin to prepare our children as soon as possible. This has affected students deeply and it is important they know what to expect as much as possible.	6/1/2020 1:08 AM
864	How it will be safe to send the kids back, while keeping students and school employees safe	6/1/2020 1:04 AM
865	We are not certain we will be sending our kids to school in the fall, but are waiting to see how the summer unfolds before we decide	6/1/2020 1:00 AM
866	The expectations for remote learning in the fall compared to this spring.	6/1/2020 12:57 AM
867	testing plans?	6/1/2020 12:56 AM
868	We are on the fence for the fall. So far we have not heard anything that would make us comfortable with our kids going to school, however, we are waiting to see how things pan out.	6/1/2020 12:55 AM
869	X	6/1/2020 12:50 AM
870	Incidence of COVID19 cases in Wayland at the time school starts and frequent updates on a regular bases as the school year goes on, and have this information be easily accessible to parents	6/1/2020 12:42 AM
871	I just want to make sure my child gets to learn.	6/1/2020 12:39 AM
872	Protocols and how they will mentally and emotionally affect my children.	6/1/2020 12:38 AM
873	Social distancing protocol	6/1/2020 12:38 AM
874	The protocols and how they will affect my child mentally and emotionally.	6/1/2020 12:36 AM
875	How social distancing will/can be managed in the classroom/recess/cafeteria?	6/1/2020 12:35 AM
876	Our family would like to be notified whenever there is a positive case within the school. I would want to know what protocols have been implemented before allowing my children to attend school.	6/1/2020 12:34 AM
877	Info about fall vs. spring remote learning expectations and upgrades. Info about how students are supposed to shift from working 50% less than they did pre-Covid to whatever level is expected in the fall, and to include extracurriculars and homework expectations in that calculation or progression.	6/1/2020 12:34 AM
878	Details about maintaining distancing, kids Self-cleaning protocols, cleaning frequency of playground equipment and Shared sports Equipment, school supplies, number of kids/classroom/spacing at one time, testing kit availability & how to ensure kids & staff are tested before entering school	6/1/2020 12:31 AM
879	How will we honor IEPs for students? PT, OT, Speech & Org Skills	6/1/2020 12:28 AM
880	Knowledge that parents would not be able to medicate their child and send them to school without concern for others	6/1/2020 12:26 AM
881	How many students per classroom/ the cafeteria will be open?	6/1/2020 12:26 AM
882	Proposed scheduling and social distancing measures/mask enforcement plans	6/1/2020 12:23 AM
883	I would want to know whether students within the entire school, not just class or grade, have been tested positive for COVID. It is necessary for us to know because of high risk family members.	6/1/2020 12:23 AM
884	anti-asian racism	6/1/2020 12:19 AM
885	What support is available for working parents?	6/1/2020 12:18 AM
886	The science says that the students should go back to school in Wayland asap. This survey is not properly counting multiple students from one family in the Wayland Public School System.	6/1/2020 12:18 AM

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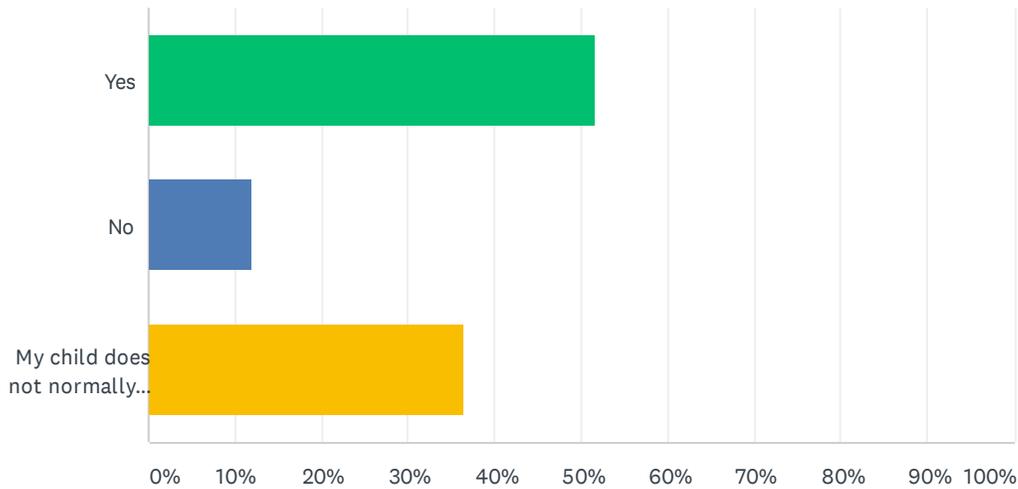
887	Enforcing hygiene (hand washing , face touching)	6/1/2020 12:17 AM
888	More information will come in next couple months which will inform this question	6/1/2020 12:13 AM
889	Schedule	6/1/2020 12:12 AM
890	The protocol of ensuring safety and social distancing (if that is still required)	6/1/2020 12:12 AM
891	Hours my child will be in school to support child care when not in school	6/1/2020 12:04 AM
892	I would have to feel certain that the school will be monitoring the students' symptoms and will notify us if there is a positive case in the school. We have high risk family members who would not survive COVID if contracted.	6/1/2020 12:04 AM
893	relational aggression and anti-asian racism	6/1/2020 12:03 AM
894	Are you going to keep kids at the same desk in the same room and make the teachers move? If not, how are you going to clean desks? How will you perform social distancing at lunch? In the gym? On the school bus? will you have thermal scanners at the entrance to the school? Will you keep parents out of the building? will adults and kids be wearing masks. Will water fountains be turned off? Will you have plexiglass for the adults in high traffic areas- ie admins? will the direction of students in the halls be labeled? Lockers used/not used? Will the food in the cafe be pre-packaged? How often are the high touch areas; door handles; faucets, etc cleaned in a day?	6/1/2020 12:02 AM
895	Health Practice and requirements For staff and students	6/1/2020 12:00 AM
896	If a hybrid model is in place, being an educator in the district, it is important to know plans for childcare.	5/31/2020 11:56 PM
897	What, if any, changes will be made to busses	5/31/2020 11:56 PM
898	I'm a single parent and work full time. I need as much notice as possible as to what is going on. In some ways a "hybrid" approach where my child is in school but for fewer hours is the worst possible scenario. It should be all or nothing.	5/31/2020 11:54 PM
899	Requires face covers for everyone and screens any covid19 syndromes. Anyone with syndromes or not feeling well should not go to school	5/31/2020 11:53 PM
900	Define a well thought out plan outlining all safety measures in place	5/31/2020 11:52 PM
901	There is no way to keep children safe if they are inside. The classrooms are too small, and the quality of masks variable. Every person would need to wear a mask, and this may not be the case. Inside, even socially distancing is not sufficient. There are articles that suggest that transmission would be a given, not theoretical. Also, how will my child learn different subjects? There is no way to do this in person safely for anyone on campus.	5/31/2020 11:51 PM
902	There is a balance to COVID and school. Simply cancelling school is not the answer. Modifiable days or times and precautions at the point is what should be expected	5/31/2020 11:51 PM
903	How many kids are there in one room	5/31/2020 11:50 PM
904	If teachers will feel safe coming to teach	5/31/2020 11:50 PM
905	A detailed description of protocols and procedures with enough leeway for parents to plan for what school will look like in the fall	5/31/2020 11:50 PM
906	I have a child starting kindergarten in the fall. I'm worried about the transition for her. I think that it would be great if the district can provide age-appropriate learning devices (e.g., tablets) for kids in K-3. I think that this could help us a lot with learning at home and also help allow her to have more connection to her teachers and classmates when learning at home.	5/31/2020 11:50 PM
907	How the current failure of remote teaching will be mitigated if the students aren't allowed back in school	5/31/2020 11:49 PM
908	Potential schedule: I think it makes sense to try classroom learning at reduced capacity, but I can't see recess and lunch in the lunch room being possible. I would expect school days to be much shorter and to not necessarily be every day.	5/31/2020 11:45 PM
909	NA	5/31/2020 11:44 PM

Parent Survey: Remote Learning This Spring and Planning for the Fall

910	Clear communication about all potential scenario is and contingency plans, with the information all in one accessible place	5/31/2020 11:44 PM
911	the earnestness Of the school district to engage and deliver top notch teaching, and transparency with respect to teacher efforts and accountability of their efforts through required communication to parents of, if remote, when classes are meeting, how often and for how long, and regardless of remote or in person required teacher communication regarding what homework is assigned and when it's due.	5/31/2020 11:44 PM
912	I would be more interested in UVC lights than a ton of toxic chemicals being used all day. Students need to understand the importance of diet, exercise, sunlight and sleep in order to stay healthy. This should be the number one priority (for now and lifelong health).	5/31/2020 11:44 PM
913	Class size	5/31/2020 11:43 PM
914	Confirmation that sports will not be held	5/31/2020 11:43 PM
915	What will happen if I do chose to keep my child home.	5/31/2020 11:43 PM
916	What the minimum standards for remote learning will be.	5/31/2020 11:43 PM
917	It is important to know how the district will align schools and groupings to ensure families can effectively plan for childcare if we are in a hybrid situation.	5/31/2020 11:42 PM
918	The number of people in Wayland with the virus and the number of people still getting it in MA. If these numbers are still rising, I will likely keep my children home in the fall.	5/31/2020 11:42 PM
919	The logistics around social distancing.	5/31/2020 11:42 PM
920	Data about what is happening when kids are back in school in other countries. I am from Holland and there the kids went back to school before things opened back up. So far it doesn't seem to have increased the Covid cases	5/31/2020 11:41 PM
921	Distancing, testing, mask enforcement, distance enforcement, ID children who have weakened immune systems.	5/31/2020 11:40 PM
922	Return to school date	5/31/2020 11:37 PM
923	Just that school starts and you have a plan. We can't have this system that doesn't work for the majority of the kids- those at the top and those at the bottom.	5/31/2020 11:37 PM
924	N/A	5/31/2020 11:37 PM
925	N/a	5/31/2020 11:37 PM
926	To know that the district is committed to in building in person teaching first and foremost	5/31/2020 11:35 PM
927	Adequate testing, and or a potential vaccine.	5/31/2020 11:34 PM
928	Busing information. Sports information (I do not see how this would be safe, especially football).	5/31/2020 11:33 PM
929	If we do all remote, how do you plan to get kids educated and challenged?	5/31/2020 11:33 PM
930	None	5/31/2020 11:31 PM
931	Availability of routine testing and tracing	5/31/2020 11:31 PM
932	How parents volunteers will be screened/allowed in the schools.	5/31/2020 11:31 PM
933	A plan of the learning structure as early as possible.	5/31/2020 11:30 PM
934	Procedures in place	5/31/2020 11:29 PM

Q14 If you normally have your child take the bus, would it be possible to transport your child to school? (Please note that reducing the number of buses would allow the District to apply transportation savings to other needs.)

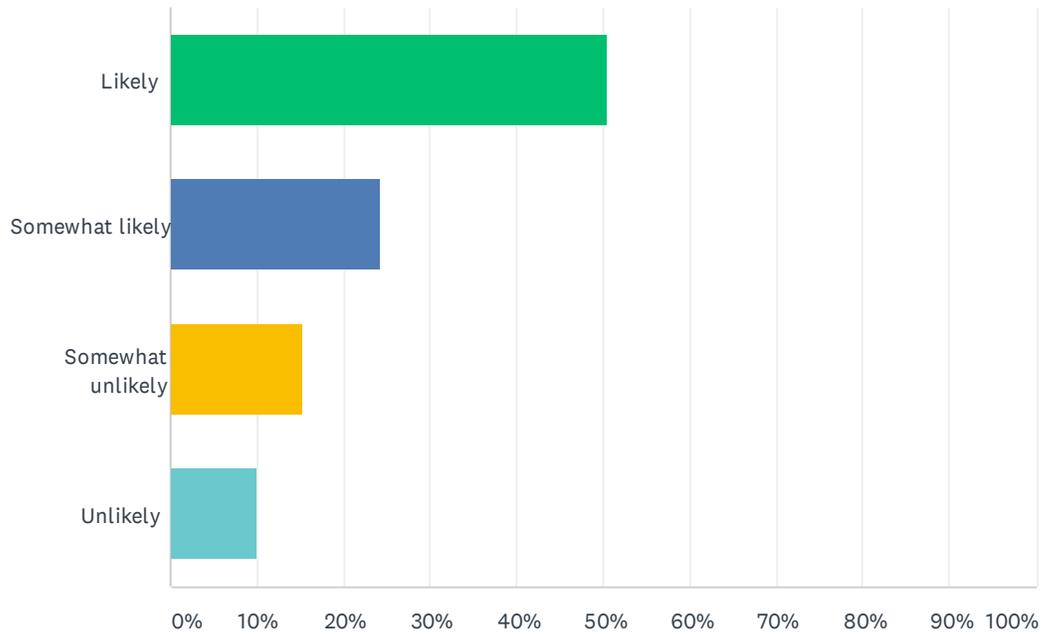
Answered: 1,655 Skipped: 261



ANSWER CHOICES	RESPONSES	
Yes	51.66%	855
No	11.90%	197
My child does not normally take the bus	36.44%	603
TOTAL		1,655

Q15 What is the likelihood that an adult will be home to supervise your child should there be some level of remote learning in the fall?

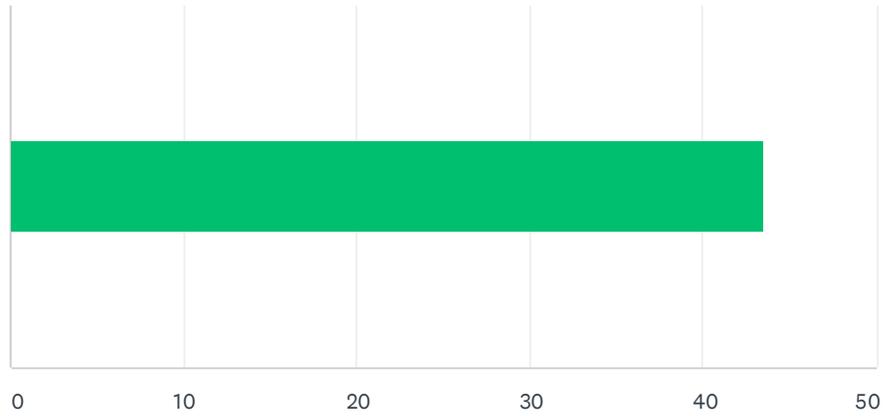
Answered: 1,653 Skipped: 263



ANSWER CHOICES	RESPONSES	
Likely	50.45%	834
Somewhat likely	24.32%	402
Somewhat unlikely	15.18%	251
Unlikely	10.04%	166
TOTAL		1,653

Q16 How likely is it that you will allow your child to participate in after-school activities in the fall?

Answered: 1,590 Skipped: 326



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	43	69,164	1,590
Total Respondents: 1,590			

Parent Survey: Remote Learning This Spring and Planning for the Fall

#		DATE
1	1	7/20/2020 7:45 AM
2	100	7/9/2020 7:11 PM
3	14	6/27/2020 9:04 AM
4	2	6/18/2020 12:10 AM
5	0	6/12/2020 9:17 AM
6	35	6/11/2020 11:05 PM
7	50	6/11/2020 8:03 PM
8	10	6/9/2020 12:14 PM
9	53	6/9/2020 12:11 PM
10	0	6/8/2020 11:36 PM
11	31	6/8/2020 10:21 PM
12	57	6/8/2020 4:54 PM
13	100	6/8/2020 2:55 PM
14	23	6/8/2020 9:36 AM
15	20	6/8/2020 9:31 AM
16	0	6/8/2020 9:23 AM
17	20	6/8/2020 9:17 AM
18	20	6/8/2020 9:08 AM
19	100	6/8/2020 8:38 AM
20	100	6/8/2020 8:35 AM
21	5	6/8/2020 8:02 AM
22	0	6/8/2020 7:57 AM
23	0	6/8/2020 5:08 AM
24	50	6/7/2020 10:51 PM
25	0	6/7/2020 10:51 PM
26	10	6/7/2020 10:45 PM
27	15	6/7/2020 10:43 PM
28	50	6/7/2020 10:42 PM
29	2	6/7/2020 10:40 PM
30	52	6/7/2020 10:11 PM
31	30	6/7/2020 10:00 PM
32	65	6/7/2020 9:10 PM
33	65	6/7/2020 9:07 PM
34	100	6/7/2020 8:54 PM
35	0	6/7/2020 8:25 PM
36	98	6/7/2020 8:25 PM
37	0	6/7/2020 8:23 PM

Parent Survey: Remote Learning This Spring and Planning for the Fall

38	10	6/7/2020 8:17 PM
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40	42	6/7/2020 7:47 PM
41	27	6/7/2020 7:44 PM
42	100	6/7/2020 7:44 PM
43	80	6/7/2020 7:36 PM
44	0	6/7/2020 7:17 PM
45	0	6/7/2020 7:05 PM
46	0	6/7/2020 6:59 PM
47	50	6/7/2020 6:57 PM
48	36	6/7/2020 6:57 PM
49	0	6/7/2020 6:56 PM
50	41	6/7/2020 6:36 PM
51	3	6/7/2020 6:34 PM
52	25	6/7/2020 6:15 PM
53	24	6/7/2020 5:46 PM
54	75	6/7/2020 5:31 PM
55	75	6/7/2020 5:27 PM
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57	0	6/7/2020 4:47 PM
58	67	6/7/2020 4:23 PM
59	64	6/7/2020 4:21 PM
60	58	6/7/2020 4:19 PM
61	100	6/7/2020 3:40 PM
62	49	6/7/2020 3:37 PM
63	0	6/7/2020 3:29 PM
64	7	6/7/2020 3:26 PM
65	49	6/7/2020 3:16 PM
66	100	6/7/2020 3:16 PM
67	78	6/7/2020 3:13 PM
68	0	6/7/2020 3:05 PM
69	95	6/7/2020 2:49 PM
70	95	6/7/2020 2:45 PM
71	35	6/7/2020 2:30 PM
72	78	6/7/2020 2:28 PM
73	0	6/7/2020 2:16 PM
74	0	6/7/2020 2:14 PM
75	53	6/7/2020 2:00 PM

Parent Survey: Remote Learning This Spring and Planning for the Fall

76	0	6/7/2020 1:57 PM
77	0	6/7/2020 1:53 PM
78	98	6/7/2020 1:50 PM
79	34	6/7/2020 1:47 PM
80	51	6/7/2020 1:32 PM
81	6	6/7/2020 1:22 PM
82	50	6/7/2020 1:16 PM
83	9	6/7/2020 1:11 PM
84	53	6/7/2020 1:10 PM
85	10	6/7/2020 1:09 PM
86	3	6/7/2020 1:08 PM
87	90	6/7/2020 12:58 PM
88	0	6/7/2020 12:52 PM
89	74	6/7/2020 12:50 PM
90	50	6/7/2020 12:49 PM
91	0	6/7/2020 12:48 PM
92	0	6/7/2020 12:41 PM
93	23	6/7/2020 12:40 PM
94	50	6/7/2020 12:39 PM
95	2	6/7/2020 12:37 PM
96	50	6/7/2020 12:36 PM
97	0	6/7/2020 12:31 PM
98	0	6/7/2020 12:27 PM
99	59	6/7/2020 12:25 PM
100	89	6/7/2020 12:24 PM
101	50	6/7/2020 12:24 PM
102	0	6/7/2020 12:21 PM
103	50	6/7/2020 12:12 PM
104	100	6/7/2020 12:07 PM
105	50	6/7/2020 12:06 PM
106	4	6/7/2020 12:03 PM
107	80	6/7/2020 12:01 PM
108	7	6/7/2020 12:01 PM
109	74	6/7/2020 12:00 PM
110	50	6/7/2020 11:59 AM
111	43	6/7/2020 11:58 AM
112	0	6/7/2020 11:56 AM
113	50	6/7/2020 11:54 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

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116	75	6/7/2020 11:44 AM
117	0	6/7/2020 11:42 AM
118	0	6/7/2020 11:41 AM
119	0	6/7/2020 11:30 AM
120	60	6/7/2020 11:21 AM
121	0	6/7/2020 11:02 AM
122	20	6/7/2020 11:01 AM
123	0	6/7/2020 11:00 AM
124	30	6/7/2020 11:00 AM
125	0	6/7/2020 10:59 AM
126	90	6/7/2020 10:59 AM
127	0	6/7/2020 10:57 AM
128	73	6/7/2020 10:56 AM
129	97	6/7/2020 10:55 AM
130	87	6/7/2020 10:53 AM
131	16	6/7/2020 10:43 AM
132	22	6/7/2020 10:40 AM
133	90	6/7/2020 10:40 AM
134	91	6/7/2020 10:37 AM
135	34	6/7/2020 10:36 AM
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143	13	6/7/2020 9:47 AM
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145	52	6/7/2020 9:41 AM
146	100	6/7/2020 9:39 AM
147	45	6/7/2020 9:33 AM
148	20	6/7/2020 9:32 AM
149	52	6/7/2020 9:30 AM
150	100	6/7/2020 9:28 AM
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Parent Survey: Remote Learning This Spring and Planning for the Fall

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155	100	6/7/2020 1:36 AM
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157	0	6/6/2020 9:56 PM
158	0	6/6/2020 9:42 PM
159	60	6/6/2020 9:10 PM
160	95	6/6/2020 7:42 PM
161	74	6/6/2020 7:34 PM
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163	95	6/6/2020 6:19 PM
164	50	6/6/2020 5:38 PM
165	50	6/6/2020 5:33 PM
166	83	6/6/2020 5:31 PM
167	0	6/6/2020 5:03 PM
168	50	6/6/2020 4:01 PM
169	75	6/6/2020 1:26 PM
170	70	6/6/2020 1:26 PM
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179	98	6/6/2020 7:49 AM
180	50	6/5/2020 10:26 PM
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189	0	6/5/2020 5:08 PM

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197	100	6/5/2020 11:23 AM
198	50	6/5/2020 10:08 AM
199	50	6/5/2020 9:48 AM
200	0	6/5/2020 9:44 AM
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202	0	6/5/2020 9:30 AM
203	75	6/5/2020 9:05 AM
204	75	6/5/2020 9:03 AM
205	85	6/5/2020 9:00 AM
206	81	6/5/2020 8:59 AM
207	50	6/5/2020 7:48 AM
208	33	6/5/2020 12:09 AM
209	0	6/4/2020 10:18 PM
210	1	6/4/2020 7:46 PM
211	26	6/4/2020 5:47 PM
212	26	6/4/2020 5:26 PM
213	100	6/4/2020 5:07 PM
214	5	6/4/2020 4:32 PM
215	0	6/4/2020 4:30 PM
216	100	6/4/2020 4:21 PM
217	100	6/4/2020 4:15 PM
218	0	6/4/2020 3:52 PM
219	60	6/4/2020 3:00 PM
220	50	6/4/2020 2:57 PM
221	85	6/4/2020 2:03 PM
222	50	6/4/2020 1:52 PM
223	50	6/4/2020 1:34 PM
224	7	6/4/2020 11:21 AM
225	52	6/4/2020 10:51 AM
226	50	6/4/2020 10:45 AM
227	11	6/4/2020 9:10 AM

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235	20	6/3/2020 11:43 PM
236	7	6/3/2020 11:31 PM
237	0	6/3/2020 11:29 PM
238	99	6/3/2020 11:04 PM
239	85	6/3/2020 10:10 PM
240	0	6/3/2020 10:09 PM
241	60	6/3/2020 10:06 PM
242	60	6/3/2020 10:02 PM
243	1	6/3/2020 9:45 PM
244	20	6/3/2020 9:38 PM
245	21	6/3/2020 9:38 PM
246	20	6/3/2020 9:35 PM
247	1	6/3/2020 9:34 PM
248	30	6/3/2020 9:28 PM
249	41	6/3/2020 9:22 PM
250	1	6/3/2020 9:15 PM
251	50	6/3/2020 9:08 PM
252	100	6/3/2020 8:37 PM
253	35	6/3/2020 8:31 PM
254	0	6/3/2020 8:28 PM
255	80	6/3/2020 8:14 PM
256	0	6/3/2020 7:57 PM
257	90	6/3/2020 7:10 PM
258	0	6/3/2020 7:09 PM
259	54	6/3/2020 6:49 PM
260	90	6/3/2020 6:33 PM
261	50	6/3/2020 3:38 PM
262	31	6/3/2020 3:35 PM
263	90	6/3/2020 3:22 PM
264	50	6/3/2020 3:20 PM
265	90	6/3/2020 3:17 PM

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269	18	6/3/2020 2:05 PM
270	100	6/3/2020 1:40 PM
271	1	6/3/2020 1:31 PM
272	82	6/3/2020 1:30 PM
273	76	6/3/2020 1:27 PM
274	0	6/3/2020 1:23 PM
275	2	6/3/2020 1:17 PM
276	0	6/3/2020 12:15 PM
277	0	6/3/2020 11:58 AM
278	32	6/3/2020 11:54 AM
279	30	6/3/2020 11:52 AM
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283	55	6/3/2020 11:17 AM
284	70	6/3/2020 11:17 AM
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286	33	6/3/2020 10:57 AM
287	80	6/3/2020 10:54 AM
288	33	6/3/2020 10:50 AM
289	68	6/3/2020 10:45 AM
290	67	6/3/2020 10:35 AM
291	6	6/3/2020 10:29 AM
292	70	6/3/2020 10:23 AM
293	0	6/3/2020 10:17 AM
294	3	6/3/2020 10:15 AM
295	98	6/3/2020 10:12 AM
296	55	6/3/2020 9:27 AM
297	75	6/3/2020 9:10 AM
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299	75	6/3/2020 9:00 AM
300	50	6/3/2020 8:59 AM
301	75	6/3/2020 8:56 AM
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303	30	6/3/2020 8:47 AM

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304	52	6/3/2020 8:46 AM
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307	20	6/3/2020 7:53 AM
308	90	6/3/2020 7:29 AM
309	8	6/3/2020 7:02 AM
310	0	6/3/2020 6:50 AM
311	0	6/3/2020 6:50 AM
312	91	6/3/2020 12:13 AM
313	87	6/3/2020 12:10 AM
314	40	6/2/2020 11:31 PM
315	50	6/2/2020 11:26 PM
316	50	6/2/2020 11:04 PM
317	33	6/2/2020 10:56 PM
318	27	6/2/2020 10:53 PM
319	35	6/2/2020 10:49 PM
320	15	6/2/2020 10:32 PM
321	48	6/2/2020 10:31 PM
322	50	6/2/2020 10:12 PM
323	100	6/2/2020 10:08 PM
324	88	6/2/2020 10:05 PM
325	100	6/2/2020 9:58 PM
326	21	6/2/2020 9:47 PM
327	20	6/2/2020 9:43 PM
328	53	6/2/2020 9:42 PM
329	51	6/2/2020 9:41 PM
330	20	6/2/2020 9:30 PM
331	5	6/2/2020 9:26 PM
332	56	6/2/2020 9:24 PM
333	0	6/2/2020 9:21 PM
334	9	6/2/2020 9:19 PM
335	59	6/2/2020 9:14 PM
336	87	6/2/2020 9:13 PM
337	100	6/2/2020 9:08 PM
338	33	6/2/2020 9:00 PM
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340	5	6/2/2020 8:31 PM
341	100	6/2/2020 8:30 PM

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342	50	6/2/2020 8:18 PM
343	99	6/2/2020 8:15 PM
344	5	6/2/2020 8:07 PM
345	0	6/2/2020 8:03 PM
346	50	6/2/2020 8:03 PM
347	87	6/2/2020 8:01 PM
348	36	6/2/2020 7:59 PM
349	0	6/2/2020 7:59 PM
350	46	6/2/2020 7:59 PM
351	10	6/2/2020 7:46 PM
352	0	6/2/2020 7:37 PM
353	100	6/2/2020 7:32 PM
354	33	6/2/2020 7:29 PM
355	90	6/2/2020 6:34 PM
356	0	6/2/2020 6:31 PM
357	100	6/2/2020 6:26 PM
358	6	6/2/2020 6:24 PM
359	6	6/2/2020 6:21 PM
360	0	6/2/2020 6:10 PM
361	50	6/2/2020 6:08 PM
362	50	6/2/2020 6:07 PM
363	50	6/2/2020 6:05 PM
364	99	6/2/2020 5:49 PM
365	53	6/2/2020 4:58 PM
366	0	6/2/2020 4:49 PM
367	92	6/2/2020 4:20 PM
368	6	6/2/2020 4:18 PM
369	22	6/2/2020 4:12 PM
370	70	6/2/2020 4:12 PM
371	38	6/2/2020 3:22 PM
372	0	6/2/2020 3:04 PM
373	0	6/2/2020 2:54 PM
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376	50	6/2/2020 2:36 PM
377	78	6/2/2020 2:24 PM
378	71	6/2/2020 2:22 PM
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383	61	6/2/2020 1:09 PM
384	20	6/2/2020 1:08 PM
385	14	6/2/2020 1:02 PM
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387	19	6/2/2020 12:58 PM
388	23	6/2/2020 12:55 PM
389	70	6/2/2020 12:50 PM
390	0	6/2/2020 12:50 PM
391	100	6/2/2020 12:44 PM
392	51	6/2/2020 12:23 PM
393	87	6/2/2020 12:21 PM
394	84	6/2/2020 12:20 PM
395	51	6/2/2020 12:10 PM
396	50	6/2/2020 12:06 PM
397	100	6/2/2020 11:54 AM
398	50	6/2/2020 11:47 AM
399	50	6/2/2020 11:37 AM
400	0	6/2/2020 11:34 AM
401	24	6/2/2020 11:30 AM
402	50	6/2/2020 11:20 AM
403	0	6/2/2020 11:19 AM
404	51	6/2/2020 11:12 AM
405	30	6/2/2020 11:07 AM
406	0	6/2/2020 11:02 AM
407	96	6/2/2020 11:00 AM
408	3	6/2/2020 10:58 AM
409	0	6/2/2020 10:55 AM
410	96	6/2/2020 10:47 AM
411	6	6/2/2020 10:42 AM
412	90	6/2/2020 10:39 AM
413	25	6/2/2020 10:39 AM
414	50	6/2/2020 10:38 AM
415	100	6/2/2020 10:37 AM
416	92	6/2/2020 10:35 AM
417	100	6/2/2020 10:34 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

418	0	6/2/2020 10:32 AM
419	97	6/2/2020 10:29 AM
420	90	6/2/2020 10:24 AM
421	100	6/2/2020 10:14 AM
422	0	6/2/2020 10:13 AM
423	10	6/2/2020 10:10 AM
424	0	6/2/2020 10:09 AM
425	100	6/2/2020 10:05 AM
426	40	6/2/2020 10:04 AM
427	79	6/2/2020 9:50 AM
428	0	6/2/2020 9:41 AM
429	20	6/2/2020 9:32 AM
430	31	6/2/2020 9:28 AM
431	40	6/2/2020 9:25 AM
432	82	6/2/2020 9:22 AM
433	0	6/2/2020 9:22 AM
434	6	6/2/2020 9:17 AM
435	50	6/2/2020 9:04 AM
436	15	6/2/2020 8:54 AM
437	0	6/2/2020 8:53 AM
438	51	6/2/2020 8:51 AM
439	23	6/2/2020 8:51 AM
440	100	6/2/2020 8:49 AM
441	50	6/2/2020 8:48 AM
442	35	6/2/2020 8:41 AM
443	0	6/2/2020 8:41 AM
444	73	6/2/2020 8:38 AM
445	50	6/2/2020 8:14 AM
446	60	6/2/2020 8:01 AM
447	1	6/2/2020 7:58 AM
448	23	6/2/2020 7:45 AM
449	0	6/2/2020 7:07 AM
450	18	6/2/2020 6:32 AM
451	0	6/2/2020 4:57 AM
452	55	6/2/2020 2:03 AM
453	11	6/2/2020 1:43 AM
454	50	6/2/2020 12:51 AM
455	0	6/2/2020 12:40 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

456	21	6/2/2020 12:04 AM
457	79	6/2/2020 12:03 AM
458	20	6/1/2020 11:58 PM
459	14	6/1/2020 11:39 PM
460	35	6/1/2020 11:15 PM
461	100	6/1/2020 11:06 PM
462	13	6/1/2020 11:03 PM
463	73	6/1/2020 10:56 PM
464	54	6/1/2020 10:52 PM
465	5	6/1/2020 10:51 PM
466	4	6/1/2020 10:48 PM
467	10	6/1/2020 10:44 PM
468	15	6/1/2020 10:42 PM
469	14	6/1/2020 10:40 PM
470	24	6/1/2020 10:35 PM
471	50	6/1/2020 10:29 PM
472	14	6/1/2020 10:20 PM
473	100	6/1/2020 10:19 PM
474	98	6/1/2020 10:17 PM
475	100	6/1/2020 10:16 PM
476	99	6/1/2020 10:10 PM
477	100	6/1/2020 10:09 PM
478	77	6/1/2020 9:56 PM
479	0	6/1/2020 9:51 PM
480	54	6/1/2020 9:45 PM
481	100	6/1/2020 9:28 PM
482	50	6/1/2020 9:26 PM
483	5	6/1/2020 9:21 PM
484	100	6/1/2020 9:16 PM
485	0	6/1/2020 9:15 PM
486	0	6/1/2020 9:10 PM
487	87	6/1/2020 8:56 PM
488	0	6/1/2020 8:50 PM
489	63	6/1/2020 8:49 PM
490	15	6/1/2020 8:47 PM
491	0	6/1/2020 8:45 PM
492	22	6/1/2020 8:35 PM
493	20	6/1/2020 8:31 PM

Parent Survey: Remote Learning This Spring and Planning for the Fall

494	7	6/1/2020 8:27 PM
495	0	6/1/2020 8:27 PM
496	50	6/1/2020 8:24 PM
497	0	6/1/2020 8:21 PM
498	20	6/1/2020 8:20 PM
499	50	6/1/2020 8:18 PM
500	51	6/1/2020 8:18 PM
501	50	6/1/2020 8:14 PM
502	0	6/1/2020 8:06 PM
503	69	6/1/2020 8:01 PM
504	73	6/1/2020 7:59 PM
505	17	6/1/2020 7:50 PM
506	72	6/1/2020 7:42 PM
507	0	6/1/2020 7:35 PM
508	74	6/1/2020 7:34 PM
509	40	6/1/2020 7:34 PM
510	0	6/1/2020 7:33 PM
511	80	6/1/2020 7:29 PM
512	60	6/1/2020 7:28 PM
513	10	6/1/2020 7:27 PM
514	40	6/1/2020 7:24 PM
515	26	6/1/2020 7:23 PM
516	50	6/1/2020 7:15 PM
517	90	6/1/2020 7:01 PM
518	80	6/1/2020 6:54 PM
519	51	6/1/2020 6:54 PM
520	100	6/1/2020 6:54 PM
521	0	6/1/2020 6:48 PM
522	0	6/1/2020 6:44 PM
523	0	6/1/2020 6:39 PM
524	39	6/1/2020 6:37 PM
525	20	6/1/2020 6:33 PM
526	0	6/1/2020 6:29 PM
527	100	6/1/2020 6:27 PM
528	1	6/1/2020 6:14 PM
529	11	6/1/2020 6:13 PM
530	0	6/1/2020 6:10 PM
531	6	6/1/2020 6:06 PM

Parent Survey: Remote Learning This Spring and Planning for the Fall

532	0	6/1/2020 6:00 PM
533	54	6/1/2020 5:58 PM
534	75	6/1/2020 5:48 PM
535	0	6/1/2020 5:48 PM
536	80	6/1/2020 5:44 PM
537	0	6/1/2020 5:43 PM
538	50	6/1/2020 5:42 PM
539	51	6/1/2020 5:39 PM
540	53	6/1/2020 5:35 PM
541	20	6/1/2020 5:33 PM
542	22	6/1/2020 5:30 PM
543	25	6/1/2020 5:27 PM
544	25	6/1/2020 5:20 PM
545	80	6/1/2020 5:17 PM
546	75	6/1/2020 5:13 PM
547	15	6/1/2020 5:04 PM
548	0	6/1/2020 4:58 PM
549	77	6/1/2020 4:57 PM
550	72	6/1/2020 4:54 PM
551	2	6/1/2020 4:53 PM
552	25	6/1/2020 4:50 PM
553	4	6/1/2020 4:48 PM
554	50	6/1/2020 4:45 PM
555	51	6/1/2020 4:44 PM
556	60	6/1/2020 4:44 PM
557	27	6/1/2020 4:43 PM
558	80	6/1/2020 4:42 PM
559	50	6/1/2020 4:36 PM
560	50	6/1/2020 4:18 PM
561	90	6/1/2020 4:18 PM
562	26	6/1/2020 4:11 PM
563	19	6/1/2020 4:10 PM
564	35	6/1/2020 4:09 PM
565	50	6/1/2020 4:08 PM
566	27	6/1/2020 4:04 PM
567	29	6/1/2020 4:04 PM
568	50	6/1/2020 4:01 PM
569	75	6/1/2020 4:00 PM

Parent Survey: Remote Learning This Spring and Planning for the Fall

570	90	6/1/2020 4:00 PM
571	25	6/1/2020 4:00 PM
572	50	6/1/2020 3:59 PM
573	44	6/1/2020 3:53 PM
574	0	6/1/2020 3:48 PM
575	0	6/1/2020 3:44 PM
576	50	6/1/2020 3:43 PM
577	50	6/1/2020 3:41 PM
578	53	6/1/2020 3:34 PM
579	0	6/1/2020 3:27 PM
580	97	6/1/2020 3:27 PM
581	50	6/1/2020 3:24 PM
582	0	6/1/2020 3:23 PM
583	50	6/1/2020 3:20 PM
584	9	6/1/2020 3:19 PM
585	82	6/1/2020 3:18 PM
586	0	6/1/2020 3:16 PM
587	32	6/1/2020 3:14 PM
588	50	6/1/2020 3:11 PM
589	40	6/1/2020 3:11 PM
590	32	6/1/2020 3:10 PM
591	0	6/1/2020 2:58 PM
592	42	6/1/2020 2:55 PM
593	100	6/1/2020 2:54 PM
594	53	6/1/2020 2:53 PM
595	2	6/1/2020 2:51 PM
596	21	6/1/2020 2:48 PM
597	30	6/1/2020 2:44 PM
598	0	6/1/2020 2:41 PM
599	50	6/1/2020 2:39 PM
600	66	6/1/2020 2:38 PM
601	32	6/1/2020 2:35 PM
602	50	6/1/2020 2:34 PM
603	54	6/1/2020 2:29 PM
604	45	6/1/2020 2:28 PM
605	49	6/1/2020 2:27 PM
606	91	6/1/2020 2:27 PM
607	0	6/1/2020 2:24 PM

Parent Survey: Remote Learning This Spring and Planning for the Fall

608	50	6/1/2020 2:22 PM
609	0	6/1/2020 2:20 PM
610	52	6/1/2020 2:18 PM
611	70	6/1/2020 2:11 PM
612	82	6/1/2020 2:10 PM
613	15	6/1/2020 2:09 PM
614	16	6/1/2020 2:07 PM
615	17	6/1/2020 2:02 PM
616	21	6/1/2020 2:02 PM
617	50	6/1/2020 2:02 PM
618	0	6/1/2020 1:59 PM
619	0	6/1/2020 1:59 PM
620	0	6/1/2020 1:57 PM
621	50	6/1/2020 1:53 PM
622	0	6/1/2020 1:51 PM
623	50	6/1/2020 1:49 PM
624	93	6/1/2020 1:48 PM
625	90	6/1/2020 1:45 PM
626	50	6/1/2020 1:44 PM
627	100	6/1/2020 1:43 PM
628	50	6/1/2020 1:43 PM
629	50	6/1/2020 1:43 PM
630	51	6/1/2020 1:42 PM
631	10	6/1/2020 1:40 PM
632	90	6/1/2020 1:39 PM
633	10	6/1/2020 1:38 PM
634	50	6/1/2020 1:34 PM
635	3	6/1/2020 1:31 PM
636	0	6/1/2020 1:31 PM
637	1	6/1/2020 1:28 PM
638	51	6/1/2020 1:27 PM
639	55	6/1/2020 1:27 PM
640	52	6/1/2020 1:26 PM
641	72	6/1/2020 1:25 PM
642	52	6/1/2020 1:23 PM
643	50	6/1/2020 1:14 PM
644	18	6/1/2020 1:09 PM
645	46	6/1/2020 1:09 PM

Parent Survey: Remote Learning This Spring and Planning for the Fall

646	50	6/1/2020 1:08 PM
647	14	6/1/2020 1:06 PM
648	82	6/1/2020 1:05 PM
649	50	6/1/2020 1:04 PM
650	84	6/1/2020 1:03 PM
651	100	6/1/2020 1:02 PM
652	0	6/1/2020 12:59 PM
653	1	6/1/2020 12:59 PM
654	98	6/1/2020 12:58 PM
655	55	6/1/2020 12:57 PM
656	20	6/1/2020 12:57 PM
657	0	6/1/2020 12:56 PM
658	0	6/1/2020 12:56 PM
659	50	6/1/2020 12:56 PM
660	13	6/1/2020 12:55 PM
661	100	6/1/2020 12:54 PM
662	50	6/1/2020 12:52 PM
663	0	6/1/2020 12:52 PM
664	60	6/1/2020 12:52 PM
665	17	6/1/2020 12:51 PM
666	100	6/1/2020 12:51 PM
667	100	6/1/2020 12:42 PM
668	0	6/1/2020 12:38 PM
669	2	6/1/2020 12:37 PM
670	0	6/1/2020 12:33 PM
671	0	6/1/2020 12:30 PM
672	47	6/1/2020 12:29 PM
673	71	6/1/2020 12:27 PM
674	0	6/1/2020 12:19 PM
675	89	6/1/2020 12:17 PM
676	51	6/1/2020 12:15 PM
677	0	6/1/2020 12:14 PM
678	10	6/1/2020 12:13 PM
679	45	6/1/2020 12:07 PM
680	73	6/1/2020 12:06 PM
681	26	6/1/2020 12:04 PM
682	50	6/1/2020 12:03 PM
683	95	6/1/2020 12:03 PM

Parent Survey: Remote Learning This Spring and Planning for the Fall

684	0	6/1/2020 12:02 PM
685	0	6/1/2020 12:00 PM
686	70	6/1/2020 11:57 AM
687	82	6/1/2020 11:56 AM
688	70	6/1/2020 11:55 AM
689	0	6/1/2020 11:53 AM
690	45	6/1/2020 11:51 AM
691	49	6/1/2020 11:51 AM
692	49	6/1/2020 11:51 AM
693	71	6/1/2020 11:51 AM
694	0	6/1/2020 11:49 AM
695	15	6/1/2020 11:49 AM
696	0	6/1/2020 11:49 AM
697	41	6/1/2020 11:47 AM
698	100	6/1/2020 11:47 AM
699	44	6/1/2020 11:44 AM
700	67	6/1/2020 11:43 AM
701	1	6/1/2020 11:41 AM
702	22	6/1/2020 11:39 AM
703	100	6/1/2020 11:38 AM
704	0	6/1/2020 11:35 AM
705	10	6/1/2020 11:35 AM
706	0	6/1/2020 11:34 AM
707	50	6/1/2020 11:33 AM
708	20	6/1/2020 11:31 AM
709	50	6/1/2020 11:28 AM
710	22	6/1/2020 11:27 AM
711	97	6/1/2020 11:27 AM
712	53	6/1/2020 11:26 AM
713	0	6/1/2020 11:26 AM
714	100	6/1/2020 11:24 AM
715	0	6/1/2020 11:21 AM
716	50	6/1/2020 11:21 AM
717	30	6/1/2020 11:21 AM
718	100	6/1/2020 11:21 AM
719	85	6/1/2020 11:20 AM
720	100	6/1/2020 11:20 AM
721	71	6/1/2020 11:19 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

722	74	6/1/2020 11:18 AM
723	86	6/1/2020 11:17 AM
724	25	6/1/2020 11:17 AM
725	2	6/1/2020 11:16 AM
726	50	6/1/2020 11:16 AM
727	67	6/1/2020 11:14 AM
728	50	6/1/2020 11:13 AM
729	2	6/1/2020 11:13 AM
730	75	6/1/2020 11:12 AM
731	34	6/1/2020 11:12 AM
732	50	6/1/2020 11:11 AM
733	16	6/1/2020 11:11 AM
734	52	6/1/2020 11:10 AM
735	50	6/1/2020 11:10 AM
736	50	6/1/2020 11:09 AM
737	92	6/1/2020 11:09 AM
738	0	6/1/2020 11:09 AM
739	39	6/1/2020 11:08 AM
740	50	6/1/2020 11:08 AM
741	50	6/1/2020 11:08 AM
742	0	6/1/2020 11:07 AM
743	91	6/1/2020 11:06 AM
744	27	6/1/2020 11:06 AM
745	7	6/1/2020 11:04 AM
746	6	6/1/2020 11:03 AM
747	18	6/1/2020 11:01 AM
748	50	6/1/2020 11:00 AM
749	0	6/1/2020 11:00 AM
750	51	6/1/2020 10:59 AM
751	58	6/1/2020 10:58 AM
752	80	6/1/2020 10:58 AM
753	0	6/1/2020 10:58 AM
754	0	6/1/2020 10:57 AM
755	1	6/1/2020 10:56 AM
756	30	6/1/2020 10:56 AM
757	66	6/1/2020 10:56 AM
758	0	6/1/2020 10:55 AM
759	0	6/1/2020 10:52 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

760	23	6/1/2020 10:48 AM
761	66	6/1/2020 10:47 AM
762	0	6/1/2020 10:47 AM
763	11	6/1/2020 10:46 AM
764	86	6/1/2020 10:44 AM
765	30	6/1/2020 10:44 AM
766	0	6/1/2020 10:44 AM
767	50	6/1/2020 10:42 AM
768	14	6/1/2020 10:42 AM
769	50	6/1/2020 10:41 AM
770	30	6/1/2020 10:41 AM
771	0	6/1/2020 10:41 AM
772	100	6/1/2020 10:40 AM
773	71	6/1/2020 10:39 AM
774	26	6/1/2020 10:37 AM
775	25	6/1/2020 10:36 AM
776	75	6/1/2020 10:35 AM
777	40	6/1/2020 10:35 AM
778	50	6/1/2020 10:34 AM
779	25	6/1/2020 10:34 AM
780	0	6/1/2020 10:34 AM
781	75	6/1/2020 10:33 AM
782	15	6/1/2020 10:32 AM
783	75	6/1/2020 10:32 AM
784	100	6/1/2020 10:32 AM
785	19	6/1/2020 10:31 AM
786	20	6/1/2020 10:30 AM
787	0	6/1/2020 10:29 AM
788	12	6/1/2020 10:27 AM
789	90	6/1/2020 10:26 AM
790	100	6/1/2020 10:26 AM
791	70	6/1/2020 10:26 AM
792	50	6/1/2020 10:26 AM
793	4	6/1/2020 10:25 AM
794	87	6/1/2020 10:24 AM
795	10	6/1/2020 10:24 AM
796	100	6/1/2020 10:22 AM
797	23	6/1/2020 10:22 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

798	0	6/1/2020 10:20 AM
799	21	6/1/2020 10:20 AM
800	90	6/1/2020 10:20 AM
801	0	6/1/2020 10:20 AM
802	20	6/1/2020 10:19 AM
803	0	6/1/2020 10:19 AM
804	60	6/1/2020 10:18 AM
805	0	6/1/2020 10:18 AM
806	100	6/1/2020 10:17 AM
807	15	6/1/2020 10:17 AM
808	10	6/1/2020 10:14 AM
809	86	6/1/2020 10:13 AM
810	60	6/1/2020 10:13 AM
811	85	6/1/2020 10:13 AM
812	15	6/1/2020 10:13 AM
813	23	6/1/2020 10:13 AM
814	75	6/1/2020 10:11 AM
815	90	6/1/2020 10:11 AM
816	23	6/1/2020 10:10 AM
817	28	6/1/2020 10:09 AM
818	85	6/1/2020 10:08 AM
819	15	6/1/2020 10:08 AM
820	24	6/1/2020 10:05 AM
821	74	6/1/2020 10:05 AM
822	100	6/1/2020 10:04 AM
823	0	6/1/2020 10:02 AM
824	50	6/1/2020 10:02 AM
825	98	6/1/2020 10:00 AM
826	28	6/1/2020 10:00 AM
827	1	6/1/2020 9:59 AM
828	1	6/1/2020 9:58 AM
829	40	6/1/2020 9:58 AM
830	0	6/1/2020 9:57 AM
831	49	6/1/2020 9:57 AM
832	50	6/1/2020 9:56 AM
833	50	6/1/2020 9:56 AM
834	98	6/1/2020 9:56 AM
835	100	6/1/2020 9:55 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

836	69	6/1/2020 9:55 AM
837	74	6/1/2020 9:54 AM
838	60	6/1/2020 9:53 AM
839	75	6/1/2020 9:52 AM
840	40	6/1/2020 9:52 AM
841	83	6/1/2020 9:52 AM
842	4	6/1/2020 9:51 AM
843	0	6/1/2020 9:51 AM
844	0	6/1/2020 9:51 AM
845	75	6/1/2020 9:50 AM
846	50	6/1/2020 9:49 AM
847	50	6/1/2020 9:49 AM
848	50	6/1/2020 9:49 AM
849	25	6/1/2020 9:48 AM
850	2	6/1/2020 9:47 AM
851	100	6/1/2020 9:47 AM
852	1	6/1/2020 9:46 AM
853	20	6/1/2020 9:46 AM
854	100	6/1/2020 9:45 AM
855	50	6/1/2020 9:45 AM
856	0	6/1/2020 9:44 AM
857	6	6/1/2020 9:42 AM
858	95	6/1/2020 9:42 AM
859	100	6/1/2020 9:41 AM
860	60	6/1/2020 9:41 AM
861	0	6/1/2020 9:41 AM
862	50	6/1/2020 9:39 AM
863	10	6/1/2020 9:39 AM
864	92	6/1/2020 9:39 AM
865	0	6/1/2020 9:39 AM
866	50	6/1/2020 9:38 AM
867	83	6/1/2020 9:38 AM
868	100	6/1/2020 9:38 AM
869	100	6/1/2020 9:38 AM
870	88	6/1/2020 9:37 AM
871	99	6/1/2020 9:37 AM
872	0	6/1/2020 9:36 AM
873	0	6/1/2020 9:35 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

874	20	6/1/2020 9:35 AM
875	1	6/1/2020 9:35 AM
876	50	6/1/2020 9:35 AM
877	50	6/1/2020 9:34 AM
878	75	6/1/2020 9:34 AM
879	52	6/1/2020 9:34 AM
880	50	6/1/2020 9:32 AM
881	51	6/1/2020 9:32 AM
882	0	6/1/2020 9:31 AM
883	64	6/1/2020 9:31 AM
884	25	6/1/2020 9:30 AM
885	3	6/1/2020 9:30 AM
886	30	6/1/2020 9:29 AM
887	37	6/1/2020 9:29 AM
888	50	6/1/2020 9:27 AM
889	0	6/1/2020 9:27 AM
890	75	6/1/2020 9:27 AM
891	75	6/1/2020 9:26 AM
892	20	6/1/2020 9:26 AM
893	50	6/1/2020 9:25 AM
894	100	6/1/2020 9:25 AM
895	9	6/1/2020 9:23 AM
896	20	6/1/2020 9:23 AM
897	25	6/1/2020 9:22 AM
898	50	6/1/2020 9:22 AM
899	39	6/1/2020 9:21 AM
900	49	6/1/2020 9:21 AM
901	30	6/1/2020 9:20 AM
902	90	6/1/2020 9:20 AM
903	0	6/1/2020 9:20 AM
904	10	6/1/2020 9:20 AM
905	25	6/1/2020 9:19 AM
906	30	6/1/2020 9:19 AM
907	15	6/1/2020 9:18 AM
908	90	6/1/2020 9:18 AM
909	100	6/1/2020 9:18 AM
910	17	6/1/2020 9:18 AM
911	1	6/1/2020 9:18 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

912	55	6/1/2020 9:16 AM
913	49	6/1/2020 9:16 AM
914	30	6/1/2020 9:16 AM
915	25	6/1/2020 9:15 AM
916	70	6/1/2020 9:15 AM
917	14	6/1/2020 9:15 AM
918	7	6/1/2020 9:14 AM
919	50	6/1/2020 9:14 AM
920	89	6/1/2020 9:13 AM
921	20	6/1/2020 9:13 AM
922	48	6/1/2020 9:13 AM
923	25	6/1/2020 9:13 AM
924	20	6/1/2020 9:12 AM
925	19	6/1/2020 9:12 AM
926	71	6/1/2020 9:12 AM
927	53	6/1/2020 9:11 AM
928	74	6/1/2020 9:10 AM
929	26	6/1/2020 9:09 AM
930	75	6/1/2020 9:08 AM
931	0	6/1/2020 9:08 AM
932	0	6/1/2020 9:06 AM
933	50	6/1/2020 9:06 AM
934	0	6/1/2020 9:05 AM
935	40	6/1/2020 9:05 AM
936	60	6/1/2020 9:03 AM
937	31	6/1/2020 9:03 AM
938	75	6/1/2020 9:02 AM
939	0	6/1/2020 9:02 AM
940	47	6/1/2020 9:01 AM
941	99	6/1/2020 9:01 AM
942	90	6/1/2020 9:01 AM
943	0	6/1/2020 9:00 AM
944	50	6/1/2020 9:00 AM
945	50	6/1/2020 8:59 AM
946	80	6/1/2020 8:59 AM
947	0	6/1/2020 8:59 AM
948	90	6/1/2020 8:59 AM
949	0	6/1/2020 8:59 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

950	1	6/1/2020 8:59 AM
951	0	6/1/2020 8:58 AM
952	70	6/1/2020 8:58 AM
953	0	6/1/2020 8:58 AM
954	3	6/1/2020 8:58 AM
955	50	6/1/2020 8:58 AM
956	0	6/1/2020 8:58 AM
957	0	6/1/2020 8:58 AM
958	51	6/1/2020 8:57 AM
959	50	6/1/2020 8:57 AM
960	70	6/1/2020 8:56 AM
961	0	6/1/2020 8:56 AM
962	52	6/1/2020 8:56 AM
963	21	6/1/2020 8:56 AM
964	75	6/1/2020 8:55 AM
965	49	6/1/2020 8:55 AM
966	0	6/1/2020 8:55 AM
967	49	6/1/2020 8:54 AM
968	100	6/1/2020 8:54 AM
969	50	6/1/2020 8:54 AM
970	100	6/1/2020 8:54 AM
971	69	6/1/2020 8:54 AM
972	100	6/1/2020 8:53 AM
973	0	6/1/2020 8:53 AM
974	51	6/1/2020 8:53 AM
975	29	6/1/2020 8:53 AM
976	0	6/1/2020 8:53 AM
977	50	6/1/2020 8:53 AM
978	8	6/1/2020 8:53 AM
979	21	6/1/2020 8:51 AM
980	98	6/1/2020 8:51 AM
981	0	6/1/2020 8:51 AM
982	50	6/1/2020 8:51 AM
983	50	6/1/2020 8:51 AM
984	49	6/1/2020 8:50 AM
985	0	6/1/2020 8:50 AM
986	50	6/1/2020 8:50 AM
987	100	6/1/2020 8:50 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

988	100	6/1/2020 8:50 AM
989	24	6/1/2020 8:50 AM
990	0	6/1/2020 8:50 AM
991	50	6/1/2020 8:50 AM
992	30	6/1/2020 8:49 AM
993	0	6/1/2020 8:48 AM
994	50	6/1/2020 8:48 AM
995	50	6/1/2020 8:48 AM
996	0	6/1/2020 8:48 AM
997	33	6/1/2020 8:48 AM
998	90	6/1/2020 8:47 AM
999	23	6/1/2020 8:47 AM
1000	50	6/1/2020 8:46 AM
1001	50	6/1/2020 8:46 AM
1002	1	6/1/2020 8:45 AM
1003	60	6/1/2020 8:45 AM
1004	50	6/1/2020 8:45 AM
1005	50	6/1/2020 8:44 AM
1006	50	6/1/2020 8:44 AM
1007	100	6/1/2020 8:43 AM
1008	0	6/1/2020 8:43 AM
1009	100	6/1/2020 8:42 AM
1010	54	6/1/2020 8:42 AM
1011	0	6/1/2020 8:42 AM
1012	40	6/1/2020 8:42 AM
1013	50	6/1/2020 8:42 AM
1014	0	6/1/2020 8:41 AM
1015	6	6/1/2020 8:40 AM
1016	50	6/1/2020 8:40 AM
1017	11	6/1/2020 8:40 AM
1018	0	6/1/2020 8:40 AM
1019	0	6/1/2020 8:40 AM
1020	51	6/1/2020 8:40 AM
1021	56	6/1/2020 8:39 AM
1022	75	6/1/2020 8:39 AM
1023	50	6/1/2020 8:39 AM
1024	58	6/1/2020 8:39 AM
1025	0	6/1/2020 8:38 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1026	30	6/1/2020 8:38 AM
1027	19	6/1/2020 8:38 AM
1028	75	6/1/2020 8:37 AM
1029	50	6/1/2020 8:37 AM
1030	0	6/1/2020 8:37 AM
1031	100	6/1/2020 8:37 AM
1032	54	6/1/2020 8:37 AM
1033	0	6/1/2020 8:37 AM
1034	0	6/1/2020 8:36 AM
1035	5	6/1/2020 8:36 AM
1036	1	6/1/2020 8:36 AM
1037	60	6/1/2020 8:36 AM
1038	50	6/1/2020 8:36 AM
1039	65	6/1/2020 8:35 AM
1040	50	6/1/2020 8:35 AM
1041	0	6/1/2020 8:35 AM
1042	21	6/1/2020 8:34 AM
1043	100	6/1/2020 8:34 AM
1044	0	6/1/2020 8:33 AM
1045	43	6/1/2020 8:32 AM
1046	88	6/1/2020 8:32 AM
1047	99	6/1/2020 8:32 AM
1048	51	6/1/2020 8:32 AM
1049	50	6/1/2020 8:32 AM
1050	60	6/1/2020 8:31 AM
1051	75	6/1/2020 8:31 AM
1052	52	6/1/2020 8:31 AM
1053	31	6/1/2020 8:30 AM
1054	1	6/1/2020 8:30 AM
1055	96	6/1/2020 8:30 AM
1056	0	6/1/2020 8:30 AM
1057	50	6/1/2020 8:30 AM
1058	0	6/1/2020 8:30 AM
1059	50	6/1/2020 8:29 AM
1060	51	6/1/2020 8:29 AM
1061	30	6/1/2020 8:29 AM
1062	1	6/1/2020 8:29 AM
1063	0	6/1/2020 8:28 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1064	50	6/1/2020 8:28 AM
1065	75	6/1/2020 8:28 AM
1066	0	6/1/2020 8:27 AM
1067	62	6/1/2020 8:27 AM
1068	4	6/1/2020 8:27 AM
1069	0	6/1/2020 8:27 AM
1070	0	6/1/2020 8:27 AM
1071	50	6/1/2020 8:26 AM
1072	88	6/1/2020 8:26 AM
1073	61	6/1/2020 8:26 AM
1074	100	6/1/2020 8:26 AM
1075	43	6/1/2020 8:25 AM
1076	50	6/1/2020 8:25 AM
1077	100	6/1/2020 8:25 AM
1078	70	6/1/2020 8:25 AM
1079	5	6/1/2020 8:25 AM
1080	73	6/1/2020 8:24 AM
1081	97	6/1/2020 8:24 AM
1082	40	6/1/2020 8:24 AM
1083	4	6/1/2020 8:24 AM
1084	50	6/1/2020 8:23 AM
1085	100	6/1/2020 8:23 AM
1086	100	6/1/2020 8:23 AM
1087	10	6/1/2020 8:23 AM
1088	50	6/1/2020 8:22 AM
1089	39	6/1/2020 8:21 AM
1090	70	6/1/2020 8:21 AM
1091	16	6/1/2020 8:20 AM
1092	0	6/1/2020 8:19 AM
1093	80	6/1/2020 8:19 AM
1094	51	6/1/2020 8:18 AM
1095	51	6/1/2020 8:18 AM
1096	51	6/1/2020 8:18 AM
1097	100	6/1/2020 8:18 AM
1098	50	6/1/2020 8:18 AM
1099	80	6/1/2020 8:18 AM
1100	0	6/1/2020 8:18 AM
1101	33	6/1/2020 8:17 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1102	70	6/1/2020 8:17 AM
1103	50	6/1/2020 8:17 AM
1104	0	6/1/2020 8:17 AM
1105	15	6/1/2020 8:17 AM
1106	74	6/1/2020 8:16 AM
1107	0	6/1/2020 8:16 AM
1108	40	6/1/2020 8:16 AM
1109	100	6/1/2020 8:16 AM
1110	60	6/1/2020 8:15 AM
1111	84	6/1/2020 8:14 AM
1112	94	6/1/2020 8:14 AM
1113	0	6/1/2020 8:14 AM
1114	0	6/1/2020 8:14 AM
1115	31	6/1/2020 8:14 AM
1116	78	6/1/2020 8:14 AM
1117	100	6/1/2020 8:14 AM
1118	74	6/1/2020 8:13 AM
1119	70	6/1/2020 8:13 AM
1120	38	6/1/2020 8:13 AM
1121	100	6/1/2020 8:12 AM
1122	100	6/1/2020 8:12 AM
1123	15	6/1/2020 8:12 AM
1124	59	6/1/2020 8:12 AM
1125	56	6/1/2020 8:12 AM
1126	90	6/1/2020 8:11 AM
1127	56	6/1/2020 8:11 AM
1128	100	6/1/2020 8:10 AM
1129	100	6/1/2020 8:10 AM
1130	4	6/1/2020 8:08 AM
1131	75	6/1/2020 8:08 AM
1132	50	6/1/2020 8:08 AM
1133	31	6/1/2020 8:08 AM
1134	30	6/1/2020 8:07 AM
1135	21	6/1/2020 8:06 AM
1136	50	6/1/2020 8:06 AM
1137	11	6/1/2020 8:05 AM
1138	75	6/1/2020 8:05 AM
1139	0	6/1/2020 8:04 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1140	75	6/1/2020 8:04 AM
1141	74	6/1/2020 8:04 AM
1142	0	6/1/2020 8:04 AM
1143	90	6/1/2020 8:03 AM
1144	0	6/1/2020 8:03 AM
1145	8	6/1/2020 8:03 AM
1146	61	6/1/2020 8:03 AM
1147	23	6/1/2020 8:02 AM
1148	93	6/1/2020 8:01 AM
1149	20	6/1/2020 8:01 AM
1150	100	6/1/2020 8:01 AM
1151	50	6/1/2020 8:00 AM
1152	86	6/1/2020 8:00 AM
1153	73	6/1/2020 7:59 AM
1154	0	6/1/2020 7:59 AM
1155	17	6/1/2020 7:59 AM
1156	20	6/1/2020 7:58 AM
1157	0	6/1/2020 7:57 AM
1158	11	6/1/2020 7:56 AM
1159	50	6/1/2020 7:56 AM
1160	27	6/1/2020 7:56 AM
1161	75	6/1/2020 7:56 AM
1162	41	6/1/2020 7:56 AM
1163	100	6/1/2020 7:56 AM
1164	0	6/1/2020 7:55 AM
1165	85	6/1/2020 7:54 AM
1166	8	6/1/2020 7:54 AM
1167	50	6/1/2020 7:54 AM
1168	56	6/1/2020 7:54 AM
1169	4	6/1/2020 7:53 AM
1170	10	6/1/2020 7:53 AM
1171	98	6/1/2020 7:53 AM
1172	20	6/1/2020 7:52 AM
1173	50	6/1/2020 7:51 AM
1174	0	6/1/2020 7:51 AM
1175	50	6/1/2020 7:50 AM
1176	10	6/1/2020 7:49 AM
1177	14	6/1/2020 7:48 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1178	21	6/1/2020 7:48 AM
1179	15	6/1/2020 7:46 AM
1180	25	6/1/2020 7:46 AM
1181	70	6/1/2020 7:46 AM
1182	9	6/1/2020 7:45 AM
1183	1	6/1/2020 7:45 AM
1184	50	6/1/2020 7:45 AM
1185	100	6/1/2020 7:45 AM
1186	54	6/1/2020 7:45 AM
1187	51	6/1/2020 7:44 AM
1188	14	6/1/2020 7:43 AM
1189	0	6/1/2020 7:43 AM
1190	10	6/1/2020 7:43 AM
1191	100	6/1/2020 7:42 AM
1192	0	6/1/2020 7:42 AM
1193	0	6/1/2020 7:42 AM
1194	69	6/1/2020 7:41 AM
1195	0	6/1/2020 7:41 AM
1196	1	6/1/2020 7:41 AM
1197	60	6/1/2020 7:41 AM
1198	67	6/1/2020 7:40 AM
1199	100	6/1/2020 7:40 AM
1200	30	6/1/2020 7:40 AM
1201	19	6/1/2020 7:39 AM
1202	81	6/1/2020 7:38 AM
1203	60	6/1/2020 7:38 AM
1204	0	6/1/2020 7:37 AM
1205	80	6/1/2020 7:37 AM
1206	80	6/1/2020 7:37 AM
1207	52	6/1/2020 7:37 AM
1208	24	6/1/2020 7:36 AM
1209	100	6/1/2020 7:36 AM
1210	14	6/1/2020 7:35 AM
1211	35	6/1/2020 7:35 AM
1212	0	6/1/2020 7:34 AM
1213	75	6/1/2020 7:33 AM
1214	75	6/1/2020 7:32 AM
1215	32	6/1/2020 7:32 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1216	63	6/1/2020 7:32 AM
1217	25	6/1/2020 7:32 AM
1218	50	6/1/2020 7:32 AM
1219	100	6/1/2020 7:32 AM
1220	27	6/1/2020 7:32 AM
1221	85	6/1/2020 7:32 AM
1222	25	6/1/2020 7:31 AM
1223	80	6/1/2020 7:31 AM
1224	15	6/1/2020 7:31 AM
1225	80	6/1/2020 7:31 AM
1226	47	6/1/2020 7:30 AM
1227	5	6/1/2020 7:29 AM
1228	56	6/1/2020 7:28 AM
1229	88	6/1/2020 7:28 AM
1230	0	6/1/2020 7:27 AM
1231	25	6/1/2020 7:27 AM
1232	100	6/1/2020 7:27 AM
1233	33	6/1/2020 7:26 AM
1234	56	6/1/2020 7:25 AM
1235	57	6/1/2020 7:25 AM
1236	0	6/1/2020 7:25 AM
1237	0	6/1/2020 7:25 AM
1238	10	6/1/2020 7:25 AM
1239	22	6/1/2020 7:24 AM
1240	57	6/1/2020 7:24 AM
1241	74	6/1/2020 7:24 AM
1242	50	6/1/2020 7:23 AM
1243	0	6/1/2020 7:23 AM
1244	32	6/1/2020 7:22 AM
1245	10	6/1/2020 7:22 AM
1246	100	6/1/2020 7:22 AM
1247	3	6/1/2020 7:21 AM
1248	89	6/1/2020 7:21 AM
1249	81	6/1/2020 7:21 AM
1250	76	6/1/2020 7:21 AM
1251	85	6/1/2020 7:19 AM
1252	35	6/1/2020 7:19 AM
1253	80	6/1/2020 7:19 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1254	30	6/1/2020 7:19 AM
1255	50	6/1/2020 7:19 AM
1256	48	6/1/2020 7:19 AM
1257	0	6/1/2020 7:18 AM
1258	6	6/1/2020 7:18 AM
1259	84	6/1/2020 7:17 AM
1260	50	6/1/2020 7:17 AM
1261	13	6/1/2020 7:16 AM
1262	20	6/1/2020 7:16 AM
1263	75	6/1/2020 7:16 AM
1264	85	6/1/2020 7:15 AM
1265	80	6/1/2020 7:15 AM
1266	10	6/1/2020 7:15 AM
1267	87	6/1/2020 7:15 AM
1268	32	6/1/2020 7:15 AM
1269	62	6/1/2020 7:14 AM
1270	75	6/1/2020 7:14 AM
1271	50	6/1/2020 7:14 AM
1272	85	6/1/2020 7:13 AM
1273	99	6/1/2020 7:12 AM
1274	20	6/1/2020 7:12 AM
1275	7	6/1/2020 7:11 AM
1276	67	6/1/2020 7:11 AM
1277	85	6/1/2020 7:11 AM
1278	0	6/1/2020 7:11 AM
1279	70	6/1/2020 7:10 AM
1280	100	6/1/2020 7:10 AM
1281	50	6/1/2020 7:10 AM
1282	74	6/1/2020 7:09 AM
1283	70	6/1/2020 7:09 AM
1284	25	6/1/2020 7:09 AM
1285	20	6/1/2020 7:08 AM
1286	50	6/1/2020 7:08 AM
1287	0	6/1/2020 7:07 AM
1288	31	6/1/2020 7:07 AM
1289	50	6/1/2020 7:07 AM
1290	49	6/1/2020 7:06 AM
1291	100	6/1/2020 7:06 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1292	50	6/1/2020 7:05 AM
1293	0	6/1/2020 7:04 AM
1294	0	6/1/2020 7:04 AM
1295	11	6/1/2020 7:04 AM
1296	93	6/1/2020 7:03 AM
1297	94	6/1/2020 7:03 AM
1298	0	6/1/2020 7:02 AM
1299	100	6/1/2020 7:02 AM
1300	75	6/1/2020 7:00 AM
1301	51	6/1/2020 6:59 AM
1302	58	6/1/2020 6:59 AM
1303	78	6/1/2020 6:58 AM
1304	75	6/1/2020 6:57 AM
1305	45	6/1/2020 6:57 AM
1306	0	6/1/2020 6:56 AM
1307	20	6/1/2020 6:56 AM
1308	2	6/1/2020 6:56 AM
1309	20	6/1/2020 6:55 AM
1310	6	6/1/2020 6:54 AM
1311	43	6/1/2020 6:52 AM
1312	52	6/1/2020 6:52 AM
1313	20	6/1/2020 6:52 AM
1314	79	6/1/2020 6:52 AM
1315	0	6/1/2020 6:52 AM
1316	50	6/1/2020 6:51 AM
1317	0	6/1/2020 6:51 AM
1318	51	6/1/2020 6:51 AM
1319	1	6/1/2020 6:51 AM
1320	31	6/1/2020 6:50 AM
1321	0	6/1/2020 6:50 AM
1322	11	6/1/2020 6:50 AM
1323	58	6/1/2020 6:49 AM
1324	53	6/1/2020 6:49 AM
1325	20	6/1/2020 6:49 AM
1326	49	6/1/2020 6:48 AM
1327	16	6/1/2020 6:47 AM
1328	26	6/1/2020 6:47 AM
1329	0	6/1/2020 6:47 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1330	20	6/1/2020 6:47 AM
1331	55	6/1/2020 6:46 AM
1332	98	6/1/2020 6:46 AM
1333	1	6/1/2020 6:46 AM
1334	32	6/1/2020 6:46 AM
1335	59	6/1/2020 6:45 AM
1336	48	6/1/2020 6:43 AM
1337	0	6/1/2020 6:43 AM
1338	50	6/1/2020 6:43 AM
1339	80	6/1/2020 6:43 AM
1340	47	6/1/2020 6:43 AM
1341	2	6/1/2020 6:42 AM
1342	80	6/1/2020 6:42 AM
1343	48	6/1/2020 6:41 AM
1344	0	6/1/2020 6:41 AM
1345	94	6/1/2020 6:41 AM
1346	100	6/1/2020 6:41 AM
1347	100	6/1/2020 6:41 AM
1348	98	6/1/2020 6:40 AM
1349	0	6/1/2020 6:40 AM
1350	40	6/1/2020 6:39 AM
1351	1	6/1/2020 6:39 AM
1352	50	6/1/2020 6:39 AM
1353	25	6/1/2020 6:39 AM
1354	25	6/1/2020 6:38 AM
1355	4	6/1/2020 6:37 AM
1356	25	6/1/2020 6:37 AM
1357	1	6/1/2020 6:36 AM
1358	50	6/1/2020 6:36 AM
1359	50	6/1/2020 6:35 AM
1360	80	6/1/2020 6:34 AM
1361	24	6/1/2020 6:32 AM
1362	10	6/1/2020 6:29 AM
1363	0	6/1/2020 6:29 AM
1364	0	6/1/2020 6:27 AM
1365	51	6/1/2020 6:25 AM
1366	10	6/1/2020 6:25 AM
1367	100	6/1/2020 6:25 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1368	74	6/1/2020 6:24 AM
1369	100	6/1/2020 6:23 AM
1370	79	6/1/2020 6:18 AM
1371	100	6/1/2020 6:17 AM
1372	20	6/1/2020 6:17 AM
1373	82	6/1/2020 6:15 AM
1374	0	6/1/2020 6:14 AM
1375	66	6/1/2020 6:12 AM
1376	100	6/1/2020 6:11 AM
1377	50	6/1/2020 6:10 AM
1378	80	6/1/2020 6:10 AM
1379	6	6/1/2020 6:09 AM
1380	50	6/1/2020 6:09 AM
1381	49	6/1/2020 6:07 AM
1382	81	6/1/2020 6:05 AM
1383	49	6/1/2020 6:05 AM
1384	94	6/1/2020 6:05 AM
1385	50	6/1/2020 6:04 AM
1386	15	6/1/2020 6:03 AM
1387	2	6/1/2020 6:03 AM
1388	15	6/1/2020 6:02 AM
1389	100	6/1/2020 6:01 AM
1390	82	6/1/2020 5:59 AM
1391	100	6/1/2020 5:58 AM
1392	98	6/1/2020 5:57 AM
1393	60	6/1/2020 5:57 AM
1394	5	6/1/2020 5:56 AM
1395	98	6/1/2020 5:54 AM
1396	9	6/1/2020 5:54 AM
1397	74	6/1/2020 5:54 AM
1398	80	6/1/2020 5:53 AM
1399	100	6/1/2020 5:52 AM
1400	50	6/1/2020 5:51 AM
1401	40	6/1/2020 5:51 AM
1402	86	6/1/2020 5:49 AM
1403	0	6/1/2020 5:47 AM
1404	75	6/1/2020 5:44 AM
1405	11	6/1/2020 5:43 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1406	100	6/1/2020 5:42 AM
1407	7	6/1/2020 5:42 AM
1408	0	6/1/2020 5:41 AM
1409	0	6/1/2020 5:40 AM
1410	8	6/1/2020 5:40 AM
1411	0	6/1/2020 5:39 AM
1412	98	6/1/2020 5:35 AM
1413	25	6/1/2020 5:34 AM
1414	100	6/1/2020 5:33 AM
1415	0	6/1/2020 5:32 AM
1416	50	6/1/2020 5:30 AM
1417	0	6/1/2020 5:30 AM
1418	0	6/1/2020 5:29 AM
1419	54	6/1/2020 5:27 AM
1420	98	6/1/2020 5:27 AM
1421	50	6/1/2020 5:24 AM
1422	0	6/1/2020 5:24 AM
1423	10	6/1/2020 5:23 AM
1424	69	6/1/2020 5:16 AM
1425	8	6/1/2020 5:11 AM
1426	23	6/1/2020 5:10 AM
1427	69	6/1/2020 5:08 AM
1428	100	6/1/2020 4:56 AM
1429	15	6/1/2020 4:47 AM
1430	15	6/1/2020 4:45 AM
1431	7	6/1/2020 4:41 AM
1432	0	6/1/2020 4:34 AM
1433	0	6/1/2020 4:22 AM
1434	11	6/1/2020 4:20 AM
1435	11	6/1/2020 4:14 AM
1436	51	6/1/2020 3:48 AM
1437	94	6/1/2020 3:25 AM
1438	66	6/1/2020 3:25 AM
1439	51	6/1/2020 3:19 AM
1440	75	6/1/2020 2:53 AM
1441	50	6/1/2020 2:43 AM
1442	50	6/1/2020 2:42 AM
1443	50	6/1/2020 2:40 AM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1444	52	6/1/2020 2:38 AM
1445	50	6/1/2020 2:37 AM
1446	34	6/1/2020 2:29 AM
1447	58	6/1/2020 2:19 AM
1448	80	6/1/2020 2:14 AM
1449	100	6/1/2020 2:11 AM
1450	100	6/1/2020 2:10 AM
1451	10	6/1/2020 2:03 AM
1452	17	6/1/2020 1:37 AM
1453	70	6/1/2020 1:35 AM
1454	100	6/1/2020 1:31 AM
1455	100	6/1/2020 1:28 AM
1456	100	6/1/2020 1:26 AM
1457	50	6/1/2020 1:09 AM
1458	30	6/1/2020 1:09 AM
1459	0	6/1/2020 1:08 AM
1460	0	6/1/2020 1:07 AM
1461	50	6/1/2020 1:04 AM
1462	2	6/1/2020 1:00 AM
1463	50	6/1/2020 1:00 AM
1464	50	6/1/2020 12:58 AM
1465	40	6/1/2020 12:57 AM
1466	43	6/1/2020 12:56 AM
1467	50	6/1/2020 12:56 AM
1468	50	6/1/2020 12:55 AM
1469	75	6/1/2020 12:50 AM
1470	30	6/1/2020 12:50 AM
1471	60	6/1/2020 12:49 AM
1472	45	6/1/2020 12:42 AM
1473	23	6/1/2020 12:40 AM
1474	24	6/1/2020 12:39 AM
1475	100	6/1/2020 12:38 AM
1476	69	6/1/2020 12:38 AM
1477	56	6/1/2020 12:37 AM
1478	100	6/1/2020 12:36 AM
1479	75	6/1/2020 12:35 AM
1480	100	6/1/2020 12:34 AM
1481	0	6/1/2020 12:33 AM

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1482	69	6/1/2020 12:31 AM
1483	40	6/1/2020 12:28 AM
1484	33	6/1/2020 12:28 AM
1485	100	6/1/2020 12:26 AM
1486	100	6/1/2020 12:26 AM
1487	14	6/1/2020 12:25 AM
1488	50	6/1/2020 12:25 AM
1489	46	6/1/2020 12:25 AM
1490	67	6/1/2020 12:23 AM
1491	49	6/1/2020 12:23 AM
1492	100	6/1/2020 12:23 AM
1493	73	6/1/2020 12:21 AM
1494	50	6/1/2020 12:20 AM
1495	23	6/1/2020 12:20 AM
1496	10	6/1/2020 12:19 AM
1497	98	6/1/2020 12:19 AM
1498	0	6/1/2020 12:18 AM
1499	49	6/1/2020 12:18 AM
1500	66	6/1/2020 12:17 AM
1501	76	6/1/2020 12:17 AM
1502	100	6/1/2020 12:14 AM
1503	52	6/1/2020 12:13 AM
1504	26	6/1/2020 12:12 AM
1505	47	6/1/2020 12:12 AM
1506	40	6/1/2020 12:12 AM
1507	100	6/1/2020 12:08 AM
1508	12	6/1/2020 12:06 AM
1509	55	6/1/2020 12:04 AM
1510	10	6/1/2020 12:04 AM
1511	19	6/1/2020 12:04 AM
1512	39	6/1/2020 12:04 AM
1513	5	6/1/2020 12:03 AM
1514	0	6/1/2020 12:03 AM
1515	70	6/1/2020 12:02 AM
1516	94	6/1/2020 12:00 AM
1517	50	6/1/2020 12:00 AM
1518	50	5/31/2020 11:57 PM
1519	5	5/31/2020 11:56 PM

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1520	75	5/31/2020 11:56 PM
1521	50	5/31/2020 11:55 PM
1522	26	5/31/2020 11:54 PM
1523	100	5/31/2020 11:54 PM
1524	50	5/31/2020 11:53 PM
1525	100	5/31/2020 11:52 PM
1526	25	5/31/2020 11:52 PM
1527	65	5/31/2020 11:51 PM
1528	98	5/31/2020 11:51 PM
1529	80	5/31/2020 11:51 PM
1530	70	5/31/2020 11:50 PM
1531	70	5/31/2020 11:50 PM
1532	12	5/31/2020 11:50 PM
1533	100	5/31/2020 11:50 PM
1534	53	5/31/2020 11:49 PM
1535	0	5/31/2020 11:49 PM
1536	0	5/31/2020 11:49 PM
1537	41	5/31/2020 11:48 PM
1538	100	5/31/2020 11:46 PM
1539	0	5/31/2020 11:46 PM
1540	50	5/31/2020 11:46 PM
1541	100	5/31/2020 11:45 PM
1542	0	5/31/2020 11:45 PM
1543	80	5/31/2020 11:45 PM
1544	87	5/31/2020 11:44 PM
1545	35	5/31/2020 11:44 PM
1546	50	5/31/2020 11:44 PM
1547	24	5/31/2020 11:44 PM
1548	2	5/31/2020 11:44 PM
1549	100	5/31/2020 11:43 PM
1550	100	5/31/2020 11:43 PM
1551	38	5/31/2020 11:43 PM
1552	50	5/31/2020 11:43 PM
1553	85	5/31/2020 11:43 PM
1554	0	5/31/2020 11:43 PM
1555	78	5/31/2020 11:42 PM
1556	90	5/31/2020 11:42 PM
1557	50	5/31/2020 11:42 PM

Parent Survey: Remote Learning This Spring and Planning for the Fall

1558	58	5/31/2020 11:42 PM
1559	0	5/31/2020 11:42 PM
1560	32	5/31/2020 11:42 PM
1561	100	5/31/2020 11:41 PM
1562	65	5/31/2020 11:41 PM
1563	80	5/31/2020 11:40 PM
1564	98	5/31/2020 11:40 PM
1565	55	5/31/2020 11:39 PM
1566	50	5/31/2020 11:37 PM
1567	35	5/31/2020 11:37 PM
1568	100	5/31/2020 11:37 PM
1569	80	5/31/2020 11:37 PM
1570	80	5/31/2020 11:37 PM
1571	0	5/31/2020 11:36 PM
1572	100	5/31/2020 11:36 PM
1573	49	5/31/2020 11:36 PM
1574	90	5/31/2020 11:36 PM
1575	0	5/31/2020 11:35 PM
1576	100	5/31/2020 11:35 PM
1577	0	5/31/2020 11:34 PM
1578	50	5/31/2020 11:34 PM
1579	100	5/31/2020 11:34 PM
1580	100	5/31/2020 11:33 PM
1581	63	5/31/2020 11:33 PM
1582	6	5/31/2020 11:31 PM
1583	23	5/31/2020 11:31 PM
1584	50	5/31/2020 11:31 PM
1585	10	5/31/2020 11:31 PM
1586	0	5/31/2020 11:30 PM
1587	12	5/31/2020 11:30 PM
1588	1	5/31/2020 11:29 PM
1589	31	5/31/2020 11:29 PM
1590	100	5/31/2020 11:28 PM

Q17 Do you have any other comments that would help us in our planning for this fall?

Answered: 816 Skipped: 1,100

Parent Survey: Remote Learning This Spring and Planning for the Fall

#	RESPONSES	DATE
1	Have you talked to Wellesley School District? They have an every other schedule planned Monday, Tuesday, Thursday and Friday with remote learning one day a week on Wednesday. That way kids are not out of school for one week and off for one week. Students stay more engaged with consistent/weekly participation, easier for childcare, etc.	7/20/2020 7:45 AM
2	I DON'T FEEL COMFORTABLE sending my child to school unless its safe to do so due to COVID-19 Safety.	7/9/2020 7:11 PM
3	If remote learning is going to take place there needs to be more time put into it and more support for the students who struggle with learning remotely.	6/18/2020 12:10 AM
4	Safety of the staff and students is a concern but adequate screening, hand washing, masks, and hand sanitizer should provide plenty of protection. You could offer remote learning as an option to cut down class size but classes should be at the same time as they would be if the student was at school.	6/12/2020 9:17 AM
5	My kids need the structure and interaction. I wouldn't say they typically have anxiety, but over the last few months it has developed significantly	6/8/2020 11:36 PM
6	Adopt DESE GPA guidelines for 2019-2020	6/8/2020 9:36 AM
7	More structure. More instruction. Some in school and some online learning preferable.	6/8/2020 9:31 AM
8	Please do detailed planning for a potential second home quarantine next year that includes how WHS will handle grading and increase the rigor of the online, remote learning operation.	6/8/2020 9:23 AM
9	Please do detailed advanced planning to prepare for another potential home quarantine that includes the grading process and what students can expect for how grades will be applied. Also, how the district will proceed with an extensive online, remote learning plan.	6/8/2020 9:17 AM
10	Abnormal school hours will make it impossible for working families to function. Women will be driven out of the workforce in large numbers.	6/8/2020 5:08 AM
11	The question about transportation is not cut and dry - my answer is that it depends. It depends on what the school schedule would be in the fall and whether I am still working from home for my job (unlikely, I think). If the school schedule is the same as the traditional schedule, I would not be able to transport both ways while also working (unless I am WFH). If there is some kind of online learning, I expect I would be able to arrange to work from home a bit in a way that could match some of the online learning.	6/7/2020 10:51 PM
12	I hope that the schools and town review the nation-wide data regarding COVID-19, the age group it impacts most and the benefits for students to be in school and learning.	6/7/2020 10:51 PM
13	Question 14 is not a yes or no for me. I MIGHT be able to transport my two high schoolers depending on what the school schedule looked like and what I might be able to negotiate with my job. With the current school schedule, I would not be able to provide transportation both ways each day. This is assuming my employer requires me to return to the office by fall. For question #15, again hard to answer. If school required some sort of remote learning, depending on what that looked like I expect I could arrange to work from home when my students are learning remotely.	6/7/2020 10:42 PM
14	I just hope that the town, school committee and schools weigh multiple options and make a decision based upon what the COVID-19 situation is in mid-August. So much can - and will - change between now and then, I would hope that a decision about fall school would not be made several months in advance.	6/7/2020 10:40 PM
15	People need to know what financial implications if child home care is needed.	6/7/2020 10:00 PM
16	Let's try to go to school in the fall.	6/7/2020 9:23 PM
17	Let kids be kids - the social aspect and interaction is very critical. I understand the risk of Covid but the precautions are not been properly balanced with the impact of children mental/emotional health	6/7/2020 7:53 PM
18	Thank you so much for your hard work in a very challenging situation	6/7/2020 7:44 PM
19	BASE - how will this be managed? Will testing of staff and children be introduced if an when available? We would be willing to adjust to a combination of at home and at school learning if	6/7/2020 7:44 PM

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this is under consideration and feasible. How will the cafeteria operate and be modified if available? We would imagine that the cafeteria and bathrooms will be particularly challenging environments for new kindergartners for example. Will the teachers be allowed to comfort children if required? What would happen if a kindergartner is crying for example?

20	No	6/7/2020 7:17 PM
21	I think getting information out to families as soon as possible is the most important thing. That way families can plan and have the best chance at creating as smooth a transition to school as possible.	6/7/2020 7:05 PM
22	Please challenge the students!!!!	6/7/2020 6:57 PM
23	I am a teacher myself so having a parent home depends on that. If Boston Public has remote learning then I would be home, if not then I would be at work. So I couldn't really answer the above question accurately.	6/7/2020 5:31 PM
24	I am a mother of 5 children, in elementary, middle and high school. This was a very hard time academically for 4 of my 5 kids and was still not positive for the 1 who dealt with it better. I am confident there are some creative ways to address health and safety while getting kids back to school. I'd be happy to talk further with anyone about our family's experiences or possible plans for next year. Thank you. xxxxxx	6/7/2020 4:57 PM
25	Please find ways to have in school, in person learning. Trailers for classrooms to distance with smaller classes. Having each block meet in person less times, maybe half the class with the teacher, other half in a separate location with video feed- switching which group is live each time class meets? There have to be some creative solutions to getting kids back to school.	6/7/2020 4:47 PM
26	How to identify and manage gaps in learning due to CoVid between the academic learning between school years? How will the gaps be assessed?	6/7/2020 3:16 PM
27	The after school activities can also be done remotely, so that the students can benefit from it also keep them safe. I will also be working from home and not traveling. So I am planning to continue working with my son and make sure he does well in academics, co-curricular and extra-curricular activities	6/7/2020 3:13 PM
28	None that I can think of at this time.	6/7/2020 3:05 PM
29	I think it's important to bring learning back into the forefront of these children's lives and not just a 30 minute session once a week. It's not nearly enough at the HS level	6/7/2020 2:28 PM
30	We highly recommend the return of a rigor to the classroom that included accountability of the students, teachers and administrators. The sudden surge of covid caught all off guard. Nonetheless, the learning environment has been completely lacking, insufficient and unacceptable. This needs to change dramatically if the fall starts remotely.	6/7/2020 2:16 PM
31	Not being reckless, but we need to go back to some social interaction. Wash hands, maintain distance as much as possible, but let the kids have as normal school experience as possible.	6/7/2020 2:14 PM
32	Communication needs to be improved between district and parents but also between teachers and parents. I realize WMS typically likes students to advocate for themselves and prefers to deal directly with students, but given the challenges of online learning, health concerns, etc. parents need to be more involved. Along with many other parents, I was extremely disappointed that the decision to hold April vacation was made without any input from families. I have concerns that many decisions about school have been made without the students' best interests in mind.	6/7/2020 1:50 PM
33	Adopt DESE GPA guidelines for 2019-2020	6/7/2020 1:22 PM
34	DESE guidelines for GPA	6/7/2020 1:11 PM
35	Please motivate and challenge our children by providing assessments and tests and provide grades and gpa!!!	6/7/2020 1:10 PM
36	Again, high school needs to figure out the grading system that will be used in the fall. We know kids will do some of their learning remotely and grading needs to be an integral part of the 20/21 plan for high schoolers. Be clear with these plans and do your absolute best to align w DESE and peer towns so you do not have to endure any backlash such as what you are experiencing now. Put a committee of students and parents along w high school staff together to shape these policies.	6/7/2020 1:09 PM

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37	Fix the GPA ISSUE	6/7/2020 1:08 PM
38	We recognize how complex this situation is as you plan how to move forward. We're finding it difficult as parents to make decisions about the coming months when there are so many unknowns. We are highly concerned about the health and well-being of our children and the greater community. We are also deeply worried about the socio-emotional health of the children and the impact on their ability to learn in the new school environment. These concerns are in part because our children are so young and may struggle to manage the stressors of school during a pandemic. Will they even be able to access the curriculum under the circumstances? We also have an incoming kindergartener and feel so vulnerable as we send her off for her first year of elementary school, without the familiarity and safety of her pre-school. Of course we wish, more than anything, for our children to be educated in a school setting and to be with their peers and teachers in person. But we do wonder, to a certain degree, if the potential risks outweigh the benefits. Thank you for seeking parent feedback and for all that you are doing to support families and keep our children safe as you plan for the future. We are so grateful to you.	6/7/2020 12:58 PM
39	See my answer above about the necessity to have personal interaction between students and teachers.	6/7/2020 12:52 PM
40	Set expectations clearly with parents. And please communicate. Hearing about HS decisions in the news is extremely poor form.	6/7/2020 12:50 PM
41	Your bus question was to cut and dry... it's not a yes/no for our family. Most days I will be able to give my child a ride to school. However, once a month I travel for work for 3 to 5 days and will not be able to give my child a ride home at the end of school on those days. I do require the bus specifically to help with that especially since I no longer can have a high school babysitter pick up my child at school due to the change in start times.	6/7/2020 12:41 PM
42	The transparent and expedient distribution of information is the most important thing going forward.	6/7/2020 12:39 PM
43	Get them back to school. enough with this staggered time. If you are going to have remote learning, you better have the remote portion be 100% involved in an engaged zoom like setting. The one or two calls per week is unacceptable.	6/7/2020 12:37 PM
44	Transparency is paramount, no matter what is decided and no matter what comes up along the way.	6/7/2020 12:36 PM
45	Please, if you do some level of remote learning, please let it be authentic, new, challenging material.	6/7/2020 12:31 PM
46	The remote learning has been extremely disappointing. Wayland is supposed to be a very good school yet, the structure of the days has plummeted. The school should have daily set zoom times for all classes. whether is is music, gym, science, art, math... each class should be zoomed in. Having weekly reviews is unacceptable. and check ins are a joke.	6/7/2020 12:27 PM
47	PLEASE follow DESE guidelines!	6/7/2020 12:25 PM
48	Minimize the amount of items to be carried back and forth between school and home. All supplies used at school, including notebooks, binders etc should be kept at school.	6/7/2020 12:24 PM
49	We have been extremely dissatisfied with Wayland's ability to put together a structured school day for our middle school and elementary kids. Kids are not learning. Children are done with school before the day even starts, or conversely, don't get the structure/leadership from their teacher to help them complete a task. The "assignments" have been a joke. Classrooms should limit use of videos to once month at the very least. It's a lazy crutch that the grades are supporting. Not engaging, not helpful, not memorable/educational	6/7/2020 12:21 PM
50	no	6/7/2020 12:03 PM
51	Outside sports may be OK	6/7/2020 12:01 PM
52	Get it right. Get teachers on the same page and same platform.	6/7/2020 12:01 PM
53	If a sport is outside, I am more inclined to allow it.	6/7/2020 12:00 PM
54	No	6/7/2020 11:59 AM

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55	See comment re smaller clusters.	6/7/2020 11:58 AM
56	No	6/7/2020 11:54 AM
57	Supporting our kids schooling has been very challenging as two full time working parents. Our child needs our support with it all day and there are two many links to click to just get to one assignment. Much of the work has felt like busy work. Also, we understand that teachers are trying to be creative but asking full time working parents to do extensive projects with their child that require lots of items to buy is just too much. More thought needs to put into what is possible for parents. We were lucky enough to have a printer at home, but if you didn't I don't know how much of the K work would have been possible.	6/7/2020 11:51 AM
58	She earlier comment re smaller clusters.	6/7/2020 11:48 AM
59	My biggest concern for my child is her anxiety in regards to this unknown risk. I believe that putting her in a daily situation of anxiety would have a more detrimental effect on her than navigating the remote learning world.	6/7/2020 11:44 AM
60	Please include those students who want to be challenged, who want to advance learning at the pace of their peers in other districts, who were not challenged during the past 3 months in your planning. There cannot be a one-sized fits all plan. Please do not ignore those students who want more, who are capable of more...	6/7/2020 11:41 AM
61	I think that clear and concise pre-planning will be crucial with clearly defined conditions to move from one course of action to another is imperative. Confusion and concern will be much less in the fall if everyone understands exactly what may happen going into the year and plans are not being developed in the midst of whatever impacts the virus has in the fall. Thank you for your efforts and for this survey.	6/7/2020 11:21 AM
62	Fall 2020 has to be entirely different from the spring remote learning. In planning for remote learning scenarios, please hire the services of technology consultants to help provide methods to achieve real, significant direct instruction and engagement. These kids will be damaged by further isolation, and as the schools have our kids for most of the day, five days a week, they need to do what they can to make sure that the kids are having real connections and engagement, even if remotely. There is technology that will allow this, and if it's not done, it's a failure of imagination and a failure of responsibility.	6/7/2020 11:01 AM
63	Follow state guidelines and if we must continue to do more remote learning, emphasize live learning sessions over isolated computer work. Start asking the community now for donations of disposable masks for the staff and low income students.	6/7/2020 11:00 AM
64	Arrival times need to be staggered, so that it's possible for one parent to drop off at multiple schools.	6/7/2020 10:59 AM
65	Will there be a staggered starting time so that all children are not entering the school at the same time? How will PPE be implemented for 1-to-1 aids who work in close proximity with children? If a child can not return to school due to health concerns, how will learning take place? Is there an opportunity for PTs and OTs to do home visits in place of at the school?	6/7/2020 10:55 AM
66	Please consider collecting parent feedback and suggestions regarding distance learning so we can make learning time at home meaningful and productive for all ability levels. I think we need some differentiation moving forward to ensure that our kids are learning new things and staying engaged.	6/7/2020 10:43 AM
67	Please keep in mind that these are children not adults.	6/7/2020 10:40 AM
68	If there is a homeschooling component, I would like more video taped lessons to show how to do a type of problem, some access to one on one mtgs with teacher, teachers write notes asking kids to complete homework assigned.	6/7/2020 10:32 AM
69	We request that if there is a "group learning" solution that we are allowed to select a friend or 2 to be in the same group for educational and social learning support.	6/7/2020 9:47 AM
70	Please collaborate with the parents and get their input (in addition to this survey).	6/7/2020 9:43 AM
71	This is hard. It is hard for teachers, administrators, and parents. We totally understand this. The fact that other communities were able to create more more robust programs than Wayland speaks volumes. It suggests that the MOA that was signed in March stifled learning and was not in the best interests of the children.	6/7/2020 9:41 AM

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72	In the higher grades, the school system seems to be placing an emphasis on equity. While on the surface, the motivation seems fair, we are perhaps ignoring the fact that hard working students will be demotivated by such an approach. A more comprehensive look across all region school systems is warranted. Additionally, it is quite concerning that this is the first real survey on parents thoughts that was sent out. This is in contrast to every other school system in the region. It is important the school system treats parents as their main source of information and attempts to find a path forward that is acceptable not just to school administrators but to your primary constituents -- students and parents. We hope to see more such engagement going forward.	6/7/2020 9:39 AM
73	Look at our peer districts - Weston, Wellesley, and Sherborn- to gather ideas for planning.	6/7/2020 9:33 AM
74	Nothing in particular.	6/7/2020 9:32 AM
75	Again, please look to other communities that have been successful in creating robust and rigorous remote learning experiences for their students. Wayland was so presented so much less to its students. Most school systems did not create MOAs such as Wayland's. It truly stifled the potential for learning and continued engagement. I know how difficult it is to have created a remote learn program while in motion. In planning for another round of remote learning, our goals should be consistency, frequency of direct instruction, and improved literacy instruction.	6/7/2020 9:30 AM
76	Given the time we have until Fall, we hope the school can adapt and learn from our neighboring towns on how to manage a distance learning curriculum. Our own anecdotal information shows that many other towns are handling this much better that we are. In our work environments as well, we are constantly looking to learn from our peer companies for best practices. The recent examples of how the April vacation week and high school grading system was handled suggests we do not seem to be open to such learning as a school community.	6/7/2020 9:28 AM
77	WPS did a good job getting everyone through Q3&4 of 2020. But *the 2020/2021 school year can in no way resemble the experience the students have had.* It is entirely inadequate for moving forward, and in order for our students to learn, they need consistent and frequent direct instruction and real engagement. The school district should hire a consultant for public health**, as well as engage the services of remote learning technology consultants for out-of-the-box technology solutions that will bring engagement, equity, and a real teaching/learning experience to the students so that they won't be struggling to learn in isolation. Dr. Michelle Holmes: epidemiologist from The Harvard T.H. Chan School of Public Health and Brigham and Women's Hospital Jamie Lichtenstein, Ph.D.: MIT and Harvard trained public health biologist who has also worked with the National Institutes of Health	6/7/2020 9:28 AM
78	Just looking for open communication and clear expectations for kids if they are to return to school.	6/7/2020 9:24 AM
79	I would like to see strong parent inclusion in the committees. I hope there will be an emphasis on safety and on more live learning in 2020/2021. Also, if there is continued remote learning, more ideas for remote social interaction.	6/7/2020 9:24 AM
80	Please, please, please reach out to other towns. There are amazing educational practice occurring all around you that can be learned from!	6/7/2020 9:16 AM
81	If they continue learning remotely, would hope they can have more classroom meeting. More homework's.	6/7/2020 1:36 AM
82	There needs to be an adequate plan in place in order to grade the kids in the event they need to do remote learning again. Pass/Fail cannot continue as the grading process. In addition, the school day needs to be longer and more rigorous	6/6/2020 10:10 PM
83	There needs to be a plan for a grading System in place. Pass/Fail is not an adequate grading system for additional semesters. The kids grades need to count, towards their GPA.	6/6/2020 9:56 PM
84	I feel it is important for the kids to be back at school learning. I understand the need we had for remote learning, however I think by the Fall The kids should be back.	6/6/2020 9:42 PM
85	When possible, make the remote learning experience as close as the classroom experience, for instance, keep a similar schedule, each class will have sufficient lecture time and class discussion time.	6/6/2020 9:10 PM
86	Everyone should wear a mask to school.	6/6/2020 7:34 PM
87	* The on-line learning has been disappointing. There needs to be a way to have classes longer	6/6/2020 6:44 PM

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than 30 minutes per subject per week. Virtual hours need to be increased. * Rotating schedules for 2 weeks on, 2 weeks off, might help stop the transmission cycle if in-school teaching resumes. * Inadequate classes can really hinder performance within the same topic in college. Ideas to bolster learning in subjects that are lacking in class time absolutely needs to be researched. We will try our best to do so on our own, but school guidance would be appreciated. * Identifying ways to encourage self-learning is critically important. If students aren't getting 3-4 hours of in-class weekly per subject time, curriculum design should focus on how to supplement missed class time with independent learning. An approach such as a doctoral dissertation, term paper, etc. are some methods that could work. * Students should be tasked with becoming subject matter experts on a given topic and presenting within the 30 minute on-line class time. This could be done individually or as virtual groups. Three 10 minute presentations could be given each week and the presentation and support material distributed to classmates. This would enable self-learning as well as create materials that others could use to learn from as well. Students should be tasked with multiple presentations per reporting period. * Opportunities for additional learning should be encouraged. I believe it has been to some degree. Unfortunately less motivated students have seemed to slack off in performing their work. It would help if students had a formal reporting process to review school work with their parents. Without knowing the assignments in detail, it is difficult to track the work. * It would help if at-risk goof-off students could have an additional forum to get them on track. The homework club possibly could provide this benefit, but it is unclear as to how it works. * High school students should be encouraged with community service hours or other benefits to guide and teach younger siblings on any given subject matter or topic. * There should be a forum for each class to which students, parents, teachers, etc. could post additional resources for self-learning in any given topic. * If nothing else, students could be encouraged to study the periodic table, write personal story journals, use duolingo to learn a language, identify a historic figure to create a presentation, share stories and approaches for growing vegetable gardens, etc. Thank you for soliciting this input. Hopefully opportunities for on-going solicitation of ideas and feedback regarding the learning process should be provided to students and families. These are tough times and we appreciate everyone's desire to identify and implement practical, effective, and attainable solutions.

88 * The on-line learning has been disappointing. There needs to be a way to have classes longer than 30 minutes per subject per week. Virtual hours need to be increased. * Rotating schedules for 2 weeks on, 2 weeks off, might help stop the transmission cycle. * Through personal experience, a poorly taught high school class really hindered my performance within the same topic in college. Ideas to bolster learning in subjects that are lacking in class time absolutely needs to be researched. We will try our best to do so on our own, but school guidance would be appreciated. * The ways in which 30 minutes have been used for a given subject is extremely disappointing. I'd rather my student have 60 minutes of Biology than 30 minutes of Biology and 30 minutes of Wellness. "How to make a grilled cheese sandwich" is not going to help students in their college science lectures. Either use the 30 minute time wisely or not at all. * Identifying ways to encourage self-learning is critically important. If students aren't getting 3-4 hours of in-class weekly per subject time, curriculum design should focus on how to supplement missed class time with independent learning. An approach such as a doctoral dissertation, term paper, etc. are some methods that could work. * Classes such as wellness should absolutely be dropped if they are taking up resources that could be used for college preparation. * Students should be tasked with becoming subject matter experts on a given topic and presenting within the 30 minute on-line class time. This could be done individually or as virtual groups. Three 10 minute presentations could be given each week and the presentation and support material distributed to classmates. This would enable self-learning as well as create materials that others could use to learn from as well. Students should be tasked with multiple presentations per reporting period. Thank you for soliciting this input. Hopefully opportunities for on-going solicitation of ideas and feedback regarding the learning process should be provided to students and families. These are tough times and we appreciate everyone's desire to identify and implement practical, effective, and attainable solutions.

6/6/2020 6:19 PM

89 We can't say that we have suggestions in helping you planning for the fall semester. We're hoping that you, as the educators are learning from what other area school districts are doing in making decisions to meet Wayland's standards for educating their students. However, as of now during this Phase 2 learning period our son has two - 30 minute online classes per day for each weekday. During the fall semester our son had four to five - 50 minute classes per day for each weekday. We understand the limitations from the virus, but there has to be a better way to increase the amount of educational learning time than what we have seen Phase 2 currently given him. We know from parent friends that other area school districts have achieved this increased online learning capacity. We do not fully understand the limitations that Wayland

6/6/2020 5:38 PM

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seems to be having, but we are hopeful that you meet the increased educational standards for the fall semester.

90	We can't say that we have suggestions in helping you planning for the fall semester. We're hoping that you, as the educators are learning from what other area school districts are doing in making decisions to meet Wayland's standards for educating their students. However, as of now during this Phase 2 learning period our son has two - 30 minute online classes per day for each weekday. During the fall semester our son had four to five - 50 minute classes per day for each weekday. We understand the limitations from the virus, but there has to be a better way to increase the amount of educational learning time than what we have seen Phase 2 currently given him. We know from parent friends that other area school districts have achieved this increased online learning capacity. We do not fully understand the limitations that Wayland seems to be having, but we are hopeful that you meet the increased educational standards for the fall semester.	6/6/2020 5:33 PM
91	Makes returning to school a priority, but allow for remote learning for those who are vulnerable.	6/6/2020 5:03 PM
92	Other local public school districts have done a much better job at ensuring that students continue to learn during on-line instruction. Wayland caters to the minimal standards; and gifted students are bored out of their minds. Wayland needs to find a way not to dumb down their curriculum for on-line learning.	6/6/2020 4:01 PM
93	I think it's tough to predict how this will go. Perhaps multiple plans are necessary?	6/6/2020 1:26 PM
94	With the facility in high school, it would be nice if there is some kind of "outdoor orientation" to welcome the new high schoolers. Safety is our most concern, meanwhile, we totally agree that we still want kids to get the most effective education as possible! Please let us know what we can help!	6/6/2020 11:35 AM
95	I am more concerned about hybrid plan and wonder how it plays out. With all the stress we already have, I don't want kids to get into another struggling situation. As a parent, I'm concerned about health and safety of my children but on the other hand, I fully understand their struggle and disappointment if they see others go back to school in fall and they "have to" stay at home. That said, with the current situation, we prefer to take conservative approach as much as we can.	6/6/2020 11:23 AM
96	None	6/6/2020 11:20 AM
97	No	6/6/2020 10:29 AM
98	Prioritize student health over all else. Identify what the community needs are to support this level of optimization and enlist the community's help to secure it.	6/6/2020 9:49 AM
99	No, I have great confidence that every measure will be made to ensure safety.	6/6/2020 8:13 AM
100	My hope is that online learning be enhanced so that our students are learning what they would if they were sitting at a desk in school settings. As a corporate trainer, I know first hand that lessons on Zoom can be very effective. Teachers may need trainings to adjust their teaching styles and lessons.	6/6/2020 7:49 AM
101	I think it's really important to find a way for classroom community building within homerooms and establishing a good rapport between students and teachers before they are sent out for maintaining a connection virtually. At least during this time those connections had already been established and I worry that that will be more difficult this fall.	6/5/2020 9:29 PM
102	My 1st grader is a twin. Usually she is in a different class than her brother. If the schedule is staggered. I would want my twins to be together and not at different times. They have been spending so much time together this past 3 months that they are very close right now and I would not want to separate them if this meant different days of the week or weeks of the month. I've already mentioned this to their principle.	6/5/2020 6:50 PM
103	My 1st grader is a twin. Usually he is in a different class than his sister. If the schedule is staggered. I would want my twins to be together and not at different times. They have been spending so much time together this past 3 months that they are very close right now and I would not want to separate them if this meant different days of the week or weeks of the month. I've already mentioned this to their principle.	6/5/2020 6:47 PM
104	Your best bet is it position yourself to deliver a high quality education both physically and remotely.	6/5/2020 1:16 PM

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105	I wonder if testing could be possible for each school before kids and faculty enter the school	6/5/2020 12:41 PM
106	Honestly, I think it will be impossible to ask young kids to social distance or to limit their engagement with activities outside their classroom (i.e. gym, music, art) or access to the playground. Knowing how those will try to be managed will be important. I worry that all the precautions that will need to be taken - physical distancing, lack of touching, masks, etc will create a very stressful environment for the youngest kids who can't reasonably be expected to wear masks properly for the whole school day. Then the poor teachers will be put in the position of correcting that regularly. I can't imagine how all of these precautions will make the poor kids feel safe at school and I'm honestly not sure it is worth trying to bring them back to school if that is what will be necessary for them.	6/5/2020 12:33 PM
107	I would like to know what the plan is if the school needs to close again? I would like reassurance that the quality of education will be improved if WHS closes again.	6/5/2020 11:57 AM
108	If the school will be open in fall, I will NOT be sending my kids to school. Please don't cause any more problems because if it happens again this time, the whole situation would be so much more worse than how it went for everyone in March.	6/5/2020 11:57 AM
109	If the school will be open in the fall, I will NOT be sending my kids to school.	6/5/2020 11:54 AM
110	Please, do consider our student's health and safety than anything else.	6/5/2020 11:23 AM
111	Please consider continuing online learning in the fall. We want to protect our families and loved ones.	6/5/2020 11:23 AM
112	I gave two children-one in Middle School and one in Elementary. School. My son does take a van to school through the district-which may/may not be an option next year. Given that I may have to drive, my personal job will be affected given that I would have to take into consideration drop off/pick up times as well. I also would like to mention that it is taken into consideration that with work that if there is the possibility of remote/in school learning that my children's schedules are coordinated being at different schools. They way, there is at least the possibility of me working part-time on the days they are both at school. That way, I can be a home on the days they are remote learning (if that's the case).	6/5/2020 10:08 AM
113	While I can drive my child(ren) to school, they are currently at the Middle and Elementary Schools. With the start times being different, it will have an affect on the hours I will be able to work at my job as well should I have to drive them. My child in Middle School also typically takes a van provided by the district to/from school, which may not be the case next year/or I'm sure hasn't been decided at this point.	6/5/2020 9:48 AM
114	We understand that there could be cases of COVID-19 at school and that every family will have their own level of risk. We consider our family low risk and feel that going back to school is important to their emotional and social well being.	6/5/2020 9:44 AM
115	We understand that there could be cases of COVID-19 at school and that every family will have their own level of risk. We consider our family low risk and feel that going back to school is important to their emotional and social well being.	6/5/2020 9:36 AM
116	The question above #16, does not indicate an accurate question to response. If offered, our children will participate in after school activities. We would like them to resume as much normal as possible. We challenge you to consider how the alternating schedules will impact working families. We understand that you've done the absolute best given the circumstances and we remain lucky to live in such an amazing town and school district. Thank you for all that you're doing.	6/5/2020 9:30 AM
117	Shifting to remote learning 6 months into the school year was challenging, but manageable due to our son's familiarity with his teachers' routines and expectations. Starting the school year in a remote environment will be far more difficult, especially as our son is a rising 6th grader. We are extremely concerned about his ability to successfully navigate this transition remotely. We strongly encourage the district to find a way to get the kids back to school as scheduled, or as soon as possible to establish routines and gain comfort with teachers and classes, especially as health experts anticipate a possible resurgence in the fall/winter. Thank you.	6/4/2020 10:18 PM
118	Good luck! It is quite a challenge.	6/4/2020 9:18 PM
119	limiting the class size can help. appropriate frequent cleaning / sanitation practices. Encourage self-enabling/independent activities to enforce social distancing. limit cafeteria/food services.	6/4/2020 7:46 PM

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120	Masks, and keep social distance all the time in school	6/4/2020 5:07 PM
121	Please have school.	6/4/2020 4:32 PM
122	Please have school. Kids are not being socially distant now and the number of cases among children remains at zero.	6/4/2020 4:30 PM
123	Students should have masks on all the time in school	6/4/2020 4:21 PM
124	The students should have masks on all the time in school	6/4/2020 4:15 PM
125	We all want the kids in a safe and healthy school environment, however, they also need to in their normal social setting. Participating in the classroom cannot be replace with remote learning. Interacting with their friends, teachers, and staff are all vitals components of their learning process.	6/4/2020 3:52 PM
126	Over vs under communicate. Thank you for the thoughtful preparation.	6/4/2020 1:34 PM
127	A hybrid of face to face connection with remote learning would be a GREAT idea if we can figure out safety protocols	6/4/2020 11:21 AM
128	I would love some out-of-the-box thinking about teaching this fall. Maybe outdoor classes?	6/4/2020 10:51 AM
129	I would love to hear about out-of-the-box ideas for how to structure learning... like one-subject focus for 3 weeks and then move on to another subject... I don't know. Just trying to think of different ways to enable kids to learn without stress.	6/4/2020 10:45 AM
130	Thank you for the survey. You are doing a great job managing this. We hope to be back at school soon.	6/4/2020 8:44 AM
131	Until there is a scientific breakthrough, we need to find a way to keep educating our kids. Though Wayland has had many cases in the retirement/nursing homes, it is a low risk community and there is no one size fits all solution. I'd like to see the most kids possible back at school, using space creatively if needed (i.e. field house?), and if you provide in-person (typical schedule, or shortened blocks) learning as well as recording the classes, parents can choose what is best for their child based on all the unknowns - family health risk, child health risk, adult supervision and/or support at home, internet access, transportation concerns, etc.	6/4/2020 8:42 AM
132	Remote learning can be substantially revamped, with proper planning and adequate time ahead of us, the burden and impact of this pandemic on children's social and emotional well-being can be significantly altered in a positive direction.	6/3/2020 11:31 PM
133	I have xxxx kids- Claypit, MS & HS. I'd be happy to speak with someone further about our experiences.	6/3/2020 11:29 PM
134	Thank you for your continued dedication to our children. It has made a huge difference not only on their education but on their social and emotional well-being during this time. I think my honors student has thrived on class discussion and also discussions at school with peers regarding assignments. This has been very stimulating for her. I hope more of this can be built into home and altered school learning. I recognize my child in particular use to speak up all the time in school but is very hesitant to participate through remote learning. I feel additional encouragement is needed in this area. Also, it is hard to force my children to turn on their video cameras when so many kids have theirs off. I think attendance should not count if the video is off unless extenuating circumstances. Teachers should not have to contend with kids roaming around the room and doing other things during classes with their videos off and kids need to see other kids. I have stated a grading system is needed to keep my child engaged and provides self-confidence and self-esteem. I hope to see it back in the fall in some form. Lastly, advisory needs to be mandatory. It does not work as an option. My child does not want to attend class with 2 other kids. I hope this can be revisited. Thank you so much!	6/3/2020 10:09 PM
135	I would like to see my child have more small group meetings with teachers and more small group projects if possible. These seem to provide more personal connection with students and the material. Additionally, we would really like to have all the zoom cameras turned on. It is difficult for my kids to keep their cameras on when others have them off and they should have them off and stay engaged in teacher led learning. Thank you so much. We are truly appreciative of all you are doing to keep the kids learning. It is important for their education but also their emotional well being during this time. Thank you!	6/3/2020 9:45 PM
136	We have heard that there have been some privacy issues with Google tracking student activity	6/3/2020 9:35 PM

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on their platforms. If there is a component of remote learning, we'd love to see all student info protected/remain private.

137	My child will be attending college	6/3/2020 9:34 PM
138	More time with teachers for the young kids! They need it, and there has not been enough of it this year. I get google folder feedback "good job!", etc from the teacher, but it doesn't have much meaning for a 7 year old. She wants to hear from the teacher areas she has done well and could improve on.	6/3/2020 9:22 PM
139	Regarding remote learning, I think it would be helpful if parents could share their knowledge bases on what is working at home to make remote learning successful. For example, I have put the IXL app on my ipad (because the keyboard was frustrating with this application as he couldn't always see the submit button on the screen), the FOSS web science book on the ipad (so we could see it better when it was being read to us) and downloaded the read-aloud book where the mountain meets the moon (so my son can follow along during the read-aloud as he was having trouble with that). I also plugged a mouse into the chromebook which took me a while to figure out and made a huge difference. I would LOVE to hear some other things parents are doing at home to help kids. I do not feel it is the school's responsibility to figure all these little things out and let us know what will work for our individual children at home, but I do think some kind of help or idea blog or collecting comments about what worked for your grade and giving them to the next grade would be useful. I would also LOVE LOVE LOVE to see drop in outdoor options to do early morning or late afternoon exercise with xxxxxx in addition to regular gym class.	6/3/2020 9:15 PM
140	After school activity will be determined based on covid cases in the area and planning which revolves around that	6/3/2020 9:08 PM
141	I understand this has been difficult for teachers, but I don't think they have been teaching the freshman - they have been assigning homework and that is pretty much it. It is more of a teach yourself situation. It will be very difficult for students if that continues in the fall.	6/3/2020 8:31 PM
142	We strongly believe the kids need to start the school year in the building with the teachers. They need to establish routines and build familiarity in anticipation of a possible resurgence of the virus that could set us all back to where we were in March/April. We need to follow the lead of the colleges who are looking to start in late summer in anticipation of a possible resurgence. We cannot sacrifice any more of our children's education. We need to find a better balance between education and the health risks. It's worth the risk!!	6/3/2020 8:28 PM
143	No	6/3/2020 8:14 PM
144	Kids are at a negligible level of risk from this thing. That is one of the few early conclusions about the virus that has stood the test of the intervening months. Obviously some families have an unavoidable need to interact with people in vulnerable populations. And of course some of the staff are themselves members of vulnerable populations. We support any and all accommodations necessary for such people. But the entire school district's operations should not be calibrated to the needs of that subset. These kids need to learn. The danger to the vast majority of them of doing so in school does not merit a continued shut down, in our opinion. To the extent you are pondering continued shut down due to fear of a lawsuit, please take whatever steps you deem necessary in terms of waivers, consents, and so forth. Based on our conversations with our friends and neighbors, we think you will be surprised at the high percentage of your population that shows up to school, signed papers in hand, desperate to LEARN.	6/3/2020 7:57 PM
145	Stay safe!	6/3/2020 7:09 PM
146	This year went from a disappointment prior to COVID to an abomination since COVID. Warren Buffet has said that "you don't know who is swimming naked until the tide goes out". Congratulations Wayland Public Schools, you proved that you are truly naked. Parents had the opportunity to see behind the curtain of the lack of supervision and ability of your staff and your inability to function in a digital world. My child has had an incompetent teacher for this year, xxxxx who has attempted to leave for xxxxx the last two years, and xxxxxx who is now heading into xxxxxx. I expect more from Wayland. That is why we moved here. Disappointing does not begin to describe our feelings. Fortunately, now we need to figure out how to apply and pay for private school.	6/3/2020 6:49 PM
147	Thank you for all the thought and work that you're putting into this! I have a few specific	6/3/2020 6:33 PM

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questions and thoughts, none of which are super high priority I'm sure, but I'd love to make sure that 1) if we choose not to send our kids to BASE next year in an effort to minimize exposure, I hope that would not negatively impact our chances of getting a spot the following year 2) I have a kindergarten eligible child who were are considering sending next year. I'm baffled about how kindergarten will work, particularly with the fee based model for full day kindergarten in the town. I don't honestly think it's reasonable to charge parents 3,500 for full day kindergarten if a child is only allowed to physically attend kindergarten two days a week, for instance. I hope the town and school committee takes this into consideration and thinks through possibly cutting the fee in half if a hybrid model is planned for the year.

148	Please do better. Please look at what other towns are doing, not just the baseline minimum requirements from the state. Please make sure that the average student is not lost in the shuffle.	6/3/2020 3:38 PM
149	If we choose to drive our children, would there be a refund of the bus fees we have already paid?	6/3/2020 3:35 PM
150	What will the teacher/staff protocols be? It would be helpful to hear what kind of check points they will have to engage in as well such as temperature checks etc. Will there be additional nursing staff? Will there be plenty of hand sanitizer at the ready??	6/3/2020 3:22 PM
151	Keeping office hours during the regular school day should we stay at remote learning. The staff sending kids home that clearly are sick - too often everyone overlooks illness and allows the kids to stay at school	6/3/2020 3:20 PM
152	- Create outdoor classrooms for the first couple months and utilize the field house, auditorium, music, art and performing arts rooms to provide extra spacing between students in a classroom (if class size can stay around 20) - Record in-class lectures for those who cannot come in person - Offer pre-recorded teacher videos for asynchronous sessions and plan interactive activities (discussion, group problem solving, role play/simulations, "labs", going over assessments) during synchronous sessions - Find ways for students to be more inclusive, feel more included and connected with reduced campus size or remote learning	6/3/2020 3:06 PM
153	The sooner we know what's going on, the better	6/3/2020 2:05 PM
154	No	6/3/2020 1:40 PM
155	A big concern for me would be transportation options as I work full-time and will not be available to get my child to and from school.	6/3/2020 1:31 PM
156	with 2 kids in the same grade with different teachers, i've found that one child has many more opportunities for class engagement than the other. it would be helpful if the opportunities for synchronous learning were the same across grade levels	6/3/2020 1:27 PM
157	Please let these kids have some sense of normal even in these not normal times.	6/3/2020 1:23 PM
158	I made my comments in the previous boxes. Thank you.	6/3/2020 1:17 PM
159	- More synchronous sessions per class each week if remote learning continues or if we transition to hybrid learning. Consider adjusting number of synchronous sessions per week for each class based on access to Internet, quiet space and teacher schedule. - Allow students to choose grades or pass/fail option for individual classes (once they know their term or semester grades) -- everyone is in a different situation, some teachers and courses are better suited for online instruction, and "one size fits all" will make students very unhappy and anxious - Adjust recently approved GPA policy with what happens in the fall -- Class of 2022 needs to have the opportunity to show a GPA that isn't based on just their freshman year; Class of 2023 has 1st semester of freshman year and no GPA. Even though some colleges use their own methodology to re-calculate GPA, please don't put Wayland students at a disadvantage in even more competitive college admissions cycles with a harsher grading/GPA policy when compared to peer districts. For instance, midterm exams shouldn't be weighted so heavily on students' grades -- it's a 20% weighting for what colleges see on transcripts for 2019-2020 year vs 10% weighting on final grade for all past years. - Expand use of existing online instructional tools (online formative assessment with automated grading, engaging and proven home school resources, etc.), project-based learning opportunities for students and training for teachers on best practices for teaching online/hybrid/flipped classrooms - If certain or all courses continue to only meet once a week in the fall, can students be notified by late July to seek dual enrollment in online courses at a community college or a virtual high school?	6/3/2020 11:58 AM

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160	I would be happy to reduce class sizes by running school 6 days per week, thus allowing students to attend classes 3 days at school and 2 days out of school. Many private schools have a Saturday schedule. Alternatively, class sizes could be reduced by have students attend school either in the morning or the afternoon, with cleaning protocols mid day. The other issue is the lunch room. I have heard from many families living abroad that they have spaced out classrooms, but then the children can sit elbow to elbow at the lunch table. They are just now figuring that out and adjusting to lunches within homerooms, spaced apart.	6/3/2020 11:29 AM
161	The concept of after school activities is not a clear question. I am most likely to allow my student participate in outdoor after school activities, not indoor activities. Reports are very clear about the concern that air handling units spread the virus more than masked interactions outdoors.	6/3/2020 11:17 AM
162	Our high schooler uses Aspen at Munuteman so parents can keep up with the students and keep them on task, on time. The middle school would really benefit from a similar system.	6/3/2020 10:45 AM
163	Not sure what after school activities will even be offered in the fall until we see how the vivid numbers respond to our gradual reopening	6/3/2020 10:35 AM
164	Everything possible should be done to get these kids back to school safely. Being home has taken a toll on them emotionally, socially, and educationally.	6/3/2020 10:29 AM
165	The key is clarity of the messaging and protocols, this is what we decided based on such and such metrics, and these are the potential adjustments we are ready to make if these metrics change in this way.	6/3/2020 10:23 AM
166	no	6/3/2020 9:10 AM
167	none	6/3/2020 9:05 AM
168	no	6/3/2020 9:00 AM
169	Bus and lunchroom critical	6/3/2020 8:55 AM
170	We really need these kids to return to school. If that requires wearing masks we will help the kids understand that this is necessary & a new normal	6/3/2020 8:47 AM
171	When I sent my kids to school, I want to be worry free. Instead of sending them to school and worried about getting sick.	6/3/2020 8:46 AM
172	We can drive our kids to school, but the bus is extremely important to bring them home after school.	6/3/2020 8:24 AM
173	I think the system should consider staggered times or days to allow for all children to be able to have "in person" school. If remote learning is the only option it should be similar to a school day where the kid is engaged for all hours of a school day in front of the compute no doubt but interacting with teachers and classmates.	6/3/2020 8:04 AM
174	Please take into consideration the children's mental health. They need the socialization that in person learning fosters.	6/3/2020 7:53 AM
175	If needing to arrange small class sizes for elementary, recommend assigning based on geographical location (where they live) so that little kids can also play together outside of school without increased risk of contagion as well as limiting virus spread within community if this becomes an issue	6/3/2020 7:29 AM
176	While I understand the need for a focus on the core curriculum, I think it is equally important that the children have social time (recess) as well as time spent in the weekly specials (Art, Music, Library, and Physics Ed).	6/3/2020 6:50 AM
177	While I understand the need for a focus on the core curriculum, I think it is equally important that the children have social time as well as time spent on their current weekly specials area (ie art, music, gym, library).	6/3/2020 6:50 AM
178	We would strongly prefer a hybrid approach where we can decide with our child which activities to participate in in-person vs. remote	6/2/2020 11:31 PM
179	I would be able to transport my child to school in the AM, but would not be able to pick up my child from school.	6/2/2020 11:26 PM
180	Make sure it's 100% safe to return in the fall.	6/2/2020 11:04 PM

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181	We are finding that our children deeply miss the social aspect of school. It's affected them both emotionally. We offer lots of love and support at this time when they are missing friends and the Happy Hollow environment. I do hope that we can safely return to school in the fall.	6/2/2020 10:53 PM
182	We are finding that our children deeply miss the social aspect of school. It's affected them both emotionally. We offer lots of love and support at this time when they are missing friends and the Happy Hollow environment. I do hope that we can safely return to school in the fall.	6/2/2020 10:49 PM
183	how will classes like science be taught, those that benefit from hands on. Also music and art	6/2/2020 10:05 PM
184	how will band and orchestra be handled?	6/2/2020 9:58 PM
185	I understand that there is a public online school in MA along with several online private schools. If there is a need to continue with at home schooling I suggest you look to model some of the already existing online schooling that have been successful. For kids with IEP, special needs or unstable internet there may be an opportunity to have small in person classes if in school learning can't fully resume.	6/2/2020 9:30 PM
186	When making a decision, we hope that it is one that is in the best interest of the students and is based upon the most recent and up-to-date scientific information.	6/2/2020 9:26 PM
187	I know exactly what my 3rd grader's lessons are every day and I can guide him through them. I have no clue for my 7th grader. The teachers don't seem to be teaching during the meetings, just chatting.	6/2/2020 9:24 PM
188	I'm very interested in a scenario being promoted by many universities - start earlier in August and end the semester at Thanksgiving. Have a break through Jan 1st and then go back. It would avoid several weeks of when the expected return of Covid and flu takes place. I've heard of scenarios where various grades go on alternating days. If that's on the table, please consider Sat classes. I know the teacher's union will balk, but this is a shared sacrifice!	6/2/2020 9:21 PM
189	As long as I feel comfortable that it's safe for students to return to school, I feel in-school learning is so much more effective than remote learning.	6/2/2020 9:14 PM
190	I believe that there should be weekly reports based on the statistics of healthy-to-sick students and to establish a system that can include testing each student and faculty members at the lowest cost possible. Additionally there needs to be measure taken to help social distancing in cafeterias and theaters (assemblies). It would be convenient if the school could give masks to those that don't have one and for mask-wearing to be mandatory until a vaccine can halt the virus.	6/2/2020 9:13 PM
191	Please see my comments above. Thank you for your continued work but please, please reconsider opening the schools. It is simply not safe. We don't know enough about this disease. First, it was just 2 weeks to flatten the curve. Then, it was kids don't get sick. Now, they're getting permanent heart damage and inflammation. I also don't want my child to be an asymptomatic carrier. It is just not worth the risk. They will still learn at home. We're in the middle of a pandemic. We can't go about learning safely in the schools right now. Logistically, it's simply impossible no matter how hard you try and I know you all are trying to plan. Thank you for listening.	6/2/2020 9:08 PM
192	I am hoping that my children will have the option of going back to the school building this fall.	6/2/2020 8:31 PM
193	Please do more to help us. We are not equipped with time, training or resources to adequately teach our children.	6/2/2020 8:30 PM
194	I honestly don't know if one of us will be available at home for our daughter, and on what schedule. I teach myself, and we have no idea what next year looks like. My wife will be returning to work in June or July, but once again we don't know what things will look like in the fall.	6/2/2020 8:18 PM
195	If school starts I would like to make sure that sick kids don't come to school. Teachers should be understanding and accommodate so that kids that are sick are not pressured to go to school fearing they'll miss learning material.	6/2/2020 8:03 PM
196	none	6/2/2020 8:01 PM
197	Good luck 🍀	6/2/2020 7:59 PM
198	Would love ideas on how to modify team sports so students can still be involved	6/2/2020 7:46 PM

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199	I will drive my child to school during COVID only if you promise to make an effort to encourage bus use after this is over. The number of idling vehicles outside of schools and the congestion and safety risks caused by them is shameful to both non-bus users and the district. Drive to school shouldn't be a choice in normal circumstances.	6/2/2020 7:37 PM
200	Consider touchless hand sanitizer dispensers as well as replacing sinks to touch less sinks for hand washing in bathrooms as well as classrooms.	6/2/2020 7:32 PM
201	1. Create a plan. 2. Think like you have a child in the system 3. Setup regular meetings with parents via Zoom 4. We are all in this together	6/2/2020 6:34 PM
202	Please make a decision soon.	6/2/2020 6:26 PM
203	None	6/2/2020 6:10 PM
204	Safety is our priority. We believe that with today's technologies, distance learning can be very well organized and successful as long as teachers are in good contact with children as often as they would in a face-to-face course. These are new ways of working and learning. We would prefer this option that allows our children to get the learning they need and deserve without compromising the safety of staff, children and their families. With this in mind, consideration could be given to rotating small numbers of students (to maintain social distance) going to school in shifts (perhaps once a week) if this possible. However, safety is our priority and we want to feel our kids and we are safe if he goes to school. Knowing that 30% of COVID-19+ individuals remain asymptomatic while shedding the virus and being contagious, it will be difficult to ensure school safety until a vaccine (or effective treatment) is available. For that reason, we support remote learning activities in schools for the fall.	6/2/2020 5:49 PM
205	I trust that the school will do everything it can to keep our kids safe. My hope is to return to school as "normally" as possible. I am willing to make sacrifices where needed.	6/2/2020 4:49 PM
206	none	6/2/2020 4:12 PM
207	Would it help to hire more teachers to lead with more live on-line sessions with students (assuming we do not return to school in the Fall)?	6/2/2020 4:12 PM
208	Thank you for your attention. Hoping the kids can get back into a school environment in the Fall.	6/2/2020 3:04 PM
209	If buses don't run or safety plan unacceptable, I expect reimbursement at my discretion. Plans should be in place if school is closed for extended period of time (ie second surge) so full level of coursework and grading is done. The pass fail option cannot be repeated. All teachers should be held to the same standard of learning materials- zoom "live" class, and # of meetings/amount of time per week. No powerpoint presentations being read at a certain time. Grading should all be on same access, eg HAC. All remote classes should meet during normal school hours. There should be no penalty if a family determines that remote learning is necessary for their student: all materials and classtime discussion must be made available when given to students in the classroom.	6/2/2020 2:36 PM
210	Please ask parents who have public health expertise to offer insights into the recommendations that are being presented. They can offer great insights as opposed to you making decisions in a relative bubble. We can find a way to move forward. The same goes for technology challenges that teachers are having. A great deal of us have the aptitude to help if you just ask.	6/2/2020 1:38 PM
211	Please ask your parents who have public health expertise to sit and talk with you about recommendations that can be utilized in our school to make our decisions seem safe. Additionally, if teachers are struggling with technology, please ask parents with these skill sets to support these teachers and bring comfort level up so this is not a barrier to teaching or learning. You are lucky to have this expertise and yet it is rarely tapped into. We appreciate all the extra efforts to continue to keep the wheels moving during what is a very fluid situation.	6/2/2020 1:33 PM
212	Keep the range of student and family needs in mind. Safety first, responsiveness next. Keep it emotionally sound.	6/2/2020 1:09 PM
213	There are many ways to teach our children. They can be thought in smaller groups. They can learn outside. We hope that all possibilities are considered and that school is creative on solutions. Many thanks!	6/2/2020 1:08 PM
214	All of these answers depend on the status of the virus at the start of the school year.	6/2/2020 1:02 PM

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215	My answers could vary given the situation with the virus in the fall. If there is another surge I will be more conservative. If the virus keeps trending downward we will be more active.	6/2/2020 12:58 PM
216	Good luck	6/2/2020 12:50 PM
217	Please consider additional ways to support special education students.	6/2/2020 11:54 AM
218	Remote learning just doesn't seem to be working wrll for my son. He has made some gains, I am sure, bit it is clear he is also falling behind in many areas.	6/2/2020 11:47 AM
219	Information on how BASE will work and operate, is important for us to know	6/2/2020 11:34 AM
220	None.	6/2/2020 11:30 AM
221	Students need to have after school activities	6/2/2020 11:19 AM
222	Projects which require support should be done in school as to not burden working parents.	6/2/2020 11:12 AM
223	Nothing more - appreciate the continued communication and engagement as you work through this difficult process!	6/2/2020 11:07 AM
224	Do your job. Look at other peer towns. Hire people who will stay.	6/2/2020 10:53 AM
225	We understand that the school system must work within Governor Baker's guidelines, and there is pressure to open the economy and get citizens working. We view the reopening of the schools as an unsafe endeavor. How can we open the schools without a vaccine? In addition, our child has an underlying health condition. asthma.	6/2/2020 10:47 AM
226	We really need to find a safe way to get these kids back in front of their teachers & among peers to learn. Long term isolation is harmful to mental health. We need to adapt & find safe ways to get back to school. Whether it's on certain days of week with temp checks & masks. Remote learning cannot be the long term solution.	6/2/2020 10:42 AM
227	Please communicate frequently to update parents on plans for fall so that we can do our best to plan (work schedule, childcare, etc).	6/2/2020 10:39 AM
228	School shall be open in the fall. Current remote learning is not as effective. If remote learning to be continued in the fall, it shall be more stringent, more involvement/commitment from the teachers. This is even more important for the high school students.	6/2/2020 10:39 AM
229	The school needs to engage with the parents more to get feedback on level of academics and student engagement. While we understand the current situation, the learnings from this semester must be applied to next academic year with focus on academics understanding that after school activities might be a no-go after all. Those who need more help, can and must be given more help while reducing the hand holding of those kids who may not need as much support. The academics must go on to nearly 90% of regular school year.	6/2/2020 10:38 AM
230	We understand that the school system must work within Governor Baker's guidelines, and there is pressure to open the economy and get citizens working. We view the reopening of the schools as an unsafe endeavor. How can we open the schools without a vaccine? In addition, our child has an underlying health condition. asthma.	6/2/2020 10:37 AM
231	My child would be more engaged in Google Meets if there was more content/ instruction. There are 3 people in our home with asthma. Without a vaccine we are very concerned about the virus.	6/2/2020 10:35 AM
232	Want to understand how remote learning will improve if that is the chosen alternative/supplement to in-person classes.	6/2/2020 10:34 AM
233	I would be comfortable w/ them going back if safety precautions were put in place.	6/2/2020 10:32 AM
234	the unknown is our biggest fear and we would rather school continue remote learning than risk potentially more virus spreading	6/2/2020 10:29 AM
235	Time to move on with life! This is not realistic and detrimental to the children	6/2/2020 10:10 AM
236	The fourth grade team at xxxxx has done a great job with their curriculum. I think that the math curriculum, however, is moving painfully slow. Also, rather than including a lesson from Khan Academy, it would be better to have the teachers taking turns recording a lesson for the whole grade. I think that it would lead to lessons that were more on point for where the students are in their learning.	6/2/2020 10:09 AM

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237	Please know that you have amazingly talented teachers that obviously love their students. I'm so pleased with what they have been able to accomplish in such small amounts of time. It's so obvious that they are concerned about the wellbeing of each child. Truly touching. I'm Proud of our town's response to remote learning!!	6/2/2020 10:05 AM
238	Balance the value of classroom learning with the actual risks, follow the guidance of the health care experts	6/2/2020 10:04 AM
239	I think that it would be helpful to determine how to use online resources on a grade-level basis, rather than a classroom basis. Since some teachers are not able to provide synchorous learning, then we should have other professionals in the building help with that. If there is an assistant teacher who has the time for this when his/her assigned student is not in the building, then perhaps he/she could be assigned a group of students to assist online.	6/2/2020 9:59 AM
240	Older children's self policing is far different then the older youth. The plan moving forward should be different for many of the grade levels. At the high school level could almost be social distant business as usual with mask in the hallway or other areas were separation can not be meet. Grade school were the children do not have the same self control needs to be much different. Major problem is with parents needing to work and how to also be with and teach the children. With essential business as well as other business opening we do not have the same flexibility to work from home.	6/2/2020 9:04 AM
241	This has been a challenging experience as a parent. While we are trying to encourage teenagers to manage their work independently, there is no one tracking whether or not they are doing it. (And if they are, then it is not being communicated.) As a parent of a rising sixth grader who is not self motivated, this will be a huge obstacle and the potential for failure is significant. I am hopeful adjustments will be made in preparation for the fall.	6/2/2020 8:53 AM
242	How can the school system better support students who are not motivated to do the work at home so that responsibility does not fall on working parents? There are daily battles at home to achieve the minimum amount of work. I believe this would be alleviated with more interaction from teachers, daily work (with feedback/quizzing) in ALL subjects and regular communication with parents about progress, missing work, etc.	6/2/2020 8:41 AM
243	Raise the bar on expectations!! It builds resilience.	6/2/2020 8:14 AM
244	Please be prepared IF there will be remote teaching. Children should be "in school"/learning for at least 6 hours/day...this has not been the case up to this point and really needs to be corrected to ensure we are adequately educating our children.	6/2/2020 7:58 AM
245	If busses don't run this fall, will we receive our bus money back? After all, busses stopped running this year after March 12, but we never received any refund of bus money. Where did it go?	6/2/2020 7:07 AM
246	Would anyone have a choice for a hybrid model like a few days a week at home, to lessen the exposure. Like go to school MWF.	6/2/2020 6:32 AM
247	You may want to send another survey in a month, as events surrounding Covid-19 may rapidly change by July. Please listen to parent feedback, and please communicate with us as soon as you can.	6/2/2020 2:03 AM
248	We are very concerned about the fact of how the kids are being dressed outdoors when they go to recess and their personal items storage. Kid's clothes are on the floor all the time when we pick up the child (as well as others are). If we are talking about the hygiene in school, proper personal item storage needs to be maintained.	6/2/2020 12:51 AM
249	If student movement (recess in particular) will be restricted, I would strongly prefer the time spent at school be limited.	6/2/2020 12:04 AM
250	License online curriculum that is already available to MASS students. Train teachers on how to deliver it so we are prepared to operate in a hybrid world rather recreate a remote world	6/2/2020 12:03 AM
251	Wayland often seems to take pride in going above and beyond, but the higher standards are causing excess stress in my home right now and I hope the administration will keep that in mind.	6/1/2020 11:06 PM
252	Open everything up and let each parent decide if they want the remote "learning" we had this year to continue for their student. Or if remote will continue, we need to step up our game.	6/1/2020 10:52 PM

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Zoom isn't rocket science. Develop lesson plans then deliver them. Challenge students, don't give up on them like you did this year.

253	Thank you for taking our opinions into account.	6/1/2020 10:44 PM
254	Would be interested to know if it would be possible to provide masks for the children and plastic dividers allowing them to have individual desks instead of shared tables. An idea given space constraints is to convert the gym and cafeteria to large classroom spaces with plastic dividers to allow more physically distanced learning.	6/1/2020 10:42 PM
255	It would be nice to have music activities back in the fall, eg. orchestra, band.	6/1/2020 10:40 PM
256	Depending on the situation in MA, I would like to have my child participate in fall athletic program again.	6/1/2020 10:35 PM
257	School shouldn't Physically open until there's a vaccine or other viable treatment available.	6/1/2020 10:29 PM
258	For remote learning in the fall, please consider increased opportunities for live Zoom class meetings or more pre-recorded lectures/lessons by the teachers.	6/1/2020 10:17 PM
259	If school will be in session in the building a fraction of the time, please have it consistent to plan schedules (i.e., each Monday and Wednesday morning). Having one week on, one week off will make it impossible to plan work and private therapy schedules and will cause burnout and stress.	6/1/2020 10:16 PM
260	Families are very concerned about the safety of our children given the many unknowns about COVID-19 in children even several months into this pandemic. Continuing 100% remote learning in the fall with increased, more frequent opportunities for live Zoom meetings is an option that many of us would prefer.	6/1/2020 10:10 PM
261	Our children are really missing the relationships with their teachers and other students and it is important that we factor the long term effects on their social development that might result from altered school structure. We have been working very hard to limit electronic interactions between our kids and their friends and the elimination of school has them reverting to a very unhealthy amount of online interaction. Prolonging this will only worsen the situation I fear.	6/1/2020 9:51 PM
262	I wish. I wish I knew what's going to happen over the summer. I can only take one day at a time and hope for the best.	6/1/2020 9:45 PM
263	While I know these are challenging times for everyone and I understand the xxxxx teachers are not as adept at technology as other teachers, I've been overall very disappointed in the offerings and the amount of content provided to parents, especially when we're being charged full tuition. The 1 hour per week of classroom time with the teachers is so minimal, I don't even know if it's worth it. I'm not sure I understand why their lesson plans can't be translated into remote learning opportunities, or at the least, give parents the tools they need to teach at home in some capacity. It's very hard to justify paying tuition (and full teacher's salaries) when there doesn't appear to be much benefit to us. While I'd prefer to keep my child home this fall to avoid any exposure to the coronavirus, I'm not confident that the remote offerings will be all that useful.	6/1/2020 9:28 PM
264	I am glad to learn of planning for next year. I would like to see more uniformity across the district, more pooling of resources, and more required/synchronous learning. I would also like to see more teacher-student interaction. I know there are many factors and many challenges to work through.	6/1/2020 9:26 PM
265	How will you handle the schedules of a sibling in the same family?	6/1/2020 9:21 PM
266	No, but thank you for all of the hard work in keeping our children engaged while also ensuring their safety.	6/1/2020 9:16 PM
267	I cannot possibly see a way to diminish the # of students taking the bus. The drop off/pickup lines are already incredibly (and irresponsibly) long and inefficient. Kids will be in proximity in school and so I cant see that eliminating buses will have any appreciable effect on reducing risk.	6/1/2020 9:10 PM
268	It is very hard to find the right balance and I appreciate you and the teachers working hard on it. If there is no in-person school in the Fall, then the number of live sessions will need to increase (ideally daily), the activities during the calls will need to be more varied, and the level of school work/feedback loop will also need to increase. This phase is great but for the short-term. I do	6/1/2020 8:57 PM

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not know that my daughter is learning as much as she normally would. Working full time and not being a teacher myself, I don't necessarily know what other teaching tools I can use to make sure she is challenged or even just meeting her peers' level.

269	We need to concentrate our protective efforts on groups that need them more. And allow kids to get good education, at school.	6/1/2020 8:50 PM
270	Need info sooner rather than later, schedules, routines, safety practices, so that we can make plans around our work/schedules/coverage	6/1/2020 8:49 PM
271	We can't oversit COVID-19 (or any other virus) at home. Let's concentrate on taking care and protecting the most vulnerable groups and let kids to get normal education.	6/1/2020 8:45 PM
272	No - Thank you.	6/1/2020 8:27 PM
273	Please let our kids learn at school	6/1/2020 8:27 PM
274	I am a single Mom that needs to be able to work from home or in the field. In the fall I will have xxxxxx. The hybrid at home a few days and in the building other days will not work for my family situation. I will have children home every day. Who is watching, teaching and overseeing their school work?	6/1/2020 8:24 PM
275	Many of the questions in this survey do not make sense and are poorly written. What kind of parent has any idea about sports participation in the fall at this time. Why would we prejudge that? Ask me mid-August. The questions about the state of learning by department in April and May would be more appropriate. Very disappointing survey. The questions regarding the future depend much on how things change. You should have asked these questions with the preface ..."Assuming that ... (insert your assumptions). Very poor survey. Questions so bad that you will be drawing improper conclusions. You will not be able to differentiate and learn about the problems in specific classes.	6/1/2020 8:18 PM
276	I am a single Mom that needs to be able to work from home or in the field. In the fall I will have xxxxx. The hybrid at home a few days and in the building other days will not work for my family situation. I will have children home every day. Who is watching, teaching and overseeing their school work?	6/1/2020 8:14 PM
277	Thank you for asking.	6/1/2020 8:06 PM
278	Please bear in mind that there are children and families with members who have higher risk for infection and weigh your considerations carefully. We struggle with these considerations daily and truly appreciate all of your consideration around the Covid-19 issues.	6/1/2020 7:42 PM
279	We have not been impressed with remote learning experience. The school district was weeks behind where other neighboring towns had interactive learning with teachers engaged from the beginning. There were no minimal expectations set for teachers across the district on how much time they interact with student weekly, which leads to an inequality. Some students would meet their teachers 3-4 times a week while others students received 30 min once a week. As a district there was a focus on the emotional wellbeing of students, which is admirable; however, there was no actionable items to support their wellbeing. During this time, students needs to hear more from their teachers, and parents need this level of support. The district needs to benchmark expectations with neighboring towns (Weston, Wellesley) who had higher standards set on students' education with direct live teaching. If students do not have technology access, then the district should be responsible to print material/resources and provide laptops from the schools, but not set lower expectations.	6/1/2020 7:29 PM
280	It is going to take more than a year for a vaccine. Classes are no more than a support group coffee hour and learning is not happening. My student doesn't have siblings, he will be isolated and unchallenged, I fear for next year. We cannot wait for a vaccine, middle school and high school students need to be taught and challenged, not sent virtual hugs and kissy face videos.	6/1/2020 7:27 PM
281	If the school day looks very different (i.e. staying in the same space, wearing a mask all day, etc.) I am not certain my child will want to be in school for 6 hours at a time.	6/1/2020 7:01 PM
282	I would like school to make sure the content that was not taught properly in spring is covered again and also think about reducing vacation days in summer to cover lost ground.	6/1/2020 6:54 PM
283	I feel children learn better physically being at school without at-home distractions but my major concern is the safety of the children and there being a plan to do so in place	6/1/2020 6:54 PM

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284	Remote learning has not met our expectations at all. My child gets about 20 minutes of interaction with the teacher every week. And even these discussions are focused on jokes and riddles, not teaching concepts. We expected much more live interactive learning with the teacher. While the emotional well-being of my kids is the most important, we disagree that they are mutually exclusive. That is, having a foundation in learning helps their emotional well-being very much during this difficult time. We also found the Wayland school system to be sub-par as compared to other towns that have adapted much better to the students' academic and emotional needs. Lastly, there has been ZERO standardization in regards to expectations for amount and quality of live interactions with the teachers across the district. This inherently leads to inequity, which was a big focus for the district.	6/1/2020 6:39 PM
285	Only express our gratitude for all your efforts teaching our children in this challenging times Thank you.	6/1/2020 6:33 PM
286	Yes, please, please, please get creative (if needed) to allow the students back on campus this fall and school sports to be allowed. The governor is allowing sports to resume in Phase 2 of the phased opening, so school sports should be allowed.	6/1/2020 6:29 PM
287	let the kids go back to school and continue sports& activities and provide a remote learning platform for those who can't or won't	6/1/2020 6:10 PM
288	Please send our children back.	6/1/2020 6:06 PM
289	I think school should open in September. I also think if a student feels sick they should stay home. Be smart and safe and follow the rules.	6/1/2020 5:48 PM
290	Please use published facts/data. Kids need to get back to school- offer remote learning for those students who may be compromised by underlying medical conditions	6/1/2020 5:43 PM
291	none	6/1/2020 5:35 PM
292	Already stated above. I truly hope that the School Committee and administration works to include teachers in these discussions, and allow them to do their jobs to the best of their ability.	6/1/2020 5:30 PM
293	I think going this far into June is NOT a good idea, and so if we are remote learning for all/part of next year, we have to look into the school calendar more carefully (vacations, etc)	6/1/2020 5:20 PM
294	How do school test the staff and students regularly if schools are open? Wearing masks are important protection for everyone so does social distancing. Kids could have alternative schedule for in person and online classes.	6/1/2020 5:17 PM
295	I think it's important for kids to get back to school. There are risks but we should prioritize time back in the classroom.	6/1/2020 5:04 PM
296	Being able to be home to supervise or to drive my child to school depends on what my work situation is. If we are required to go back it will be a challenge, if not, we can support him at home or with driving to/from.	6/1/2020 4:58 PM
297	It would be fine for my child take the remote learning for some days in the week. But the kids have to go back to school for learning and social	6/1/2020 4:50 PM
298	See comments about our concerns re overall distance learning. Distance learning doesn't necessitate reduced learning potential. This year feels like the bare minimum to check a box on distance learning. Another year with curriculum and set-up like these past few months puts our children far off track. We are not adverse to distance learning, but great strides need to be made.	6/1/2020 4:45 PM
299	Please better prepare school, teachers, and technology whenever there is another shunt-down. Schools needs to communicate clearly and quickly whenever there is new COVID19 or related cases. Better safety measures and practice need to be deployed. All classes need to have a plan for whenever they have to move online, so the regular academic curriculum and progress do not get interrupted.	6/1/2020 4:42 PM
300	Make a four day week with half kids coming two days and half coming the others two days and extend school hours .	6/1/2020 4:18 PM
301	Maybe running four day classes with one group of kids coming Tuesday/Thursday and second group coming Wednesday/ Friday and extending the hours each day to may be 8 hrs ... so as to decrease crowding ...	6/1/2020 4:08 PM

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302	It depends on the activity. Outdoor and spread out, yes. No extra time inside. We are waiting to see the case numbers over the summer. We will not feel comfortable with in-school learning unless Middlesex County is in a good place, which to date it has not been. We expect that whatever the plan is for school, it will be able to flex to remote-only again if cases begin to rise again. In addition to low community case count proven by testing and tracing, we would want distance, duration, ventilation, and number of interactions to be taken into account. Masks and regular sanitation and immediate communication if a community member becomes ill. We have 3 kids in 3 schools, so even limited exposures per child is multiplied by 3 for our family. We need the risk to be very low to be comfortable.	6/1/2020 4:04 PM
303	I don't believe that the COVID-19 situation will change prior to the availability of a vaccine. I'd like to hear the school district's thoughts about the whole school year and not just Fall 2020. If attending school in person for Fall 2020/Spring 2021 is too risky, I'd like the school district to ramp up distance learning to teach new materials and not just focusing on enrichment.	6/1/2020 4:01 PM
304	Our principal has been amazing as usual. But please, more engagement from teachers and more compassion for the kids from district leadership.	6/1/2020 4:00 PM
305	The safety is must!	6/1/2020 3:59 PM
306	Which after school activities? outdoor and distant, yes. I'd prefer that to School in the building. Indoor and contact? No way. My other comment is that I have multiple kids in multiple schools. Hybrid schedules for all will be hard if not aligned. If it isn't safe because the numbers are low in our community, than it just isn't safe. We are expecting a crazy year where nothing is ideal and plans shift and adapt to new information. We appreciate how incredibly hard it is to plan for all children and families. For us, surviving the pandemic is first and foremost. Our community was slow to close schools and our county is still one of the highest count. Mixing all of the littles is a daily super-spreading event. In our family we will have the exposure from 3 WPS schools.	6/1/2020 3:53 PM
307	I understand this is an enormous task and greatly appreciate all of the communication around the planning for fall 2020.	6/1/2020 3:52 PM
308	Again, it is critical for our children's development that school be opened for as long a school day as possible. Online learning will lead to further regression, particularly as they have unique challenges emotionally and academically.	6/1/2020 3:48 PM
309	Public school needs a better online education system, and material. Follow CDC procedures	6/1/2020 3:43 PM
310	These questions aren't detailed enough. I would let my child take part in bike riding or cross country running or other outdoor sports limiting contact, but not indoor populated activities with contact. For the rest of the school year planning, we know that in-person education is better but are willing to have a tough year to get through a pandemic. We have elder family members to consider and children in 3 WPS buildings, so in-person learning opens us up to the entire student population of Wayland which we do not take lightly. The "second wave" is something that we will be paying close attention to as the fall approaches and we would hope that an option for remote learning continues if it is not clearly safe to attend school. We recognize that we are fortunate to be able to have an adult home and that this decision has different pressures for different families. Our decision is not made, but we are not comfortable without knowledge of case numbers, increased testing and contact tracing, and flexibility to go remote as needed.	6/1/2020 3:34 PM
311	Don't make assignments optional if possible; require that more assignments are submitted for feedback and possibly a grade, especially in science and math.	6/1/2020 3:27 PM
312	We are all in this together. We appreciate everyone's work and commitment to growing our children and the community. I think the social side - is huge for this age group. The mental health side is also huge. Our children are resilient. But, there is a price to pay for social isolation. - no easy answer - but should be discussed.	6/1/2020 3:27 PM
313	Considering install Plexiglas partition where social distancing in not possible. Incorporating mask policy.	6/1/2020 3:24 PM
314	strong, timely communication will aid in the success	6/1/2020 3:23 PM
315	Over Communicate and understand that there is no perfect answers. Parents like myself can be annoying. Find laughter and the ability to laugh.	6/1/2020 3:20 PM
316	Good luck.	6/1/2020 3:18 PM
317	thank you for your support and partnership	6/1/2020 3:14 PM

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318	Thank you for your efforts to date - they do not go unnoticed and they are appreciated.	6/1/2020 3:10 PM
319	Things should go back to normal.	6/1/2020 2:58 PM
320	Returning back to the classroom is important, but needs to be done with caution and much forethought , with advice from CDC and medical professionals	6/1/2020 2:55 PM
321	I'm concerned about the equity in workload for all staff in Wayland Public Schools. Most of the work falls on the classroom teachers and I am concerned that it's not being looked at and there are tons of other faculty and staff not having the fair amount of work. There has to be a way to divide the work so it's fair for all faculty and staff.	6/1/2020 2:54 PM
322	Focus on academics please. This survey asks nothing about the level of academics.	6/1/2020 2:53 PM
323	Priority one for me would be getting the teachers input. If I were teaching I would want lot of temperature guns and necessary ppe. I also think kids should probably bring lunch or get used to pre-bagged bologna sandwiches	6/1/2020 2:48 PM
324	If children are not taking the bus starting school later would help facilitate getting them to school on time in the mornings.	6/1/2020 2:39 PM
325	Hard to give answers without some idea of the options. Seems like we all need to decide the level of risk we are comfortable taking and respond appropriately.	6/1/2020 2:37 PM
326	N/A	6/1/2020 2:35 PM
327	mandatory masks, and dividers should be required	6/1/2020 2:28 PM
328	<p>I feel confident that you can create a physically safe environment for our children if given the right tools and supplies. However, I am deeply saddened to say that my husband and I do not have the same confidence for the quality of learning you can provide for our children in this new normal, and again I am deeply shocked that we feel this way given the reputation and past performance of our school system. Therefore, my advice would be to work with parents, listen to parents and be transparent. Be agile and flexible, fail fast, work smart and demonstrate a larger sense of urgency. Again, this survey is the perfect example: Why was it not sent out sooner and what does that communicate to the community about the quality and status of planning? Let us also not forget that all facets of the school system must step up to lead and collaborate with each other as well as with parents. There is a troubling sentiment in the town that parents are the enemy and there is substantiated rumor that school leadership is participating in totalitarian decision-making. Personally speaking, it does feel that there is merit to these overtones and insinuations both from the communication style of the current administration (defensive and deflective) and the timing and lack of transparency into decision making processes. This must be fixed for not just these times, but for all times. Also, I sincerely hope that the xxxxx does not exacerbate this problem and is being mitigated. Sadly, it must be said that between the xxxxx, the lack of planning for the early-start implementation, the distraction xxxxx, and xxxxx response to Covid-19 already did not xxxxx. The recent news of xxxxxx only adds to our lack of confidence and growing distrust. The community must see this being offset by other members of school leadership to feel more confident. In summary, there is much room for improvement and I desperately hope to see that being claimed quickly for the sake of all students.</p> <p>Just please go back to normal schedule for the kids. This is ruining their psyche and is so bad for their development</p>	6/1/2020 2:27 PM
329	What is the support system for a child with an IEP? What are the guidelines for IEP students?	6/1/2020 2:24 PM
330	Please allow after school activities and sports teams. It is vital to our kids. This spring has been SOOO bad for them. Please get them back to school as much as possible. Covid is not the only	6/1/2020 2:20 PM
331	<p>risk for our kids. They are losing out on so much education by being at home and their social emotional growth is suffering greatly.</p> <p>Can we have another survey in August? It is a little too early now.</p>	6/1/2020 2:13 PM
332	Our child is mildly immunosuppressed and a family members is high risk. Any decision about sending will be coupled to how the pandemic looks in the fall.	6/1/2020 2:11 PM
333	I hope kids can be physically in school for as much time as possible this Fall. I take seriously	6/1/2020 2:10 PM
334		6/1/2020 2:05 PM

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the risks of getting Covid and of spreading to others, but I also take seriously the emotional, mental and physical health and educational risks of keeping kids learning at home for much longer. There is a very big cost to having this distance learning. I truly feel that youth sports and other activities are vital to the mental and physical health of our kids as well. I really hope these activities can resume this fall in some way. Our kids are zoomed out. This is terrible for them.

335	I am highly concerned about the mental health damage we will be causing if we continue to keep our teen children socially isolated. It is developmentally and emotionally thwarting and we do not know what those repercussions will be. My husband and I both work full time outside of the home. We always have, and we still do throughout COVID and beyond. It is unfair to my children to have them at home all day everyday alone if you choose not to open the schools in the fall, and not healthy emotionally. Equity is a concern that Wayland has taken seriously; this is a form of equity that you cannot ignore. Please do not punish my children because they have two working parents by isolating them even further.	6/1/2020 1:59 PM
336	how will the district handle field trips/guided trips?	6/1/2020 1:53 PM
337	The mounting evidence that isolation of the current pandemic is causing significant anxiety and depression in teenagers is very concerning. It is my fear that we are going to trade attempts to protect them from a virus for permanent developmental and emotional damage that will take its toll later on. Teens need to be able to congregate SAFELY together and away from their parents to develop appropriately. Please do not lose sight of this.	6/1/2020 1:51 PM
338	I wonder if the school systems could utilize buildings nearby for elementary school students that are not in use during the day, such as local colleges, churches or empty business. If more building space is available children could be in school 5 days a week and social distance. I think providing more building space is preferable to homeschooling elementary students which will be problematic for many families who work outside the home.	6/1/2020 1:48 PM
339	More learning please...	6/1/2020 1:44 PM
340	Whether or not my child participates in after-school activities depends on how confident I feel in the school's precautionary measures.	6/1/2020 1:43 PM
341	The work needs to ramp up and be more challenging.	6/1/2020 1:42 PM
342	Please get our kids back to school as quickly as possible.	6/1/2020 1:31 PM
343	The school system should provide a detailed description of how they are going to comply with CDC and local guidelines for physical distancing, face coverings, etc.	6/1/2020 1:31 PM
344	Please get our children back in school as quickly as possible	6/1/2020 1:28 PM
345	How are clubs going to work at the high school? How will the 8th graders drop off their computer and pick up new ones for high school? Will there be crew? Will there be other sports? How will students access the library and extra help if they need with teachers? If there is online learning for part of the time or all the time, will students get more instruction and support than they have been getting? How will grades look like at the high school? Will there be an opportunity for my 9th grader to take the PSAT's? I believe we will be able to drive him most days, but if we can't how will the buses look? xxxxxx. My husband is back to work and can probably drive him most days, but not all. Also he will be at home if I am at work which is somewhat a concern if this plan is for a long period of time. I am mostly concerned that the plan for the fall needs to consider challenging students who can handle it and that the instruction will be engaging and more (longer classes) than it has been during phase two of the extended closure. My son has not been challenged. Thank you for asking!	6/1/2020 1:27 PM
346	we are all very scared	6/1/2020 1:09 PM
347	If politicians insist on starting schools its best that there are 2 choices offered: in school learning for those who want that and remote learning for those who dont. Even if this comes at a paid cost I would like to keep my kids home until it is completely safe. If people are dying I do not want to participate in the gamble.	6/1/2020 1:02 PM
348	Please get our children back in school as soon as possible. They need to be in the classroom, learning from their teachers and friends.	6/1/2020 12:59 PM
349	Do not rush kids back to school.	6/1/2020 12:58 PM

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350	I think a mix of virtual and in school would be best given circumstances. teachers should be prepared to switch immediately to all virtual as needed. a mix would allow for more physical distancing. maybe split schedules virtual and in class and rotate ?	6/1/2020 12:57 PM
351	This is a sickness that is affecting an older population, not school age kids. If people live with elderly, they should take precautions, otherwise.... LETS GET BACK TO SCHOOL, WORK AND NORMALCY!	6/1/2020 12:56 PM
352	It is important to our family that our children remain safe and have a positive experience of learning-especially as they are in their early years. I'd like the school structure to be reflective of the rest of society in terms of reopening. If Covid-19 cases continue to decline it would be good for the children to have a chance to reconnect with their friends and the school environment.	6/1/2020 12:56 PM
353	I do think some small group meetings with math and writing teachers are critical for students learning. Students should be able to schedule short 1 on 1 appts with teachers on certain days/times to answer any questions they may have.	6/1/2020 12:54 PM
354	I hope school will open this fall and the children can safely distance from their peers	6/1/2020 12:52 PM
355	I work at a hospital where we have implemented ways to protect employee and patients while allowing the volume of patient visits to slowly increase. No reason this cannot be done in a school environment if there is good planning	6/1/2020 12:52 PM
356	You are doing a great job!!!! Thank you!!!	6/1/2020 12:51 PM
357	If there are parents who are in favor of sending their kids to school maybe we should start thinking about ways to offer both choices - remote as well as class learning. If the town needs to hire more school personnel for this then so be it. It will ensure less kids in school, easier for social distancing, easier for teachers to manage and those who want to maintain safety by staying home can do that too.	6/1/2020 12:51 PM
358	no	6/1/2020 12:37 PM
359	Communication has been very poor during this time. All information is learned in Facebook groups before the school sends formal communication (ie GPA decisions from last week). Lets raise our game Wayland Public Schools and not settle on the lowest common denominator for everything. These situations allow strong leaders /great administrations to rise to the top and stand out. Sadly, that was not the case for Wayland Public Schools. (ps, where is the communication owed on parking and bus credits, spring sports credits , etc....	6/1/2020 12:33 PM
360	Perhaps parents could organize carpooling. I can drive some days, but not every day.	6/1/2020 12:30 PM
361	I know this is a very challenging time for everyone, but we can do much better in online learning as a leading public school system. Online learning is different from homeschooling and should not push the school responsibilities to the parents, who are already overworked and stressed. Please work on a solid plan to be prepared for the extreme case when students should do the whole year online. This we will have a smooth transition whenever the need be	6/1/2020 12:27 PM
362	Please focus on the academics.	6/1/2020 12:15 PM
363	Massive improvements must be made to how e-learning is happening in Wayland. Teachers without technology competencies must come up to speed, I would like to see the number of "live" learning sessions increase dramatically as it's woefully inadequate at this time, students should be accountable for graded work, etc.	6/1/2020 12:14 PM
364	We wonder if some classes and after-school activities can be held outdoors. While that entails a bit of disruption, it would reduce the risk of infection and can also be inspiring for kids.	6/1/2020 12:07 PM
365	we are all scared.	6/1/2020 12:04 PM
366	Let's get back to school, given the indisputable fact that the population truly at risk for bad outcomes from this pandemic in NO way overlaps with a typical student population, we must no longer punish and permanently harm our children by locking them up at home which prevents them from learning properly!	6/1/2020 12:02 PM
367	Hoping to get back to the school building in some capacity, but it has to be done safely...	6/1/2020 11:57 AM
368	They're eager (we all are!) to get back with their friends but it has to be done safely!	6/1/2020 11:55 AM
369	I feel strongly that children need to learn in a classroom. Remote learning is not working and	6/1/2020 11:53 AM

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those of us who work as parents are at a disadvantage-and our children are affected. If we are not around to help teach and guide them through lessons and projects then they are unable to do them.

370	We need to take a risk-based approach to opening. It is unsustainable to have distance learning in the fall, if only to consider the impact on working families. I think that if there are families who want to keep their kids home because of concerns, then that should be allowed and accommodations should be made for that. But many parents cannot afford to keep staying at home. The data shows the risk to healthy children who acquire covid-19 is quite low, so we need to be realistic about how long we can avoid getting back to some semblance of normal. I think taking cleaning and distancing precautions but allowing in-person learning is a good balance of risk/ benefit.	6/1/2020 11:52 AM
371	I will be able to get my Claypit kids to and from school by car but likely not my middle school kid.	6/1/2020 11:51 AM
372	Kindergarten team I have heard is going above and beyond other grades. I have been so happy with xxxxxx but really am worried about the disparity across grades and teachers in terms of the effort and level of actual teaching that is being done. I am fearful that my daughter's learning will be impacted if there are not changes in the actual requirements for lessons to be recorded and provided to students.	6/1/2020 11:51 AM
373	Students should return to school in the fall. this remote learning is NOT enough.	6/1/2020 11:51 AM
374	If school needs to be remote in the fall, I would like some in person meetings between my child and his teacher even if its with masks on, outside and 6ft apart in order for my child to connect with his teacher.	6/1/2020 11:49 AM
375	I think these surveys are very important and helpful in allowing us as a community make the best decisions. so happy to give my input	6/1/2020 11:49 AM
376	I feel strongly that we should make every effort to have children back in school. The families where both parents work are at a significant disadvantage in terms of the "homeschooling" approach as we do not have the time to teach our own children.	6/1/2020 11:49 AM
377	I am a teacher myself. I am concerned with when/how my classroom will run and will I be teaching in school on the days that my kids are in school. Or, will I be teaching in school and my kids will be home doing remote learning. Also, there is definite need to keep siblings together. If my xxxxx need to stay home alone while I go in to teach, I want them together.	6/1/2020 11:47 AM
378	Please offer an option for guided remote school so my daughter can follow the school's curriculum from the safety of our home. We moved to Wayland for the schools, so I would prefer Wayland provide the curriculum than to try to homeschool on my own - my background is not in education. I do hope that there is a physical school option for families who need the support. Good luck with all of this!	6/1/2020 11:47 AM
379	I am a teacher myself. I am concerned with when/how my classroom will run and if I be teaching in school on the days that my kids are in school. Or, will I be teaching in school and my kids will be home doing remote learning. Also, definite need to keep siblings together. If my 3rd and 5th need to stay home alone while I go in to teach, I want them together.	6/1/2020 11:44 AM
380	Not a parent but staff member. What are the plans for staff that are not teachers and/or do not have regular contact with students?	6/1/2020 11:43 AM
381	Q15 bugs me - of course someone will be home if school isn't open; I am not going to leave my kid alone all day at home. But conversely we can't keep parents home full time forever. We have a 2 working parent household, and it's not realistic to keep distance learning going forever (or until a vaccine appears). A vaccine may never be possible - HIV has been researched since with 80s without a vaccine- so we need to plan on what to do in that scenario. Evidence shows that those most at risk are kids with compromised immune systems. Perhaps distance accommodations should be made for those groups while allowing those at less risk to more fully resume normal school.	6/1/2020 11:43 AM
382	We are very concerned that this type of learning is no learning at all based upon our child and his needs. He seems to participate in everything but if there is a problem does not voice anything until raised by the teacher.	6/1/2020 11:41 AM
383	Kids need to wear masks, handwashing at required intervals, temperature checks at school (positive temps force stay at home until negative covid test), I would also like to see the	6/1/2020 11:39 AM

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	district's risk assessment for the decision it makes so I can make a choice	
384	Due to our son's preexisting health condition, we're scared to send our children to school right now. We know things will get better at some point. But, right now, safety is our priority.	6/1/2020 11:38 AM
385	No	6/1/2020 11:35 AM
386	Difficult times and your efforts are appreciated. Thank you.	6/1/2020 11:33 AM
387	Open school, with student wearing mask	6/1/2020 11:31 AM
388	Forging connections with new teachers in the fall- how can this be accomplished.	6/1/2020 11:27 AM
389	our schedule are highly dependent on the schedules of work and school for all	6/1/2020 11:26 AM
390	It is so very disheartening in a town the boasts itself as being one of the top school systems in the state, that distance education is being considered for next year at any capacity. If distancing learning is engaged, there is no doubt that Wayland will lose their top tier ranking in schools, hurting the value of the town immensely. Parents are not teachers so we can not teach and better our children in the same ways that in school learning does. The risks of having children in school buildings next year is not risky as they do not contract the virus however Wayland seems to be basing their decisions on how parents are feeling as opposed to what statistics on the disease are showing. In Wayland we pay extremely high taxes and the average salary of our teachers at over \$90K is one of the top in state, to ensure our children are going to some of the best schools. If distance learning is implemented in any capacity, is the town going to lower our taxes since our schools will decline? Also will teachers take a pay cut that will be then paid to parents since teachers are doing less teaching to the kids and parents have all of the sudden become their teachers? Distance learning would be hurting our children developmentally not allowing the kids to be on an equal playing field with students from other towns/states that are not doing distance learning. It is also hurting the value of the town as our schools will no longer be top tier, decreasing property values, causing people to move to other towns where kids can get in school learning. The consequences of any distance learning are substantial and should not even be considered because the risks are minimal at worst of sending our children into our school buildings in the fall. When two parents are working full time and are expected to be at their jobs outside of their homes, like many of us are, children not being in school is a true hardship potentially cause job loss to parents. The distress and destruction caused by distance learning & children being at home is extreme on so many levels.	6/1/2020 11:24 AM
391	My son will be a senior and I am extremely concerned about navigating the college process in this environment. I am also very concerned that a decision be made about after school activities and sports. Please do everything possible to ensure sports (and other activities.) This is crucial for so many reasons but most importantly for the mental health of these children.	6/1/2020 11:21 AM
392	The high school students should go back to school with some detailed procedures.	6/1/2020 11:21 AM
393	As much as can be laid out in advance is greatly appreciated. As businesses are figuring what they are going to do, I think there will be more flexibility through the fall, but that might change in January.	6/1/2020 11:21 AM
394	Small classes. Kids go to school on alternative days. Mandatory mask wearing.	6/1/2020 11:21 AM
395	Please find a way to get the kids back in school as much as is safe.	6/1/2020 11:18 AM
396	Our preference is for remote learning 100% of the time with options for students to meet with teachers and/or other students occasionally in small groups for non-mandatory enrichment activities	6/1/2020 11:18 AM
397	do not only think of children and the the teachers (and staff). do not forget about the parents. also, my child cried for a day after Baker announced "no more school"	6/1/2020 11:16 AM
398	Already wrote some text in pervious question.	6/1/2020 11:16 AM
399	Consistency and transparency is crucial. I have huge concerns of the social emotional well being of a hybrid model and the lack of supervision and consistency of the children. Children being in masks all day is awful and how that is going to affect them. I also have concerns about the safety of children with disabilities (physical and learning) and has there been consideration for children who may be hard of hearing and need to read lips. S	6/1/2020 11:13 AM
400	Please see #13	6/1/2020 11:12 AM

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401	I really hope it is feasible to find a way to open. I'm very concerned about the mental well-fair for children in general to be home and isolated for so long. Obviously we shouldn't re-open if it is dangerous.	6/1/2020 11:12 AM
402	How will we make sure that all kids are at the right level. Will they be taking assessment test in September.	6/1/2020 11:10 AM
403	I have kids in both Loker and Claypit Hill. Critical that they attend school on the same day. Also, am I responsible to full time kindergarten tuition if not attending school full time. It would immensely help our finances if we didn't have that fee	6/1/2020 11:09 AM
404	Ignore the politics from the CDC and government (federal, state and local) and do the math and the actual science.	6/1/2020 11:07 AM
405	1. Having teachers send remote learning the night before allows working parents time to preview and anticipate their children's needs for the coming day and/or week. This would be tremendously helpful moving forward since there is little time during the day to supervise child learning when both parents are working full time at their own job. 2. Whole class meetings are fun but might be less essential than small group meetings. Increasing small group meetings help motivate independent student learning as well as hold children accountability for assignments 3. Practice makes better. We'll figure this out on both ends.	6/1/2020 11:04 AM
406	Communicate, communicate, communicate. Remember that communication is a 2-way Street and involves listening to parents and kids, not just loud people with a fearful outlook on life. Get teachers to engage with students. Do more than the bare minimum. This is the time to rise up.	6/1/2020 11:03 AM
407	I hope the district errs on the side of caution.	6/1/2020 10:58 AM
408	The students need to get back together; with health screening, masks, cleaning, and distancing they should be able to get together for at least partial time at school. the lack of socialization is having as much of a negative impact as the reducing pace of learning.	6/1/2020 10:56 AM
409	Safety over learning.	6/1/2020 10:56 AM
410	The students need to get back together; with health screening, masks, cleaning, and distancing they should be able to get together for at least partial time at school. the lack of socialization is having as much of a negative impact as the reducing pace of learning.	6/1/2020 10:55 AM
411	First, I must note that question 11 ("Have you already decided to keep your child home in the fall?") is a loaded question that is likely to bias many answers in this survey. Such a leading question would not be allowed on any professionally-designed survey as it pushes the respondents into a mindset that their peers have already placed infection prevention above education, and therefore, that is the social norm. As such, the results you get from these surveys are going to be biased toward COVID prevention more os than they would have been without that question. More to the point, I STRONGLY believe (and can see in my children) that the threat of causing emotional harm and mental stress to our kids by keeping them out of school far outweighs the risks of sending them back to school in September in a safe manner. By September, they will have spent 6 months without the social interactions needed to mature during these important years. Other states and towns will be sending their kids back to school, so we will then be holding back our kids development vis-a-vis their peers in the state/country/world.... and that is not something I could have ever imagined saying that the Wayland schools would do to its students.	6/1/2020 10:52 AM
412	Consider it an all or nothing decision. I don't think halfway solutions are good enough. If they go to school, have it be with everyone. Having half the kids in at a time doesn't make it any less risky IMO.	6/1/2020 10:50 AM
413	The High School students need much more instruction and downloaded lessons from teachers if things continue remotely in the Fall, and they need to receive grades since other high school students around the country are continuing to receive grades. The grades also reward the students' efforts and help keep them more motivated to learn. I'm very concerned that our high school students are going to be at a disadvantage when applying to colleges.	6/1/2020 10:42 AM
414	We are very concerned with leaving our child home all day by themself. We are a two working parent family. Once we need to go back to working in the field (not from home), this presents a challenge for both learning and safety.	6/1/2020 10:41 AM
415	There is a sub 1% infection rate in Wayland, and from what I can see, our town is more responsible at a personal level than nearly any surrounding town/city. The quarantine	6/1/2020 10:41 AM

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approach is intended to prevent overwhelming the hospitals, which does not appear to be an issue. If the families and staff continue to be as vigilant as they have been the last few months, there is no question in my mind that remote learning in the fall would be overkill, and would be sacrificing our children's educational, mental, social and emotional well-being in order to avoid the limited risk that would come with a thoughtful and deliberate school year. I have more confidence in xxxxx devising and running the plan for a full in-person school year at xxxxx than I do Governor Baker, the MA Dept of Education or anyone else removed from our town and neighborhoods. Please bring our kids back to school. The emotional, social and anxiety impact of not doing so would be powerful.

416	In general there needs to be more communication! While it is excellent at these committees are meeting, there has been virtually no communication directly with parents. Although the school committee meetings are being aired on local cable, this does not work for parents who are working!	6/1/2020 10:39 AM
417	Knowing the schedule as soon as possible will help our family plan accordingly	6/1/2020 10:37 AM
418	I am concerned for working families, that we will not be home to help our kids in the fall. I am concerned about the social disconnect and the emotional trauma this is having on the kids. I hope they will be able to have art classes and music and PE and play sports.	6/1/2020 10:36 AM
419	Please get the schedule out as soon as possible so that our family can plan accordingly	6/1/2020 10:35 AM
420	No	6/1/2020 10:34 AM
421	Split students and teachers into groups, maybe have kids go to school twice a week versus 5 times. Some face time and reduced exposure might be a good first step	6/1/2020 10:33 AM
422	I believe the plan should be for kids to get the maximum education possible in the safest conditions. But the schools and the teachers need to do much more if the kids are home.	6/1/2020 10:32 AM
423	Please consider another round of parent input/feedback on lesson plans, hybrid learning and expectations of minimum amount of time students should be individually learning at home in order to maintain grade-level requirements.	6/1/2020 10:32 AM
424	Effective treatments and/or a vaccine need to be available before school resumes, in our opinion.	6/1/2020 10:32 AM
425	Please look at published scientific data from peer-reviewed journals that show children at very low risk for significant Covid disease and aren't a significant means to transmit the disease to adults/community BUT ARE AT HIGH RISK FOR SERIOUS ACADEMIC AND SOCIAL-EMOTIONAL DETRIMENT with continued online learning for core academic subjects. I am happy to provide peer-reviewed scientific journal articles that show this. 1) children are at exceedingly low risk for severe Covid disease even if they have significant underlying health problems 2) This is likely due to the fact that the lack a key receptor on respiratory cells (ACE2 receptor) that allows spread of the disease between people and is the gateway for Covid to enter cells and cause the multi-organ system damage seen with Covid. No ACE2 receptors then Covid cannot persistent in nasal/respiratory passages to be transmitted to others, and cannot invade cells to cause cell damage that characterizes significant Covid disease. Therefore, children generally have very mild symptoms and are NOT major sources of family or community spread due to this unique feature of their anatomy. This is obviously different from most other respiratory viruses and thus needs to be emphasized!!! Early data from countries that have reopened schools do NOT show increase in community rates of Covid. It is when adults move about more freely in large groups of other adults that this occurs. While some families may not feel comfortable sending their children to school, the school district does have a duty to look at data to evaluate the best way to provide the best type of appropriate public education. Perhaps offering an "online only track" for hesitant families could help some feel safe, but then also allow others to send their students to school in person for the maximum amount of time possible for the highest quality education.	6/1/2020 10:31 AM
426	Our child is not focused on learning, is struggling to see the benefit of school when remote and has become much more indolent. He is less inclined to try and is putting in less effort. Prior to this he has always been very engaged at school. I think the lack of customized learning paths and peer engagement is a big challenge. There doesn't seem to be any real structure to the learning - just various assignments each day and they don't account for the different learning capabilities. There are ways to make remote learning work, but these solutions take a lot of effort. We don't think our teachers have the bandwidth, resources and/or have been asked to take these steps. Our understanding is the district has negotiated two union contracts with the	6/1/2020 10:30 AM

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teachers (after an initial contract was signed it was then renegotiated) but doesn't require the teachers to do a lot. While we are sympathetic to the teachers' situations and understand we are living in challenging times, we think we need to make some drastic moves to solve these remote learning challenges for the fall. Our children are growing up quickly and 6-12 months of missed classes, limited learning etc could be a big challenge for them in their future education.

427	I feel in-school learning for middle school is critical for this child. However, my husband definitely won't let our kids attend school if something hasn't improved drastically in research, treatments, or strategies in reducing virus spread.	6/1/2020 10:26 AM
428	For the last question, it is likely we won't do any after-school activities. My child doesn't participate in after-school activities anyway, except for one on one private music lessons and Girls who code. I'd love for her to resume one or both of those, if possible.	6/1/2020 10:26 AM
429	If there is remote learning, I would like to see grading similar to in school grading. The remote grading system presently in place provided little motivation and feedback on subject mastery. I would like to see a 1-2 minute video each school day from the principal saying the date and morning announcements sent via email at regular school start . I think this would help increase connections to the school.	6/1/2020 10:25 AM
430	Unless there are anti-viral treatments or a vaccine, it is senseless to have school in person.	6/1/2020 10:22 AM
431	My husband and I both work in healthcare. We are very aware of the risks of COVID-19 but feel that in person education is much more important at this level for both educational. social and mental health reasons. We have both been working this whole time and are not at home during the day. Our boys are older but still require some level of supervision/help with their work. We also both highly support their being some level of athletics for the 20/21 school year as this is a huge part of school and life for our boys.	6/1/2020 10:20 AM
432	If the plan is to keep elementary kids socially distant and washing hands constantly, I have zero faith that is achievable with children of this age group.	6/1/2020 10:20 AM
433	I understand there are many variables and you will not be able to make everyone happy but I think it is very important that challenging content be provided to students - 6-10 hours a week of school work is not sufficient to keep their minds engaged and provide any meaningful education.	6/1/2020 10:20 AM
434	My husband and I both work in healthcare. We are very aware of the risks of COVID-19 but feel that in person education is much more important at this level for both educational. social and mental health reasons. We have both been working this whole time and are not at home during the day. Our boys are older but still require some level of supervision/help with their work. We also both highly support their being some level of athletics for the 20/21 school year as this is a huge part of school and life for our boys.	6/1/2020 10:18 AM
435	As we have been hearing for many months - testing and contact tracing will be essential until we have a vaccine. A high priority must be placed on putting in place a reliable screening system BEFORE students are brought back into physical contact. School administrators must be relentless in pursuing this of from the state of Massachusetts.	6/1/2020 10:17 AM
436	Safety of my child is the top priority	6/1/2020 10:11 AM
437	Great to get the kids back in school but more importantly more in-depth teaching. Am sure it is very challenging to get the right balance but my kids need more learning/work - even if a lot more of it happens at home. BEST OF LUCK!!!!	6/1/2020 10:09 AM
438	If there is remote learning, I would suggest a 1-2 minutes daily video from principal via email to state the date and morning announcements. Loker School does this and it is very helpful for maintaining connections to the school.	6/1/2020 10:08 AM
439	I would like to see a projected daily breakdown of what "true" remote learning will look like. I'd also like to understand the evaluation of potential kids that have the virus.	6/1/2020 10:04 AM
440	My child will need services in the fall to help with his learning.	6/1/2020 10:03 AM
441	I hope that my son can have a traditional 9th grade experience and be able to participate in fall soccer and other school sports.	6/1/2020 10:02 AM
442	As for the bus, it depends on school timing and renegotiating parental work schedules (TBD). Smaller groups work better for online learning. Providing project and "hard copy" materials for	6/1/2020 10:00 AM

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learning is helpful, as our (young) child is better able to navigate those without parent help. We don't leave child on computer unsupervised bc of tendency to stumble across weird stuff on internet. Some academic work gets done in evening and weekends, spread out over time. Our child averages about 1 to 1.5 hours or so of school work each day. We are fortunate to be able to access materials (paper, digging tools, clay, etc) to make home projects possible, but sometimes run out of ideas. Our child has watched a lot more TV in the past couple months than previous. That's not ideal, but not the end of the world either bc prioritize health and well-being. We will adapt. We have decided not to send our child to summer care. TBD fall school in-person classes based on public health data. Thanks for conducting this survey. Take care.

443	The sooner we know information, the better we will be able to plan.	6/1/2020 10:00 AM
444	Please be bold with solutions for educating our children. The approach this Spring has been far too constrained and timid. Cut through and resolve the social equity issues and don't hide behind them. Academic excellence is the reason we live in Wayland and support the public school system.	6/1/2020 9:59 AM
445	Our children may participate in outdoor activities in the Fall, but we will be cautious about indoor activities. I'm not sure how comfortable they will be in masks while: playing instruments, being in warm rooms, singing, Art for 45 minutes etc.	6/1/2020 9:57 AM
446	Remote learning for kindergarteners is really really hard...especially if they have older kids in the house...they should be playing with their friends and learning should be fun. My son used to love school and now the mention of school makes him disengage, get upset and cry. He is missing his friends and teacher. We are struggling to make it fun because we are not teachers and have to work. These kids find it hard to do zoom calls. We need to be more creative in helping these little kids have fun with school and develop socially. Not all kids learn the same and some kids need more support than others - it is important for a remote learning plan to address this - these kids are not able to pull like a college online course would have you do - they need more support from the teachers and need to feel safe and supported to ask questions and understand the material. With a remote set up you can't really get a feel for when someone understands material especially children - it is important to connect frequently and ensure that the structure of the program accommodates all learning types as these kids are not old enough to manage their work and understanding like college/high school students do. And working families - where both parents work - need to be able to work to keep their jobs so having the support and structure to ensure children are not stressed, anxious, and feel supported is critical. Emotional development is just as important than academic development and I would urge the team to ensure that both are considered when setting up remote learning structures. There is not a one size fits all for both academic and emotional development - and family situations are not a one size fits all situation either.	6/1/2020 9:56 AM
447	Lower the quantity of non essential messaging coming at the students. Add some creativity to on line learning. The educational value of the current meetings is low and very flat. It seems more about attendance than learning and is, quite frankly, barely worth the effort. It's a whole new world out there. Wayland needs to evolve to fit the new world and stop trying to stuff its current system into an electronic platform that was never designed for such a thing.	6/1/2020 9:56 AM
448	Good luck to us all...	6/1/2020 9:55 AM
449	NA	6/1/2020 9:54 AM
450	Let us use this opportunity, as a community, to do well by our children. This year was extremely tough. We need to do better.	6/1/2020 9:52 AM
451	We need more leadership. Over the past year I've received 2-3 same-day multi-page emails from the xxxxx principal when a race or symbolism issue arose. Weeks went by before we received any correspondence from xxxx regarding COVID-19. Similarly I sent an email to xxxxx on the issue who simply replied that they were following the lead of the town board of health. Where is the thought leadership? Our children are currently getting a bare semblance of an education when we clearly have the resources to do better and to do more. Yet we are not. The current environment calls for out of the box thinking not creeping incrementalism.	6/1/2020 9:52 AM
	None	
452	I think that the children should be allowed to return to school; after that, each family can make	6/1/2020 9:51 AM
453	their own individual decision as to whether or not their child should attend (or do remote learning) based upon their own comfort level and safety concerns.	6/1/2020 9:51 AM

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454	I believe Covid is a serious illness that has been over hyped and I think school should resume regularly in the fall.	6/1/2020 9:51 AM
455	All our schedules are highly dependent on each other and will take time to consider what will work. Thank you for conducting this survey	6/1/2020 9:49 AM
456	If schools are not to open, the home schooling needs to be 100% revamped. Consider yourselves a company and think of how that company would not let their services drop while working in a sub-optimum manner. Children need more than one hour of work a day. Children need daily connx multiple times with their teacher. Please ramp up your games to provide	6/1/2020 9:49 AM
457	At the beginning of remote learning we were having a LOT of issues - I was spending a lot of time trying to help without success, there was a ton of stress, the pull from a website as you go was not working and causing tons of stress and anxiety. It was not clear the must dos vs the nice to dos...help and clarification was needed but the ways to get that help was not working...now (after many phone calls and emails stressing that the learning plan/remote structure) was not working we are in a much better place. We have a daily sync with the teacher for 15 minutes to review daily schedule and the must dos. The teacher then has drop in sessions a few times a week/daily for 1.5 hrs so that the students can ask questions as they do their work...this is fantastic because some of the kids have the same questions and it empowers them to ask questions and feel that they are not the only ones struggling or having questions...it also makes them feel connected. The teacher also hosts an intial class call on mondays, a small group session and a wrap up class call on fridays. Stress in our house is much lower than the first 2 months. Not all kids learn the same and some kids need more support than others - it is important for a remote learning plan to address this - these kids are not able to pull like a college online course would have you do - they need more support from the teachers and need to feel safe and supported to ask questions and understand the material. With a remote set up you can't really get a feel for when someone understands material especially children - it is important to connect frequently and ensure that the structure of the program accommodates all learning types as these kids are not old enough to manage their work and understanding like college/high school students do. And working families - where both parents work - need to be able to work to keep their jobs so having the support adn structure to ensure children are not stressed, anixous, and feel Supported is critical. Emotional development is just as important than academic development and I would urge the team to ensure that both are considered when setting up remote learning structures. There is not a one size fits all for both academic and emotional development - and family situations are not a one size fits all situation either.	6/1/2020 9:49 AM
458	If there is to be remote learning, it should be new material with substantive teaching. It should not be a check-in mentality. It should be teachers actually teaching material to students as if they were all sitting in the same classroom. Students should be required to turn on their video so people are actually paying attention; the requirements should be as vigorous as the platform allows. I cannot afford to have my child miss another whole grade of learning, there has been almost no learning since March. I have been patient and not spoken out on this because we are all trying to get the kids through a difficult time. But by the time the new school year starts, we need to actually be teaching these kids, not just providing brief opportunities to connect.	6/1/2020 9:48 AM
459	Air quality (HVAC systems) are the key to preventing the spread of pathogens. All other preventative measure will work more effectively if the occupied spaces contain air that have minimal or ideally no airborne viral content.	6/1/2020 9:47 AM
460	I believe that there is more danger to children's mental health from being isolated than there is to COVID. Get the kids back to school. We don't need to keep our kids in a bubble. They need to return to normalcy.	6/1/2020 9:46 AM
461	None. Thank you for all that you are doing.	6/1/2020 9:44 AM
462	It's crucial for them to return to school in the fall. Kids are spending hours on screens at home and misses their social interactions with teachers and peers. Every year they go to school knowing risks of getting the flu, stomach bugs, strep throat and other diseases. While we must take Covid19 seriously and follow all guidelines, we need to balance the impact to the students both socially and academically. Increase outdoor recess time may also help.	6/1/2020 9:41 AM
463	Please please please provide a curriculum that will fill their day and challenge them.	6/1/2020 9:39 AM
464	None. Thank you for all you are doing.	6/1/2020 9:39 AM

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465	What will BASE be like?	6/1/2020 9:39 AM
466	The virtual learning needs more structured class periods, not just video instruction.	6/1/2020 9:38 AM
467	No	6/1/2020 9:38 AM
468	We would like to support a process that gets our students back to the most normal social, emotional and academic learning as possible while minimizing risk. i.e. smaller class size, assemblies from the classroom rather than large group etc.	6/1/2020 9:36 AM
469	The guidelines will determine if I am going to keep my 3 kids (4th, 2nd and K) at home and homeschool for the year as I am also considering my Children's mental state with it all.	6/1/2020 9:35 AM
470	The incoming senior class will have a lot on their plate in the fall (taking the SAT, college admissions process without being able to visit, possible National Honor Society applications, usual school work, ?sports, ?prom). I'm not sure how guidance usually supports seniors, but perhaps including an extra one-on-one meeting or check-in would help. Thanks for all you are doing/planning!	6/1/2020 9:35 AM
471	Encourage district to utilize its talent and resources creatively. If there are some teachers who are pivoting to remote curriculum development and instruction with ease - deploy them to that while others may be more comfortable exercising their pedagogical strengths in a more traditional setting - please try to consider resource allocation in terms of your teaching staff in new ways, if you anticipate a signifnat amoutn of remote learning in the coming school year. The existing approach, in our house, is waning in its effectiveness. Younger children crave more direct feedback, educational support and interaction (opportunities to participate and talk and share with their adults at school and not just parents) which is proving difficult in the Phase 2 model. Additionally, it will be increasingly imprtant to minimize the inequities in terms of instructional interaction students at same grade level in the district are getting. Why should it be that one student in a particular grade has only 1 class meeting a week and another has multiple and a 1:1 conversation with her teacher. Such inequities and inconsistencies should not persist into the next academic year.	6/1/2020 9:35 AM
472	Easier to use remote learning, calendar, zoom links etc. Everything is email based it's hard to follow along lots and lots of email and not enough actionable information. As a percent I don't need daily emails from each teacher I need a weekly summary with times, dates and login information for each class. I need the full homework items for the week so as parents we can sit and coordinate support with full visibility to coordinate support with each child. Fewer emails and more information.	6/1/2020 9:32 AM
473	No	6/1/2020 9:31 AM
474	Spacing, hand washing and lunchtime plans will be critical.	6/1/2020 9:31 AM
475	Everything should be done to allow students to get back to a normal social, emotional and academic experience to include sports, after school activities and opportunities for social interaction while thriving academically due to classroom like engagements with staff would be supported by our family. Obviously, these actions would be accomplished by minimizing risk i.e. watching assemblies from classrooms etc.	6/1/2020 9:30 AM
476	I trust that WPS will do what is best for the safety and education of students. Thank you for asking for feedback.	6/1/2020 9:29 AM
477	No	6/1/2020 9:27 AM
478	No	6/1/2020 9:27 AM
479	The classes need to be longer and more academically instructive. Currently the classes are 8-15 minutes and mostly about feelings.	6/1/2020 9:25 AM
480	#15 above is a silly question. There is nothing "likely" about it. We are two working parents. If our child must be home but our offices have required us to return, then we will have to change our work schedules to accommodate her being home. We are lucky to have some flexibility to do it - not everyone will. But no one is just sitting here every day ready to run school if school can't happen at school.	6/1/2020 9:22 AM
481	Thank you to everyone involved. Know that you and your work as educators whether remotely or in person is greatly valued and appreciated!	6/1/2020 9:20 AM
482	We strongly prefer in-classroom learning this fall. However, if remote learning is absolutely	6/1/2020 9:20 AM

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necessary, daily zoom meetings with the teachers, individualized lesson plans that appropriately challenge students at the level they're at, small group (remote) projects with classmates, and more weight given to homework would be essential to our child's learning.

483	As a high school teacher, I know how complex this challenge is and no matter what happens, I am confident it will be the result of your best efforts.	6/1/2020 9:19 AM
484	Learn from countries that are ahead of us on the covid curve,	6/1/2020 9:18 AM
485	It seems to me that many teachers have young children - so teachers particular home experience will be variable. If a teacher needs to be home because their child is home/ hometown schools not in in-person session - teachers should still be expected to deliver instruction via remote learning vehicles. Currently if a teacher is not in school - no class is held. We can anticipate this happening now - and should plan for it.	6/1/2020 9:15 AM
486	I would implore you to assess risk and pay attention to where the state is in terms of infection rate and risk to children. And think about the trade off both educationally and socially if children are not able to come to school.	6/1/2020 9:15 AM
487	-Increase the cleaning time for classrooms, bathrooms, offices during day hours. -Stablish one-way in the halls and keeping all doors open in the buildings facilitating movility and social distancing.	6/1/2020 9:14 AM
488	I expect there to be an increased level of anxiety for both students and staff in the fall. I'd like to hear how this is going to be identified and addressed.	6/1/2020 9:13 AM
489	We are likely to be at home working, but don't want to overstate our ability to manage schooling! We can "supervise our child" as in make sure she isn't running wild, but likely not able to spend hours on remote learning	6/1/2020 9:13 AM
490	I am checking that there will be someone home to supervise my children, because I have the flexibility to have my children with me. However, I will still be working full-time, so it doesn't mean that I'm available to teach them.	6/1/2020 9:13 AM
491	I think a hybrid approach makes sense. Some remote learning balanced with some in person learning with safety protocols.	6/1/2020 9:12 AM
492	I think you've all done an amazing job in this unprecedented time..more face to face time would be the only thing that could be a tad better.	6/1/2020 9:12 AM
493	Virtual learning is not the same as being with your teachers. Following IEPs is a must and additional resources will be needed if virtual. A consistent schedule I starting to worry more about the social anotionsl impact now	6/1/2020 9:11 AM
494	It would be great to have some type of hybrid situation so that kids can get into a classroom some hours or days per week in the fall. I'm not sure how this would be done. I'm grateful for the work you are all doing! Also another thought is to use online content that is already developed to supplement teachers so they all don't have to create Online content from scratch.	6/1/2020 9:08 AM
495	Students need to be IN school. We have to live with this virus and manage it not shut down all aspects of life	6/1/2020 9:05 AM
496	If teachers were specifically instructed in the use of a small number of consistent technologies/ strategies used for LIVE instruction it would be helpful in engaging students while limiting inconsistencies in teaching. Additionally, teachers should be REQUIRED to do some amount of LIVE learning. Currently students get 30 minutes of Zoom time per class. Some teachers use this time to "check in" with students rather than teach. Also 30 minutes is NOT sufficient per class.	6/1/2020 9:01 AM
497	Open the schools	6/1/2020 9:00 AM
498	If it's virtual a schedule needs to be like a school schedule, not all over the place. Everyday the class needs to meet at same time.	6/1/2020 9:00 AM
499	How much access my child will have to 1 on 1 interaction with her teachers.	6/1/2020 8:59 AM
500	If you remain online you need to step up your game. If you need an example the Russian School of Math runs their two hour +math classes as normal over zoom - actually teaching (not just checking in) and then has a marvelous website with all their online assignments and extra	6/1/2020 8:59 AM

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practice work. They literally have put you all to shame with what they were as to do in a week. If you have kids in school it should be for classes that can't be taught remotely.

501	I cannot stress enough how important it is for the school to consider a couple of items if online learning is to continue: 1- most working parents don't have the time to sit with their kids during normal working hours and help them with assignments, remind them of their zoom meetings, and other school obligations. This has fallen on the lap of the parents, unfortunately. 2- Online learning should not be solely asking the kid to do hours of Lexia, ixl, etc. There has to be a human component to the learning. Teachers have to provide actual classroom lessons (2-3hrs a day or whatever is appropriate) and then send homework based on material taught, 3- From my experience I noticed that kids become zoom out after being in front of a computer for too long. They don't want to participate in plays, concerts, and other non-academic activities. Please keep that in mind for planning if online learning is required.	6/1/2020 8:59 AM
502	If kids can't go back due to resurgence, schools should follow usual schedule (classes each day, every block - teachers just teach their existing curriculum over zoom instead of live). There are schools that did this, parents are happy and kids are happy, teachers are also happy to connect with their kids every day and not modify curriculum (based only on feedback from those schools). Teaching part typically 30 minutes, then 20 minutes for kids to start homework while teacher is available for questions.	6/1/2020 8:59 AM
503	More Small group learning online would be a good addition.	6/1/2020 8:58 AM
504	Please open schools. Kids are not getting infected from Covid 19.	6/1/2020 8:58 AM
505	Prefer schools follow CDC guidelines when opening. If there is remote learning, we really need to see more live teacher instruction and hands-on teaching.	6/1/2020 8:58 AM
506	Although we could occasionally drive, having no bus would be very difficult.	6/1/2020 8:56 AM
507	I would hope students return to school in the fall. Remote learning is NOT the same and they are missing out on a lot by being home!	6/1/2020 8:56 AM
508	It would be appreciated if you could communicate the plans earlier so we can plan for what is to come. And prepare the kids and us. Also, have you considered starting school earlier? August?	6/1/2020 8:55 AM
509	I would prefer students should go back according to CDC guidelines. There are risks in everything we do, including keeping students at home full-time. If remote learning is needed, it needs to be much more hands-on teaching from teachers.	6/1/2020 8:54 AM
510	Please be sure that siblings attend school on the same days. I also have a rising kindergartner - please pay extra attention and reach out separately to parents in this youngest class. These children will have increased attachment issues this year and will be most concerning for keeping distance and other protocols.	6/1/2020 8:54 AM
511	We've been thinking of this remote learning as "temporary" and therefore have understood it cannot be up to the regular rigor of school previously. However if this will move to a more permanent method due to the current situation, we hope for more than an hour or two per week of synchronous learning in each subject. We'd like staff and teachers to strive for a more full-time school day.	6/1/2020 8:53 AM
512	More online/live teaching is absolutely necessary. Much of the curriculum is either self-taught or using videos NOT of their own teacher. Teachers SHOULD be teaching classes live-- at least 3 times a week and not just having 'social' meetups.	6/1/2020 8:53 AM
513	My child does not thrive with remote learning. Any form of in school actual in person learning schedule would be fine.	6/1/2020 8:53 AM
514	It's important for the students to get back for some period of time if it can be done safely for many reasons.	6/1/2020 8:51 AM
515	Thank you for your efforts thus far, and for the hard work that is evident in your planning for the fall.	6/1/2020 8:51 AM
516	Thank you for rolling with the punches so well!	6/1/2020 8:50 AM
517	With the age of my children a parent will be required to be home if the school pursues remote learning in the fall. This will most likely require both parents to attempt to continue to work from home.	6/1/2020 8:50 AM

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518	Response to after school activities also depends on whether or not the activities are inside our out.	6/1/2020 8:50 AM
519	The children need to go back to school. Staying at home alone is worse for their health than the possibility of getting COVID. Most healthy children will be absolutely fine if they do get it. I realize children who are at more risk will have to take different precautions but the majority need to get back to real life.	6/1/2020 8:48 AM
520	What are the plans if a Wave 2 comes in the Fall? Will teachers be prepared? Another 2+ week gap in learning is unacceptable, again.	6/1/2020 8:48 AM
521	I strongly believe these younger kids need to be with their peers in some manner to support their academic and social emotional learning. I really appreciate the individuals working hard on these plans and hope that Wayland will be able to come up with a plan that incorporates some in person learning.	6/1/2020 8:48 AM
522	If remote learning is in effect this fall, the experience needs to be more structure (daily sign in) more daily engagement (daily check in with class teacher/student team projects, etc) more academic expectations (supporting those students who thrive and are open to learn and be challenged. More writing and reading as well.	6/1/2020 8:48 AM
523	stressing the need for teacher support both for their families (young children care) and for them to implement thorough and challenging curriculum as is the standard at WMS	6/1/2020 8:47 AM
524	I am an RN in Boston who worked on a Covid Unit for a period of time. We are now back to our Non-Covid normal operations. I have been very careful and my family and myself have been healthy throughout - will I be putting anyone at risk by sending my 4 kids to school? I am wondering if other parents would have an issue with my children being at school due to my potential work exposure. I have no concerns about them attending school themselves.	6/1/2020 8:46 AM
525	Reducing number of students per class. Could be to create two different journeys. Some students who come to classes in the morning (7a.m-12p.m) other group at midday (12p.m-5p.m).	6/1/2020 8:46 AM
526	These are certainly unique times. I very much appreciate our Administration, teachers and staff and all that they do. Working together we can create a solution to ensure we meet the educational needs of our students. Thank you for sending this survey to include parents in the process of creating a solution.	6/1/2020 8:45 AM
527	I am worried for my immune compromised child and bringing covid into our home. Covid is more likely Mild For them but NOT for me	6/1/2020 8:44 AM
528	Teach the kids! Challenge them. They are bored!	6/1/2020 8:43 AM
529	The kids need to go back to school. Parents can't teach them at home with full time jobs. Most parents will be back at work by the fall. Our kids need to be with their peers and learn from their teachers. Isolation at home is far more detrimental to the children's health than the possibility of getting COVID. Almost all children who do get it will be fine. Those who are particularly at risk will need to take other measures, but the vast majority will be fine. Staying at home alone is not normal for kids, it leads to depression.	6/1/2020 8:42 AM
530	Concerned that despite adequate policies of social distancing, masking, hand washing, cleaning and screening they will be difficult to maintain an enforce. Kids, by nature will get close to others, "forget" to wash hands and will remove masks. Most likely staff will become fatigued with reminders. How will this be avoided and handled?	6/1/2020 8:42 AM
531	I heard about 3 days on 3 days off as a potential solution for other districts. I have no idea how working parents could work this out with younger kids. Whatever the plan is, it would be helpful to have each week look similar. Also, if kids need to be spread out, can other facilities in Wayland be used to house the students?	6/1/2020 8:42 AM
532	Challenge the students more and better.	6/1/2020 8:40 AM
533	Returning to school, full time and in-person should be the priority and the goal. Please do not enter the decision-making process already having ruled that option out.	6/1/2020 8:40 AM
534	Would really appreciate more communication. It would be helpful to be able to plan ahead. Also, would you consider starting school earlier? August?	6/1/2020 8:40 AM
535	Would be happy to contribute to any discussions if you are soliciting additional input.	6/1/2020 8:39 AM

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536	If students only go to school only some days of the week, please be sure that siblings go on the same days.	6/1/2020 8:39 AM
537	I am a teacher so being home depends on whT my district decides.	6/1/2020 8:38 AM
538	I would suggest that the communications should explicitly link whatever plan is implemented with the science behind it. I'm no expert, but perhaps rotating morning and afternoon on-campus classes (so that everyone has lunch at home and no need to demask); a strict regimen of masks all the time; everyone sanitizing their hands on their way in and on their way out of each classroom; and classes held when possible in wider open areas such as the Field House and the auditorium and even outside when the weather is nice.	6/1/2020 8:38 AM
539	We have to go back to school. The kids will fall behind in their learning for sure	6/1/2020 8:37 AM
540	Please consider families who live in multi generational families whose older relatives are in high risk groups and might be living with these kids. Also what might work for older grades might not be appropriate for kindergarteners	6/1/2020 8:37 AM
541	I really can only speak as a parent with older school age children, but I do think kids in HS are at the ages where they are responsible and could wear masks / sanitize their hands consistently during the school day. As it seems this virus doesn't really affect this population very much, maybe it's actually more important for the teachers to have N95 masks than the students? Also, please consider starting the school year earlier, like some colleges are doing and maybe break earlier - mid August start with a long break over Thanksgiving into the New Year? Maybe remote learning after Thanksgiving? Also assuming you are speaking to other school districts not just in MA, but around the country to share ideas?	6/1/2020 8:37 AM
542	Don't be afraid to challenge the kids more	6/1/2020 8:36 AM
543	I think some of the scenarios that colleges/universities are planning to use would be useful to consider - simultaneous in-person and virtual learning access; alternating days for students (i.e. A & B teams attend on alternating days to reduce the population), etc.	6/1/2020 8:36 AM
544	We should proceed with caution. Only students who cannot be at home should be required back to school. Others should be allowed to participate remotely. Teachers need a break too. How can we integrate subs to help with virtual office hours to give extra one on one help as needed to students. What support can seniors get when applying to colleges as now the rules may have changed? Can we simulate social get togethers in a remote setting? Kids need to get together. How can we help them to network and be together safely. Can we get a parent volunteer panel together to talk through some of these strategies? Maybe include some students too?	6/1/2020 8:36 AM
545	We like the idea of having kids in the school building only once or twice a week, maybe shortened day (half day) to limit exposure. Maybe hold classes outside when possible. Please make sure there is proper ventilation inside and that HVAC has been cleaned/sanitized after sitting idle for months. Thank you.	6/1/2020 8:36 AM
546	I would like the town to confer with peer towns as to what they are doing for remote learning and adopt best practices. I also think the social piece needs to be considered. There is a lot of social development that is not happening with online schooling.	6/1/2020 8:35 AM
547	I am a teacher in a different district so being home depends on what my district decides to do.	6/1/2020 8:33 AM
548	I hope there is at least some hybrid of emote and in person for the fall, and that the High school works on a more consistent, cohesive approach. What they are doing now is hardly worth the effort.	6/1/2020 8:33 AM
549	I would like the goal to be to get the children back in school as soon as possible.	6/1/2020 8:33 AM
550	Challenge the kids more	6/1/2020 8:32 AM
551	My son is going into 7th grade and I'm concerned that with his need for extra help in person and curriculum challenges of not being in the classroom setting and little in-class instruction, that he will not be adequately prepared to succeed in 7th grade.	6/1/2020 8:32 AM
552	These are certainly unique times. I very much appreciate our Administration, teachers and staff and all that they do for our students. Working together we can arrive at solutions for our children's educational needs. Thank you for sending out this survey and including parents in the process to develop a solution.	6/1/2020 8:32 AM

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553	More structure around class meetings, live principal announcements (not prerecorded) more small group class instructional meetings	6/1/2020 8:31 AM
554	Regardless of state guidance, we are following the most conservative guidance across the country. E.g., hair salons were opened in MA's phase 1, but typically in Phase 2 in many other states. I am holding off until at least phase 2 as a result. I will apply the same logic to after school activities. Secondly, please remember that we are a high performing district. Let's raise the bar on expectations and content and manage the exceptions with empathy and flexibility. Rounding to the lowest common denominator hurts every student. Remember that DESE provides guidance for all MA schools, not only high performing districts. As a community, Wayland residents always step up to help when help is needed. Finally, parents need to be better represented and engaged before the district makes plans and decisions.	6/1/2020 8:31 AM
555	Safety is critical. In such a smart town, still surprised to see so many people without masks, not socially distancing, etc. Very worried that these people will be interacting with my children in the fall and then all my efforts to protect my family are wasted. Also, if you do offer in-person learning, does that mean the families who choose to stay home will get no remote learning support?	6/1/2020 8:30 AM
556	Not all parents are available to be home to help with online schooling and these kids are placed at a disadvantage. Pass/fail grading is not an effective process and will negatively affect academic growth. Continuing online only schooling will also have a negative effect on the mental health of these kids and that needs to be taken into account.	6/1/2020 8:30 AM
557	There are still many unknowns at this point. I would love my daughter to play sports in the fall but we will have to see. Also, I don't understand why MA schools are trying to figure this out in a silo. Look for best practices. Modify teacher contracts. We can't be held hostage to the teacher's union. Other towns seem to be doing a much better job (and to be fair, others are doing a worse job).	6/1/2020 8:30 AM
558	Remote learning should be used as little as possible. Also childcare is a HUGE issue.	6/1/2020 8:30 AM
559	As long as parents have enough time to plan, any approach is possible	6/1/2020 8:29 AM
560	I feel the focus should be on the core academic subjects first. While electives are an important part of student learning, they are less important in this environment	6/1/2020 8:29 AM
561	New England winters are long. Be sure to plan for remote social time. All kids need this. xxxxx masterfully wove in social time through games and conversation this spring. The kids were engaged and happy in her classes. Please keep a focus on Social Emotional health in your planning. This is critical for all age groups. Thank you!	6/1/2020 8:28 AM
562	Tell us the plan soon	6/1/2020 8:27 AM
563	No	6/1/2020 8:27 AM
564	Please do not lower your standards for all students in the name of "equity". Find the inequity and unfairness that a plan might create for a student or group of students, and seek to eliminate the inequity or unfairness for the individuals it affects so that all students can meet a higher standard.	6/1/2020 8:27 AM
565	Please keep outdoor recess!!	6/1/2020 8:27 AM
566	Give us the plan soon!	6/1/2020 8:26 AM
567	Air on the side of safety	6/1/2020 8:26 AM
568	school is not just for education is also a place where kids get the social interaction which is more important than just book learning. if this is also the new normal might as well be prepared for how things will be instead of being in our own bubble where everything is awesome	6/1/2020 8:26 AM
569	If students must be back in the school building, look at how other countries are taking extra protocols. Cleaning stations, dividers, etc. please be thoughtful in the decisions that you make as they have a huge impact on families. Keep all of the kids, teachers, and staff health in mind.	6/1/2020 8:26 AM
570	The more time in school the better, even if we have to rotate times.	6/1/2020 8:25 AM
571	We have a medically high risk child with a medical 504. We are concerned for their health	6/1/2020 8:25 AM
572	My child is entering 2nd grade. While I know this is a reality we face, I'm concerned more about	6/1/2020 8:24 AM

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the social-emotional toll of wearing masks, eating lunch alone behind plexi-glass, limited recess, etc. It will be hard for her to keep physical distance from her friends. At this time, I'm not sure it's worth the social-emotional toll just to have her learning in the building. Depending on the policies in place, we are definitely considering keeping her home.

573	i would be interested in hearing if the school can use an "app" such as those in other countries to help identify accidental transmission and contact tracing. Australia is one country using it very effectively. If full return to school is not possible, I would love to see a rotating schedule (maybe weekly) where one grade only is physically in school. or every other week... e.g. 9th grade comes Mon/Tues... 10th grade Thurs/Fri and then following week 11th grade Mon/Tues and 12th grade Thurs/Fri and then repeats. Wednesday being student free could allow for extra cleaning.	6/1/2020 8:24 AM
574	Even some in school time would vastly improve the kids experience and engagement	6/1/2020 8:24 AM
575	Let us know quickly so we can plan....don't make it last minute	6/1/2020 8:23 AM
576	I think you have a significant challenge in front of you. Many Wayland residents are fearful of COVID-19 and others really need to get back to some regularity. I happen to fall into the second bucket but respect those in the first. I feel that the shut-down has worse downstream effects than COVID-19 does on the majority of the population. Given these two schools of thought are direct opposites and people have strong opinions in both directions, I think the school district needs to find a way to accommodate both. For me, I feel strongly my child needs to return to school in some capacity so she can get the social and academic learning she needs to continue to grow - it's clearly not working for us (and for many others we talk with) remotely. It's also important to our family that we can all do what we need to do to make our life work. Speaking frankly, it's very challenging to afford living in Wayland but we believe it's worth it solely because of our schools. However, we both need to work to make this happen - so we cannot work, teach, and supervise our child every day. What would I be paying for? Would we be better to move to a town with a lesser district, save a bunch of money, and have one of us leave the workforce while teaching/supervising our child? Let's please take significant steps in the fall to make this work for everyone, and let's keep the science and probabilities effects of this virus in mind as we make those decisions. Thank you for your hard work while sorting through these very important and dividing issues.	6/1/2020 8:23 AM
577	I think it would be a shame for our high school students to miss out on sports and other activities. I think outdoor activities may be able to occur. Perhaps helmets with masks could be ordered?! Outdoor activities seem safer and the kids miss one another and want to be together.	6/1/2020 8:18 AM
578	These questions are awful and should have been peer reviewed before being sent out. For example, a slider about after school activities is not appropriate -- after school activities vary. Contact sports? Non-contact sports? Book club? Computer class? This whole survey is just another example of how the leadership of the Wayland school system has failed us during this crisis.	6/1/2020 8:18 AM
579	Clarifying the bus, we can bring our child to school everyday, but picking them up from school at the end of the day, bus is preferred. Also, albeit selfish, I have a child in elementary and a child in middle school, it would be best if they have @ school learning and distance learning in the same days.	6/1/2020 8:18 AM
580	It is unfair and unrealistic to expect parents and children to continue with online learning. Not every home has a parent who is able to stay home and monitor the online learning process. Some of us have been working the entire time as we are front line workers and cannot be home. Many families have multiple children in the Wayland Public School system and it is unrealistic to expect them to manage at home on their own. So much was made of the new start times so the kids had enough sleep. What about all the studies that show the importance of physical activity and the benefits or social interaction? They are no longer valid?	6/1/2020 8:17 AM
581	They need to go back. If you do need to remote learn you need to far lower your expectations. Home should not be a classroom, and this homeschooling has caused more stress on our family than my husband working around Covid patients. Most days he would rather work around Covid patients than be homeschooling our children.	6/1/2020 8:17 AM
582	This is overblown and ridiculous for children. Please open the school.	6/1/2020 8:16 AM
583	It is so very disheartening in a town the boasts itself as being one of the top school systems in the state, that distance education is being considered for next year at any capacity. If distancing learning is engaged, there is no doubt that Wayland will lose their top tier ranking in schools,	6/1/2020 8:16 AM

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hurting the value of the town immensely. Parents are not teachers so we can not teach and better our children in the same ways that in school learning does. The risks of having children in school buildings next year is not risky as they do not contract the virus however Wayland seems to be basing their decisions on how parents are feeling as opposed to what statistics on the disease are showing. In Wayland we pay extremely high taxes and the average salary of our teachers at over \$90K is one of the top in state, to ensure our children are going to some of the best schools. If distance learning is implemented in any capacity, is the town going to lower our taxes since our schools will decline? Also will teachers take a pay cut that will be then paid to parents since teachers are doing less teaching to the kids and parents have all of the sudden become their teachers? Distance learning would be hurting our children developmentally not allowing the kids to be on an equal playing field with students from other towns/states that are not doing distance learning. It is also hurting the value of the town as our schools will no longer be top tier, decreasing property values, causing people to move to other towns where kids can get in school learning. The consequences of any distance learning are substantial and should not even be considered because the risks are minimal at worst of sending our children into our school buildings in the fall. When two parents are working full time and are expected to be at their jobs outside of their homes, like many of us are, children not being in school is a true hardship potentially cause job loss to parents. The distress and destruction caused by distance learning is extreme on so many levels as stated.

584	My younger son is starting to show signs of stress and depression without school and social activities. For us, the wellbeing of our kids is starting to outweigh the risk of illness.	6/1/2020 8:14 AM
585	Thank you so much for all your dedication and hard work. We feel extremely fortunate to be a part of the Wayland school district and think you've all done an incredible job during this difficult time.	6/1/2020 8:14 AM
586	Kids in the same family need to be on the same school schedule	6/1/2020 8:13 AM
587	I might be more inclined to allow my child to participate in outdoor activities rather than indoor schooling since it seems safer. I want my child to interact with peers but there are so many concerns on how to manage this safely. I also don't know how to balance the needs of learning with the emotional and at home issues during a pandemic.	6/1/2020 8:13 AM
588	It is difficult to instruct my special ed student at home. I feel that special ed needs can't be met by the parents, otherwise we wouldn't need special ed.	6/1/2020 8:12 AM
589	I would like to encourage the district to keep students assigned to the same teacher as this year for continuity and wellbeing. We are missing the collective trauma these children have survived with this virus and stability and familiar faces are key.	6/1/2020 8:11 AM
590	You have to understand that parents need to work to keep their jobs so that we can live in this town and continue to pay taxes. It is very difficult for two working parents to watch a toddler and help our older child with school work at the same time as trying to meet the demands of work. The statistics are showing wear a mask and good hygiene.	6/1/2020 8:11 AM
591	Our child safety and health are our number one priority!	6/1/2020 8:10 AM
592	None	6/1/2020 8:08 AM
593	Before we determine online learning is a disaster, I'd like to see more effort put into making it work well. I might fancy a combination of in-person and online learning to minimize contact, but still offered the benefits of interaction. Let's consider taking advantage of this unique opportunity to rework outdated systems of learning.	6/1/2020 8:08 AM
594	It will be important to us, and I'm sure other families to have both of our kids on the same remote vs in school schedule.	6/1/2020 8:07 AM
595	No	6/1/2020 8:05 AM
596	I'd much prefer a schedule of two days on two days off or a week on and then a week off for smaller groups. I would not want kids to go for half a day every day.	6/1/2020 8:05 AM
597	When online learning needs to happen, have teachers be online everyday at the start of school time to teach material to our students. A once or twice a week check in is not enough--we need academic engagement, students and teachers verbally expressing their ideas and etc... together, real learning happening. Let's do this...the majority of students are in a position to learn we can work a solution to help the smaller population who may need more assistance for whatever reason but please don't hold back the rest of our students.	6/1/2020 8:05 AM

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598	Open the school	6/1/2020 8:04 AM
599	Please take into account the social isolation and other mental health consequences these kids are experiencing due to the lockdown. I am a health care professional who worked directly with the Covid population and I have no concerns with my children resuming in person learning and sports.	6/1/2020 8:04 AM
600	To the extent possible, we would like school to be as "normal" as possible. Sports such as golf, which do not require close proximity, should be allowed to continue. Let's get schools open as much as possible so that children can have as "normal" an experience as possible. Remote learning is NOT the solution for education in Wayland.	6/1/2020 8:03 AM
601	Keep in mind the data - while in school transmission is possible, transmitting the virus outdoors is actually quite difficult. I support regular testing, temperature taking, etc. but the kids need to return to some form of regular engagement outside of the home.	6/1/2020 8:03 AM
602	Thinking back to an earlier response, re: a "help desk" for students who are learning remotely, maybe this is something older students could help staff? Students even one grade ahead would be familiar with the apps and lessons and can help. Our older child often helps our younger child this way. Perhaps there can be a tech help desk with tickets, similar to many workplaces, for technical problems and a learning help desk for lessons that aren't clear?	6/1/2020 8:03 AM
603	I am concerned that I will not be able to provide the home schooling required in the fall	6/1/2020 8:02 AM
604	Yes- get your acts together. This CANNOT continue in the fall. If you don't have a plan that engages the children, gives them actual learning, and takes the burden off of the parents, you will ruin this community. Be the educators you're expected to be- and PAID to be.	6/1/2020 8:01 AM
605	I like the idea of having a blend of in school and at home learning. We know that concentrated groups in confined spaces over time is a high risk scenario for transmission	6/1/2020 8:00 AM
606	Let them back to school!!!!	6/1/2020 7:59 AM
607	No	6/1/2020 7:58 AM
608	The kids need to be in school and around other kids. The Teachers are the experts, not the parent. Everyone is doing their best but home-schooling is not a good substitute for onsite and in-class. The kids are losing a lot during this timeframe.	6/1/2020 7:57 AM
609	The rising seniors really need to have a strong fall as they look to college. The district needs to understand how colleges will perceive whatever plan you put in place.	6/1/2020 7:56 AM
610	After school Base details Will also be critical to our planning for the fall.	6/1/2020 7:56 AM
611	It is extremely important for children at all ages to be allowed in person schooling.	6/1/2020 7:55 AM
612	If doing a hybrid learning, please take into consideration siblings going to school on the same days	6/1/2020 7:54 AM
613	Please consider allowing those who choose to stay home to do so. We choose to live in a place with a small and amazing school system. If people are nervous to come to school they should have options. What we are losing in their development outweighs the risk for me of catching a virus unlikely to harm them.	6/1/2020 7:53 AM
614	I have heard that some schools are canceling recess in the fall because of concerns over kids interacting. I really hope this will not be the case in Wayland and if it is I would reconsider sending kids to school.	6/1/2020 7:53 AM
615	These kids need to go back to school and be given a sense of normalcy. This situation is becoming a mental health issue. - evaluate each students level across math, reading, and language and provide the appropriate curriculum for those groups of students. If you want students to be successful and engaged, the material must be appropriate for each student - replace all water fountains with water bottle fillers -only provided busing mandated by the state and spread out buses (no 3 kids per seat) -stop use of shared space (lockers, lunch buckets, etc - - enhance air filtration system -students should go directly to classrooms at arrival of school- no holding locations such as cafeteria or gym -	6/1/2020 7:53 AM
616	none	6/1/2020 7:51 AM
617	Many companies have allowed working at home through the summer but have said employees	6/1/2020 7:51 AM

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need to return September 1st. We are concerned that if kids don't return to school consistently then it will be extremely difficult for working families when we do have to go back.

618	Remote learning does not require, nor should it primarily rely on, independent learning. If remote learning resumes, the need for live instruction and classroom engagement Should be addressed.	6/1/2020 7:49 AM
619	Kids need to either be back in a more rigorous on-line education program (i.e. have more content taught during more frequent on-line classes, have small group discussions virtually for students to learn from one another) or be back in school in a hybrid model. However, parents also need schedules of what the school days will look like, so they can figure out childcare, work from home plans, commuting, etc. as workplaces re-open. Realize difficult for all but our district needs to have a more rigorous academic plan than currently. If students were in-class for 7 hours per day and now each class is meeting for 15 mins per week as a check-in without delivering educational content, this needs to change soon, both for not falling behind and from having the kids more engaged virtually.	6/1/2020 7:48 AM
620	We would want masks to be required as no kid wants to be one of the only ones doing it. If you can mandate that kids can't wear hats at school, then it shouldn't be a big deal to require a mask.	6/1/2020 7:46 AM
621	Screen kids for temp and symptoms.	6/1/2020 7:45 AM
622	We appreciate that this is a very difficult situation. Good luck.	6/1/2020 7:44 AM
623	No	6/1/2020 7:43 AM
624	Thank you for taking the time to prepare this survey and all the time you are putting into ensuring the safety of the students and staff.	6/1/2020 7:43 AM
625	Will there be a refund of busing fees applied to the previous school year? Could there be a credit for families applied to the upcoming school year?	6/1/2020 7:42 AM
626	Thank you	6/1/2020 7:41 AM
627	Good luck and thank you for your thinking about this problem.	6/1/2020 7:41 AM
628	It would be great if there were more small group learning opportunities, geared toward different levels (as there are in the building). this might help with additional challenging.	6/1/2020 7:40 AM
629	I feel that it is crucial that there is an element of the in the class learning this fall. As my daughter will be in 6th Grade, the social/emotional connections to both peers and teachers is crucial .	6/1/2020 7:39 AM
630	We are so torn! We very much believe in masks and social distancing and our family will maintain those practices as long as we possibly can but our biggest loss felt in all of this is our child's school/educational experience.	6/1/2020 7:38 AM
631	open School ASAP	6/1/2020 7:37 AM
632	We are fortunate in that our works can be flexible and support remote learning.	6/1/2020 7:37 AM
633	We are eager to know if siblings will be placed together for "in school" days in this new hybrid model.	6/1/2020 7:37 AM
634	Thanks for all your hard work.	6/1/2020 7:36 AM
635	I have heard that there is thought about using the high school as a "break out" space for elementary school students, having the high school students continue remote learning. I feel very strongly that this will be extremely detrimental to the social/emotional needs of our children as they approach a time in their lives where there is a huge need for social and emotional connections.	6/1/2020 7:35 AM
636	after school activities are as important as opening the school. let the kids play	6/1/2020 7:34 AM
637	N/a	6/1/2020 7:32 AM
638	Please, please think outside the box in order to give kids, first and foremost, childhood and access to their amazing teachers. Smaller Zoom calls, more professional development time to create rich academics virtually. However, hopefully, we can find a way for kids to go to school, to start high school, to regain their time to grow, and for parents to go to work.	6/1/2020 7:32 AM

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639	N/A	6/1/2020 7:32 AM
640	If learning does go "remote" this fall, will we receive our bus money back? We paid for buses for this academic year, and the service stopped on March 12. Where did that money go?	6/1/2020 7:32 AM
641	No	6/1/2020 7:32 AM
642	Only that the teachers have been extremely wonderful throughout this time. But I am very concerned about her social and academic growth if remote learning is still in place.	6/1/2020 7:31 AM
643	no	6/1/2020 7:31 AM
644	I appreciate all you are doing I know this is unprecedented. If remote learning continues I strongly suggest multiple tests (not just learning checks or surveys) to ensure kids are really learning and definitely more assignments and more actual reading and practice doing. Thank you for asking my opinion.	6/1/2020 7:29 AM
645	I just want to thank all the teachers and staff for their hard work	6/1/2020 7:28 AM
646	It is imperative that both kids in my family attend school on the same days	6/1/2020 7:26 AM
647	See earlier comment - use vacation weeks strategically if possible. Have teachers record short lessons.	6/1/2020 7:26 AM
648	Worries that the teachers will have to be in charge of making sure the kids social distance and wear masks. Will they be able to kindly make sure this happen also tho it making the kids scared? Children need outdoor recess. Will this be feasible?	6/1/2020 7:25 AM
649	N/a	6/1/2020 7:25 AM
650	This is so hard for everyone especially the education system. Thank you for all that you are all doing. Please know we will support your decisions.	6/1/2020 7:25 AM
651	Please know that teachers need to be flexible about remote learning expectations. With multiple kids doing this in a family and other responsibilities it is not always possible for a parent to be on the call with the child or to have the child sit at a table/desk for the call (we do not have adequate quiet workspaces in our house for everyone)	6/1/2020 7:25 AM
652	While I recognize that it is far more challenging for elementary students to be supported remotely, please, please keep the teens/middle school students central, too. The isolation at the moment they need to develop independence and friendships is hurting them deeply. If we truly believe that it matters, then we need to find a way to bring them back to school. We need to be careful to distinguish fact from rhetoric about Covid, to harness our communities finances and ability to support our students (e.g. to provide masks). Separating the students into cohorts means friends divided and parents are still struggling to cover work and "homeschooling." Prioritizing one group isn't equitable and hurts the community. Thank you for all you are doing, including this incredibly thoughtful survey.	6/1/2020 7:24 AM
653	We are not sure if we will be able to drive our kids to school in the fall.	6/1/2020 7:24 AM
654	With two kids in school; it would be crucial that both were in school at the same time	6/1/2020 7:23 AM
655	Without a vaccine or treatment, I do not believe schools should be reopened. All other measures are largely ineffective (temperature screens, distancing indoors) or impractical for kids (daily nasal screens, good use of masks).	6/1/2020 7:22 AM
656	The feedback from teacher is important. It is difficult to gauge child's progress at home.	6/1/2020 7:21 AM
657	I would much prefer you make a decision as early as possible, so I can make plans. PLEASE do not wait until the last week in August.	6/1/2020 7:21 AM
658	I can't imagine how social distancing will be possible for contact sports.	6/1/2020 7:21 AM
659	What type of mask is required for students to wear at school?	6/1/2020 7:16 AM
660	Flexibility of more in school days for kids of essential workers, the implementation of mask use during the school day and ability to provide a mask for kids that may not have one or if it gets lost for example after lunch. To consider the social needs for kids to have friends in a class or to attend on a similar school day to allow those friendship bonds to continue as this happiness is very much linked to a kids ability and motivation to learn.	6/1/2020 7:16 AM

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661	My son is a first grader who already struggles with school and this has been extremely challenging. We are working parents and he needs someone with him at all times when doing school work. He gets upset easily and is very disengaged. I hope there is some in school learning next year because otherwise I fear he will not make enough progress. I know we have to balance health and safety too but in our experience, remote learning has been very challenging.	6/1/2020 7:15 AM
662	If it's going to be remote learning this fall we hope our child can have daily meeting/ discussion with the teacher and/class to practice Spanish and meet classroom friends.	6/1/2020 7:14 AM
663	Thanks for everything that you are doing.	6/1/2020 7:13 AM
664	Remote learning is NOT a substitute for in-person learning. Please keep the focus on the children and not politics.	6/1/2020 7:11 AM
665	I am very worried about how this will all affect the kids socially/emotionally. I think that it will and has already been anxiety provoking for them to figure out how to form and maintain friendships over zoom and behind masks and I am more concerned about that than COVID (said as someone who has worked in the healthcare field with COVID patients).	6/1/2020 7:11 AM
666	Please consider the emotional and developmental crisis that this has caused. Our household struggles with baseline safety since the shutdown and we have had to enlist emergency psychiatric services. We have two foster kids for whom home is the most stressful place to be under the best of circumstances. We desperately need the predictable routine and supportive environment of a school.	6/1/2020 7:10 AM
667	This could be an opportunity to reformat all learning delivery to the kids - a combination of distance and in person will provide them with the skills that people are using each day in the business community. Larger lecture type courses can be provided, with the ability to record and replay for those with learning disabilities, with smaller breakout groups to delve into the ideas and ask questions is just like a meeting with taskforces set up.	6/1/2020 7:09 AM
668	Fearful for the younger kids having to wear masks will be scared and a lot uncomfortable having to wear them for a whole day.	6/1/2020 7:08 AM
669	No	6/1/2020 7:07 AM
670	Needs to be more teaching. A 12 year old cannot teach themselves	6/1/2020 7:07 AM
671	Smaller class sizes, for both in person and for Zoom meetings. Alternating days of school attendance. When students are home, they should have a structured day. There should be at least 3 classes, meetings, or check-ins of some kind by a teacher, each day. This will help students to feel more connected, engaged, and learning.	6/1/2020 7:06 AM
672	While I am not highly concerned about the impact of the virus on children, as symptoms are generally mild, I am highly concerned about children as vectors of virus transmission to adults at home, who are at much higher risk. I am unconcerned about the impact on student learning, and would prioritize students having safe, minimal socialization, rather than prolonged exposure for the benefit of MCAS testing goals, or putative skill acquisition. I would prioritize time that may be spent in school to social/psychological health benefit, and use distance learning strategies to conduct teaching/learning of the academic curriculum.	6/1/2020 7:06 AM
673	I hope that we are kept informed about how the planning process is going through out the summer and not find out the week before school starts.	6/1/2020 7:05 AM
674	School is not only intellectual and enrichment for our two kids- it is fundamental to their ability to stabilize emotionally, function, and feel safe. PLEASE consider the lasting damage that the lack of routine and resources is doing to the developmental and psychiatric needs of many kids.	6/1/2020 7:05 AM
675	I hope you can find a way to keep the fun stuff like gym and art with ramped up sanitation of supplies.	6/1/2020 7:04 AM
676	No	6/1/2020 7:04 AM
677	I heard rumors of alternating weeks for students. If we need to do this, I wonder if alternating days would be better for the kids	6/1/2020 6:59 AM
678	Look into what private schools are doing. Also teachers need to be more tech-savvy and digitally aware. From an elementary school perspective, I don't see how teachers are using videos or live sessions to teach new content.	6/1/2020 6:58 AM

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679	This is a really difficult issue. I am dealing with the same issues as a college professor. But I think Wayland is in a much better position to keep people safe than in a larger college community where many students are living and working in situations where it may be hard for them to be distanced from the virus	6/1/2020 6:57 AM
680	If there is remote learning it is critical that they be challenged rather than make some of the learning optional. We were very underwhelmed with the remote learning so far.	6/1/2020 6:57 AM
681	Returning kids to school is critical	6/1/2020 6:56 AM
682	Please go back to school in person! Kids are not a high risk group and their social-emotional-educational-mental health is my priority!!!	6/1/2020 6:54 AM
683	no	6/1/2020 6:52 AM
684	If remote, please improve synchronous learning	6/1/2020 6:52 AM
685	This should not be based on parents feelings bUt on sciences and data	6/1/2020 6:52 AM
686	Schools are critical infrastructure, and their opening should be prioritized over opening of other aspects of the economy. Also, children will be at home unsupervised if parents have to return to work and schools are not open regularly.	6/1/2020 6:51 AM
687	Get real data and scientifically analyze it.	6/1/2020 6:51 AM
688	Again, serve the majority as normal and protect the vulnerable. Don't serve the vulnerable by squashing the majority.	6/1/2020 6:50 AM
689	Kids are the least at risk- I worry more about those in high risk groups and ask that each adult choose what makes most sense for them and their families. I am most concerned about the social-emotional-developmental-educational needs of our kids- they need in person school! And if needs to be virtual, then it needs to be more engaging and real presence.	6/1/2020 6:50 AM
690	no	6/1/2020 6:49 AM
691	Need more synchronous teaching beyond just games and conversation if the school will be remote	6/1/2020 6:49 AM
692	If the kids are in the building, I'd like a consistent schedule that maximizes learning time and minimizes transitions and unstructured time ie no recess or lunch	6/1/2020 6:48 AM
693	no	6/1/2020 6:47 AM
694	Yes clean up the school and reduce unnecessary stuff and make remote learning compulsory at least partially	6/1/2020 6:47 AM
695	There is an interesting model out of Israel suggesting alternating weeks is the way to go https://www.nytimes.com/2020/05/11/opinion/coronavirus-reopen.html	6/1/2020 6:46 AM
696	I understand this is a very difficult time, and it's hard to anticipate what things will look like in a few weeks, forget a few months. Going back to school is critical for my son to learn and to thrive, but it needs to be done as safely as possible. How to do that is the question, and not an easy one to answer.	6/1/2020 6:45 AM
697	As before: Kids need to be back in school with their peers for the complete educational experience as much as possible this fall. While I understand the concerns for their safety, as well as the safety of staff, areas where schools have opened (Denmark, Austria, Australia, etc.) have not shown increase in COVID cases in schools or daycare centers ("Is It Safe To Reopen Schools? These Countries Say Yes" Wall Street Journal, May 31, 2020). I am a physician who cares for the those exposed to COVID, and I am OK with my children being back in the building 5 days a week for full time school this fall.	6/1/2020 6:43 AM
698	Consistency is key as much as possible. Also I know the focus needs to be on kids who are behind (rightfully so) but any help for plans for kids who are ahead in certain subjects would be helpful too.	6/1/2020 6:43 AM
699	I'd rather keep the children home than have each family have to make agonizing decisions about whether to send our children in. I'd rather hideous my kids home than have them wear masks all day. I'd rather keep my kids home than have outdoor/recess time restricted. Impact of any policy on kids mental heath should be strongly considered.	6/1/2020 6:43 AM

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700	As far as the busses comment - there wasn't a sometimes answer. Depending on the parent work expectation and schedule, transportation to and from school could be affected.	6/1/2020 6:43 AM
701	It is very important to our child that she have some amount of in person school in the fall.	6/1/2020 6:42 AM
702	(1) We probably will keep our kid home if masks are not required for children. Many Wayland kids (especially if parents are Asian and/or can't remote-work) have been mostly hunkered down at home and wearing masks outdoors. Many other Wayland kids have been acting like this is an extra long and fun summer vacation with playdates, in-person parties, etc. And many of these families with different approaches live in the same neighborhoods. Your parent community will never be the same. Please continue talking about the need to protect your staff members (especially older, with health conditions, with vulnerable family at home) and the families of Wayland's school kids. Yes, most kids are likely to be asymptomatic or have light symptoms of COVID but they're also likely to be carriers to their families. Could you share rough statistics from school nurses of how many kids at each level (elem, middle, high) have asthma, diabetes, immune issues? How many have grandparents at home? (2) Have you been thinking about ways to engage graduating HS seniors if they choose to do a gap year? Teachers know which kids need more help than others. (3) I haven't heard any discussion of the state's likely budget cuts. Please start telling parents how much money you think you'll need to cut at the same time that you have additional expenses for cleaning, technology, etc. (4) Online learning is harder for elementary than middle or high school kids to do independently. Elementary kids need child care for their parents to be able to work effectively. Elementary kids also need to get a solid foundation to be successful in upper grades. Please prioritize this group in your planning! You could have high school kids actually learning from home while elementary kids are learning in person spread across the high school building and their home schools.	6/1/2020 6:41 AM
703	The importance that students know that any schoolwork (whether in-person or online) counts. A more structured online school day that accurately simulates an in-person school day. A flexible for kids of essential workers to attend more in-person school days. Lastly and probably up there in what's important, is kids having friends in their class or attend school the same day to allow socialization which is vital to the kids emotional development.	6/1/2020 6:36 AM
704	A consistent schedule is important (so if there is group A and B group A always goes Mon and Wed and B Tues and Thurs as opposed to different days different weeks. Also consistent virtual schedule - so live class at 10 every day instead of different times on different days.	6/1/2020 6:35 AM
705	I'd rather keep the children home than have us all make tough family-by-family choices about whether to send them in - it should be pretty clear that it's an acceptable level of risk for all the kids to go in, or we should just do remote. I'd rather keep the children home than have them wear masks all day. I'd rather keep them home than have recess/outdoor time restricted. The effect of any guidelines on the mental health of the kids should be strongly considered. Forgot two more things that will be necessary to make our decisions for the fall 1. What if I don't feel safe sending my child but the schools are open? What will be the consequences if I don't send my child? Will their learning be supported by the school? 2. What is the current data on the possible-COVID-related syndrome that is affecting children?	6/1/2020 6:34 AM
706	The school system is in a very difficult position and really appreciate everything the teachers are doing. this is very hard when both parents work full time	6/1/2020 6:29 AM
707	She is ready for more challenge and wishes her classmates were more engaged.	6/1/2020 6:25 AM
708	Wayland tends to go it alone. Now is not the time to be an outlier. Look at the other schools and try to model them.	6/1/2020 6:18 AM
709	No	6/1/2020 6:17 AM
710	Figure out child care for teachers who have little ones at home.	6/1/2020 6:17 AM
711	How are you planning to deal with siblings in the same and different Schools? If they will be home a couple days a week are you able to ensure they are the same days for siblings? Or would it be possible that my middle schooler might be home different days than my elementary schoolers? This would make it much harder for parents to manage. But, I understand the logistical challenges in trying to manage it. Would it be possible for at least the elementary school siblings to be in-school and remote on the same day?	6/1/2020 6:10 AM
712	My second grader is having a very hard time missing school. She is also very scared of getting sick. There will need to be lots of support for children on whom this is taking a mental health toll.	6/1/2020 6:10 AM

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713	Thanks	6/1/2020 6:09 AM
714	How are you planning to deal with siblings in the same and different Schools? If they will be home a couple days a week are you able to ensure they are the same days for siblings? Or would it be possible that my middle schooler might be home different days than my elementary schoolers? This would make it much harder for parents to manage. But, I understand the logistical challenges in trying to manage it. Would it be possible for at least the elementary school siblings to be in-school and remote on the same day?	6/1/2020 6:04 AM
715	Focus on the quality of teaching and academics. The state will provide health and safety guidelines. You have failed in the education part of this equation to date. The teachers have been teaching at the lowest standard as they manage their own lives. It can't go on. The first task will be getting the full time attention back from all teachers getting paid.	6/1/2020 6:03 AM
716	You have neglected special education students and should be ashamed	6/1/2020 6:01 AM
717	Need more one on one support with Sped teacher . Group class meetings are not helpful .	6/1/2020 5:58 AM
718	Thank you!	6/1/2020 5:57 AM
719	You need to better support students and their families, especially with regards to remote learning. The current version of remote learning is unacceptable.	6/1/2020 5:57 AM
720	The children need to be back in school. If they can't be in the school building, teachers need to structure and organize their school days better. It does not make sense to offer assignments then let the students run free, the classroom needs to be a virtual classroom with live classes per subject.	6/1/2020 5:56 AM
721	I appreciate all that you are doing!	6/1/2020 5:54 AM
722	As I wrote in another comment, please speak to xxxxx at happy hollow. She really did wonders this year and through trial came up with a way to really make remote learning work for younger kids.	6/1/2020 5:54 AM
723	The schools will also need to address the mental health and anxiety. Working in different conditions will be very stressful for kids who are already frightened of getting sick.	6/1/2020 5:53 AM
724	Thank you for all you do. I know this must be challenging.	6/1/2020 5:47 AM
725	Please note the responses did not capture the views of "not yet" ...did I decide to keep my child home in the fall?...not yet... .	6/1/2020 5:43 AM
726	We just like to know how classrooms will be set up and how communication of Covid19 would handled. Also would students have their temperature checked every morning? How will that be handled?	6/1/2020 5:42 AM
727	No	6/1/2020 5:40 AM
728	Get the kids back to school full time. Look at the science. Keep sick kids home. Stop this nonsense	6/1/2020 5:39 AM
729	I would rather be safe than sorry	6/1/2020 5:33 AM
730	Don't Panic.	6/1/2020 5:30 AM
731	We should re-open our school and bring activities back. We need our children to be active and happy living normal lives.	6/1/2020 5:29 AM
732	Timing is critical so families can plan accordingly and attempt to be as flexible as possible.	6/1/2020 5:27 AM
733	The remote learning in the spring was very disappointing. Given the circumstances, it was somewhat acceptable. If remote learning is to continue in the fall I, the standard of teaching MUST improve.	6/1/2020 5:24 AM
734	I vote to re-open school this fall, bring back activities to normal but yet I am expecting that our district will have a different plans to approach the needs of students who need special care health wise. Also, if some parents are not comfortable to have their child attend the school, then they should have access to remote learning. It is only fair to all of us to have access to both: parents who want their child to attend school or parents who do not and chose to educate their kids at home.	6/1/2020 5:24 AM

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735	Our children's mental health is being compromised. If we move into another remote learning season or a hybrid with heavy remote learning, there has to be heavy considerations paid to mental health for kids	6/1/2020 5:23 AM
736	How about an effort that reflects the quality and financial resources of our town schools.	6/1/2020 5:16 AM
737	-	6/1/2020 4:45 AM
738	Please try as much as possible to solicit parents voices throughout this process [as you are doing here!]. And, try as much as possible to hear beyond the squeaky wheels.	6/1/2020 4:41 AM
739	Please try to keep high academic standards and encourage the students to be responsible and resilient.	6/1/2020 4:34 AM
740	Resume normal school. If the current panic is rational behavior for COVID-19, why wouldn't it be normal for the seasonal flu, EEE, and any of the other normal risks of life. Stop the panic...	6/1/2020 4:22 AM
741	N/a	6/1/2020 3:25 AM
742	I don't think we can do this remote learning for the fall. Both my wife and I need to work. We cannot work from home to supervise the kids for such a long time.	6/1/2020 3:19 AM
743	If my three children, one in each level of Wayland schools, I am lost concerned with the elementary level's ability to manage both the physical space and the constant awareness both teachers and students will need to have in order to keep the population safe from spreading the disease. Of the three children, I am more inclined to keep my youngest home and continue to foster her remote learning.	6/1/2020 2:53 AM
744	No	6/1/2020 2:40 AM
745	Testing and tracing would be helpful .	6/1/2020 2:38 AM
746	I am hoping that some option for scheduling shifts of students to attend classes is part of the planning process (ie, morning shift, afternoon shift) so that population controls as well as social distancing measures could be observed. I think it is an option that deserves discussion at least. Whether it is finally deemed a viable option is to be determined.	6/1/2020 2:37 AM
747	No one plan will work for all. Could there be choices for different learners and family needs?	6/1/2020 2:19 AM
748	No	6/1/2020 2:14 AM
749	Continue the great work. xxxx 4th grader students have this online learning pat down right!!! I couldn't be happier with how surprisingly engaged they keep my daughter and how she continues to learn and grow!! Amazing teachers!!!	6/1/2020 1:35 AM
750	No	6/1/2020 1:31 AM
751	Highly reconsider exploring color coding staff and students to rotate allowed staff and students in the building on certain day's and times. This will give students and staff a much needed approach for in person teaching and learning. Not all subject but the crucial subjects such as Math and English!	6/1/2020 1:28 AM
752	No	6/1/2020 1:26 AM
753	Remote learning is NOT working! In fact, it almost a waste of time!	6/1/2020 1:09 AM
754	Consistency in a minimum of live small group learning requirements at the elementary level, or grade level, to allow for more differentiated learning among the student population. I also hear a lot from both of my kids about missing working in groups at school. Are there some creative ways to incorporate some remote "group work" for next year?	6/1/2020 1:09 AM
755	I think it is important to return to normal as much as possible.	6/1/2020 1:08 AM
756	If things are like they are now, we will not send our kids to school and will sign them up for an online homeschool. The teachers are doing the best they can, but they need more resources to be truly successful in teaching the kids remotely	6/1/2020 1:04 AM
757	The teachers need more resources to successfully teach the kids remotely moving forwards. The level of education is not nearly the same as it normally is. We know everyone is doing their best, but we are looking into online homeschooling for the fall	6/1/2020 1:00 AM
758	xxxxx teachers and staff along with xxxxxx have been wonderful. They have risen to	6/1/2020 12:57 AM

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the occasion with grace and skill. The school department at the town level appears to have made poor choices about April vacation, the extended March vacation/transition period in addition to the school start times issue that will hopefully not be expanded for next year. In the fall, adjusting to school will be a challenge so the earlier notice of rules and expectations, the better. For busing, the early start time means that my child would never ride the morning bus anyway. Even though many extra-curriculars are at an arms length from xxxxx, if new policies on those come into place it would be helpful to know as early as possible for finding alternatives. Also, elementary age kids are seeing the inequities that Covid is highlighting, making it essential that the already strong curriculum try to incorporate lessons on areas like why the mommies are out of work and minding the kids and why so many people are upset and rioting. Thanks to a wonderful team xxxxx for doing so much and so well.

759	We are concerned about school in the fall. We don't understand how the kids can go if there is no vaccine. We are also concerned about the level of education that our kids will receive if learning is remote. We have begun looking into actual online homeschooling options, as those teachers are used to the online format. I am not knocking the WHS teachers at all, I think they are doing an amazing job, but this is not how they are used to teaching.	6/1/2020 12:55 AM
760	My child would like to have in person access to the teachers as the most important concern, and be able to do extracurricular activities as a secondary concern.	6/1/2020 12:40 AM
761	I am very concerned about leaving my children home alone and unsupervised in the fall as I will have to return to work.	6/1/2020 12:39 AM
762	None	6/1/2020 12:39 AM
763	Safety first!	6/1/2020 12:38 AM
764	Safety as first!	6/1/2020 12:36 AM
765	Safe In-classroom learning IS important but it's also important to be able to have virtual all day classes if in person learning is impossible.	6/1/2020 12:35 AM
766	WMS efforts have been fantastic in a tough situation. The xxxxx teachers and leadership are great. The district leadership has been sorely lacking, and lagging (as have the town management practices). For students in the fall, an overlooked dimension is that new habits have already been formed. Returning to the 3-4-5 hours of homework pre-Covid is unrealistic. With the school start time change and the spring 2020 distance learning experience, homework levels must decrease permanently. Returning to schooling that minimizes the many Wellness, medical, information analysis ("Library") and "Home Economics" topics that kids have learned is critical to adult life is also unrealistic. Returning to a "normal" school day needs to be a progression, as do adding in extracurriculars. Also, during this spring of shared work spaces and workdays, work-at-home parents are regularly demonstrating the gap between how "work" is done and what school looks like, and prompting kids to question the content and the value of traditional education in how it is done and in what is intended. The Thoreau, Carson and King themes are more relevant than ever but the legacy class divisions into "English" "Social studies" etc seem less relevant. The absurd choice to take April vacation loudly communicated to students that school is a hobby, and underscored that as a district Wayland prepares students for yesterday's colleges, and is not preparing students for life beyond that. Focusing on Social Emotional aspects is certainly important but the current framing of check-ins and assignments seems symptomatic of a purist academic model that is deaf to the rubrics used and skills necessary for successful adult professional experiences. If non-traditional schools --whether of a Northeastern model, expanding some excellent WMS cross-discipline efforts or something new -- might surface post-Covid, we would have to evaluate that option given our experience this spring. Again, we strongly support teachers and staff who have worked so hard. The disruptive long term impact of Covid, equality issues and too many recent events on education is poised to be surprising, challenging and thought provoking. Wayland teachers including WMS are clearly capable of rising to the challenge. The open question remains whether Wayland district leadership and town management (with their inexplicable challenges in becoming digital) will be up to the challenge.	6/1/2020 12:34 AM
767	I would hope that remote access to the curriculum will be available and supported as Covid 19 continues to be an issue- ie until vaccine is available. Even if my child is not ill, we have concerns for immune-suppressed family members	6/1/2020 12:31 AM
768	Please lengthen the current on-line class times and in the fall require real time learning for all students. Teachers should be running normal schedules for all classes as they would be for a	6/1/2020 12:28 AM

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	normal day.	
769	Younger grades won't be able to sit for long periods of time without getting near other students. It seems impossible to have k-2 in the schools	6/1/2020 12:26 AM
770	For the students EL, how the district school will be manage?	6/1/2020 12:26 AM
771	Social distancing would have to be a necessity. Have half the grade attend school on certain days and the other half attend on the other days. Hold classes outdoors as much as possible. Construct outdoor tents to shield students from sun and most, but have the sides open.	6/1/2020 12:23 AM
772	It would be helpful for parents to have resources and contacts to ensure adequate support for kids transferring to the high school Who were not able to be evaluated due to school closures	6/1/2020 12:20 AM
773	With social distancing in place we took turns going to the office on alternate days to decrease the number of employees at the office at a given time. Would having odd number grade students alternating days with even number grade students to attend school be considered? I think this would make social distancing more plausible.	6/1/2020 12:19 AM
774	The kids need to go back to school now. Per science and the facts. Covid-19 is less harmful to kids than the flu. 80% of the Covid-19 infections and deaths are in nursing homes and people over 82 years old.	6/1/2020 12:18 AM
775	Kids need to learn and communicate however precautions need to be taken , washing hands , sanitizing multiple times per day , limit visitors	6/1/2020 12:17 AM
776	Not at this time	6/1/2020 12:12 AM
777	A blend of distance learning and classroom learning may be a solution	6/1/2020 12:12 AM
778	After school activities all depends on the safety of being at school and what protocols are being taken for after school activities.	6/1/2020 12:04 AM
779	Although I'd much rather have my child being taught in school, the students' health is a much higher priority for me. If the students returned to school, there would have to be social distancing measures put in place. For instance, only students with odd digit lockers can go to their lockers between specified times. Even digit lockers can be accessed a few minutes later. Perhaps stagger it every fifth locker to create more distance. Have one way hallways. Use desks instead of tables. Cancel all school trips for the year including field trips as bus rides would be an unnecessary risk.	6/1/2020 12:04 AM
780	I think it's crucial for kids to go back to school in the fall, unless a full time online option is established.	6/1/2020 12:03 AM
781	If the school budgets are limited/cut I'm open to donating money in order to help.	6/1/2020 12:03 AM
782	just please adjust the schedule - like I wrote, one class per week per subject is way too thin.	6/1/2020 12:02 AM
783	I wonder if we can have virtual town hall meeting for all the high school families regarding fall planning	6/1/2020 12:00 AM
784	Hoping that the plan that is put in place is being made with the best interest of students and families in mind. Additionally, decisions are made with the ability to adjust as needed based upon the most current recommendations and information from the Governor and the Department of Education.	5/31/2020 11:56 PM
785	While it is very likely that an adult can be in the house with our child, if there is remote learning, that adult will be working full time with very limited time to help guide instruction.	5/31/2020 11:56 PM
786	Screen everyone for any syndromes and requires everyone to wear face covers.	5/31/2020 11:53 PM
787	I would also like a plan for how you plan on providing a safe environment for BASE students. In addition some suggestions is to teach an entire grade all together if remote learning is still a reality this fall and have smaller breakout/focus groups. That way all the students are learning the same content, and if they have questions they can ask within a smaller group. I would think this decreases the burden of the teachers to create content while being able to offer more small group time with the kids to support them	5/31/2020 11:52 PM
788	Unfortunately, I think there is no safe way to do this in the fall.	5/31/2020 11:51 PM
789	Take the necessary precautions and then react accordingly. Again, outright cancelling school is	5/31/2020 11:51 PM

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not the answer.

790	I appreciate this survey! Kids need to go back to school! They need to social and play, maybe with less kids each day, on a voluntary basis. I lean towards having my kid go to school 2-3 days a week with maybe half the class on site each day.	5/31/2020 11:50 PM
791	FAR more synchronous teaching is needed to succeed.	5/31/2020 11:50 PM
792	Whatever decision you make please give parents enough time to plan for it	5/31/2020 11:50 PM
793	The children need the structure of school. They are not going to learn nearly as well if they are at home.	5/31/2020 11:49 PM
794	If it's left up to the town, please let the children return to school	5/31/2020 11:49 PM
795	The Very small risk of children contracting COVID19 verses the huge amount of damage this is causing to their mental health is far superior. Children need to be back to school. Taking safety precautions absolutely, but to an extent that we can try and salvage their well being.	5/31/2020 11:46 PM
796	I am wondering about masks versus face shields. I am finding my attempts to get my kids to wear masks has been hard. Might try face shields next but I'm not sure if they are as effective or any more comfortable than masks. Trying to find something that works for the kids still. Just brainstorming out loud.	5/31/2020 11:45 PM
797	Plan for several different scenarios.	5/31/2020 11:44 PM
798	Likelihood is allowing engagement in after school activities depends on school's management of those activities	5/31/2020 11:44 PM
799	I would think two options may be necessary. One is for remote learning and the other is for families who are more comfortable with school attendance. I think Wayland families are close knit and can find ways to carpool. Reducing busing may be cost effective and have the least impact on education.	5/31/2020 11:44 PM
800	Thank you for the survey and parent consideration.	5/31/2020 11:43 PM
801	I am immunocompromised so would strongly suggest some sort of hybrid system for the fall.	5/31/2020 11:43 PM
802	We need more across the board, universal remote learning guidelines. The grades combining forces to create a plan has still resulted in no actual lessons or teaching from some teachers.	5/31/2020 11:43 PM
803	If you reduce classroom size and the number of students within the schools and on busses you can make it work. Contact tracing will be critical for this to function. Socialization is important at this age so we don't want to illuminate the schools. We simply need to handle the fall out if there are additional cases and react quickly to it unlike the approach that was taken in March. The communication was poor then and will have to be much better going forward.	5/31/2020 11:42 PM
804	Outdoor after school activities I would have my child participate in	5/31/2020 11:41 PM
805	I want my child to be safe, but I am also worried he will regress substantially. It is highly likely a vaccine will be ready until the earliest during 2021, everyone focuses on deaths and rates of different ages but fail to understand long term damage to organs for survivors.	5/31/2020 11:40 PM
806	We support all of your efforts. Thank you.	5/31/2020 11:39 PM
807	They have a model for sending kids to school in small cohorts in Switzerland so that it's 50% remote and 50% classroom learning. Can you try to copy that so that it's not 100% remote learning in the fall.	5/31/2020 11:37 PM
808	Extremely concerned about the second wave of the pandemic and children's health in the fall.	5/31/2020 11:37 PM
809	For dual-parent working households, at home school is really not an option. It would be terrible for our child who would be home all day alone or we would have to pay for a full time babysitter.	5/31/2020 11:37 PM
810	No	5/31/2020 11:37 PM
811	No	5/31/2020 11:37 PM
812	Just that without the schools fully returning many people will not be able to return to work when they are expected to. And I hope our decision making will be based on science and not fear. We can't keep the kids out of school until there is a vaccine. They are low risk for mortality and need to return to a classroom environment.	5/31/2020 11:35 PM

Parent Survey: Remote Learning This Spring and Planning for the Fall

813	Please make sure students are challenged during remote learning period. More online assignments that parents can check (not just share google docs)	5/31/2020 11:33 PM
814	No	5/31/2020 11:31 PM
815	Whatever the model, less reliance on parents for learning and more direct teacher involvement	5/31/2020 11:31 PM
816	No	5/31/2020 11:28 PM