

LIST OF RESOURCES

Reminder: The section, “A Global Crisis” – p2 – has links to resources related to anti-Asian racism and the coronavirus.

HABITS HANDOUTS:

- Charles Duhigg [“How Habits Work” with Flowcharts](#)
- [Is This How Discrimination Ends? Trainings and workshops geared toward eliminating people’s hidden prejudices are all the rage – but many don’t work. Now the psychologist who made the case for implicit bias wants to cure it through HABITS!](#)

TO READ:

- [Accentuate the Positive: The Transformative Power of Small Encouragements and Welcoming Interactions”](#)
- [Avoiding Racial Equity Detours](#)
- Beverly Daniel Tatum, [“Talking about Race and Racism, Learning about Racism: The Application of Racial Identity Development Theory in the Classroom”](#)
- [Building an Inclusive Classroom](#) – science teachers, at last an article written for your discipline ☺
- [Creating a Positive Classroom Climate](#) (a comprehensive article)
- [CRT – Engagement, Learning Environment and Feedback Strategies](#)
- [Equity Case Studies](#) – great for a PLC, faculty/staff/dept meeting
- [Fifteen Culturally Relevant Teaching Strategies and Examples](#)
- [Forget Grit. Focus on Inequality](#)
- [The Heart of a Teacher: Identity and Integrity in Teaching](#) (Parker Palmer-wonderful, uplifting read)
- [Help-Seekers and Silent-Strugglers: Student Problem-Solving in Elementary Classrooms](#)
- [How the Best Bosses Interrupt Bias on Their Teams](#) (written & audio)
- [Identity, Teaching and Learning](#) – includes reflection questions
- [Inequity in Education is Your \(and my\) Responsibility](#)
- Lisa Delpit’s, [“Lessons From Teachers”](#)
- [“On the Podcast: Heinemann Fellow Marian Dingle and Dr. Cathery Yeh on the Culture of Mathematics”](#) ← Podcast listeners!
- [Other People’s Children: Cultural Conflict in the Classroom](#)
- [The Pedagogy of Poverty vs. Good Teaching](#)
- [Prof. Chris Emdin Busts Classroom Myths, Talks ‘White Teachers in the Hood’](#)
- [Quizzes: Equity and Diversity Awareness, Classism and Poverty Awareness, Who Said I? A Re-Perception Quiz](#) (from the Equity Literacy Institute)
- [The Role of Allies As Agents of Change](#)
- [Short and Long-Term Strategies for Racial Equity in Classroom and Schools](#)
- [Social-Emotional Learning For Black Students is Ineffective When it is Culture-Blind](#)

- [The Silenced Dialogue: Power and Pedagogy in Educating Other People’s Children](#)
- Glenn E. Singleton’s [White is a Color!](#)
- [Six Strategies to Help Introverts Thrive At School and Feel Understood](#)
- [Structure Matters: 21 Teaching Strategies to Promote Student Engagement and Cultivate Classroom Equity](#) - science teachers, woa, *another* article written for your discipline ☺
- [Take Action for Deeper Learning](#)
- [Twenty-One Day Equity Challenge](#) by Debbie Irving
- [Use Your Everyday Privilege to Help Others](#)
- Zaretta Hammond’s [“5 CRT Teaching Moves”](#)
- Zaretta Hammond (CRT) and Mary Hurley (SEL): [“What the Experts Are Saying: CRT & SEL”](#)

TO WATCH OR LISTEN

All of these are excellent.

- Canwen Xu, [“I am not your Asian stereotype”](#)
- [Changing Your Math Mindset can Boost your Math Performance](#) – AUDIO
- Claude Steele, [Facing History and Ourselves: How Stereotypes Affect Us and What we Can Do](#)
- Dena Simmons, [“How students of color confront impostor syndrome”](#)
- Dolly Chugh Ted Talk: [“How to let go of being a ‘good’ person – and become a better person”](#)
- Howard Stevenson, [“How to resolve racially stressful situations”](#) (He includes an interview with his son, who was 8 years old at the time as the verdict of George Zimmerman’s acquittal in Trayvon Martin’s murder was announced on the evening news.”)
- [How the Best Bosses Interrupt Bias on Their Teams](#) (written & audio)
- Implicit Bias modules: <http://kirwaninstitute.osu.edu/implicit-bias-training/>
- Liz Kleinrock (former 4th grade teacher): [“How to teach kids to talk about taboo topics”](#)
- Michelle Navarro, [“Encouraging Hispanic Girls to Grow”](#)
- [“On the Podcast: Heinemann Fellow Marian Dingle and Dr. Cathery Yeh on the Culture of Mathematics”](#) ← Podcast listeners!
- Robin DiAngelo, [“White Fragility in the Classroom: A Teaching Tolerance Interview”](#)
- Teddy Quinlivan, [“The power of revealing your darkest secret”](#)
- [Tracking](#): An 8-minute audio interview with a Jaimita, a high school student who got moved into a more advanced HS class then got bumped back down due to budget cuts.

INFORMATION ON ADVOCACY FOR PEOPLE IN PRISON

Bryan Stevenson, [“We need to talk about an injustice”](#) (founder, Equal Justice Initiative, movie *Just Mercy* based on his work)

[The Marshall Project](#)

[Prison Policy Initiative](#)

[PEN AMERICA: The Freedom to Write – Advocacy and Action](#)

[“Here’s What Has Happened to Two \[People in Prison\] When a Guard Got the Coronavirus”](#)

Note: Christopher Blackwell and Arthur Longworth are *writers who are currently incarcerated* in Monroe, Washington. Blackwell is working towards publishing a book on solitary confinement. Longworth is a Marshall Project contributing writer and a multiple winner of the PEN Prison Writing Competition.

[“Jails and prisons are suspending visits to slow COVID-19. Here’s what advocates can do to help people inside.”](#)
Prison Policy Initiative

[“This Chart Shows Why the Prison Population Is So Vulnerable to COVID-19.”](#) The Marshall Project

[“Words Matter: Using Humanizing Language”](#)

Helpful chart with words to avoid and phrases to use instead; includes a TED talk, “Both Sides of the Bars: Words Matter”